

# Alaska Primary Prevention Summit 2017 Evaluation Report

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# EXECUTIVE SUMMARY

## Executive Summary

In March 2017, Alaska's Council on Domestic Violence and Sexual Assault (CDVSA) hosted its biennial Prevention Summit, an event developed to provide training and support to community-based teams as they develop and implement primary prevention strategies related to domestic violence, sexual assault, dating violence, and stalking in their communities. The Summit aims to enhance baseline knowledge in the area of primary prevention; to evaluate its overall impact in this domain, as well as gather feedback from attendees about their experiences, CDVSA contracted with Strategic Prevention Solutions to complete an external evaluation of this year's Prevention Summit.

The survey that was administered to Prevention Summit attendees utilized a retrospective pre-post design and a variety of forced-choice and open-ended questions to gather attendees' perceptions about this year's Summit. Attendees provided feedback related to their demographics, work setting, and experience working with their community prevention team, the Prevention Summit overall, and the individual sessions offered during the Prevention Summit.

The survey respondents represented a wide range of communities, organizations, and levels of experience. The vast majority of the feedback related to the Prevention Summit overall, as well as the individual sessions, was positive in nature. Statistically significant improvements were noted in respondents' ratings in several domains. Respondents frequently expressed praise for the session content and presenters, along with acknowledging the Summit's value and utility. Most respondents also reported the time spent with their community prevention team was beneficial and useful for strengthening relationships within the team, as well as planning their prevention efforts. The majority of respondents' feedback related to areas for improvement was related to logistical aspects of the Prevention Summit, such as a desire for fewer sessions happening simultaneously and more advanced programming options. Overall, respondents expressed a great deal of satisfaction with this year's Prevention Summit, and all of the survey respondents indicated they would recommend the Prevention Summit to others.

*This evaluation report was prepared by Jennifer Burkhart, PhD, Senior Research Associate, who has been working with Strategic Prevention Solutions since December 2016.*

# INTRODUCTION

## Introduction

Alaska's Council on Domestic Violence and Sexual Assault (CDVSA) hosted their fourth Alaska Primary Prevention Summit, "*Advancing Prevention through Community Connections, Planning, and Implementation*" on February 28 – March 2, 2017. The intention of this year's Prevention Summit was to provide participants an opportunity to acquire new skills and make connections to strengthen the prevention work being done in communities throughout the state.

This year, Summit topics included:

- Foundations of prevention
- Community engagement
- Strategic planning
- Male engagement
- Youth engagement
- Culturally-specific programming
- School-based programming
- Sexuality across the lifespan
- Adverse Childhood Experiences
- Alaska Safe Children's Act
- Green Dot Violence Prevention Strategy
- Talk Now Talk Often program

Summit workshops were designed to build knowledge in the area of primary prevention work related specifically to domestic violence and sexual assault. Time was set aside each day for community teams to either begin building a prevention plan to implement in their home community or enhance an existing plan. Community teams that were new to prevention used the time to begin a dialogue and identify key strategies that they could continue to build upon following the Summit. Communities with a developed prevention plan used the community time to review how their plan was working and explore areas that they wanted to emphasize or change.

Funding for this year's Primary Prevention Summit was provided by the State of Alaska, Council on Domestic Violence and Sexual Assault and the Department of Health and Human Services, Section of Women's, Children's and Family Health.

# INTRODUCTION

## DEFINITIONS

In order to have a shared understanding of key concepts, the following definitions were discussed at the Summit and are used in this report:

### Prevention

Public health classifies prevention efforts into three levels (see CDC's *Beginning the Dialogue* <http://www.cdc.gov/violenceprevention/pdf/svprevention-a.pdf>):

- **Primary prevention** approaches aim to stop domestic and sexual violence before they occur by preventing initial victimization and perpetration;
- **Secondary prevention** approaches are immediate responses to domestic and sexual violence to deal with short-term consequences; and
- **Tertiary prevention** approaches are long-term responses to domestic and sexual violence to deal with lasting, long-term consequences.

While it is important to work across the levels of prevention, historically prevention has occurred at the secondary and tertiary levels. Primary prevention efforts address the root causes of domestic and sexual violence. In line with public health, this approach shifts the responsibility of prevention to society (<http://wcsap.org/prevention-concepts>). These efforts seek to bring about change in individuals, relationships, communities, and society to work against the root causes of domestic and sexual violence.

### Social Ecological Model

A four-level model that demonstrates how human behavior (e.g., perpetration of violence) is influenced by the complex interplay of individual, relationship, community, and societal factors.



# INTRODUCTION

The perpetration of domestic and sexual violence occurs for a wide variety of reasons and as a result of many different influences on an individual's life. The social ecological model provides a framework for understanding these different influences, as well as their relationship to one another (<https://www.cdc.gov/ViolencePrevention/overview/social-ecologicalmodel.html>). This model is one of the most commonly used models for comprehensive prevention programming.

## **Comprehensive prevention programming**

Interconnected prevention strategies that include multiple types of activities, across multiple settings and levels, with multiple audiences, in multiple doses, over long periods of time. True comprehensive prevention programming takes a concerted investment of resources at all levels and considers the complex interplay between individual, relationship, community, and societal factors.

## **METHODOLOGY**

A retrospective pre-post survey design was used to gather Summit participants' perspectives on the impact of the Summit and their overall experience attending it. A survey link was sent via email on March 13, 2017 by Council staff to individuals who registered for the Prevention Summit, and those individuals were given approximately one month to complete the survey.

The report that follows opens with some overall comparisons between this and prior years' Prevention Summit data (i.e., 2013 and 2015). It provides an overview of participant information for the survey respondents, such as the type of organization they represent and whether they have attended the Prevention Summit in the past. Following this, the report presents respondents' feedback related to the overall Prevention Summit, their experiences related to the Community Prevention Team, and their perspectives related to the individual Prevention Summit sessions.



# COMPARISONS WITH PRIOR SUMMITS

## Comparisons with Prior Prevention Summits

While changes to this year's Prevention Summit survey structure (i.e., adopting a retrospective pre-post design) and question wording (e.g., emphasizing the community team, rather than one's organization) prevent a full comparison between respondents' feedback on earlier Prevention Summit surveys and this year's survey, general comparisons are available for some items.

Compared to previous years, a higher percentage of respondents for this year's Prevention Summit indicated that they were very experienced with prevention work (2013: ~25%, 2015: 25%, 2017: 42%), despite an equivalent percentage of respondents reporting it was their first time attending the Prevention Summit (2013: 68%, 2015: 69%, 2017: 68%). This suggests that overall, more individuals attending the Prevention Summit are familiar and experienced with prevention efforts, and may benefit from advanced training provided at the Summit.

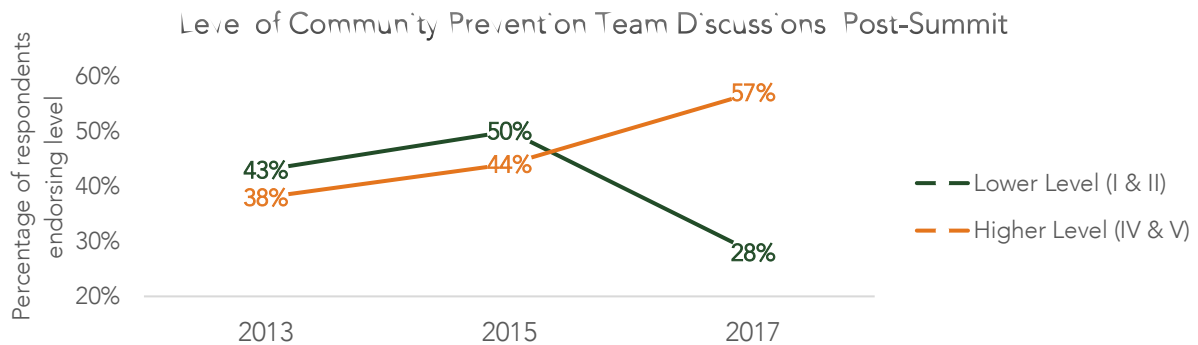
A larger percentage of respondents for this year's Prevention Summit who are working in DV/SA agencies indicated they spent less than 25% of their time on prevention planning (2015: 20%, 2017: 25%); however, an even larger increase was noted in the percentage of respondents who indicated they spent more than 75% of their time on prevention planning (2015: 35%, 2017: 45%).

Compared to previous years, an overall improvement was noted in survey respondents' post-Summit ratings of the level of their community team discussions. Specifically, a smaller percentage of respondents reported their teams were having lower-level (i.e., level I and II) discussions, and a larger percentage of respondents indicated their teams were having higher-level (i.e., level IV and V) discussions following this year's Prevention Summit, as shown in the following table and chart.

# COMPARISONS WITH PRIOR SUMMITS

Percentage of respondents endorsing level of Community Prevention Team discussions

	2013	2015	2017
I. Working to understand the basics of prevention	29%	8%	12%
II. Understand the basics of prevention and are ready to implement a collaborative prevention strategy	14%	42%	16%
III. Ready to implement a prevention strategy and evaluate its impact	14%	8%	16%
IV. Ready to do more advanced planning for comprehensive prevention	37%	23%	35%
V. Implementing comprehensive prevention programming in our community	1%	21%	22%

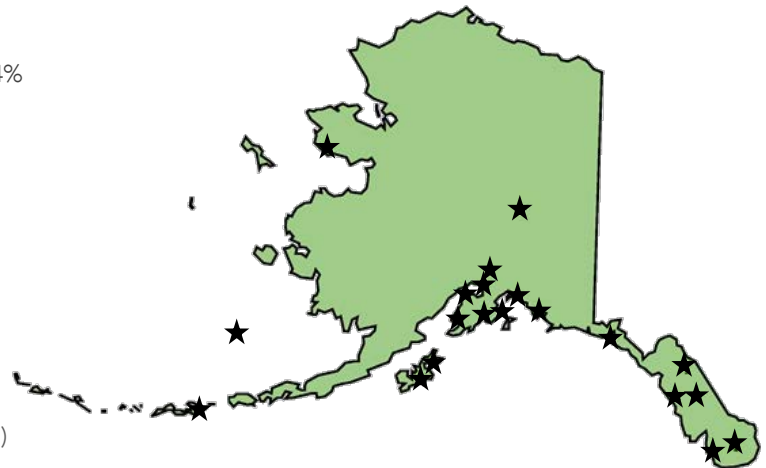
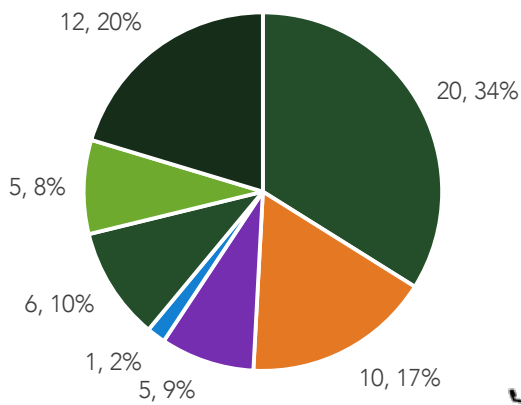


Finally, respondents' reported levels of personal confidence in their ability to plan programming to prevent violence in their community, work at the outer (community and societal) levels of the social ecology, and explain the connection between their current prevention programming and the outer levels of the social ecology were relatively similar between the 2015 and 2017 Prevention Summits. Notable changes include an increase in the percentage of respondents who felt somewhat confident in their ability to plan violence prevention programming (2015: 38%, 2017: 47%) and a decrease in the percentage of respondents who were very confident in their ability to work at the outer levels of the social ecology (2015: 34%, 2017: 27%). Additionally, the percentage of respondents who were somewhat confident in their ability to explain the connection between their programming and the outer levels of the social ecology decreased (2015: 60%, 2017: 39%), while the percentage who indicated they were very confident increased (2015: 19%, 2017: 39%).

# PARTICIPANT INFORMATION

## Participant Information

A total of 44 complete surveys were received from individuals who provided feedback related to the 2017 Prevention Summit. An additional 35 partially completed surveys were received; in these cases, respondents did not answer all of the questions for which a response was expected. This Prevention Summit had representatives from more than 20 Alaskan communities and a variety of organizations. For nearly 70% of respondents, this was the first Prevention Summit they attended.



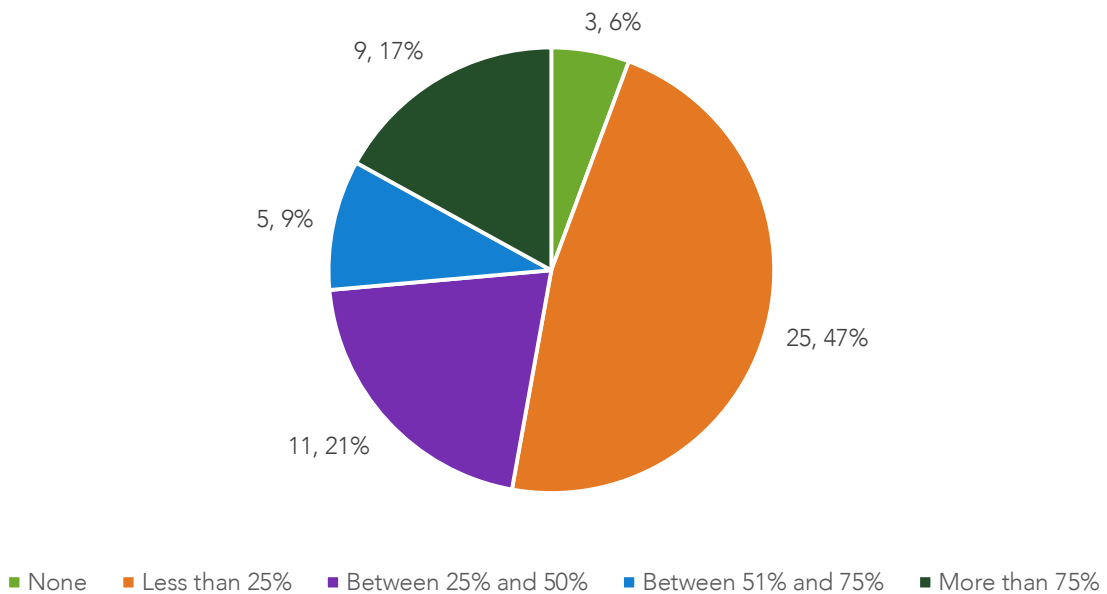
- DV/SA program (includes Tribal advocates)
- Tribal organization / government
- Non-profit
- Public health
- School / District
- Behavioral health
- Other (please specify)

*Community Coalition - Suicide Prevention*  
*Community Health Coalition*  
*Community Wellness*  
*Early Intervention Program*  
*Education Statewide*  
*State agency / organization*  
*Statewide DV/SA Coalition*  
*Tribal Health Non Profit*  
*University Health Center*  
*DV/SA and nonprofit*  
*Medical*

# PARTICIPANT INFORMATION

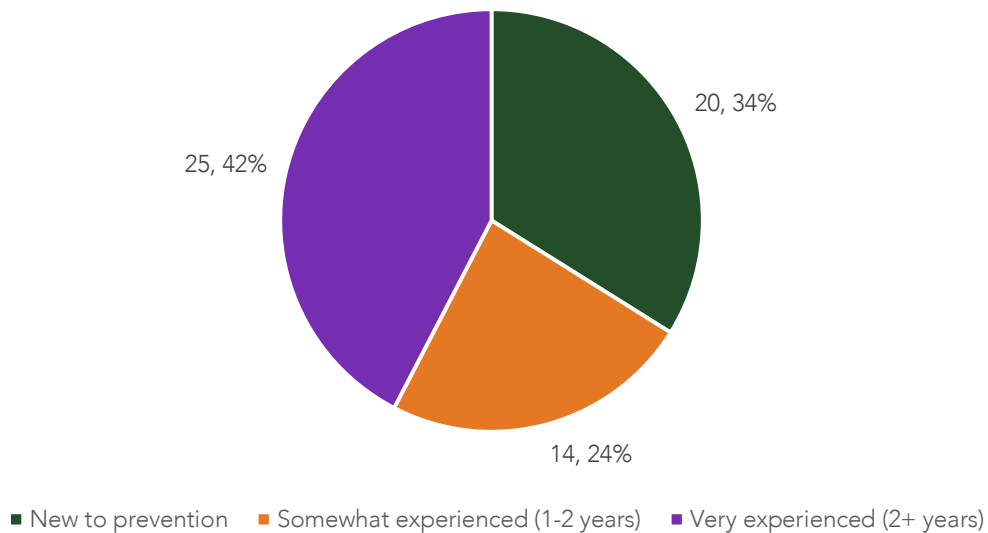
Among individuals representing a domestic violence / sexual assault (DV/SA) program, tribal organization or government, non-profit, public health organization, school or school district, or behavioral health organization, no respondents reported being **unable** to spend time on prevention work. Just over half (53%) reported being able to spend **some time** on prevention, while the remaining 47% of respondents reported they were able to dedicate **as much time as needed** to prevention work.

Nearly three quarters of these individuals (74%) reported spending up to 50% of their time on DV/SA primary prevention work, and the remaining 26% of respondents reported they spend more than half of their time on prevention work. Nearly 20% of respondents indicated they spend more than 75% of their time engaged in prevention-oriented efforts.



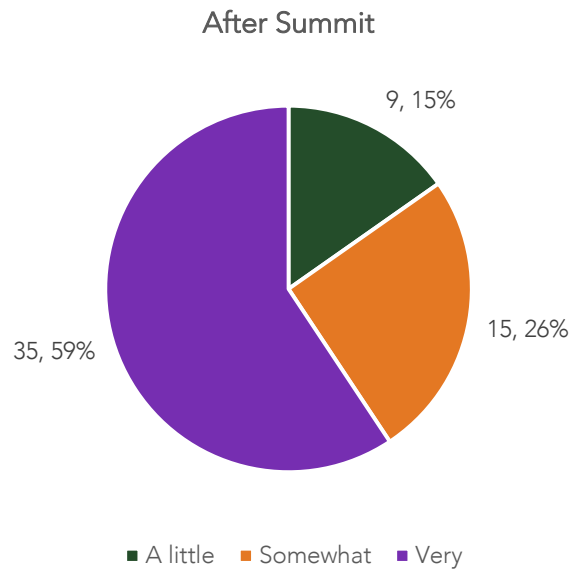
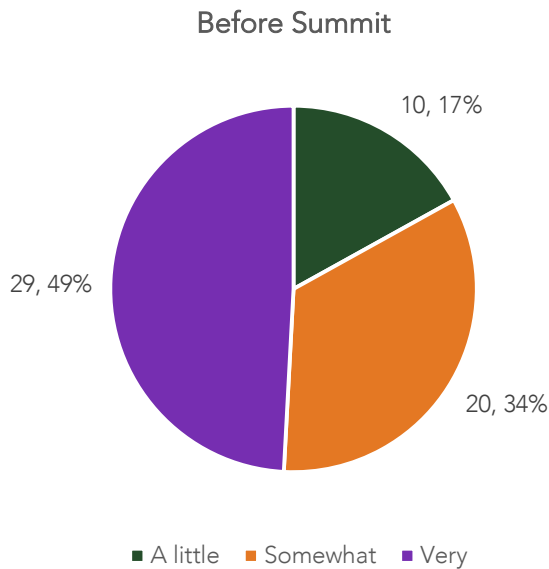
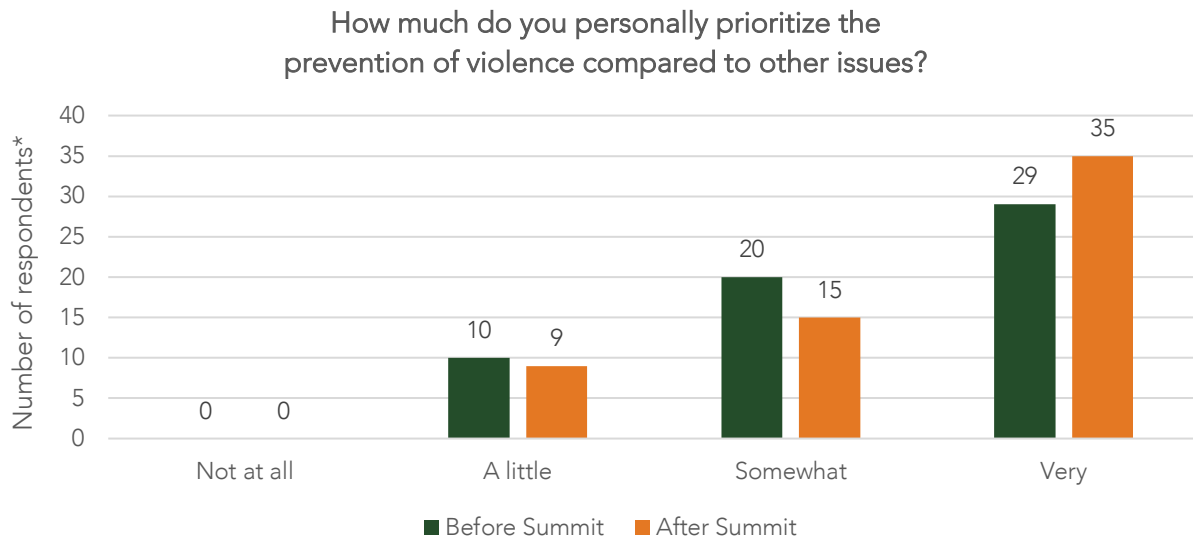
# PARTICIPANT INFORMATION

The majority of respondents (42%) reported having at least two years of experience working to prevent violence in their community. One third of respondents (34%) reported having worked in the violence prevention field for less than one year, and the remaining 24% of respondents stated they have been working to prevent violence for one to two years.



Considering their personal beliefs about the importance of violence prevention (compared to other issues, such as advocacy), no respondents stated they did not prioritize violence prevention. Prior to attending this year's Prevention Summit, nearly half (49%) of respondents stated violence prevention was a **very** high priority for them. Of the remaining respondents, 17% stated they prioritized the prevention of violence **a little** and 34% reported violence prevention was **somewhat** of a priority. Following the Prevention Summit, 10% of respondents indicated an increase in the level they personally prioritized violence prevention.

# PARTICIPANT INFORMATION



\* Note: This type of chart, highlighting respondents' feedback pre- and post-Summit, is used frequently throughout this report. Unless noted otherwise, the Y (vertical) axis reflects the number of respondents (N) endorsing a particular response; this serves to enhance visual accuracy of the presented data.

# PARTICIPANT INFORMATION

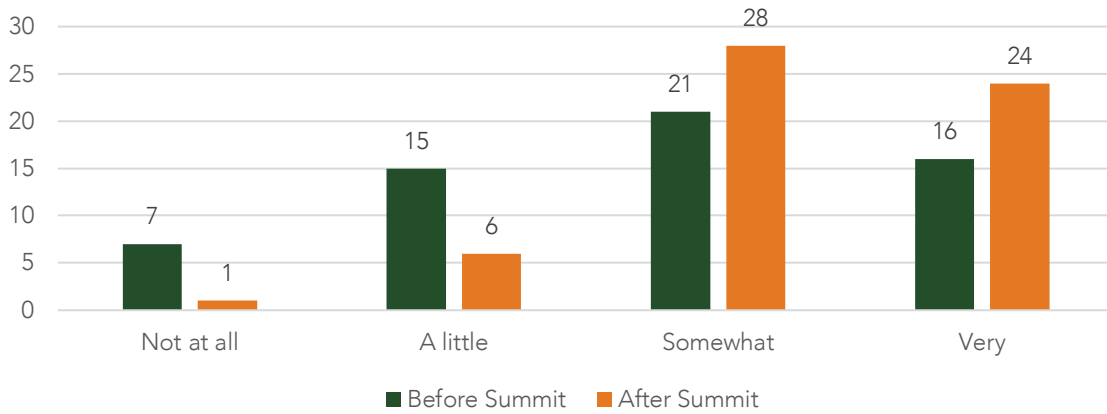
A total of 59 survey respondents shared their personal feelings of confidence related to prevention efforts. Prior to attending this year's Prevention Summit, 37% of respondents reported feeling **not at all** or **a little** confident in their ability to plan programming to prevent violence in their community; this number decreased by 68% (to 12% of respondents) after attending the Prevention Summit. The number of respondents reporting feeling **somewhat** confident increased by 33%, while the number of respondents reporting feeling **very** confident increased by 50% after attending the Prevention Summit. A Wilcoxon signed-rank test showed that attendance at this year's Prevention Summit elicited a statistically significant increase in respondents' ratings of their confidence in this domain ( $Z = -3.65, p = .000$ ).

Just over 40% of respondents reported feeling **not at all** or **a little** confident in their ability to work at the outer levels (e.g., community, societal) of the social ecology prior to attending the Prevention Summit; afterward, this number decreased by 46% (to 22% of respondents). The number of respondents who reported feeling **somewhat** or **very** confident increased by 30% after attending the Prevention Summit. A Wilcoxon signed-rank test showed that attendance at this year's Prevention Summit elicited a statistically significant increase in respondents' ratings of their confidence in this domain as well ( $Z = -3.30, p = .001$ ).

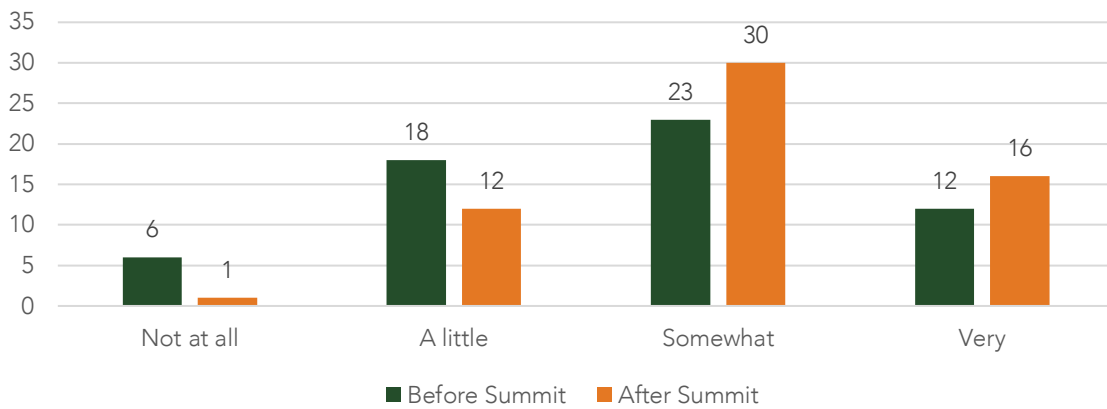
Finally, 44% of respondents initially reported feeling **not at all** or **a little** confident in their ability to explain the connection between their current prevention programming and the outer levels of the social ecology. After attending this year's Prevention Summit, this number decreased by half (to 22% of respondents). The number of respondents reporting feeling **somewhat** or **very** confident increased by 27% and 53%, respectively, after attending this year's Prevention Summit. Like the other domains, a Wilcoxon signed-rank test showed that attendance at this year's Prevention Summit elicited a statistically significant increase in respondents' ratings of their confidence ( $Z = -3.84, p = .000$ ).

# PARTICIPANT INFORMATION

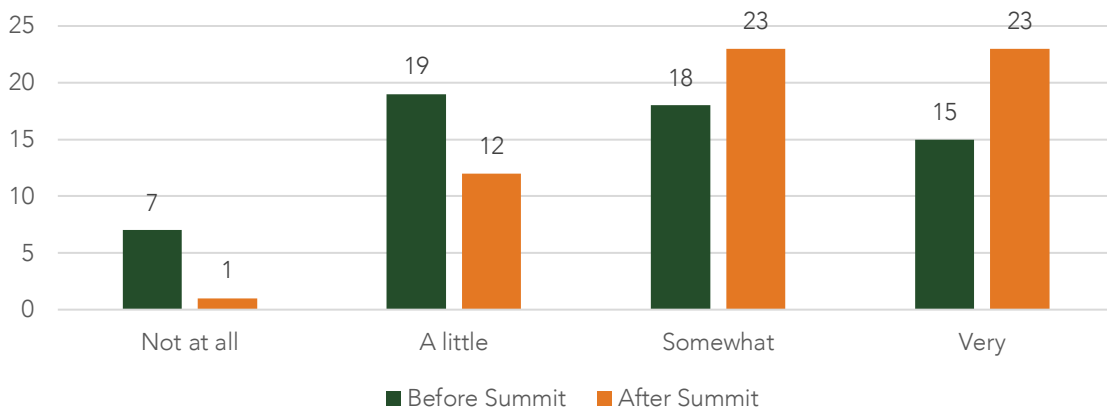
*How confident are you in your ability to...*  
**Plan programming to prevent violence in your community?**



**Work at the outer levels of the social ecology (community/societal)?**



**Explain the connection between current programming and outer levels of the social ecology?**





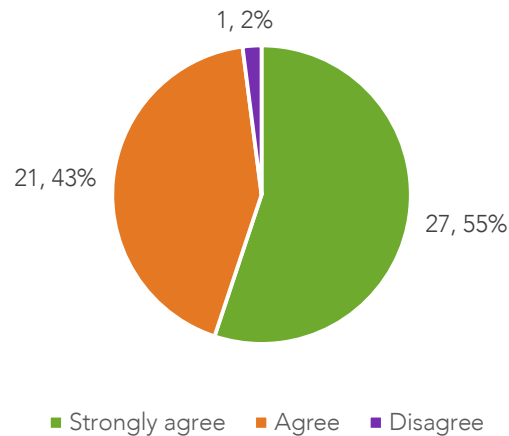


# OVERALL SUMMIT FEEDBACK

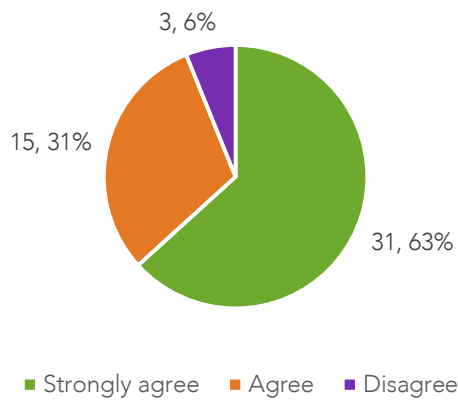
## Overall Summit Feedback

A total of 49 respondents provided feedback related to their overall perceptions related to this year's Prevention Summit. Nearly all of the respondents agreed or strongly agreed that the Prevention Summit met their expectations and learning objectives, and that the content of the Prevention Summit will be useful to their work (98% and 93%, respectively). All respondents agreed or strongly agreed that they would recommend this Prevention Summit to others.

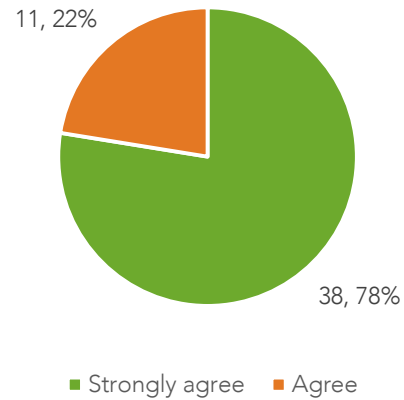
*Overall, this Prevention Summit met my expectations and learning objectives*



*The content of this Prevention Summit will be useful to my work*



*I would recommend this Prevention Summit to others*



# OVERALL SUMMIT FEEDBACK

Survey respondents provided descriptions of the changes they experienced in their perspective of prevention as a result of attending the Prevention Summit. The most frequently referenced changes were related to increases in knowledge, connections, access to resources, and feelings of confidence and motivation. An overall broadening of one's perspective of prevention was also noted by a number of respondents. Some respondents also described the impact of hearing about other communities' programs and challenges, the importance of a collaborative approach and education efforts, and factors that can influence communities, such as a rural location and history of colonization.

In describing elements of this year's Prevention Summit that were new, creative, or innovative, survey respondents most frequently identified specific sessions or programs. These included the Decolonization, Adverse Childhood Experiences (ACEs) in Alaska, Sexuality Across the Lifespan, Embedding Social and Emotional Learning, Digital Storytelling, The Fourth R, and Talk Now Talk Often sessions, as well as the Prevent Connect, Sitka Primary Prevention Coalition, Sitka Outdoor Leadership, Green Dot, Bringing in the Bystander, Boys Run, and Compass programs. Some respondents referenced the aspects of Alaska Native culture and history that were learned, and some described their prevention team's new ideas, goals, and motivation following the Summit. Other topics referenced by survey respondents included the importance of collaboration, a variety of session activities and tools, and information related to DV/SA and its prevention.

Individual and summarized responses can be found in Appendices 1-2.

*How has your perspective of prevention changed as a result of attending the 2017 Prevention Summit?*

*I left the Prevention Summit feeling excited for the future of our state. There were so many communities and organizations represented, and so many unique perspectives. I also saw again how busy folks are, and how important it is to make the time to meet in person*

*I have more courage to attempt something in the communities I work with*

opportunities  
responders state youth  
awareness  
strategies  
perspective  
community  
great changed health  
prevention  
primary prevention  
ideas  
importance violence  
understanding

# OVERALL SUMMIT FEEDBACK

*Please describe anything that was new, creative, or innovative that you learned at the 2017 Prevention Summit*

*The ACEs presentation presented information in a new, innovative way, providing useful data specific to Alaska*



*I learned a great deal about historical trauma and Alaska Native history that brought new light to my job*

# OVERALL SUMMIT FEEDBACK

Survey respondents provided feedback about what they perceived to be the two most important things that were learned during this year's Prevention Summit. The most frequently referenced topic was the importance of using a collaborative approach to build a strong prevention team; this included strategies to support team building, problem solving, networking, and coalition building. Some respondents also described having a better understanding of primary prevention, the impact of ACE scores, the process of evaluation, lessons learned through other communities' efforts, and the impact of colonization and historical trauma as the most important things they learned.

Considering actionable items that were taken away from the Prevention Summit, survey respondents most frequently referenced use of the information and resources provided during specific sessions, including ACE scores, Talk Now Talk often resources, the Alaska Safe Children's Act, and the importance of translating data. A number of respondents indicated intention to focus more efforts toward primary prevention, improve their program's evaluation processes, and actively support team building with their prevention team. Some respondents also described plans to improve their collaboration efforts with community members and organizations.

Individual and summarized responses can be found in Appendices 3-4.

*What are the two most important things you learned during this Prevention Summit?*

*How to decide who should sit at the table and what level of involvement each of our prevention partners should have*



*About evaluation and the success stories of other communities*

# OVERALL SUMMIT FEEDBACK

*What is one specific actionable thing you learned at this year's Prevention Summit that you will bring back to your work?*

*Collaboration and constant communication and working as a team to prevent domestic violence*

talk.more.talk.often  
evaluation  
community  
story  
alaska workbook youth plan team  
focus  
prevention  
collaboration planning

*I will use the Planning and Evaluation workbook!*

*We mapped out the next steps for our equity work; a topic that has been on our agenda for a very long time*

# OVERALL SUMMIT FEEDBACK

When asked about recommended improvements to this year's Prevention Summit, survey respondents provided a variety of suggestions. Most frequently referenced were issues related to logistical aspects of the Prevention Summit; these respondents expressed their preference for fewer sessions happening simultaneously, food being provided, the Summit being held in a different location, longer session length, and specific sessions that were or are recommended to be offered. Several respondents reported no improvements were needed and expressed positive sentiments about the Summit, describing it using words like "fantastic," "interactive," and "fabulous." Some respondents recommended that different tracks be provided based on team level, and a few respondents requested more representation of males and community partners, as well as more opportunities to network during the Summit.

Respondents also described a number of aspects of this year's Prevention Summit that they really appreciated. The most frequently referenced domain was related to the presence of so many communities and organizations and having opportunities to connect with and learn from each other. Several respondents reported appreciation for the Prevention Summit staff, who were described by respondents with words like "committed," "knowledgeable," "professional," and "passionate." A number of respondents also indicated the time provided to meet and plan with their prevention team was appreciated, along with specific sessions or activities, the presenters, and the overall variety and quality of the sessions and activities presented during this year's Prevention Summit.

Individual and summarized responses can be found in Appendices 5-6.

*What is one thing about this Prevention Summit that could be improved?*

*Having a track for communities who are farther along in their prevention work*

lunch discussion  
session together comprehensive  
primary prevention alaska  
training track programs  
group time nice great  
community presentation  
longer teams advanced

*Not so many presentations at the same time – hard to choose*

# OVERALL SUMMIT FEEDBACK

*What is one thing about this Prevention Summit that you really appreciated?*

*Having time to meet with our prevention team and plan our work*

**opportunity**  
**presenter**  
workshop **time** people  
speakers **state**  
**community**  
decolonization **great** variety  
**sessions** presentations

*The ability to meet with other communities, hear their struggles, and realize it is the same across the state*

*I truly appreciated everything that the Summit offered. The workshops were all very informative and the workshop leaders and teachers were not only stellar at presenting, but they kept people engaged physically, mentally, and spiritually. It was really an incredible thing!*



# OVERALL SUMMIT FEEDBACK

Survey respondents also provided feedback related to topics they would like to see offered at future Prevention Summits. Most respondents indicated interest in specific topics, programs, or tools, including primary prevention concepts and strategies, ACEs, historical trauma and healing, issues underlying violence, racial and ethnic identity, Beauty for Ashes, rural Alaskan community programs, and what can be done at a local level. Other recommendations included topics related to team-building, collaboration, cultural dynamics, and more advanced-level workshops.

Overall, survey respondents expressed appreciation for this year's Prevention Summit and described it using words like "well-organized," "valuable," "excellent," and "inspiring." Many respondents also reported they looked forward to attending again in the future. A number of survey respondents indicated they enjoyed networking and spending time with their team and other colleagues. A few respondents reiterated their desire for more advanced training opportunities at the Prevention Summit, and a few also expressed a preference that the evaluation survey be shorter and administered closer to the time of the Summit.

Individual and summarized responses can be found in Appendices 7-8.

*What topics would you like us to consider for future Prevention Summits?*

*How to create sustainable programs with limited funds*

**team** **great** **movie**  
**communities**  
**collaboration** **time**  
**crisis** **new** **aces**  
**prevention**  
**programs**  
**planning**

*More information regarding evaluation for programs*

# OVERALL SUMMIT FEEDBACK

*Please share any additional feedback you have about this year's Prevention Summit!*

*This is what our community team needed. It has invoked thought and steps toward action. Thank you!*

survey  
conference  
summit presentations  
partners learning  
opportunity great time  
people new  
thank.you  
prevention presenters  
community  
enjoyed information

*For more advanced communities, I wish there were more advanced classes to take back new information*

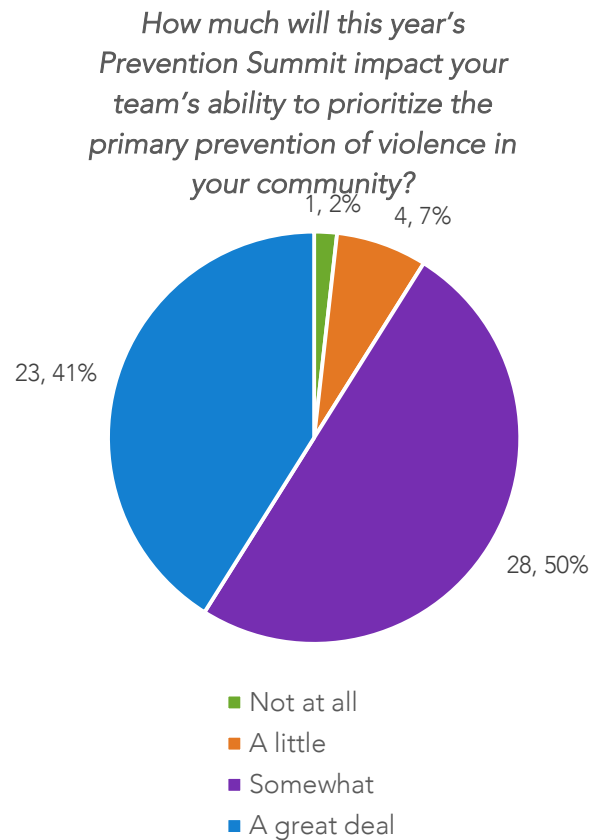
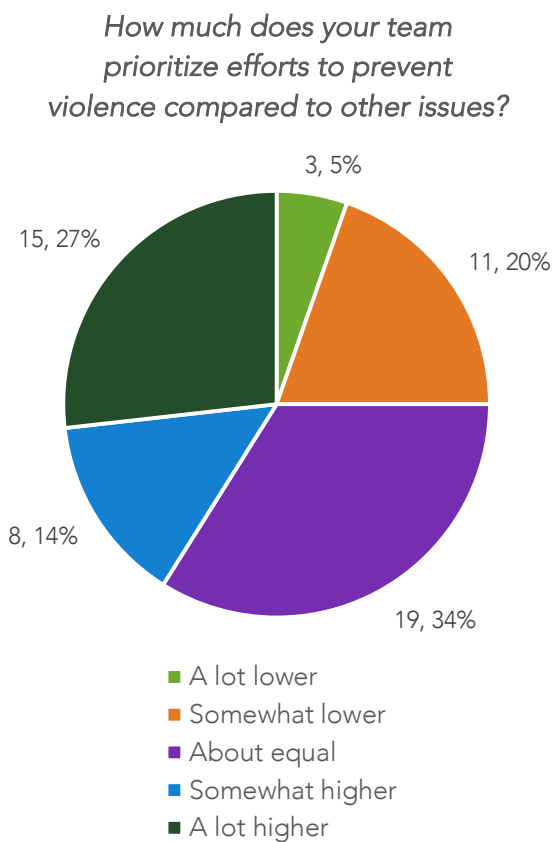
*Thanks for all your hard work! Meeting with our community was extremely effective and we were able to get a plan into action to improve our programs and community*

# COMMUNITY PREVENTION TEAM

## Community Prevention Team

A total of 56 respondents provided feedback related to their community prevention team's prioritization of prevention efforts, comprehensiveness of prevention programming, ability to build partnerships, promotion of healthy socio-emotional environments, and meeting content and process.

Overall, 75% of respondents reported a belief that their team prioritized violence prevention efforts at a level equal to or higher than other issues, including advocacy. Half of these respondents expected their team's prioritization of primary prevention of violence would be at least **somewhat** affected by their participation in the Prevention Summit, while another 40% reported expecting their team would be affected a **great deal** in this domain.



# COMMUNITY PREVENTION TEAM

Survey respondents provided additional feedback related to the impact of this year's Prevention Summit on their team's prioritization of primary prevention. Several respondents described the Prevention Summit as a great opportunity for team building, networking, and collaborating, with others noting the benefit of having time set aside during the Summit for prevention planning with their team. Some respondents also referenced their intentions to expand programming, while others considered the role of community capacity in their prevention efforts.

Individual and summarized responses can be found in Appendix 9.

*How much will this year's Prevention Summit impact your team's ability to prioritize the primary prevention of violence in your community?*

great  
time team  
community  
aces upstream  
prevention  
violence nice  
planning  
dv summit

*We were able to bring individuals we've been trying to incorporate into our work to the table for the first time in a meaningful way*

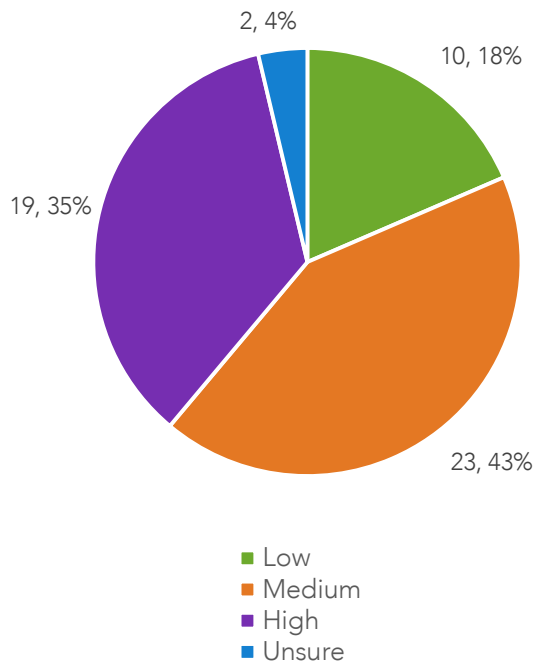
*This was a great Summit! I would have liked a little more time to work with my team*

*The conversations during our community planning time helped us get on the same page, align our work, and think about ways to move forward together*

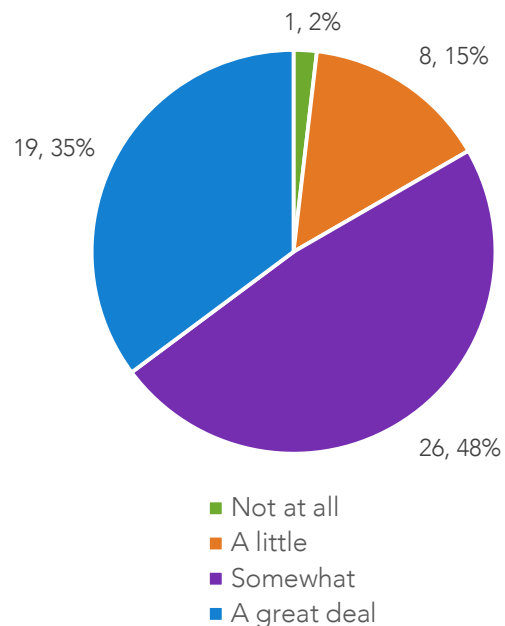
# COMMUNITY PREVENTION TEAM

Survey respondents described a wide range of comprehensiveness in their existing prevention programming. Nearly 20% of respondents reported a **low** level of comprehensiveness (i.e., programming consists mainly of awareness-building activities, one-time prevention awareness talks, and / or programs that address only one population within one setting). Over 40% of respondents reported their programming was at a **medium** level of comprehensiveness (i.e., programming includes prevention strategies in different settings or with different populations, and the same message is reinforced across those settings), while 35% reported a **high** level of comprehensiveness (i.e., programming includes prevention strategies in different settings or populations, across most or all levels of the social ecology, including community and societal). Most respondents (48%) reported their belief that attending the Prevention Summit would **somewhat** impact their team’s ability to plan comprehensive prevention programming, while 35% reported expecting their team would be affected a **great deal**. Only 2% of respondents did not believe their team would be affected in this domain as a result of attending the Prevention Summit.

*How comprehensive is your team’s programming to prevent violence in your community?*



*How much will the Prevention Summit impact your team’s ability to plan comprehensive prevention programming?*



# COMMUNITY PREVENTION TEAM

Some survey respondents provided additional comments related to the expected impact of the Prevention Summit on their team's ability to plan comprehensive prevention programming.

Individual responses can be found in Appendix 10.

*How much will the Prevention Summit impact your team's ability to plan comprehensive prevention programming?*

*Now that we have regional staff to support the effort, monthly plans to target school and community are going to happen*

*It moved us in the direction of doing a community needs assessment to see what our community feels is valuable to our prevention team*

*The communities where I work have very little resources to engage in true primary prevention work. Finding people committed to implementing programs is a big barrier*

# COMMUNITY PREVENTION TEAM

A total of 52 survey respondents provided feedback related to their community prevention team's ability to build partnerships with people or organizations in their community who should be a part of preventing violence, and the impact of the Prevention Summit on their team's ability in this domain. Prior to attending the Prevention Summit, 30% of respondents reported it was **not at all** or **a little** easy for their team to build partnerships; this number decreased by 56% (to 13% of respondents) following the Summit. The number of respondents endorsing **somewhat** increased by 12%, while the number endorsing that it was **very** easy for their team to build partnerships increased by 50% after attending this year's Prevention Summit. A Wilcoxon signed-rank test showed that attendance at this year's Prevention Summit elicited a statistically significant increase in respondents' ratings of their ability in this domain ( $Z = -3.40, p = .001$ ).

Over 80% of respondents reported that attending the Prevention Summit would impact their team's ability to easily build partnerships with people or organizations **somewhat** or **a great deal**, while 12% of respondents reported they expected their team would be affected **a little**. Only 6% of respondent reported they did not expect the Prevention Summit to impact their team's ability in this domain; it may be that these individuals are already engaging in a high level of partnering with people or organizations in their community to prevent violence.

Several respondents also provided additional feedback related to the anticipated impact of the Prevention Summit on how well their team supports healthy socio-emotional environments.

Individual responses can be found in Appendix 11.

*How much will attending this year's Prevention Summit impact your community prevention team's ability to build partnerships with people or organizations in your community who should be part of preventing violence?*

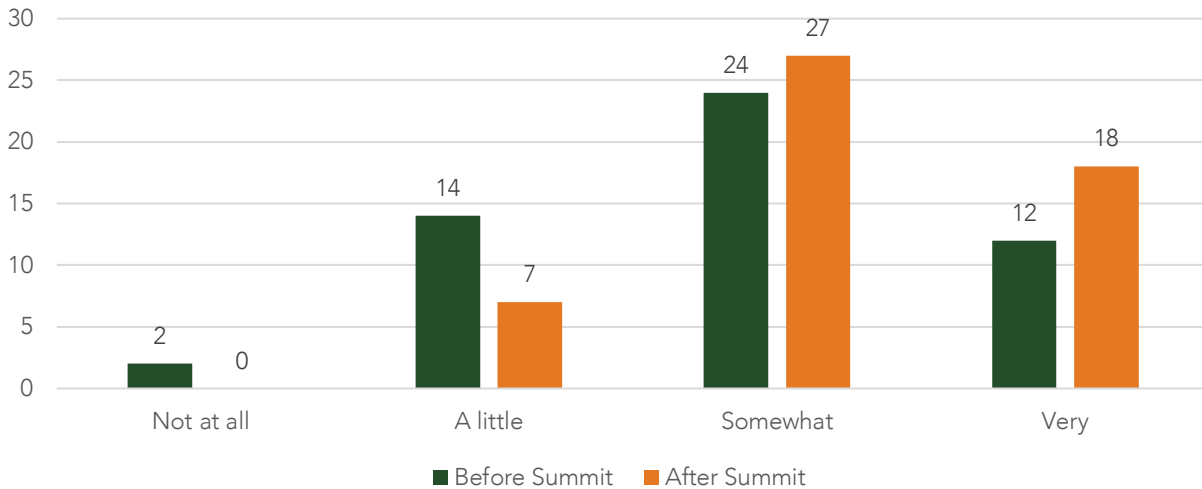
*It was helpful to have dedicated time with some of our busier prevention team members who will be stronger partners and bring in new partners as a result*

*All new staff this year, so everyone who is involved is starting fresh. Motivation is high right now*

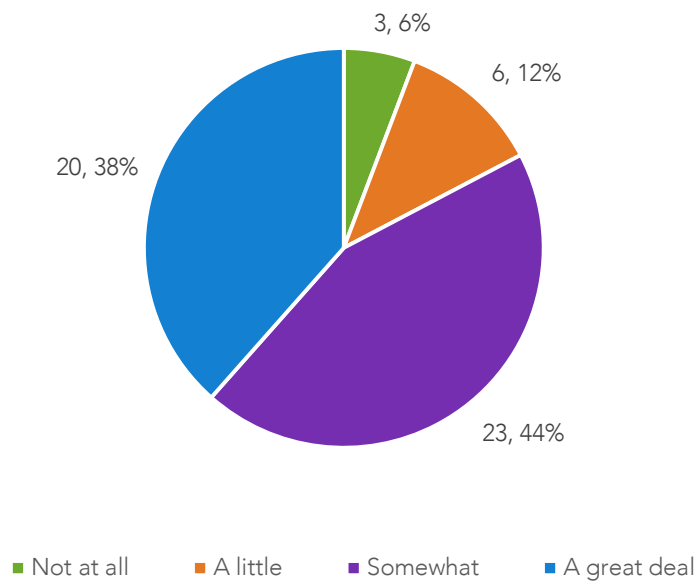
*The Summit allowed us to identify what entities need to be at the table who currently are not*

# COMMUNITY PREVENTION TEAM

*How easy is it for your team to build partnerships with people or organizations in your community who should be part of preventing violence?*



*How much will attending this year's Prevention Summit impact your team's ability to build partnerships?*

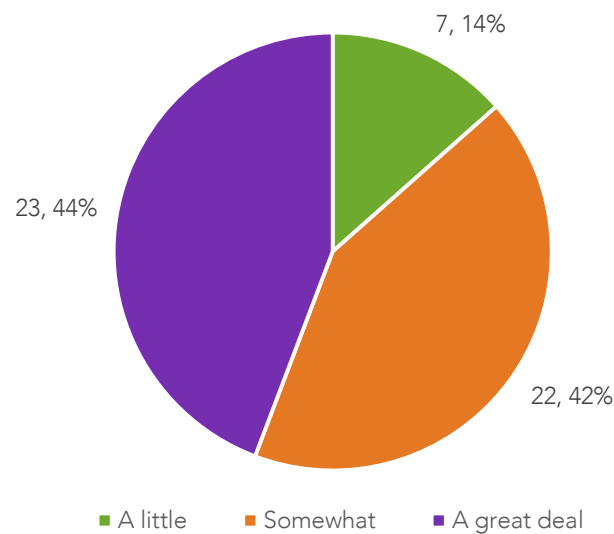




# COMMUNITY PREVENTION TEAM

Survey respondents shared feedback related to the impact this year's Prevention Summit would have on their team's ability to support healthy socio-emotional environments through practices such as inclusion and equity. Over 85% of respondents reported a belief that their team would be affected **somewhat** or a **great deal** as a result of their attendance at the Prevention Summit.

*How much will attending the 2017 Prevention Summit impact how well your team supports healthy socio-emotional environments?*



Some respondents provided additional feedback related to their team's ability to support healthy socio-emotional environments through practices such as inclusion and equity.

Individual responses can be found in Appendix 12.

*How much will attending the 2017 Prevention Summit impact how well your community prevention team supports healthy socio-emotional environments through practices such as inclusion and equity?*

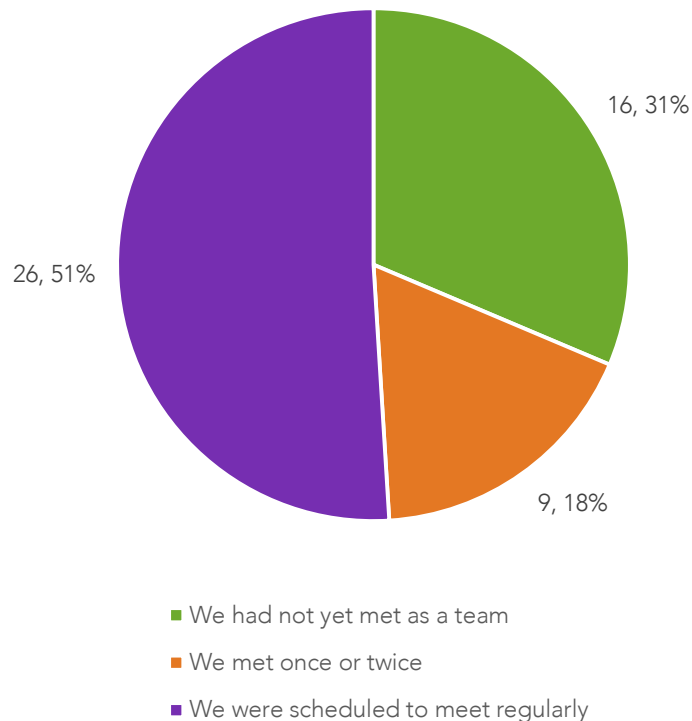
*We are trying to develop ways to increase the understanding of these concepts across our community as a whole*

*We talked a lot about equity and starting a workgroup for it during our community discussion time*

# COMMUNITY PREVENTION TEAM

A total of 51 survey respondents provided feedback related to their community prevention team meetings, including their frequency, level of discussion, content, and overall process. Prior to attending this year's Prevention Summit, half of the respondents reported they were scheduled to meet with their team on a regular basis (i.e., weekly, monthly). Just under 20% reported having met with their team once or twice, and nearly one third of respondents reported they had not yet met with their team before this year's Prevention Summit.

*Before attending this year's Prevention Summit, how often did you meet with your team to plan how to prevent violence in your community?*



# COMMUNITY PREVENTION TEAM

A number of respondents provided additional feedback related to the ways in which attending this year's Prevention Summit would impact the way their team meets or collaborates to plan prevention in their communities. Most frequently referenced were comments related to a need for and efforts toward an enhanced sense of inclusivity, collaboration, cooperation, and partnership within the team. Several respondents acknowledged feeling more strongly bonded with team members after the Summit, noting intentions to meet more regularly, and others reported their team was discussing new ideas and approaches to improve programming. Some respondents also indicated the Prevention Summit was helpful to improve team functioning, provide a framework to support current prevention efforts, and build awareness and use of available resources. A few respondents reported they established a community prevention team at this year's Summit.

Individual and summarized responses can be found in Appendix 13.

*How will attending the 2017 Prevention Summit impact the way your community prevention team meets or collaborates to plan prevention in your community?*

*Having our efforts be inclusive and collaborative and non-competitive is the best way forward*

resources partnerships  
prevention  
meeting ideas  
support team  
planning  
community  
people local efforts  
new understanding hope  
collaboration

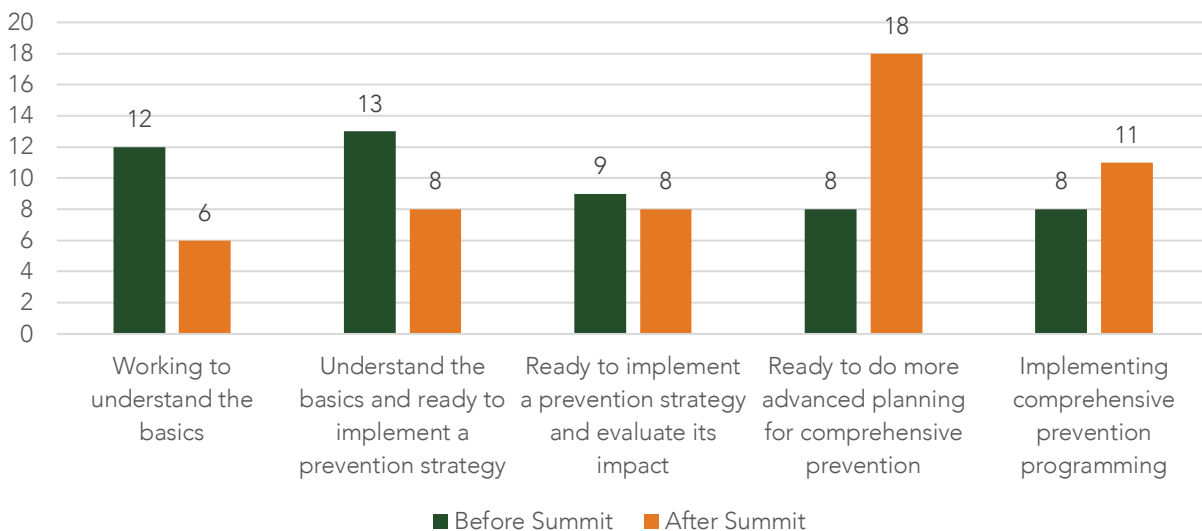
*Individuals who attended can move forward as a united front to make an impact in our community. The excitement and HOPE was reignited at the Summit*

*I think we formed a stronger bond and understanding of each other's programs and roles and history in this work*

# COMMUNITY PREVENTION TEAM

Respondents also shared feedback related to the level of their community prevention team discussions, including changes they have noticed. Initially, half of the respondents reported their team was either **working to understand the basics** or **understood the basics and was ready to implement a prevention strategy**; this number decreased by 44% (to 27% of respondents) following attendance at this year's Prevention Summit. Little change was noted in the number of respondents reporting their team was **ready to implement a prevention strategy and evaluate its impact**. While 16% of respondents initially reported their team was **ready to do more advanced planning for comprehensive prevention**, this number increased by 125% after attending the Prevention Summit. The number of respondents reporting their team was **implementing comprehensive prevention programming** increased from 16% to 21% following this year's Prevention Summit. A Wilcoxon signed-rank test showed that attendance at this year's Prevention Summit elicited a statistically significant increase in respondents' ratings of their team's level of discussion ( $Z = -3.96, p = .000$ ).

*When your team discusses prevention, what is the level of your discussions?*



# COMMUNITY PREVENTION TEAM

Several respondents provided feedback related to the content and process of their community team's discussions about prevention, including changes they noted following the Prevention Summit. Most frequently referenced were respondents' intentions to work toward expanded, coordinated, and complementary prevention efforts in their communities, including bringing more people and voices to the table. Several respondents described establishing or strengthening their community prevention team at the Summit, while others reported they did not expect much to change because they were part of a strong team that works well together. Some respondents also indicated they were not sure what changes would occur due to not yet having shared the Summit information with their team or being a member of a team.

Individual and summarized responses can be found in Appendix 14.

*Please describe the content and process of your community team's discussions about prevention BEFORE attending this year's Summit. How have your community team's discussions about prevention changed AFTER the Summit, if they have?*

*We had only worked together over the phone. The Summit gave us the opportunity to build more personal relationships*

involved coalition  
together people  
prevention  
engagement  
time  
discussions  
primary prevention  
team  
dv understand activities  
individual framework  
community  
support new group  
family opportunity

*Our team had not met before the Summit, after the Summit we are discussing what programs we think would be the best fit for our community*

*As a result of the Summit our partners are now more committed to the work and had a good opportunity to connect the dots and revisit how their individual agency work connects back to the larger coalition themes*



# PREVENTION SUMMIT SESSIONS

## Prevention Summit Sessions

### ADVERSE CHILDHOOD EXPERIENCES IN ALASKA

A total of 11 survey respondents provided feedback about their experience with the **Adverse Childhood Experiences in Alaska** session. Overall, respondents indicated a moderate level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge decreased by 100% and the number of individuals endorsing a **high** level of knowledge increased by 60%. A Wilcoxon signed-rank test showed that attendance at this session elicited a statistically significant increase in respondents' ratings of their overall knowledge related to the presented topic ( $Z = -2.12, p = .034$ ).

Considering respondents' overall perceptions of the session, all respondents agreed or strongly agreed with the following statements:


- I learned new and useful information (18% agree, 82% strongly agree),
- The content was appropriate for my level of training / experience (36%, 64%),
- The teaching methods were effective (36%, 64%), and
- The visual aids, handouts, and oral presentations helped clarify content (27%, 73%).

Similarly, regarding respondents' perceptions of the session instructor, all respondents agreed or strongly agreed with the following statements that the instructor:

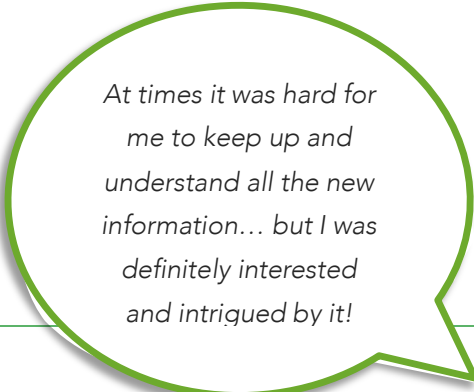
- Knew the subject matter (18% agree, 82% strongly agree),
- Presented content in an organized manner (27%, 73%),
- Maintained the respondent's interest (18%, 82%), and
- Was responsive to questions, comments, and opinions (36%, 64%).

Several respondents also provided additional feedback related to this session.

Individual responses can be found in Appendix 15.



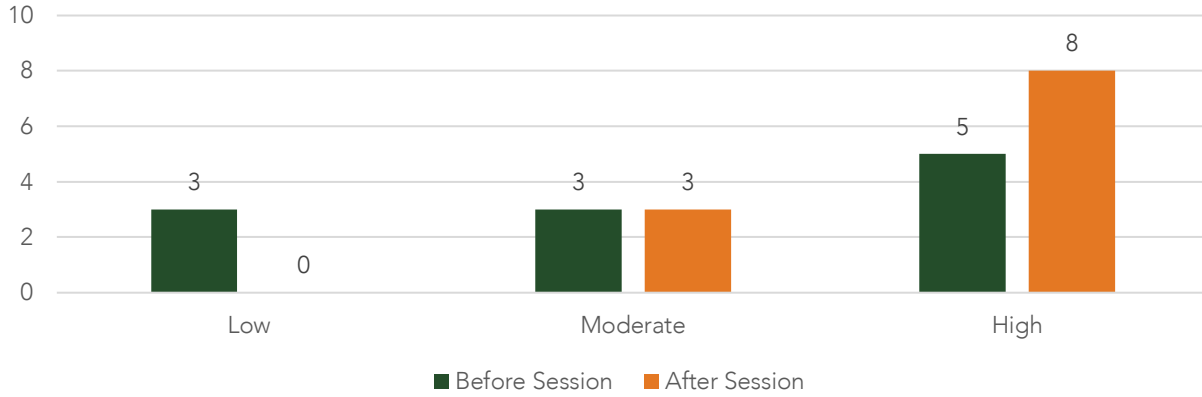
*Great info and nice to see  
updated Alaska results*



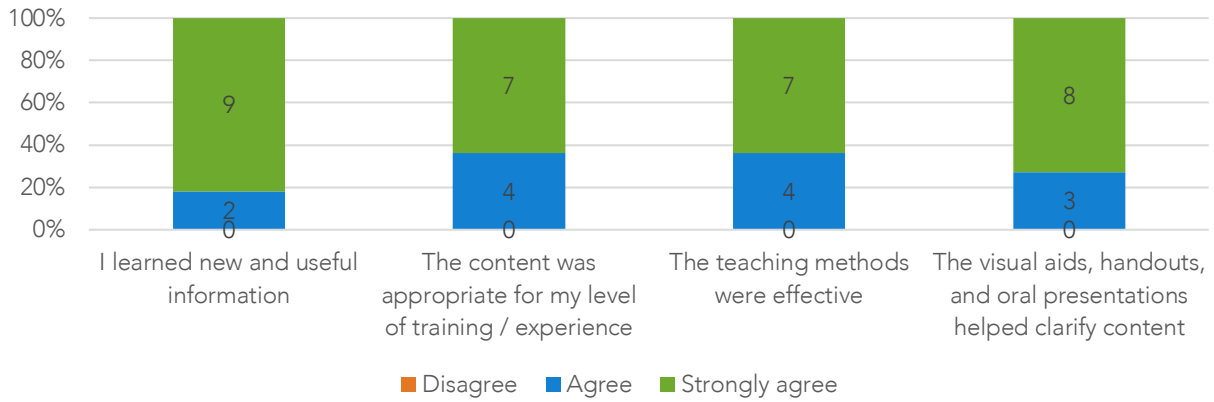
*At times it was hard for  
me to keep up and  
understand all the new  
information... but I was  
definitely interested  
and intrigued by it!*

# PREVENTION SUMMIT SESSIONS

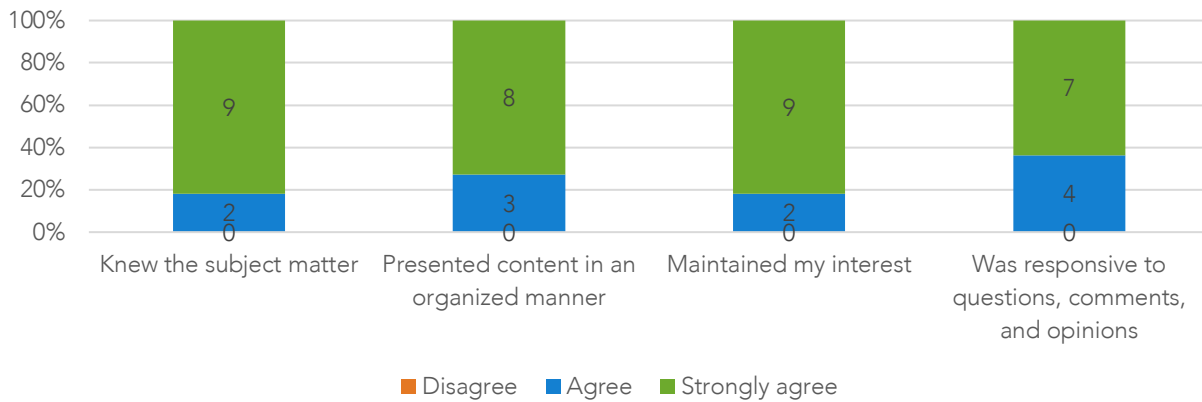
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*





# PREVENTION SUMMIT SESSIONS

## ALASKA'S RAPE PREVENTION AND EDUCATION (RPE) PROGRAM

A total of 8 survey respondents provided feedback about their experience with the **Alaska's Rape Prevention and Education (RPE) Program** session. Overall, respondents indicated a moderate level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge decreased by 100%, and the number of individuals endorsing a **high** level of knowledge increased by 33%. The number of individuals endorsing a **moderate** level of knowledge increased by 200%. A Wilcoxon signed-rank test showed that attendance at this session elicited a statistically significant increase in respondents' ratings of their overall knowledge related to the presented topic ( $Z = -2.46, p = .014$ ).

Considering respondents' overall perceptions of the session, all respondents agreed or strongly agreed with the following statements:

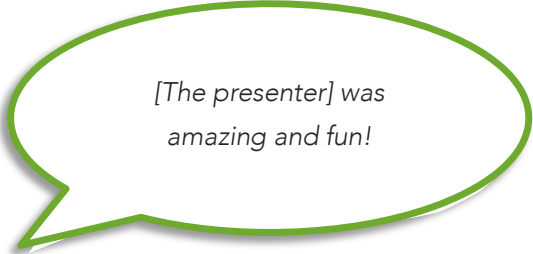
- I learned new and useful information (75% agree, 25% strongly agree),
- The content was appropriate for my level of training / experience (75%, 25%),
- The teaching methods were effective (75%, 25%), and
- The visual aids, handouts, and oral presentations helped clarify content (25%, 75%).

Similarly, regarding respondents' perceptions of the session instructor, all respondents agreed or strongly agreed with the following statements that the instructor:

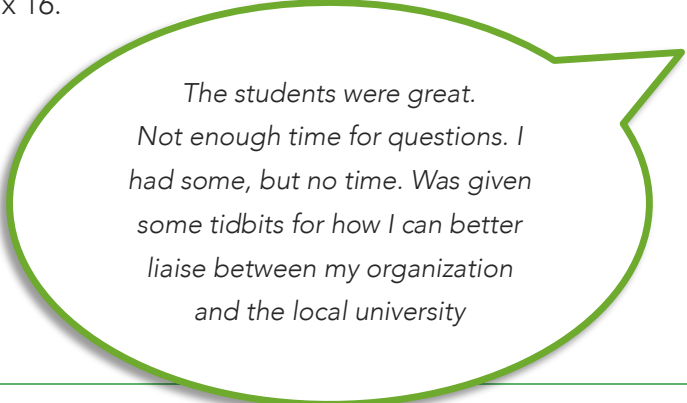
- Knew the subject matter (38% agree, 62% strongly agree),
- Presented content in an organized manner (38%, 62%),
- Maintained the respondent's interest (50%, 50%), and
- Was responsive to questions, comments, and opinions (50%, 50%).

Several respondents also provided additional feedback related to this session.

Individual responses can be found in Appendix 16.



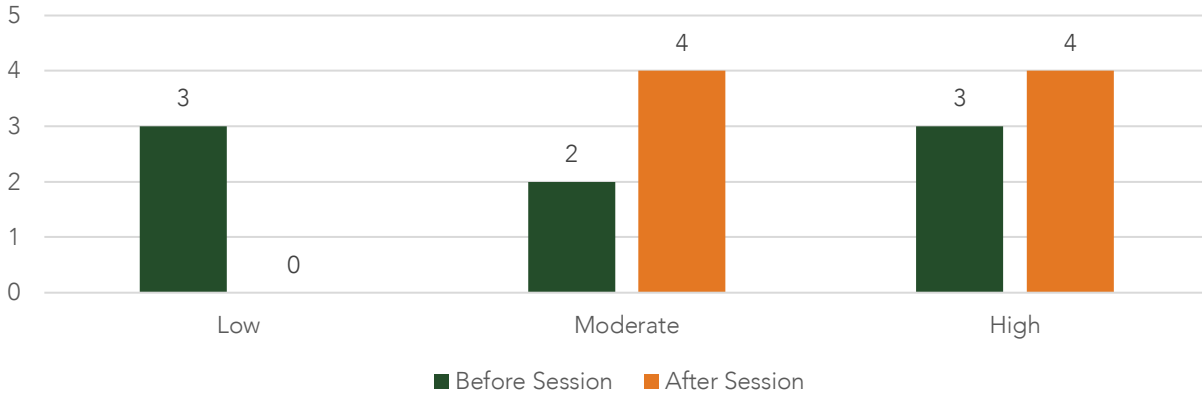
*[The presenter] was  
amazing and fun!*



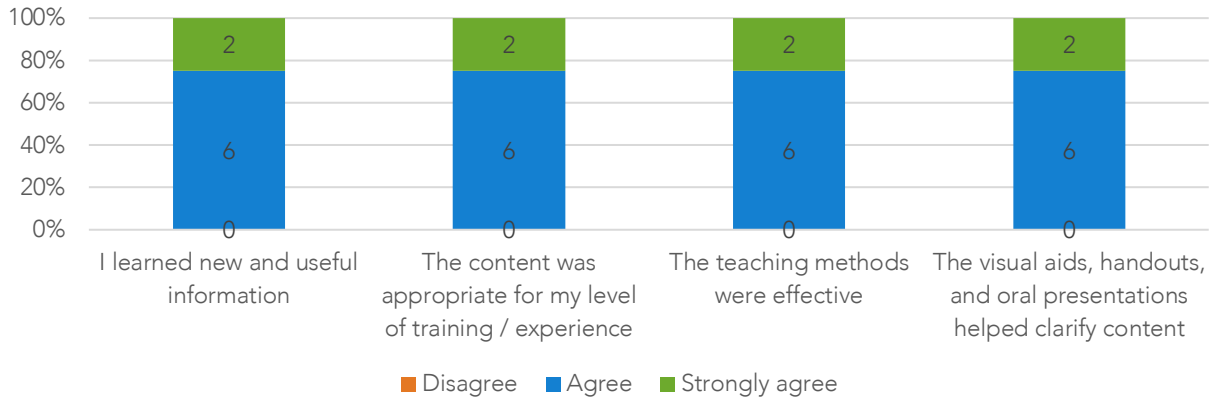
*The students were great.  
Not enough time for questions. I  
had some, but no time. Was given  
some tidbits for how I can better  
liaise between my organization  
and the local university*

# PREVENTION SUMMIT SESSIONS

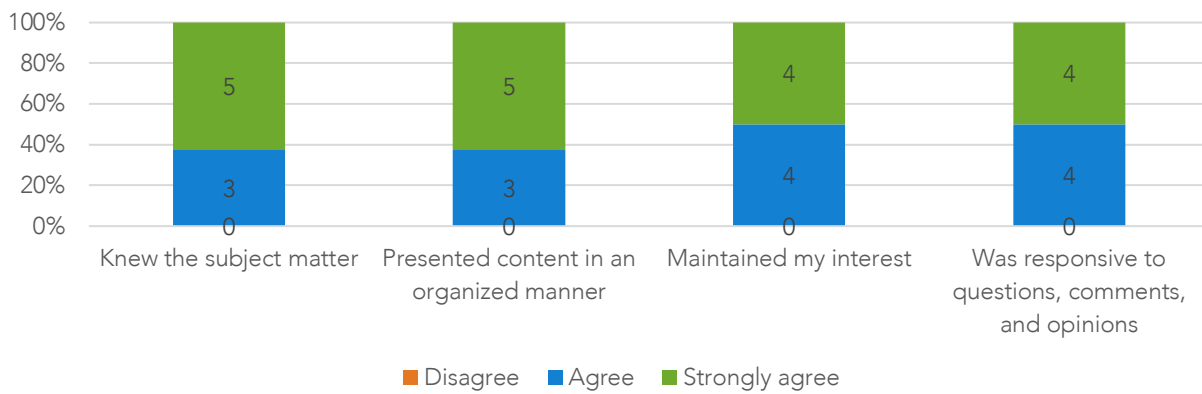
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*



# PREVENTION SUMMIT SESSIONS

## ALASKA SAFE CHILDREN'S ACT

A total of 9 survey respondents provided feedback about their experience with the **Alaska Safe Children's Act** session. Overall, respondents indicated a high level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge (two thirds of respondents, initially) decreased by 100%, and the number of individuals endorsing a **high** level of knowledge increased by 300%. The number of individuals endorsing a **moderate** level of knowledge increased by 250%.

Considering respondents' overall perceptions of the session, all respondents agreed or strongly agreed with the following statements:

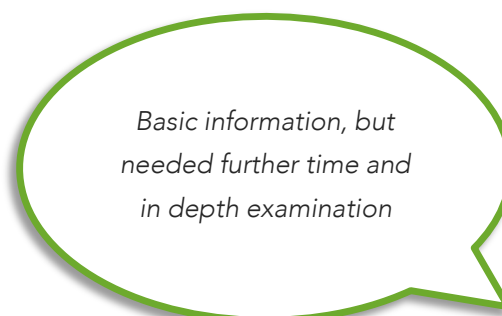
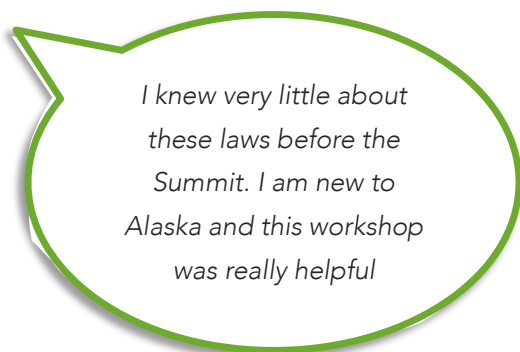
- I learned new and useful information (56% agree, 44% strongly agree),
- The content was appropriate for my level of training / experience (56%, 44%),
- The teaching methods were effective (56%, 44%), and
- The visual aids, handouts, and oral presentations helped clarify content (67%, 33%).

Similarly, regarding respondents' perceptions of the session instructor, all respondents agreed or strongly agreed with the following statements that the instructor:

- Knew the subject matter (56% agree, 44% strongly agree),
- Presented content in an organized manner (89%, 11%),
- Maintained the respondent's interest (67%, 33%), and
- Was responsive to questions, comments, and opinions (67%, 33%).

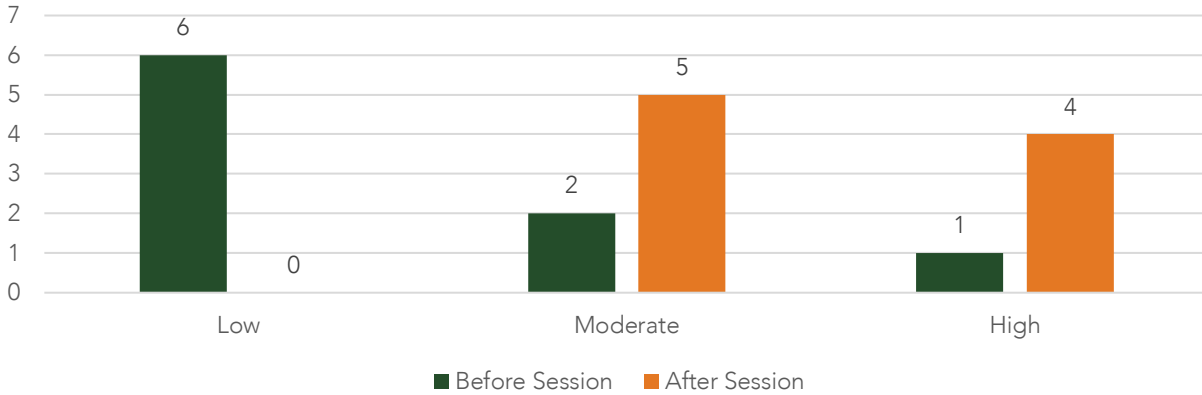
Several respondents also provided additional feedback related to this session.

Individual responses can be found in Appendix 17.

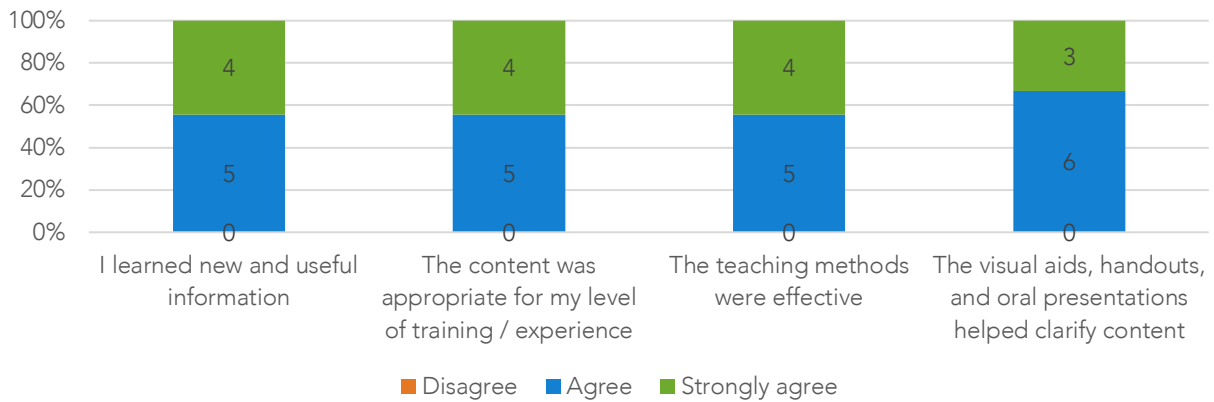


# PREVENTION SUMMIT SESSIONS

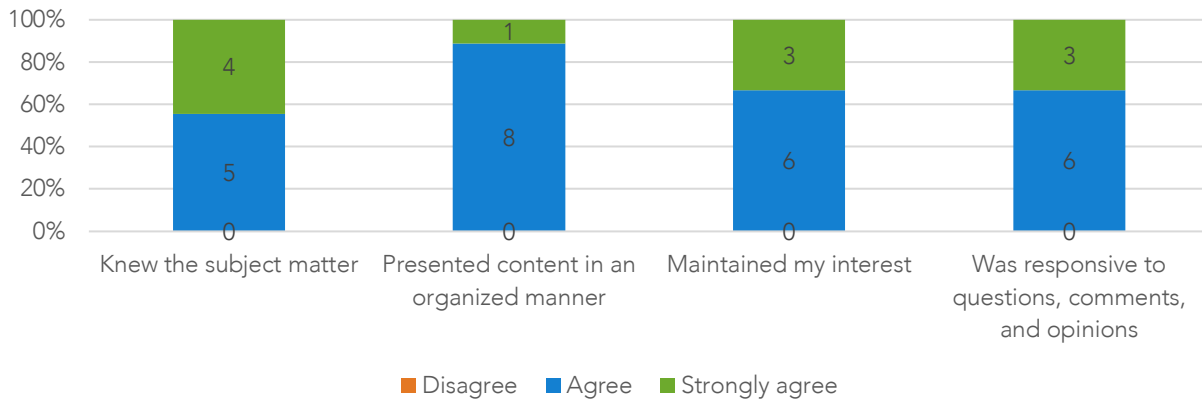
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*



# PREVENTION SUMMIT SESSIONS

## COMMUNITY ENGAGEMENT: STARTING AT THE BEGINNING

A total of 22 survey respondents provided feedback about their experience with the **Community Engagement: Starting at the Beginning** session. Overall, respondents indicated a moderate level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge decreased by 80%, and the number of individuals endorsing a **high** level of knowledge increased by 33%. The number of individuals endorsing a **moderate** level of knowledge increased by 21%.

Considering respondents' overall perceptions of the session, nearly all respondents agreed or strongly agreed with the following statements:

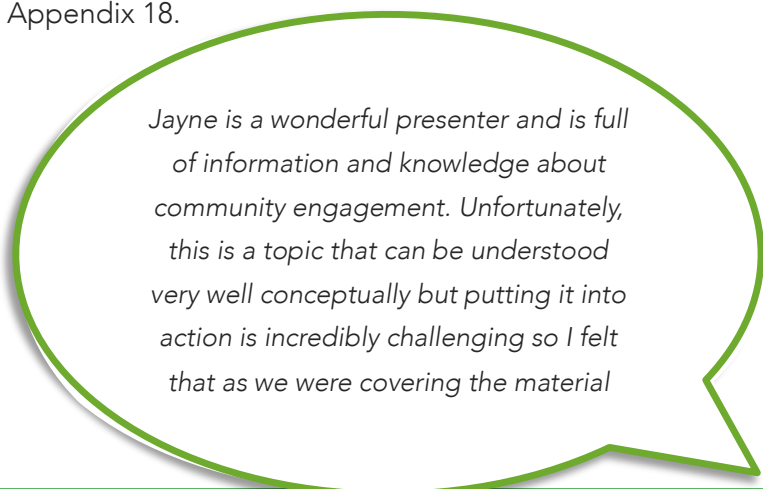
- I learned new and useful information (55% agree, 45% strongly agree),
- The content was appropriate for my level of training / experience (50%, 45%, 5% disagree),
- The teaching methods were effective (55%, 45%), and
- The visual aids, handouts, and oral presentations helped clarify content (64%, 36%).

Similarly, regarding respondents' perceptions of the session instructor, all respondents agreed or strongly agreed with the following statements that the instructor:

- Knew the subject matter (45% agree, 55% strongly agree),
- Presented content in an organized manner (36%, 64%),
- Maintained the respondent's interest (55%, 45%), and
- Was responsive to questions, comments, and opinions (45%, 55%).

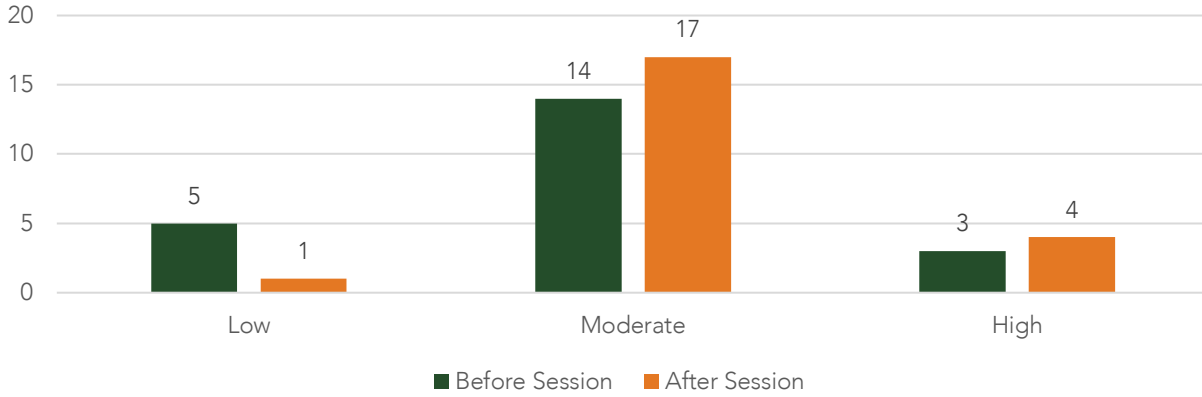
Several respondents also provided additional feedback related to this session.

Individual responses can be found in Appendix 18.

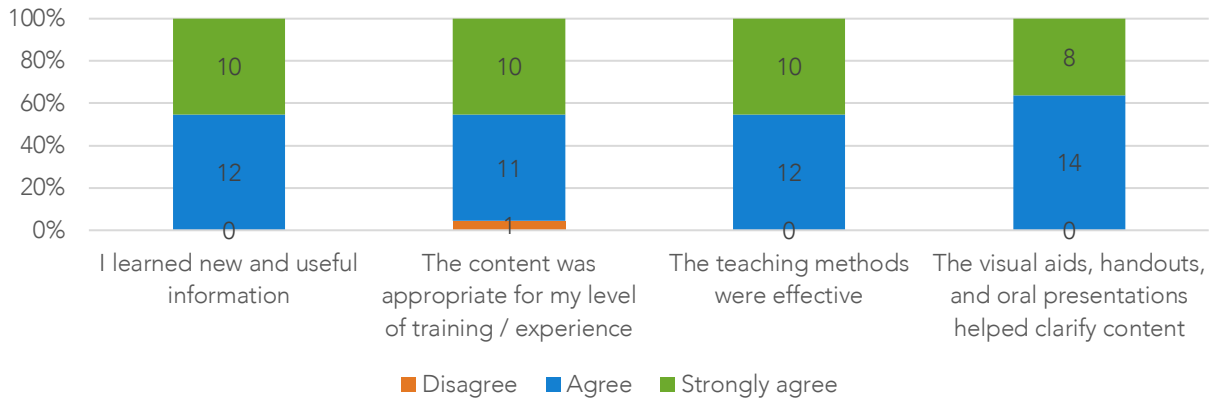


# PREVENTION SUMMIT SESSIONS

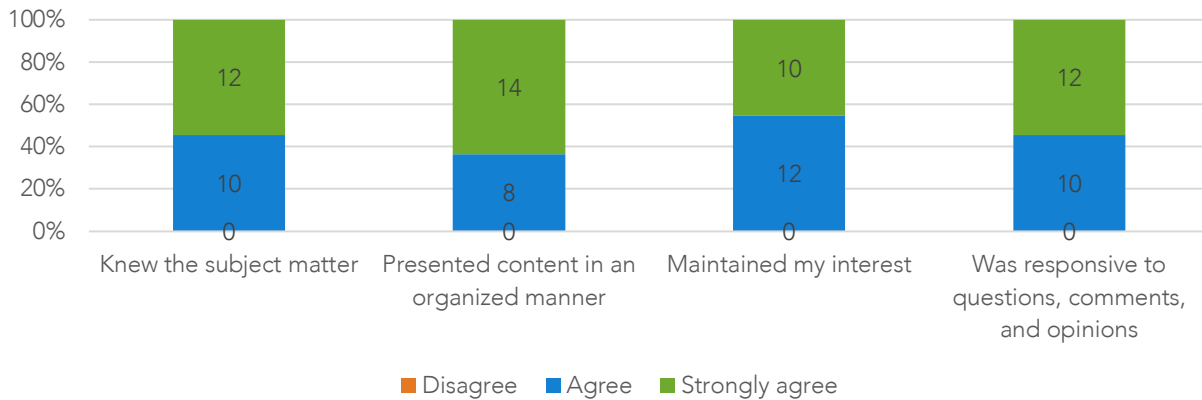
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*



# PREVENTION SUMMIT SESSIONS

## COMMUNITY PREVENTION IN ACTION

A total of 19 survey respondents provided feedback about their experience with the **Community Prevention in Action** session. Overall, respondents indicated a high level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge decreased by 100%, and the number of individuals endorsing a **high** level of knowledge increased by 800%. The number of individuals endorsing a **moderate** level of knowledge decreased by 23%. A Wilcoxon signed-rank test showed that attendance at this session elicited a statistically significant increase in respondents' ratings of their overall knowledge related to the presented topic ( $Z = -3.36, p = .001$ ).

Considering respondents' overall perceptions of the session, nearly all respondents agreed or strongly agreed with the following statements:

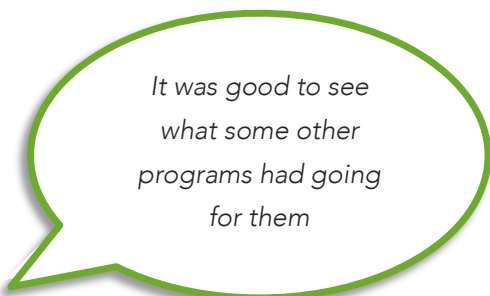
- I learned new and useful information (47% agree, 42% strongly agree, 11% disagree),
- The content was appropriate for my level of training / experience (47%, 53%),
- The teaching methods were effective (47%, 47%, 6%), and
- The visual aids, handouts, and oral presentations helped clarify content (53%, 42%, 5%).

Similarly, regarding respondents' perceptions of the session instructor, nearly all respondents agreed or strongly agreed with the following statements that the instructor:


- Knew the subject matter (32% agree, 68% strongly agree),
- Presented content in an organized manner (32%, 63%, 5%),
- Maintained the respondent's interest (37%, 58%, 5%), and
- Was responsive to questions, comments, and opinions (32%, 68%).

Several respondents also provided additional feedback related to this session.

Individual responses can be found in Appendix 19.



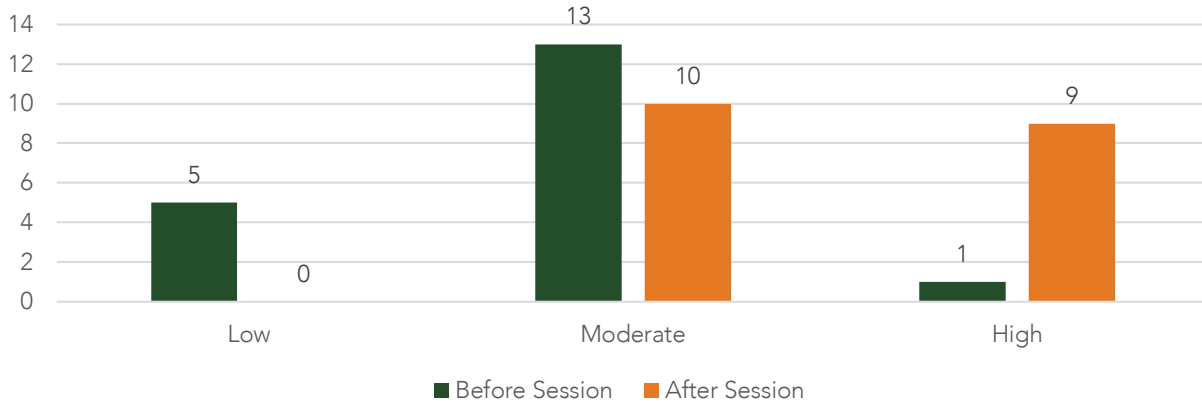
*It was good to see what some other programs had going for them*



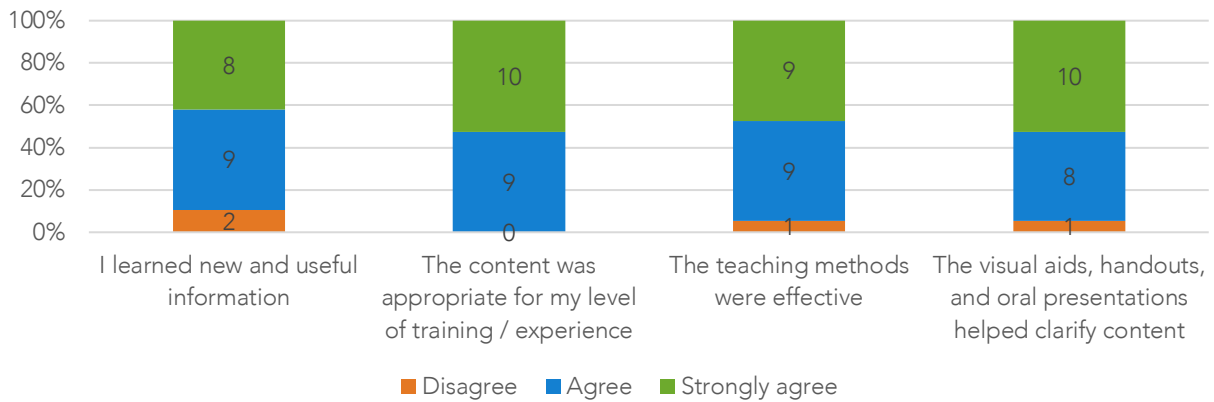
*There were two communities that presented and both of them did a great job highlighting the work they have been doing*

# PREVENTION SUMMIT SESSIONS

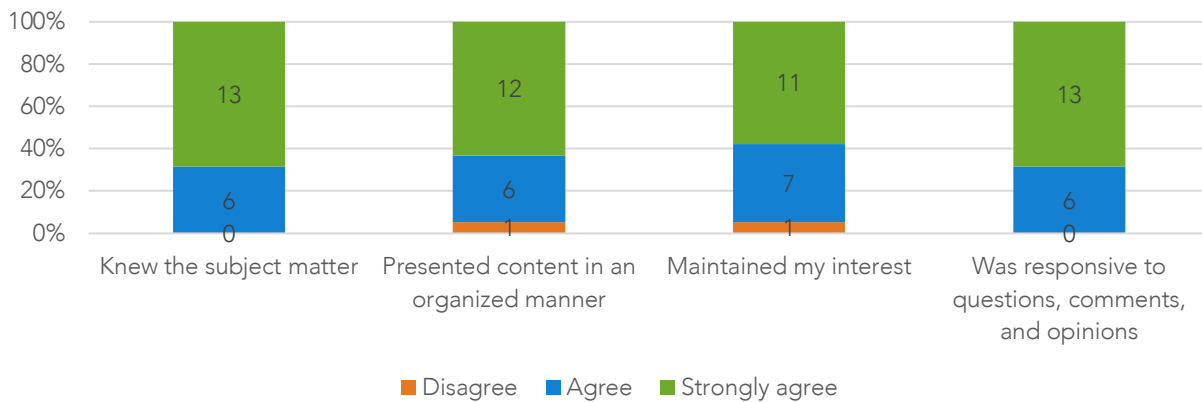
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*





# PREVENTION SUMMIT SESSIONS

## DECOLONIZATION (SPECIAL COURSE)

A total of 12 survey respondents provided feedback about their experience with the **Decolonization** session. Overall, respondents indicated a moderate to high level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge decreased by 67%, and the number of individuals endorsing a **high** level of knowledge increased by 75%. The number of individuals endorsing a **moderate** level of knowledge decreased by 20%.

Considering respondents' overall perceptions of the session, all respondents agreed or strongly agreed with the following statements:


- I learned new and useful information (25% agree, 75% strongly agree),
- The content was appropriate for my level of training / experience (25%, 75%),
- The teaching methods were effective (17%, 83%), and
- The visual aids, handouts, and oral presentations helped clarify content (8%, 92%).

Similarly, regarding respondents' perceptions of the session instructor, nearly all respondents agreed or strongly agreed with the following statements that the instructor:

- Knew the subject matter (100% strongly agree),
- Presented content in an organized manner (100% strongly agree),
- Maintained the respondent's interest (17% agree, 83% strongly agree), and
- Was responsive to questions, comments, and opinions (100% strongly agree).

Several respondents also provided additional feedback related to this session.

Individual responses can be found in Appendix 20.



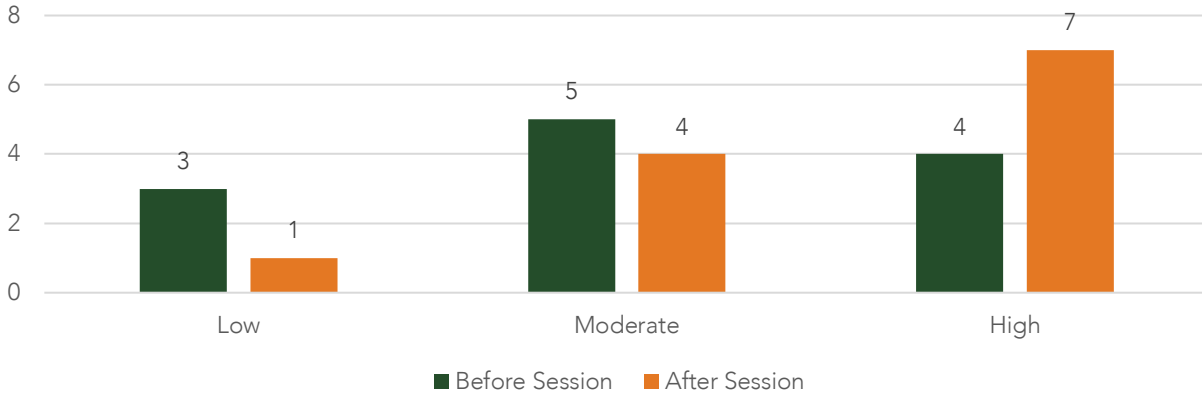
*This workshop was the highlight of the conference for me*



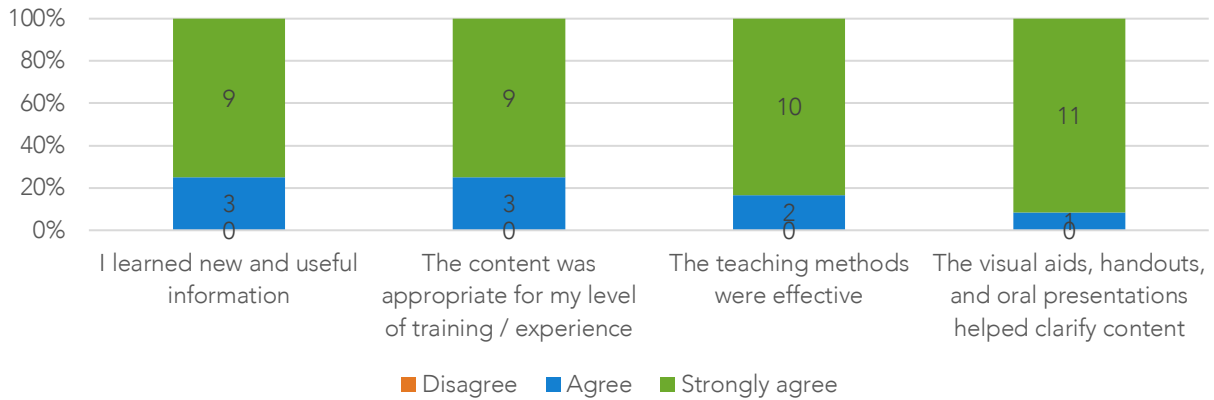
*The workshop was incredibly challenging and very effective at getting me to authentically observe my own assumptions and judgement... I am really grateful that I was able to be a part of it*

# PREVENTION SUMMIT SESSIONS

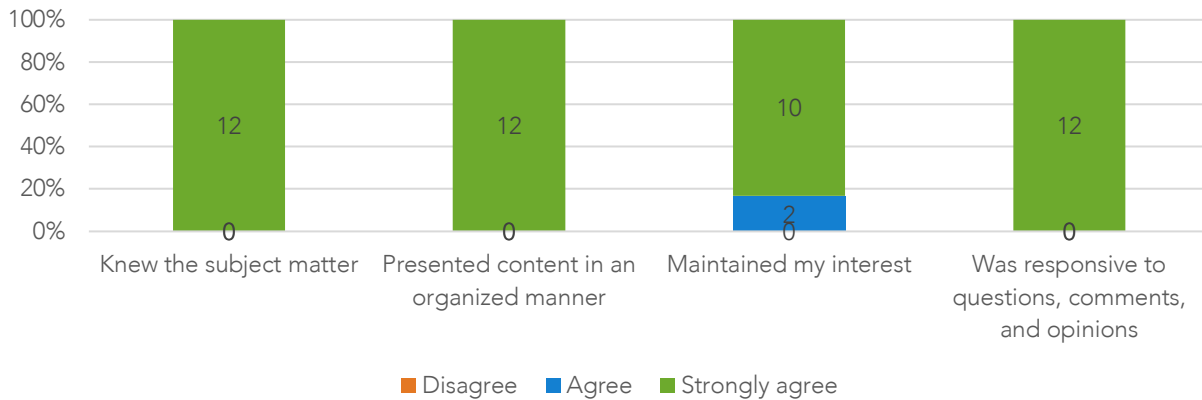
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*



# PREVENTION SUMMIT SESSIONS

## DIGGING INTO DATA

A total of 18 survey respondents provided feedback about their experience with the **Digging into Data** session. Overall, respondents indicated a low to moderate level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge increased by 25%, and the number of individuals endorsing a **high** level of knowledge increased by 16%. The number of individuals endorsing a **moderate** level of knowledge decreased by 25%.

Considering respondents' overall perceptions of the session, most respondents agreed or strongly agreed with the following statements:

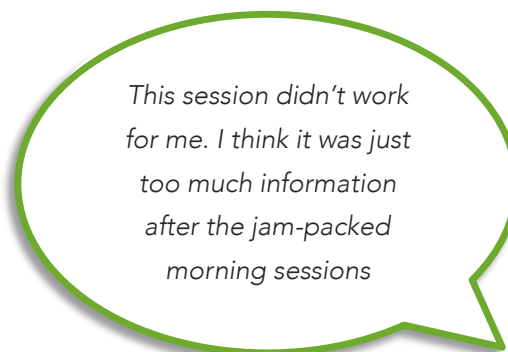
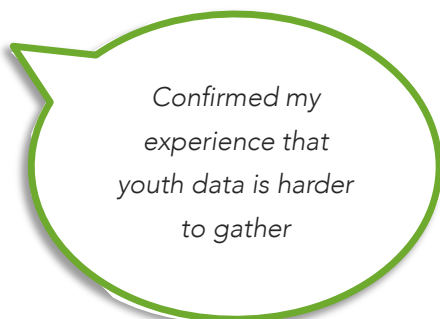
- I learned new and useful information (61% agree, 22% strongly agree, 17% disagree),
- The content was appropriate for my level of training / experience (56%, 33%, 11%),
- The teaching methods were effective (56%, 27%, 17%), and
- The visual aids, handouts, and oral presentations helped clarify content (67%, 28%, 5%).

Similarly, regarding respondents' perceptions of the session instructor, nearly all respondents agreed or strongly agreed with the following statements that the instructor:

- Knew the subject matter (44% agree, 56% strongly agree),
- Presented content in an organized manner (33%, 56%, 11% disagree),
- Maintained the respondent's interest (50%, 38%, 6%, 6% strongly disagree), and
- Was responsive to questions, comments, and opinions (44%, 56%).

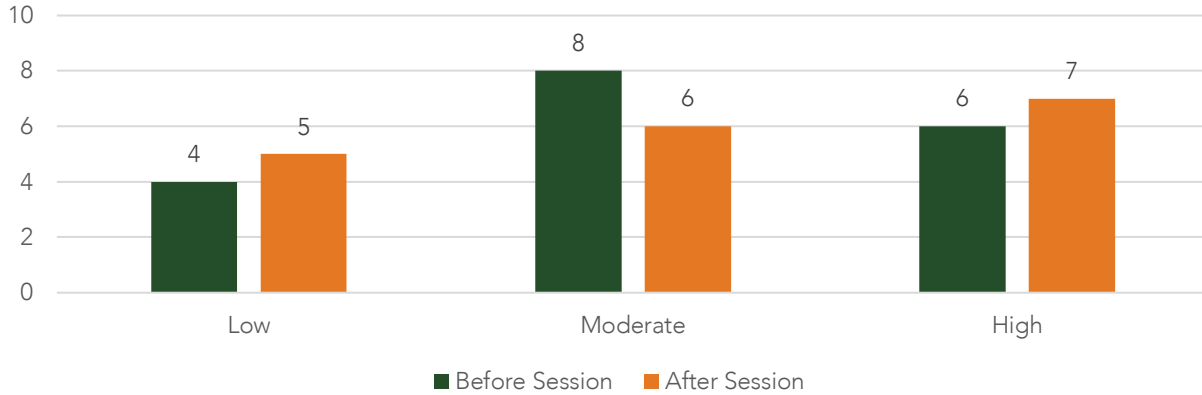
Several respondents also provided additional feedback related to this session.

Individual responses can be found in Appendix 21.

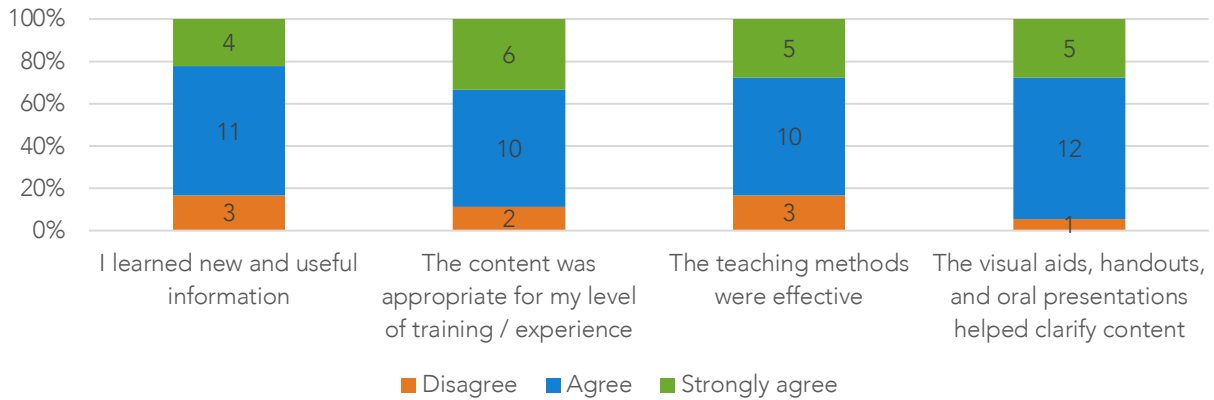


# PREVENTION SUMMIT SESSIONS

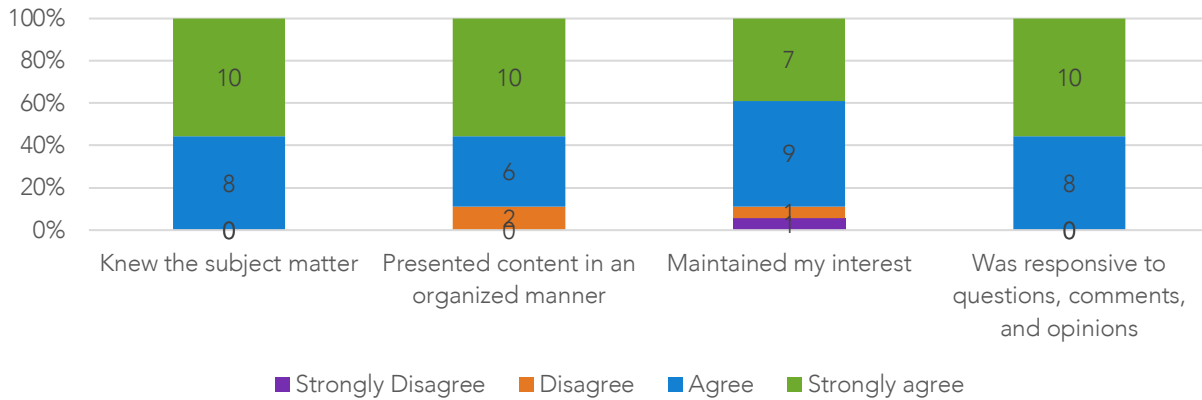
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*



# PREVENTION SUMMIT SESSIONS

## DIGITAL STORY FACILITATOR

A total of 6 survey respondents provided feedback about their experience with the **Digital Story Facilitator** session. Overall, respondents indicated a moderate level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge decreased by 67%, and the number of individuals endorsing a **high** level of knowledge increased by 50%. The number of individuals endorsing a **moderate** level of knowledge also increased by 50%.

Considering respondents' overall perceptions of the session, nearly all respondents agreed or strongly agreed with the following statements:

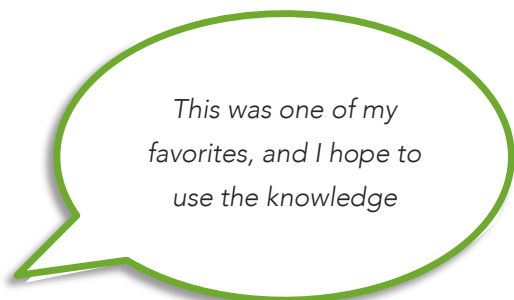
- I learned new and useful information (50% agree, 50% strongly agree),
- The content was appropriate for my level of training / experience (50%, 50%),
- The teaching methods were effective (50%, 50%), and
- The visual aids, handouts, and oral presentations helped clarify content (50%, 33%, 17% disagree).

Similarly, regarding respondents' perceptions of the session instructor, all respondents agreed or strongly agreed with the following statements that the instructor:

- Knew the subject matter (33% agree, 67% strongly agree),
- Presented content in an organized manner (33%, 67%),
- Maintained the respondent's interest (50%, 50%), and
- Was responsive to questions, comments, and opinions (50%, 50%).

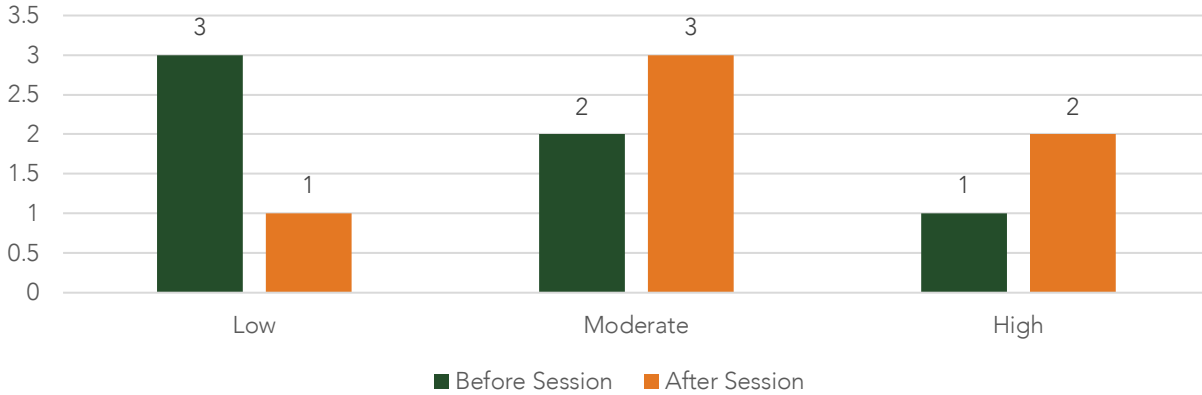
Several respondents also provided additional feedback related to this session.

Individual responses can be found in Appendix 22.

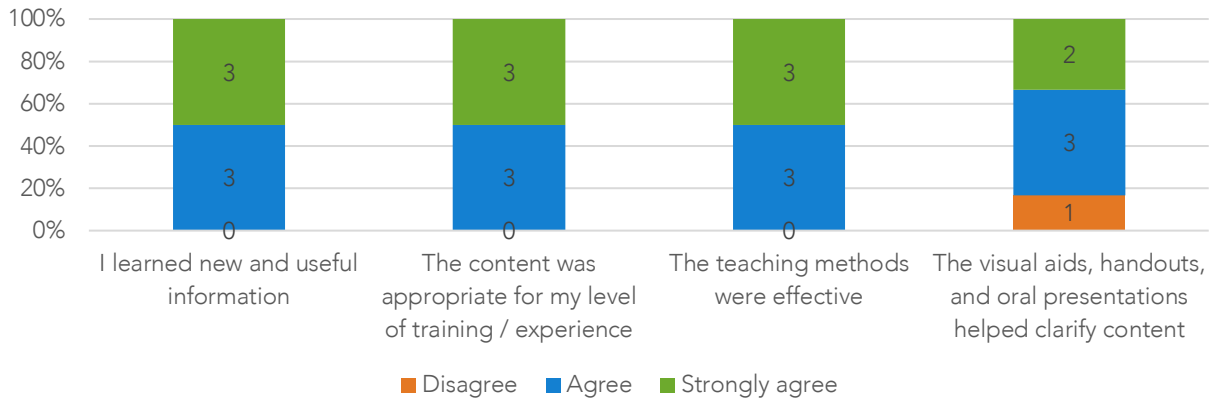


# PREVENTION SUMMIT SESSIONS

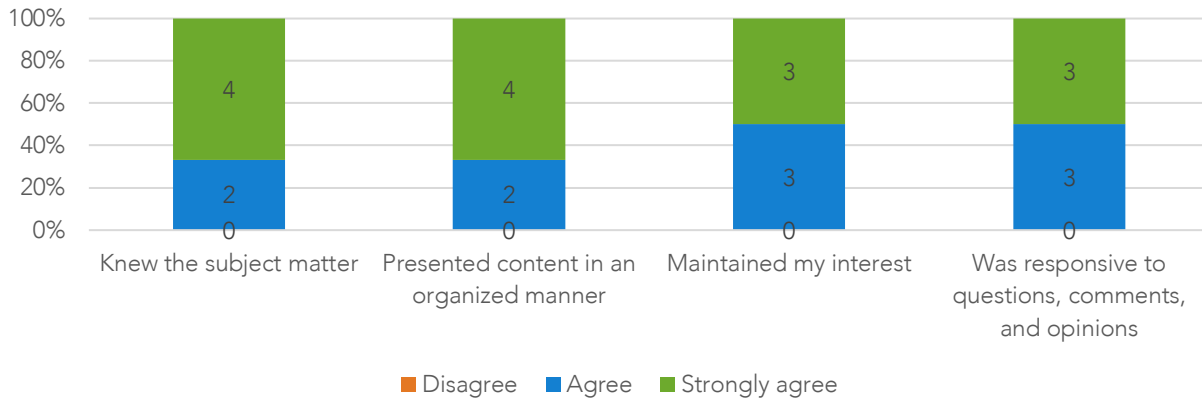
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*



# PREVENTION SUMMIT SESSIONS

## EMBEDDING SOCIAL AND EMOTIONAL LEARNING: IMPROVING OUTCOMES FOR STUDENTS AND SCHOOLS [DAY 02]

A total of 15 survey respondents provided feedback about their experience with the **Embedding Social and Emotional Learning: Improving Outcomes for Students and Schools** session on Day 02. Overall, respondents indicated a moderate to high level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge decreased by 60%, and the number of individuals endorsing a **high** level of knowledge increased by 250%. The number of individuals endorsing a **moderate** level of knowledge decreased by 25%.

Considering respondents' overall perceptions of the session, most respondents agreed or strongly agreed with the following statements:

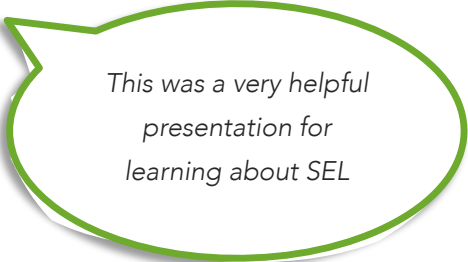
- I learned new and useful information (47% agree, 33% strongly agree, 20% disagree),
- The content was appropriate for my level of training / experience (60%, 40%),
- The teaching methods were effective (67%, 33%), and
- The visual aids, handouts, and oral presentations helped clarify content (60%, 40%).

Similarly, regarding respondents' perceptions of the session instructor, nearly all respondents agreed or strongly agreed with the following statements that the instructor:

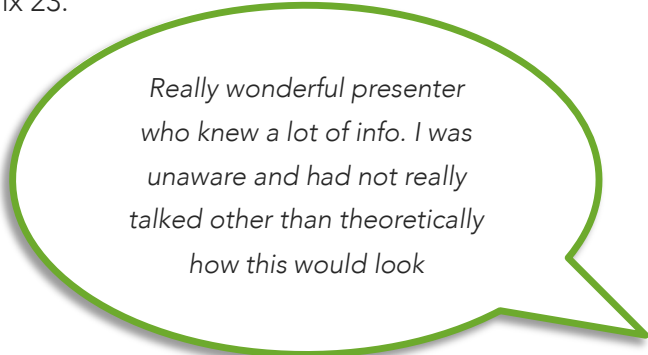
- Knew the subject matter (27% agree, 73% strongly agree),
- Presented content in an organized manner (40%, 60%),
- Maintained the respondent's interest (40%, 53%, 7% disagree), and
- Was responsive to questions, comments, and opinions (47%, 53%).

Several respondents also provided additional feedback related to this session.

Individual responses can be found in Appendix 23.



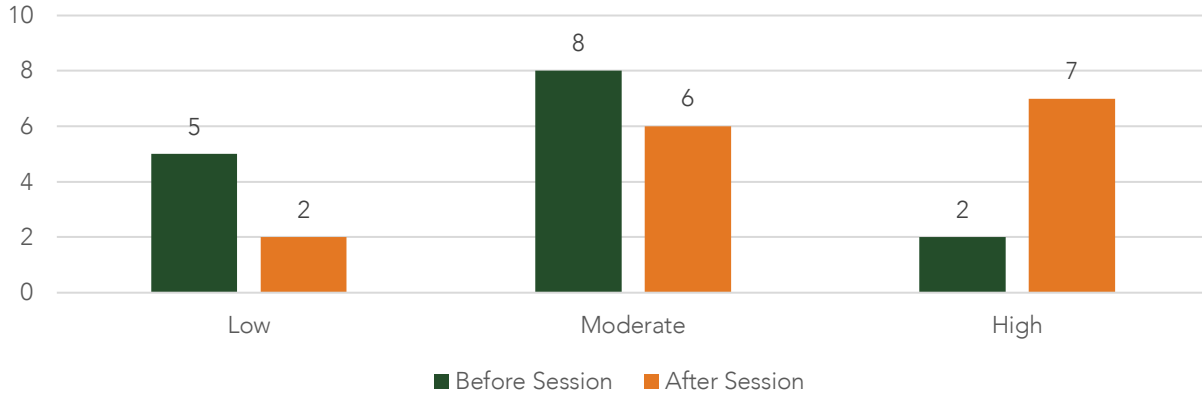
*This was a very helpful presentation for learning about SEL*



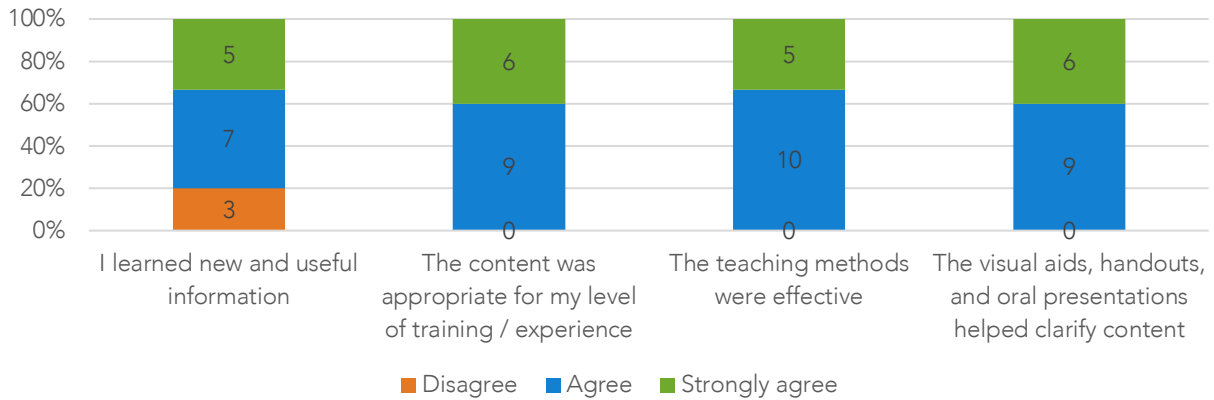
*Really wonderful presenter who knew a lot of info. I was unaware and had not really talked other than theoretically how this would look*

# PREVENTION SUMMIT SESSIONS

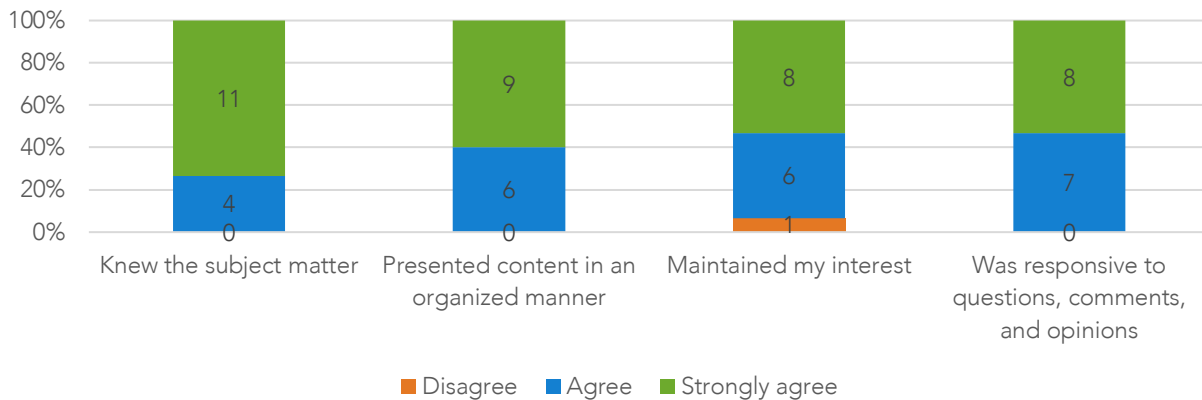
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*





# PREVENTION SUMMIT SESSIONS

## EMBEDDING SOCIAL AND EMOTIONAL LEARNING: IMPROVING OUTCOMES FOR STUDENTS AND SCHOOLS [DAY 03]

A total of 6 survey respondents provided feedback about their experience with the **Embedding Social and Emotional Learning: Improving Outcomes for Students and Schools** session on Day 03. Overall, respondents indicated a low to moderate level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, no individuals endorsed a **low** level of knowledge. The number of individuals endorsing a **high** level of knowledge increased by 25%, and the number of individuals endorsing a **moderate** level of knowledge decreased by 50%.

Considering respondents' overall perceptions of the session, all respondents agreed or strongly agreed with the following statements:

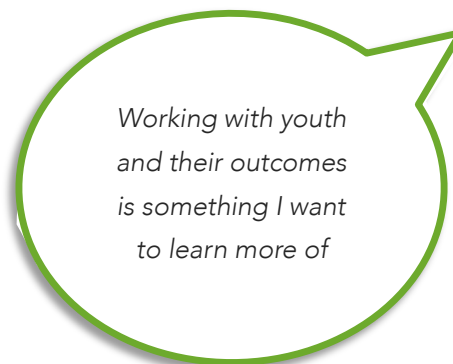
- I learned new and useful information (50% agree, 50% strongly agree),
- The content was appropriate for my level of training / experience (33%, 67%),
- The teaching methods were effective (33%, 67%), and
- The visual aids, handouts, and oral presentations helped clarify content (33%, 67%).

Similarly, regarding respondents' perceptions of the session instructor, all respondents strongly agreed with the following statements that the instructor:

- Knew the subject matter (27% agree, 73% strongly agree),
- Presented content in an organized manner (40%, 60%),
- Maintained the respondent's interest (40%, 53%, 7% disagree), and
- Was responsive to questions, comments, and opinions (47%, 53%).

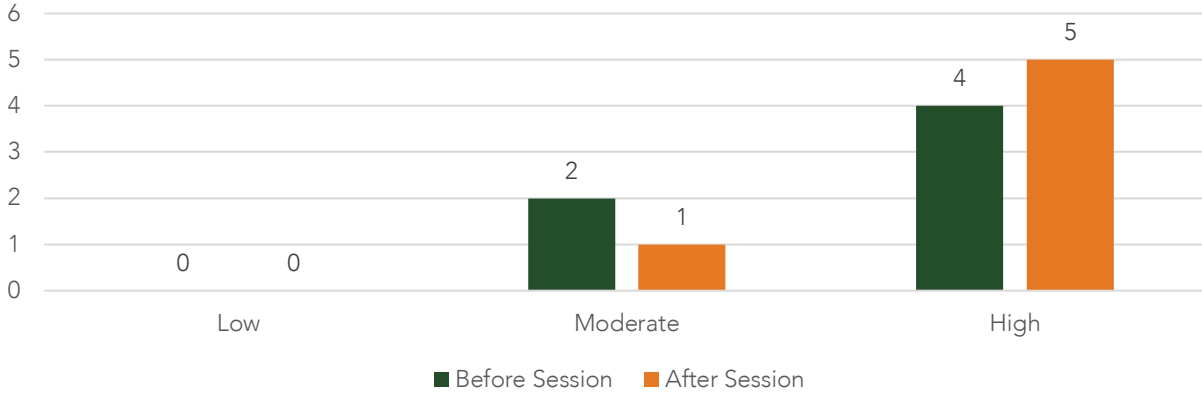
Several respondents also provided additional feedback related to this session.

Individual responses can be found in Appendix 24.

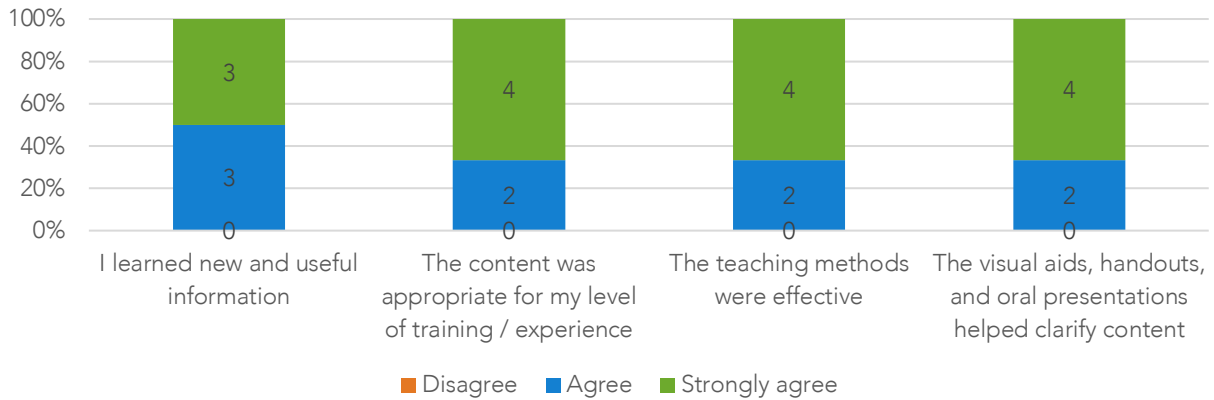


# PREVENTION SUMMIT SESSIONS

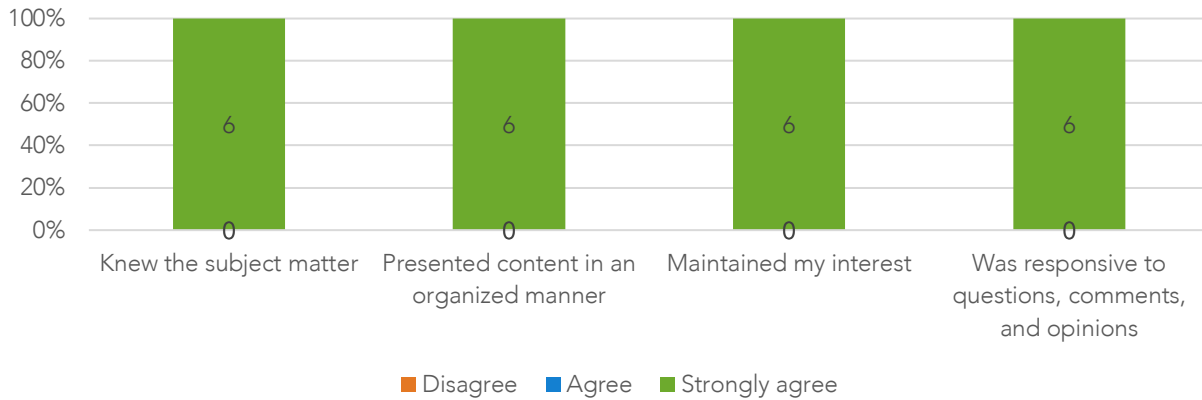
Overall knowledge related to the topic presented in this session



Overall perception of this session



The instructor for this session



# PREVENTION SUMMIT SESSIONS

## FOUNDATIONS OF PREVENTION: INTRODUCTION TO PREVENTION, PROGRAMMING, PLANNING, AND EVALUATION

A total of 37 survey respondents provided feedback about their experience with the **Foundations of Prevention: Introduction to Prevention, Programming, Planning, and Evaluation** session. Overall, respondents indicated a moderate to high level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge decreased by 85%, and the number of individuals endorsing a **high** level of knowledge increased by 157%. The number of individuals endorsing a **moderate** level of knowledge decreased by 21%. A Wilcoxon signed-rank test showed that attendance at this session elicited a statistically significant increase in respondents' ratings of their overall knowledge related to the presented topic ( $Z = -3.90, p = .000$ ).

Considering respondents' overall perceptions of the session, most respondents agreed or strongly agreed with the following statements:

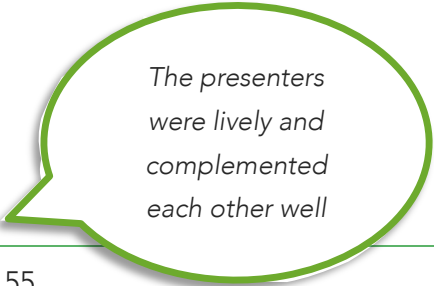
- I learned new and useful information (60% agree, 32% strongly agree, 8% disagree),
- The content was appropriate for my level of training / experience (57%, 38%, 5%),
- The teaching methods were effective (60%, 35%, 5%), and
- The visual aids, handouts, and oral presentations helped clarify content (62%, 35%, 3%).

Similarly, regarding respondents' perceptions of the session instructor, most respondents agreed or strongly agreed with the following statements that the instructor:

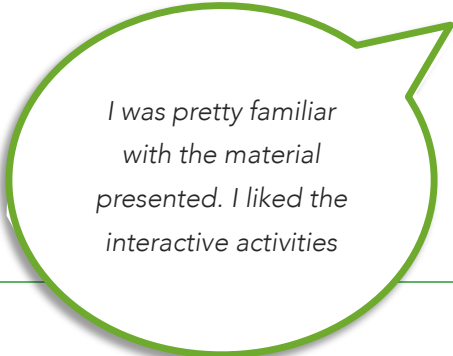
- Knew the subject matter (38% agree, 60% strongly agree, 3% disagree),
- Presented content in an organized manner (46%, 51%, 3%),
- Maintained the respondent's interest (46%, 49%, 5%), and
- Was responsive to questions, comments, and opinions (38%, 57%, 5%).

Several respondents also provided additional feedback related to this session.

Individual responses can be found in Appendix 25.



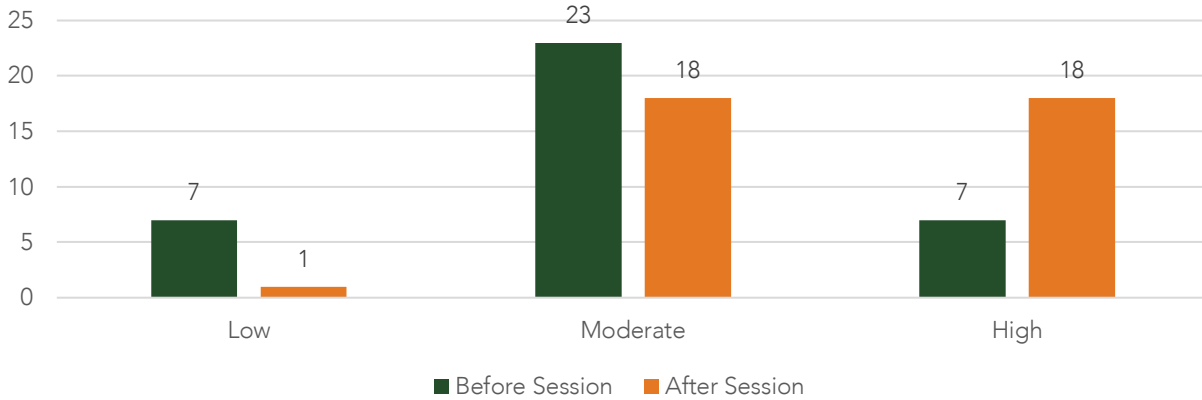
*The presenters were lively and complemented each other well*



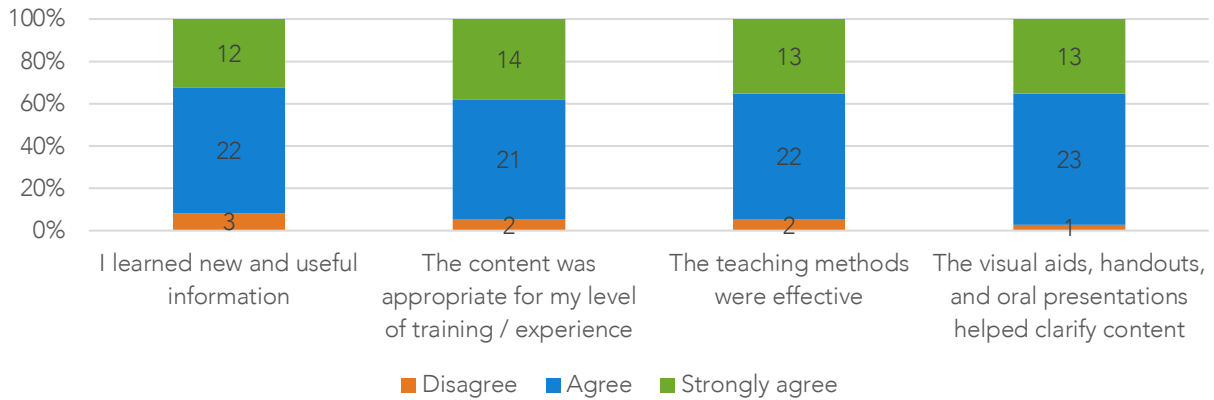
*I was pretty familiar with the material presented. I liked the interactive activities*

# PREVENTION SUMMIT SESSIONS

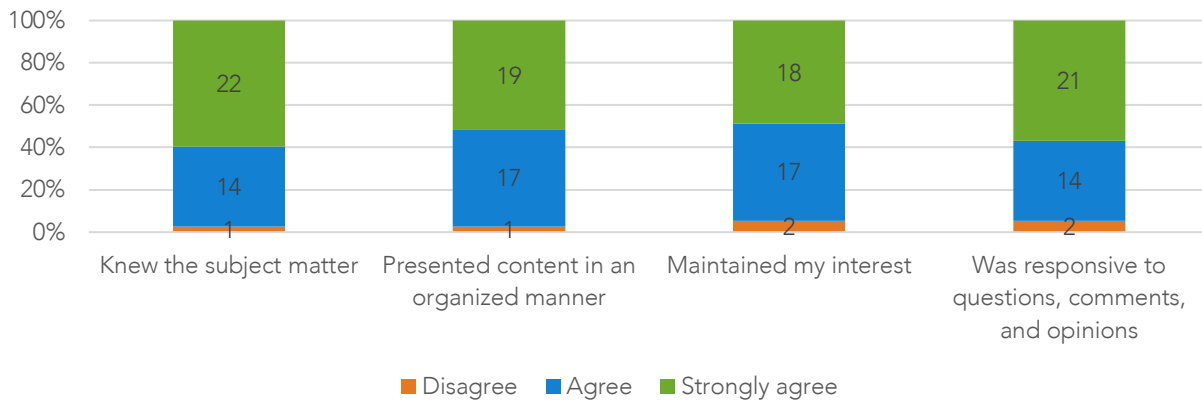
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*



# PREVENTION SUMMIT SESSIONS

## GREEN DOT VIOLENCE PREVENTION STRATEGY

A total of 6 survey respondents provided feedback about their experience with the **Green Dot Violence Prevention Strategy** session. Overall, respondents indicated a moderate level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge decreased by 50%, and the number of individuals endorsing a **high** level of knowledge increased by 100%. The number of individuals endorsing a **moderate** level of knowledge increased by 50%.

Considering respondents' overall perceptions of the session, the majority of respondents agreed or strongly agreed with the following statements:


- I learned new and useful information (34% agree, 33% strongly agree, 33% disagree),
- The content was appropriate for my level of training / experience (67%, 33%),
- The teaching methods were effective (50%, 33%, 17%), and
- The visual aids, handouts, and oral presentations helped clarify content (50%, 33%, 17%).

Similarly, regarding respondents' perceptions of the session instructor, nearly all respondents agreed or strongly agreed with the following statements that the instructor:

- Knew the subject matter (50% agree, 50% strongly agree),
- Presented content in an organized manner (50%, 33%, 17% disagree),
- Maintained the respondent's interest (67%, 33%), and
- Was responsive to questions, comments, and opinions (83%, 17%).

Several respondents also provided additional feedback related to this session.

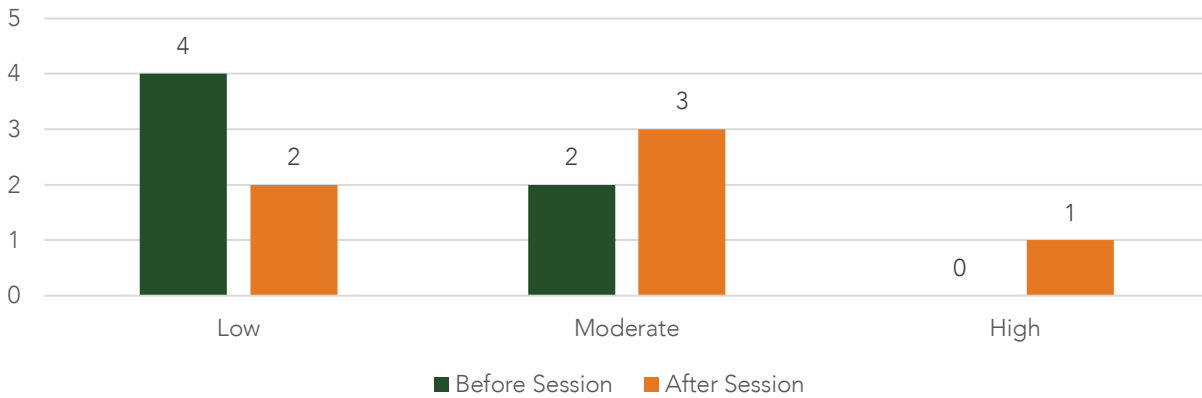
Individual responses can be found in Appendix 26.



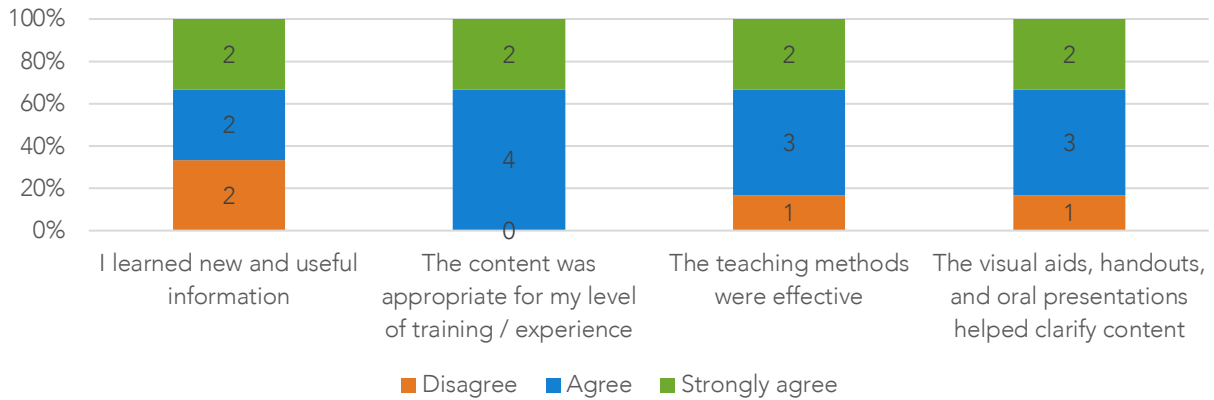
*I wish it was more affordable to have trainers come to my community to do a community Green Dot training*

# PREVENTION SUMMIT SESSIONS

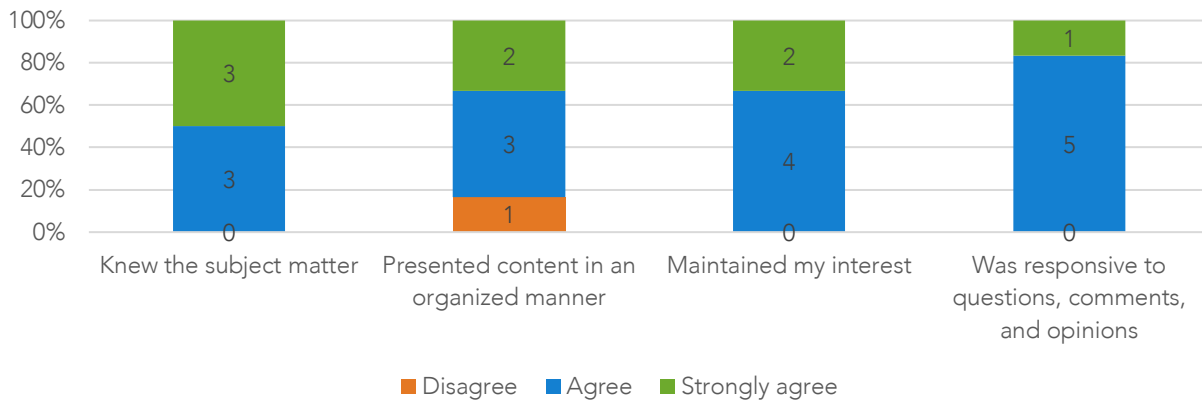
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*



# PREVENTION SUMMIT SESSIONS

## HONORING OUR CULTURES: PREVENTION, INTERVENTION, AND HEALING

A total of 12 survey respondents provided feedback about their experience with the **Honoring Our Cultures: Prevention, Intervention, and Healing** session. Overall, respondents indicated a moderate level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge decreased by 50%, and the number of individuals endorsing a **high** level of knowledge increased by 100%. The number of individuals endorsing a **moderate** level of knowledge decreased by 28%. A Wilcoxon signed-rank test showed that attendance at this session elicited a statistically significant increase in respondents' ratings of their overall knowledge related to the presented topic ( $Z = -2.00, p = .046$ ).

Considering respondents' overall perceptions of the session, all respondents agreed or strongly agreed with the following statements:

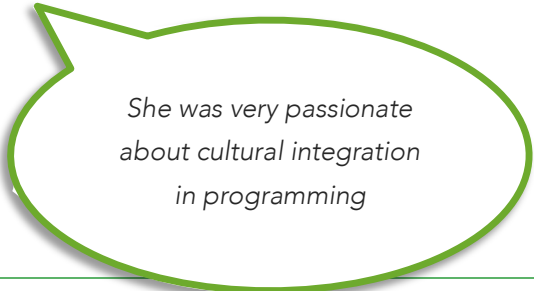
- I learned new and useful information (34% agree, 67% strongly agree),
- The content was appropriate for my level of training / experience (17%, 83%),
- The teaching methods were effective (17%, 83%), and
- The visual aids, handouts, and oral presentations helped clarify content (17%, 83%).

Similarly, regarding respondents' perceptions of the session instructor, all respondents agreed or strongly agreed with the following statements that the instructor:

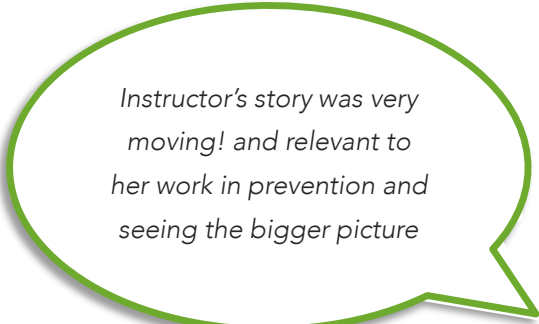
- Knew the subject matter (17% agree, 83% strongly agree),
- Presented content in an organized manner (17%, 83%),
- Maintained the respondent's interest (25%, 75%), and
- Was responsive to questions, comments, and opinions (17%, 83%).

Several respondents also provided additional feedback related to this session.

Individual responses can be found in Appendix 27.



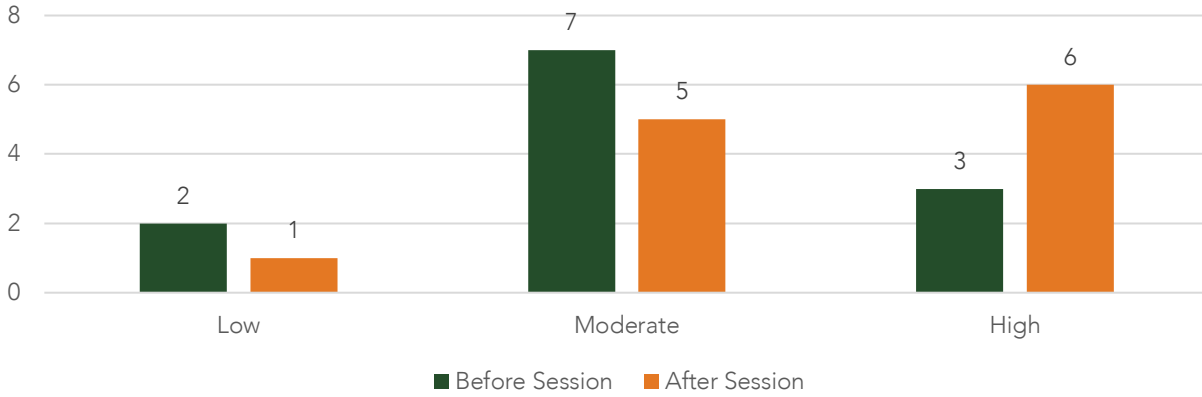
*She was very passionate about cultural integration in programming*



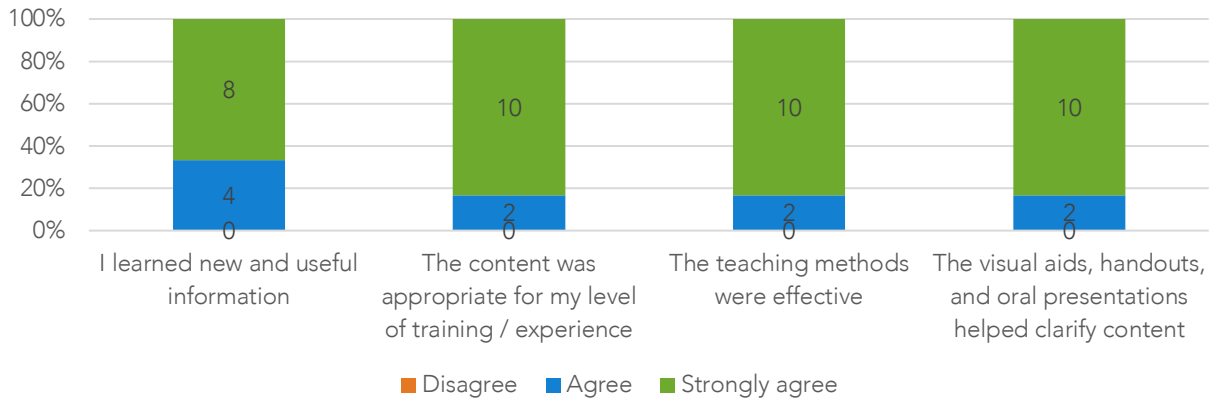
*Instructor's story was very moving! and relevant to her work in prevention and seeing the bigger picture*

# PREVENTION SUMMIT SESSIONS

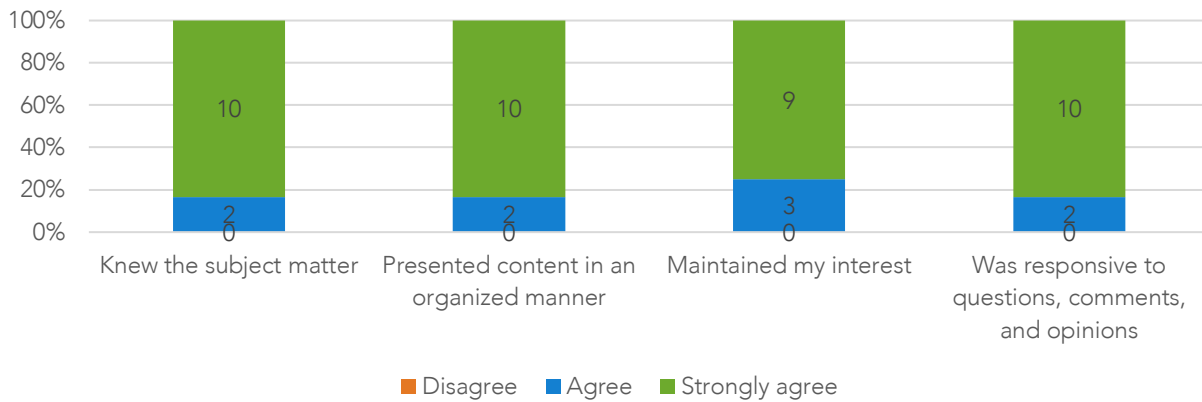
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*





# PREVENTION SUMMIT SESSIONS

## HOW TO SEEK FUNDING SOURCES THAT SUPPORT THE PREVENTION WORK YOU WANT TO DO

A total of 12 survey respondents provided feedback about their experience with the **How to Seek Funding Sources that Support the Prevention Work You Want to Do** session. Overall, respondents indicated a moderate level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge decreased by 42%, and the number of individuals endorsing a **high** level of knowledge increased by 100%. The number of individuals endorsing a **moderate** level of knowledge increased by 40%.

Considering respondents' overall perceptions of the session, the majority of respondents agreed or strongly agreed with the following statements:


- I learned new and useful information (50% agree, 25% strongly agree, 25% disagree),
- The content was appropriate for my level of training / experience (84%, 8%, 8%),
- The teaching methods were effective (92%, 8%), and
- The visual aids, handouts, and oral presentations helped clarify content (92%, 8%).

Similarly, regarding respondents' perceptions of the session instructor, the majority of respondents agreed or strongly agreed with the following statements that the instructor:

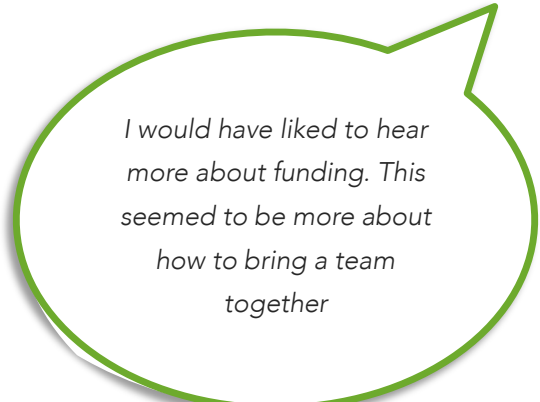
- Knew the subject matter (67% agree, 33% strongly agree),
- Presented content in an organized manner (67%, 25%, 8% disagree),
- Maintained the respondent's interest (50%, 25%, 25%), and
- Was responsive to questions, comments, and opinions (67%, 33%).

Several respondents also provided additional feedback related to this session.

Individual responses can be found in Appendix 28.



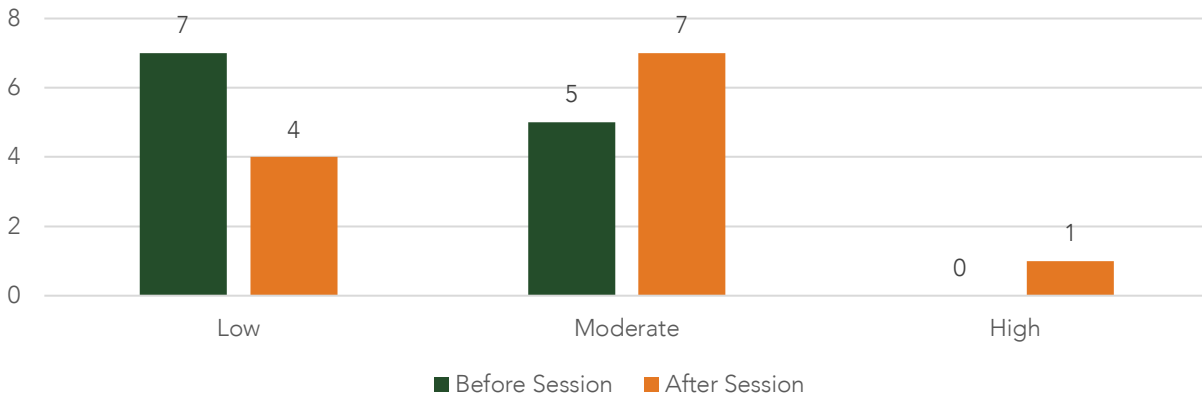
*Overall the session reiterated the importance of combining resources across agencies*



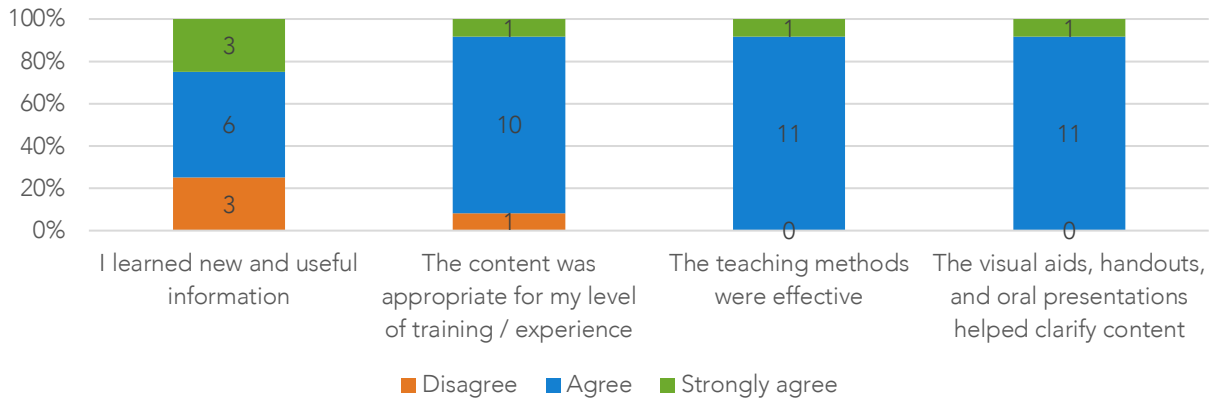
*I would have liked to hear more about funding. This seemed to be more about how to bring a team together*

# PREVENTION SUMMIT SESSIONS

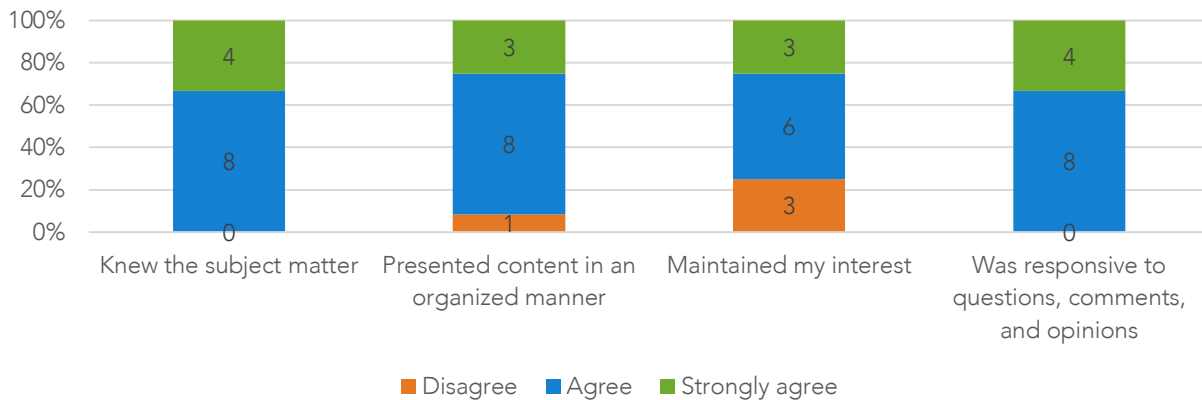
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*



# PREVENTION SUMMIT SESSIONS

## HOW TO WORK WITH YOUR LOCAL SCHOOL

A total of 16 survey respondents provided feedback about their experience with the **How to Work with Your Local School** session. Overall, respondents indicated a moderate level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge decreased by 67%, and the number of individuals endorsing a **high** level of knowledge increased by 50%. The number of individuals endorsing a **moderate** level of knowledge did not change.

Considering respondents' overall perceptions of the session, nearly all respondents agreed or strongly agreed with the following statements:

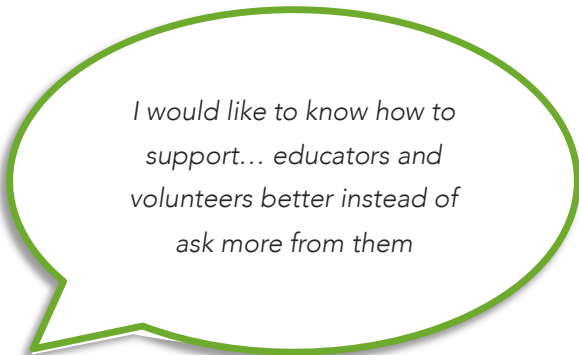
- I learned new and useful information (88% agree, 6% strongly agree, 6% disagree),
- The content was appropriate for my level of training / experience (76%, 12%, 12%),
- The teaching methods were effective (88%, 12%), and
- The visual aids, handouts, and oral presentations helped clarify content (88%, 12%).

Similarly, regarding respondents' perceptions of the session instructor, all respondents agreed or strongly agreed with the following statements that the instructor:


- Knew the subject matter (38% agree, 62% strongly agree),
- Presented content in an organized manner (50%, 50%),
- Maintained the respondent's interest (44%, 56%), and
- Was responsive to questions, comments, and opinions (38%, 62%).

Several respondents also provided additional feedback related to this session.

Individual responses can be found in Appendix 29.



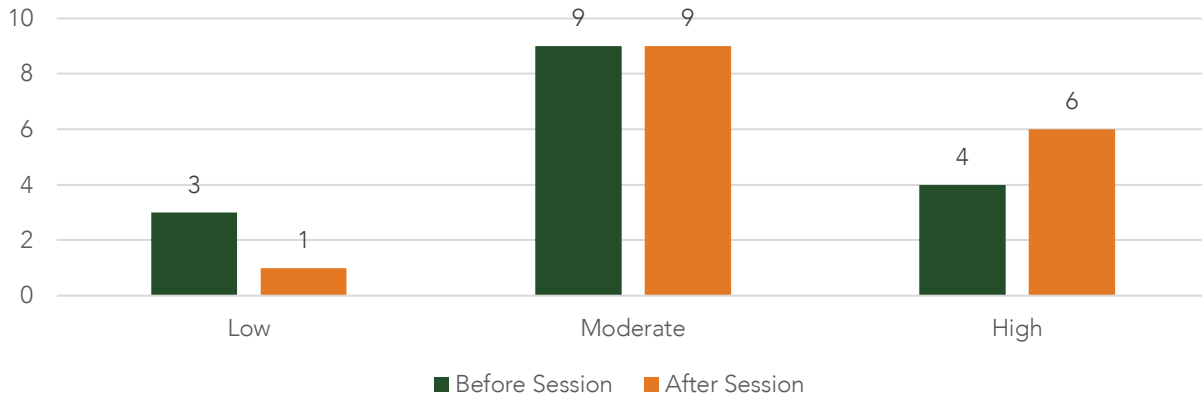
*I would like to know how to support... educators and volunteers better instead of ask more from them*



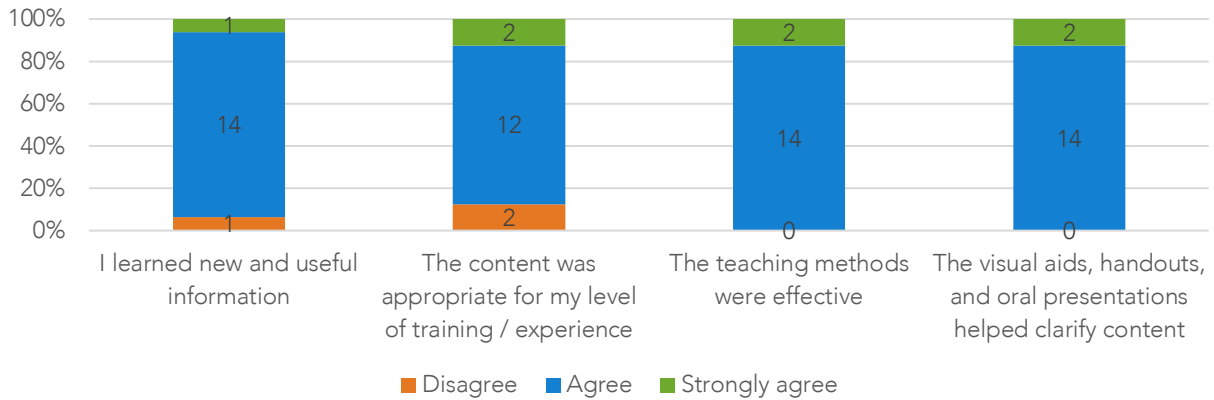
*We already have a good rapport with the schools but it was good to explore it a little further, what we could do more of*

# PREVENTION SUMMIT SESSIONS

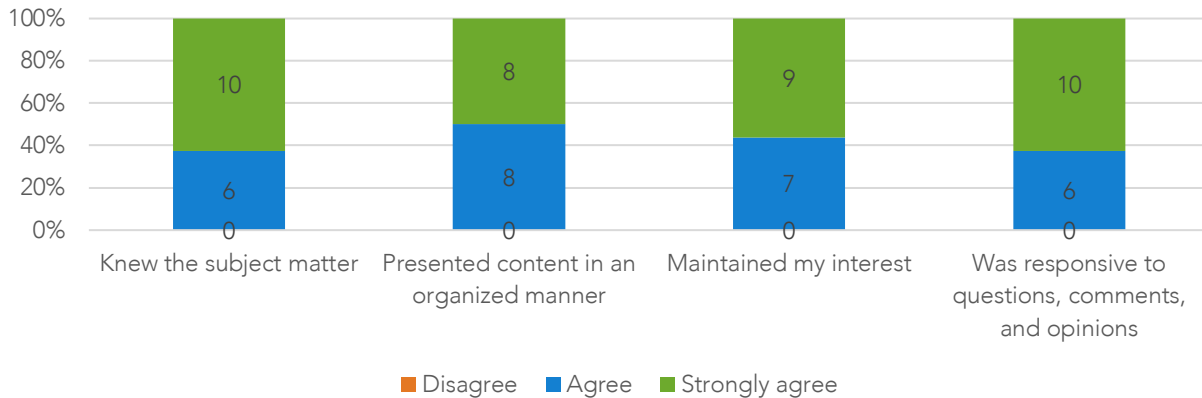
Overall knowledge related to the topic presented in this session



Overall perception of this session



The instructor for this session



# PREVENTION SUMMIT SESSIONS

## IMPROVING YOUR PREVENTION EFFORTS TO BE MORE EFFECTIVE [PART I]

A total of 6 survey respondents provided feedback about their experience with the **Improving Your Prevention Efforts to Be More Effective – Part I** session. Overall, respondents indicated a moderate level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge decreased by 50%, and the number of individuals endorsing a **high** level of knowledge decreased by 33%. The number of individuals endorsing a **moderate** level of knowledge increased by 200%.

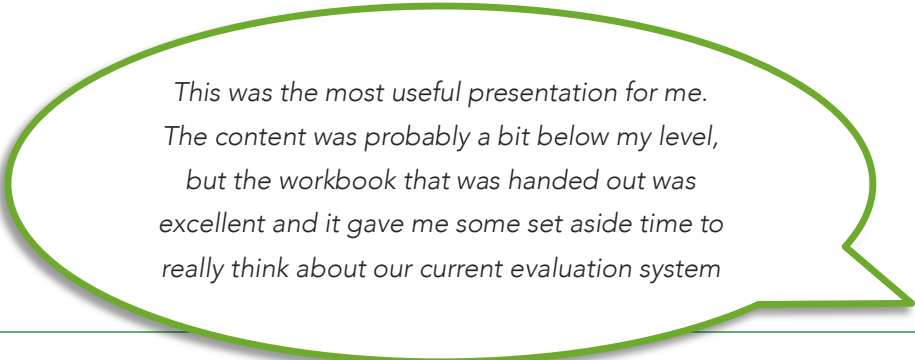
Considering respondents' overall perceptions of the session, the majority of respondents agreed or strongly agreed with the following statements:

- I learned new and useful information (17% agree, 66% strongly agree, 17% disagree),
- The content was appropriate for my level of training / experience (67% strongly agree, 33% disagree),
- The teaching methods were effective (17% agree, 83% strongly agree), and
- The visual aids, handouts, and oral presentations helped clarify content (17%, 83%).

Similarly, regarding respondents' perceptions of the session instructor, all respondents strongly agreed with the following statements that the instructor:

- Knew the subject matter,
- Presented content in an organized manner,
- Maintained the respondent's interest, and
- Was responsive to questions, comments, and opinions.

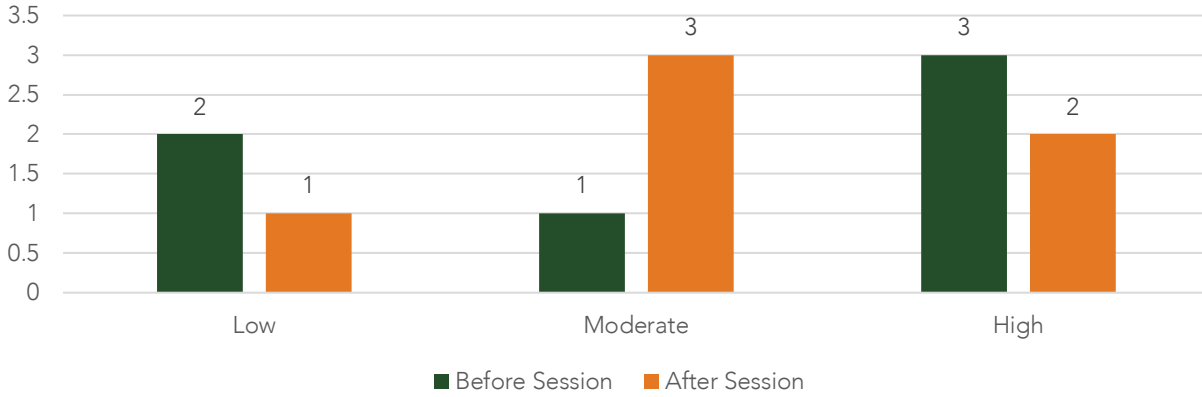
Several respondents also provided additional feedback related to this session. Individual responses can be found in Appendix 30.



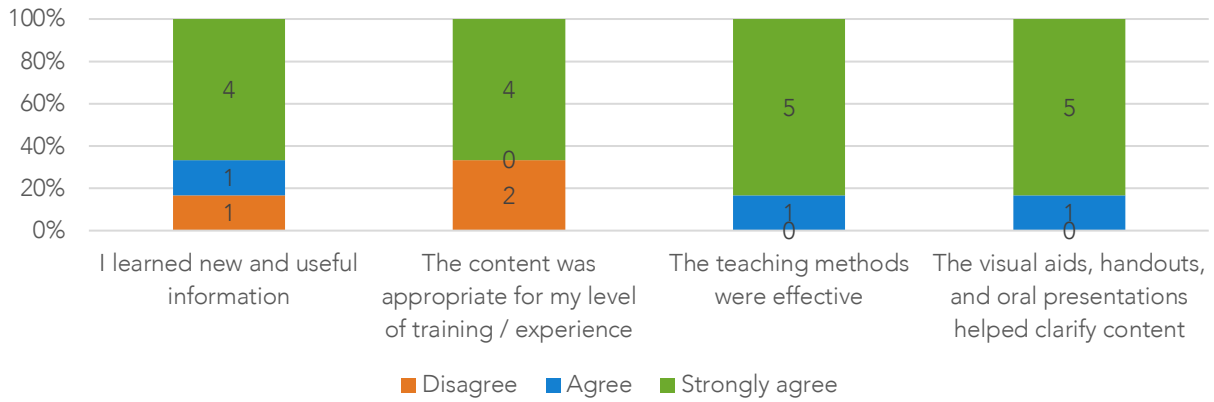
*This was the most useful presentation for me. The content was probably a bit below my level, but the workbook that was handed out was excellent and it gave me some set aside time to really think about our current evaluation system*

# PREVENTION SUMMIT SESSIONS

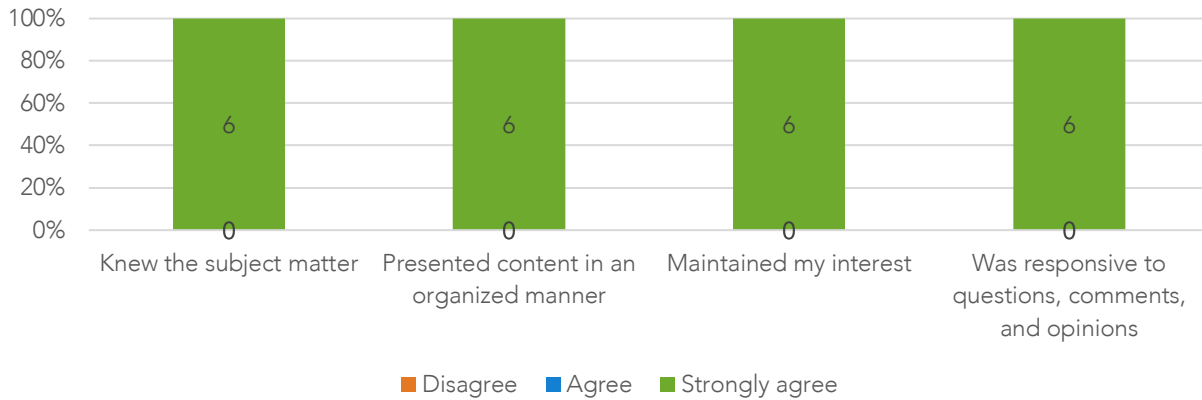
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*



# PREVENTION SUMMIT SESSIONS

## IMPROVING YOUR PREVENTION EFFORTS TO BE MORE EFFECTIVE [PART II]

A total of 8 survey respondents provided feedback about their experience with the **Improving Your Prevention Efforts to Be More Effective – Part II** session. Overall, respondents indicated a moderate level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge decreased by 100%, and the number of individuals endorsing a **high** level of knowledge decreased by 40%. The number of individuals endorsing a **moderate** level of knowledge increased by 400%.

Considering respondents' overall perceptions of the session, the majority of respondents agreed or strongly agreed with the following statements:

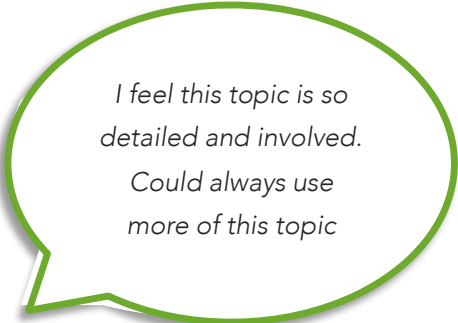
- I learned new and useful information (25% agree, 63% strongly agree, 12% disagree),
- The content was appropriate for my level of training / experience (25%, 63%, 12%),
- The teaching methods were effective (38%, 62%), and
- The visual aids, handouts, and oral presentations helped clarify content (38%, 62%).

Similarly, regarding respondents' perceptions of the session instructor, nearly all respondents strongly agreed with the following statements that the instructor:

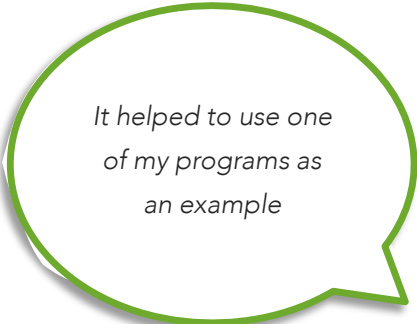
- Knew the subject matter (100% strongly agree),
- Presented content in an organized manner (12% agree, 88% strongly agree),
- Maintained the respondent's interest (12%, 88%), and
- Was responsive to questions, comments, and opinions (12%, 88%).

Several respondents also provided additional feedback related to this session.

Individual responses can be found in Appendix 31.



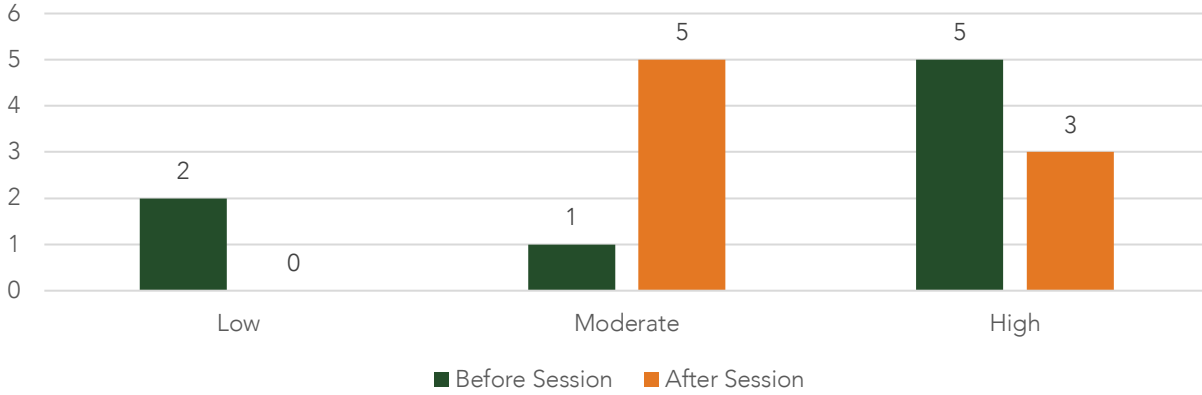
*I feel this topic is so detailed and involved.  
Could always use more of this topic*



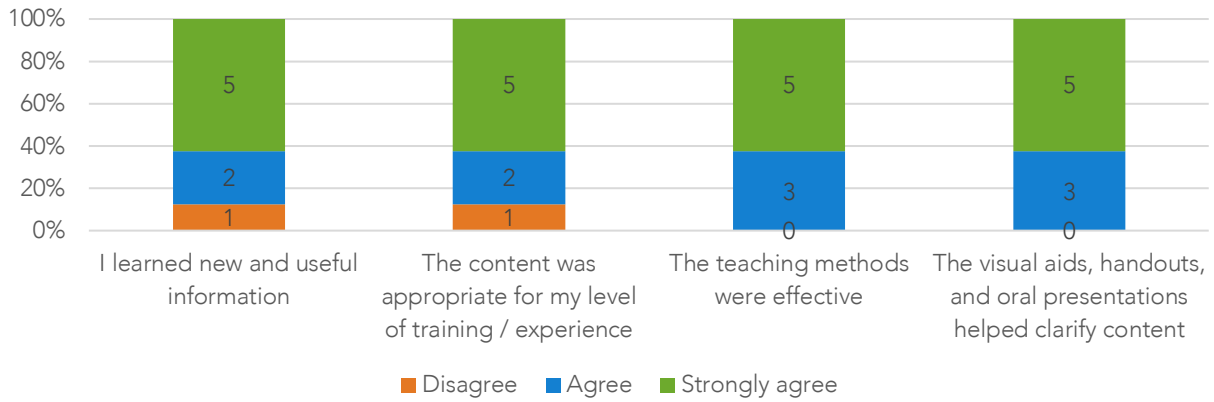
*It helped to use one of my programs as an example*

# PREVENTION SUMMIT SESSIONS

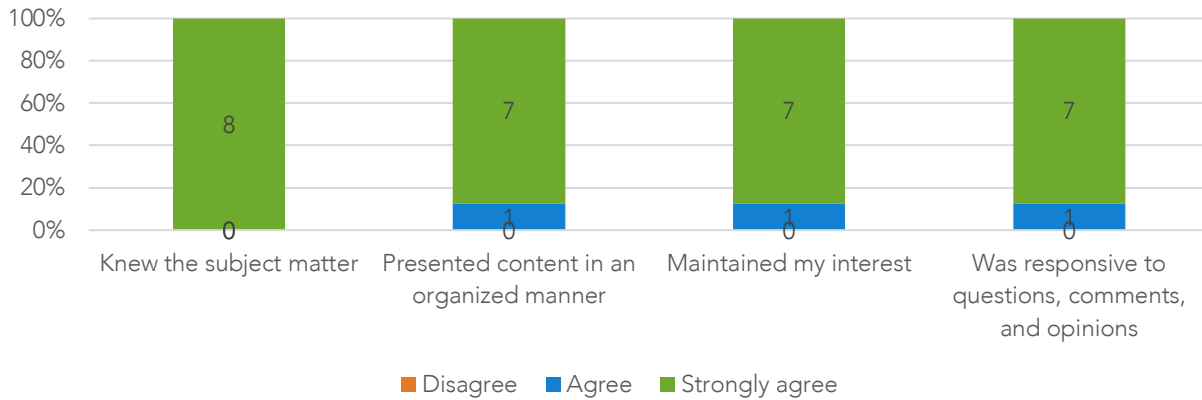
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*





# PREVENTION SUMMIT SESSIONS

## KEEP YOUTH ENGAGED

A total of 14 survey respondents provided feedback about their experience with the **Keep Youth Engaged** session. Overall, respondents indicated a moderate to high level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge decreased by 33%, and the number of individuals endorsing a **high** level of knowledge increased by 200%. The number of individuals endorsing a **moderate** level of knowledge decreased by 33%.

Considering respondents' overall perceptions of the session, most respondents agreed or strongly agreed with the following statements:


- I learned new and useful information (29% agree, 64% strongly agree, 7% disagree),
- The content was appropriate for my level of training / experience (29%, 64%, 7%),
- The teaching methods were effective (36%, 64%), and
- The visual aids, handouts, and oral presentations helped clarify content (29%, 71%).

Similarly, regarding respondents' perceptions of the session instructor, all respondents agreed or strongly agreed with the following statements that the instructor:


- Knew the subject matter (21% agree, 79% strongly agree),
- Presented content in an organized manner (21%, 79%),
- Maintained the respondent's interest (21%, 79%), and
- Was responsive to questions, comments, and opinions (21%, 79%).

Several respondents also provided additional feedback related to this session.

Individual responses can be found in Appendix 32.



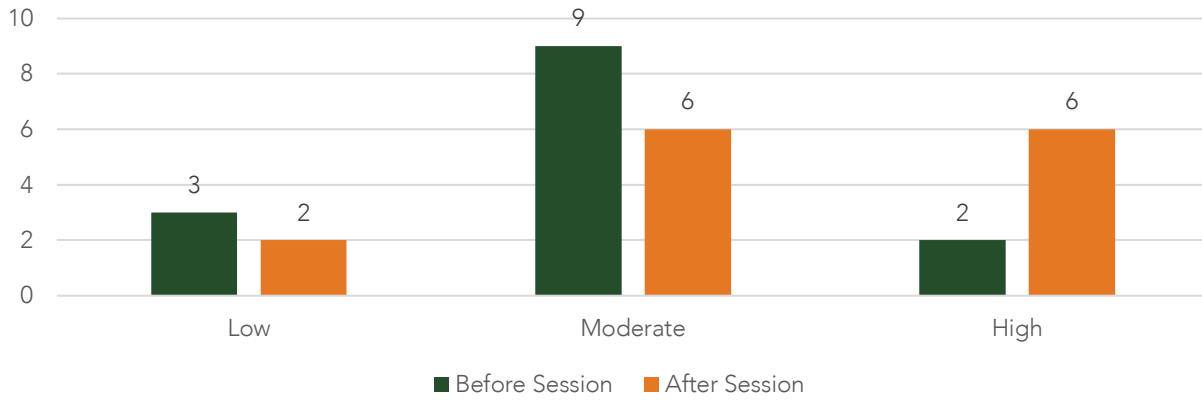
*I was really engaged in this workshop. I learned a lot about youth voice and ideas for how to engage youth in our programs*



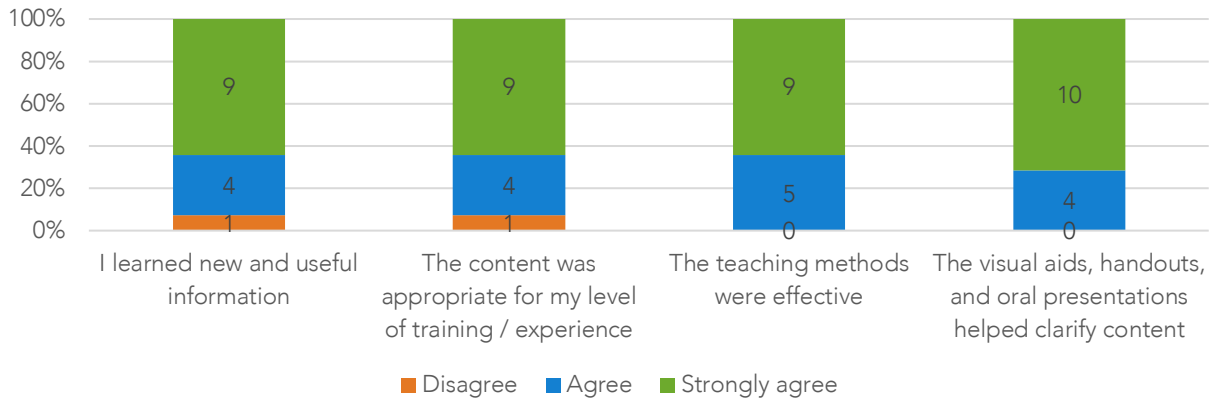
*This session was incredibly helpful! The instructors were great at connecting us to resources, as well*

# PREVENTION SUMMIT SESSIONS

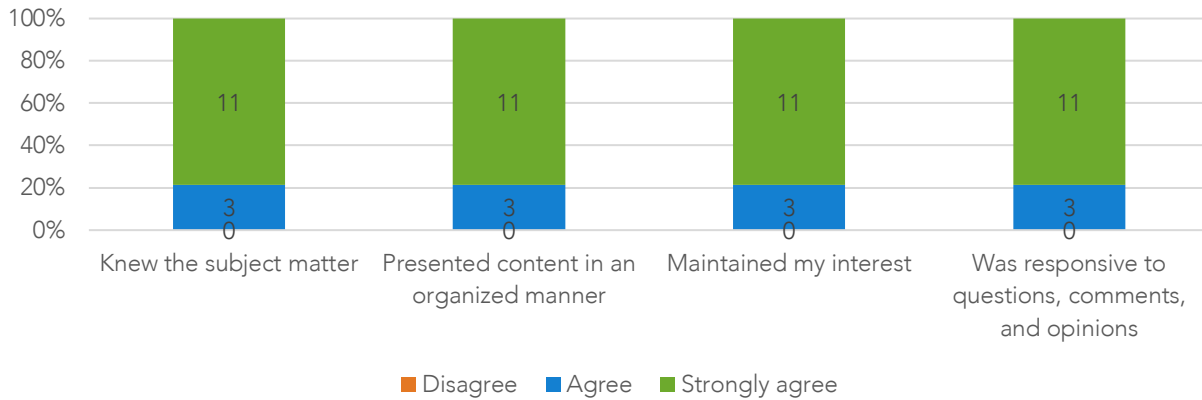
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*



# PREVENTION SUMMIT SESSIONS

## MAKING EVALUATION WORK FOR YOU

A total of 16 survey respondents provided feedback about their experience with the **Making Evaluation Work for You** session. Overall, respondents indicated a moderate level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge decreased by 33%, and the number of individuals endorsing a **high** level of knowledge decreased by 20%. The number of individuals endorsing a **moderate** level of knowledge increased by 29%.

Considering respondents' overall perceptions of the session, nearly all respondents agreed or strongly agreed with the following statements:

- I learned new and useful information (56% agree, 44% strongly agree),
- The content was appropriate for my level of training / experience (56%, 38%, 6% disagree),
- The teaching methods were effective (62%, 38%), and
- The visual aids, handouts, and oral presentations helped clarify content (62%, 32%, 6%).

Similarly, regarding respondents' perceptions of the session instructor, all respondents agreed or strongly agreed with the following statements that the instructor:

- Knew the subject matter (31% agree, 69% strongly agree),
- Presented content in an organized manner (31%, 69%),
- Maintained the respondent's interest (44%, 56%), and
- Was responsive to questions, comments, and opinions (38%, 62%).

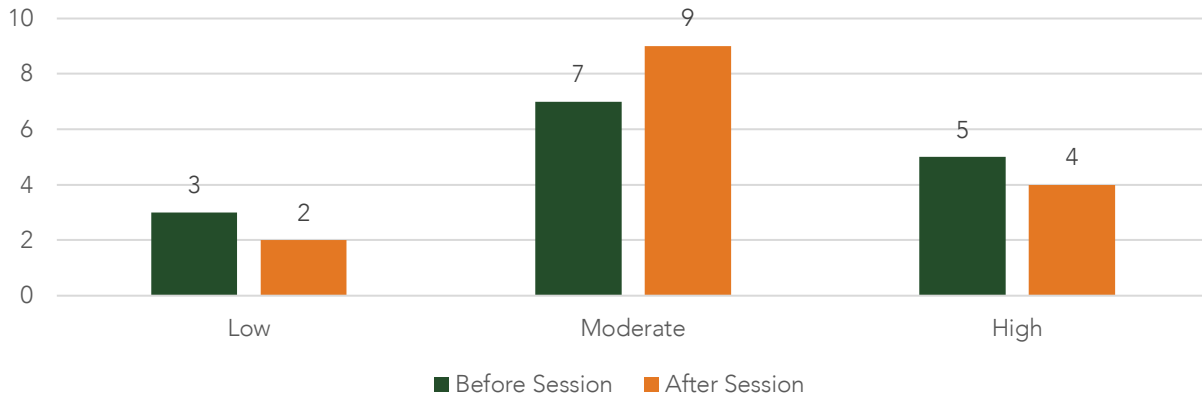
Several respondents also provided additional feedback related to this session.

Individual responses can be found in Appendix 33.

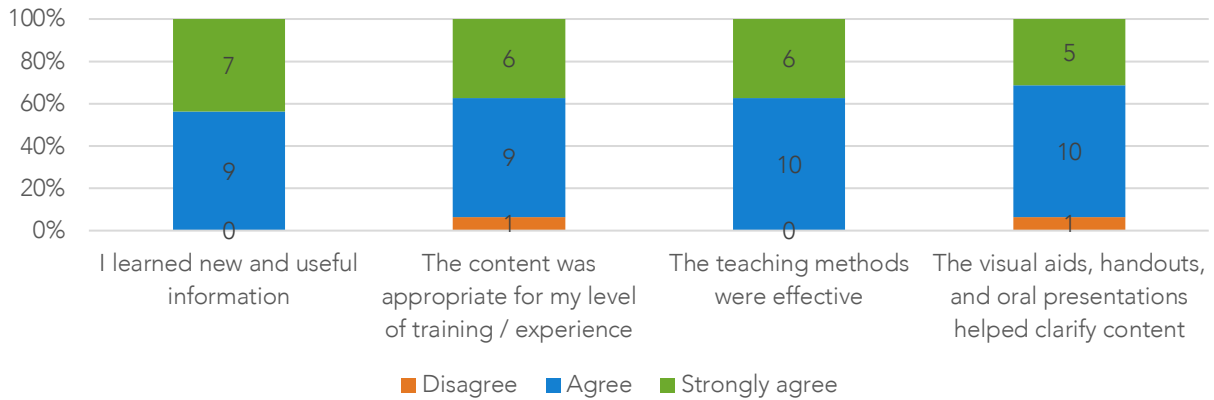


# PREVENTION SUMMIT SESSIONS

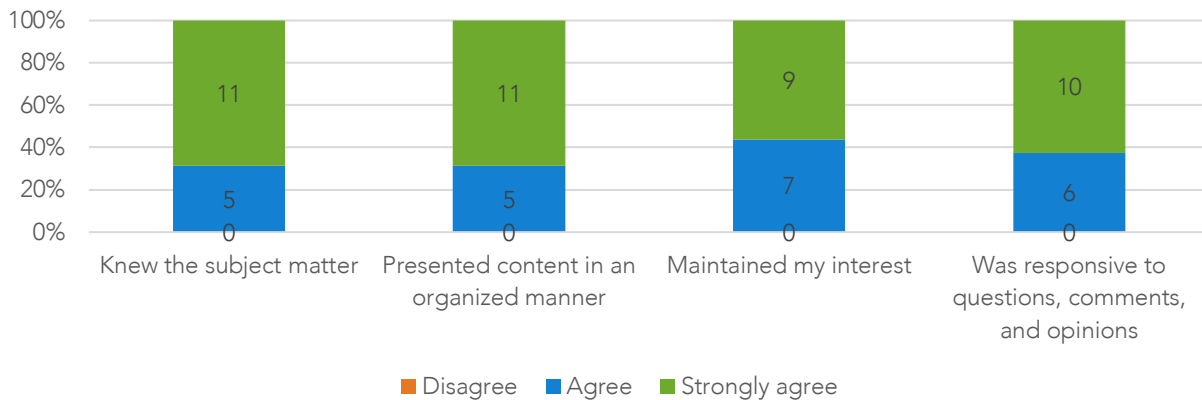
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*



# PREVENTION SUMMIT SESSIONS

## MALE ENGAGEMENT: ALASKA MEN CHOOSE RESPECT

A total of 3 survey respondents provided feedback about their experience with the **Keep Youth Engaged** session. Overall, respondents indicated a low to moderate level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge decreased by 100%, and the number of individuals endorsing a **moderate** level of knowledge increased by 50%. No respondents endorsed a **high** level of knowledge prior to or after attending the Prevention Summit.

Considering respondents' overall perceptions of the session, all respondents agreed or strongly agreed with the following statements:


- I learned new and useful information (67% agree, 33% strongly agree),
- The content was appropriate for my level of training / experience (67%, 33%),
- The teaching methods were effective (67%, 33%), and
- The visual aids, handouts, and oral presentations helped clarify content (100% agree).

Similarly, regarding respondents' perceptions of the session instructor, all respondents agreed or strongly agreed with the following statements that the instructor:

- Knew the subject matter (33% agree, 67% strongly agree),
- Presented content in an organized manner (33%, 67%),
- Maintained the respondent's interest (33%, 67%), and
- Was responsive to questions, comments, and opinions (33%, 67%).

Several respondents also provided additional feedback related to this session.

Individual responses can be found in Appendix 34.



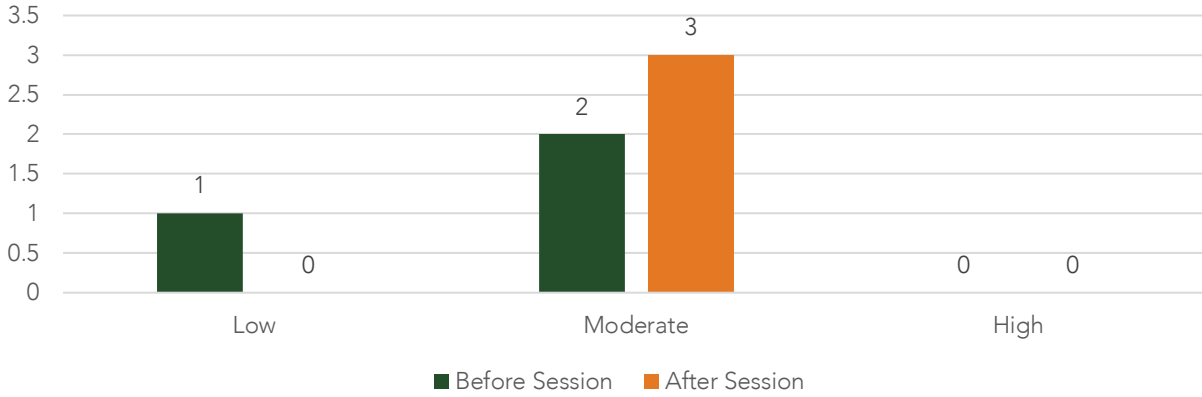
*Looking forward to  
bringing Compass to  
Seward*



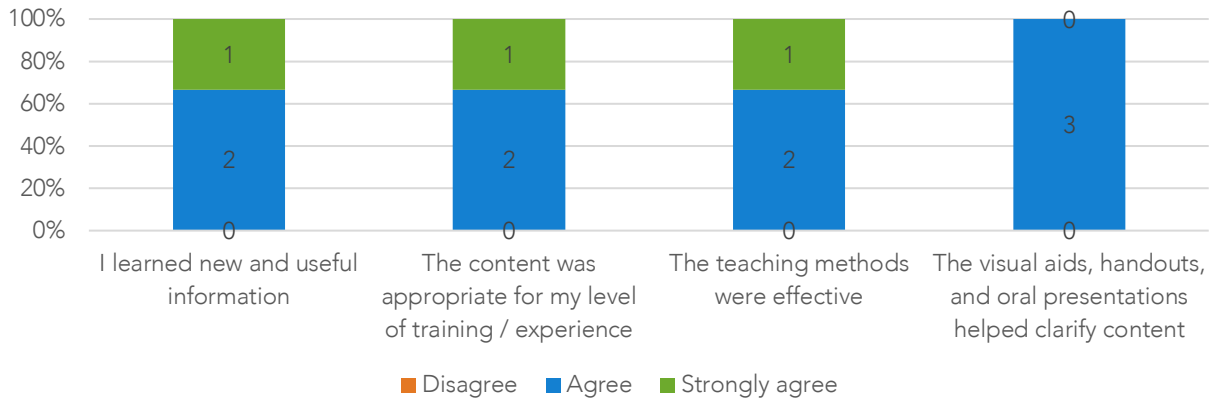
*Very interesting*

# PREVENTION SUMMIT SESSIONS

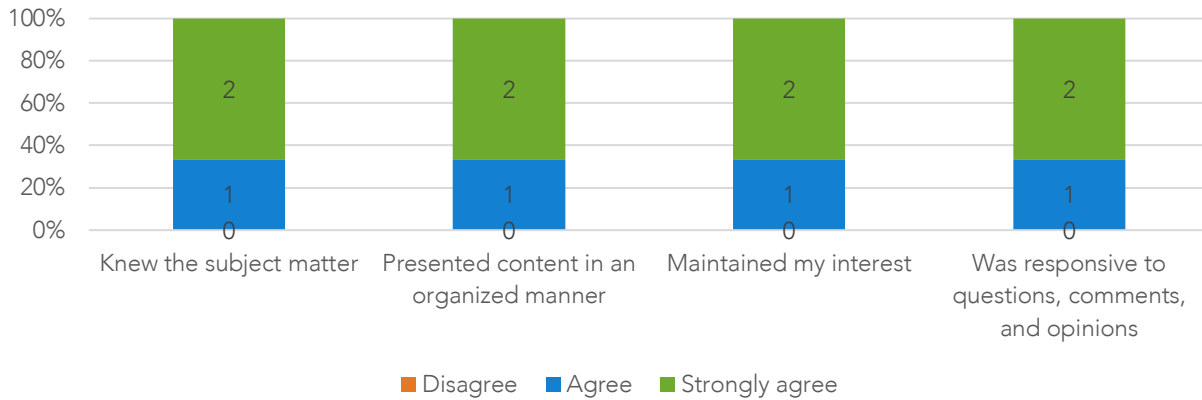
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*



# PREVENTION SUMMIT SESSIONS

## SEXUALITY ACROSS THE LIFESPAN [DAY 02]

A total of 13 survey respondents provided feedback about their experience with the **Sexuality Across the Lifespan** session on Day 02. Overall, respondents indicated a moderate to high level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge decreased by 100%, and the number of individuals endorsing a **high** level of knowledge increased by 57%. The number of respondents endorsing a **moderate** level of knowledge did not change. A Wilcoxon signed-rank test showed that attendance at this session elicited a statistically significant increase in respondents' ratings of their overall knowledge related to the presented topic ( $Z = -2.53, p = .011$ ).

Considering respondents' overall perceptions of the session, nearly all respondents agreed or strongly agreed with the following statements:


- I learned new and useful information (16% agree, 84% strongly agree),
- The content was appropriate for my level of training / experience (8%, 84%, 8% disagree),
- The teaching methods were effective (16%, 84%), and
- The visual aids, handouts, and oral presentations helped clarify content (16%, 84%).

Similarly, regarding respondents' perceptions of the session instructor, all respondents agreed or strongly agreed with the following statements that the instructor:


- Knew the subject matter (8% agree, 92% strongly agree),
- Presented content in an organized manner (16%, 84%),
- Maintained the respondent's interest (8%, 92%), and
- Was responsive to questions, comments, and opinions (8%, 92%).

Several respondents also provided additional feedback related to this session.

Individual responses can be found in Appendix 35.



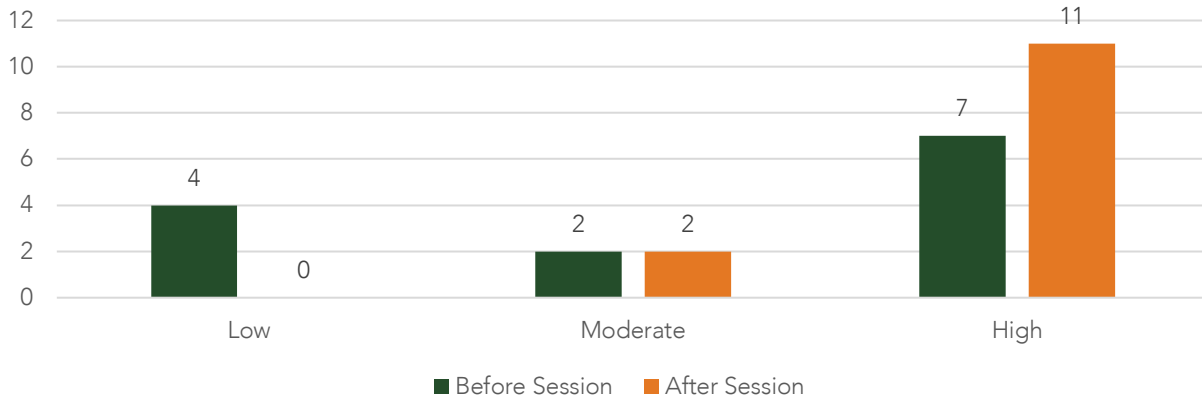
Great presentation  
on a very little  
spoken of topic



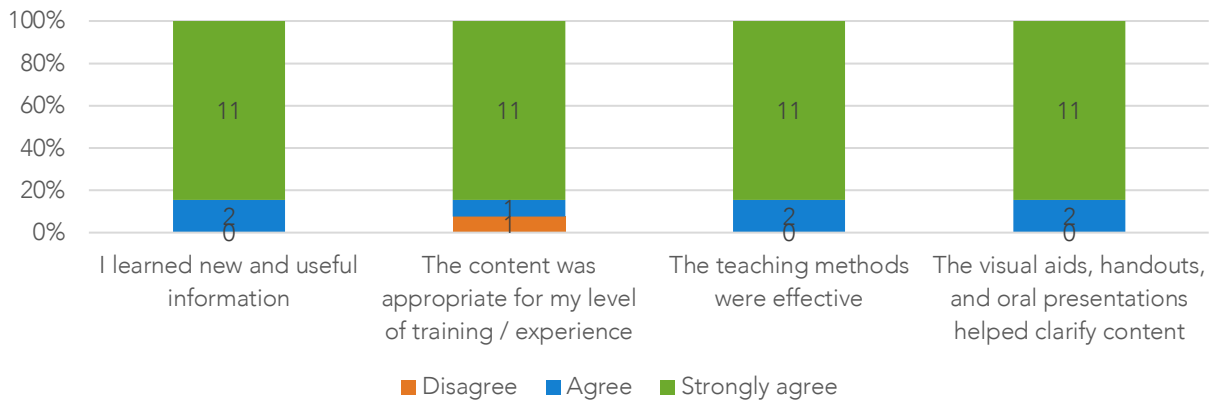
*This workshop was really excellent. The activities that we were asked to complete were effective and allowed us to practice what to say. I learned a GREAT deal from this workshop and the presenter was very effective at being engaging in keeping people interested!*

# PREVENTION SUMMIT SESSIONS

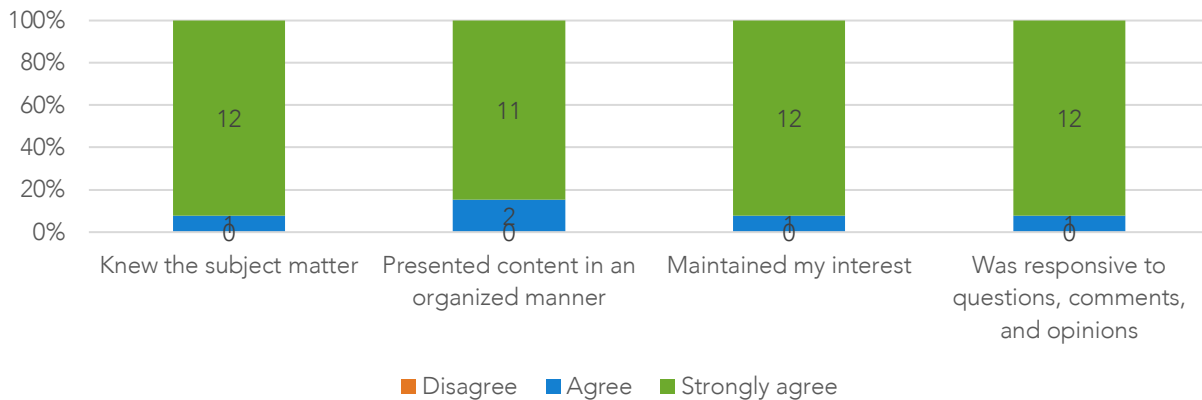
Overall knowledge related to the topic presented in this session



Overall perception of this session



The instructor for this session





# PREVENTION SUMMIT SESSIONS

## SEXUALITY ACROSS THE LIFESPAN [DAY 03]

A total of 3 survey respondents provided feedback about their experience with the **Sexuality Across the Lifespan** session on Day 03. Overall, respondents indicated a low to moderate level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **moderate** level of knowledge increased by 100%, and the number of individuals endorsing a **high** level of knowledge decreased by 50%. No respondents endorsed a **low** level of knowledge prior to or after attending the Prevention Summit.

Considering respondents' overall perceptions of the session, all respondents agreed or strongly agreed with the following statements:

- I learned new and useful information (33% agree, 67% strongly agree),
- The content was appropriate for my level of training / experience (67%, 33%),
- The teaching methods were effective (33%, 67%), and
- The visual aids, handouts, and oral presentations helped clarify content (33%, 67%).

Similarly, regarding respondents' perceptions of the session instructor, all respondents agreed or strongly agreed with the following statements that the instructor:

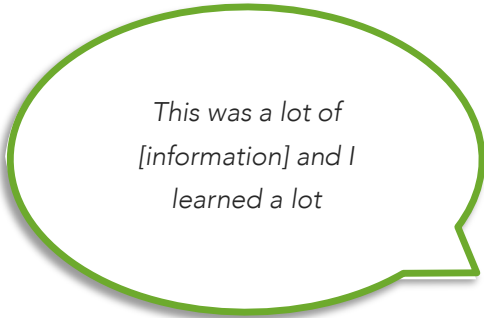
- Knew the subject matter (33% agree, 67% strongly agree),
- Presented content in an organized manner (33%, 67%),
- Maintained the respondent's interest (33%, 67%), and
- Was responsive to questions, comments, and opinions (33%, 67%).

Several respondents also provided additional feedback related to this session.

Individual responses can be found in Appendix 36.



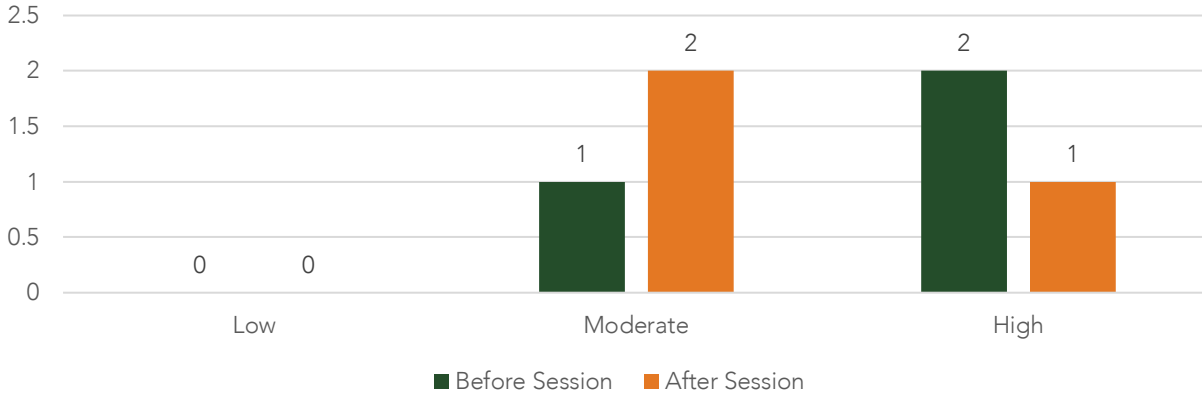
*Wonderful presenter*



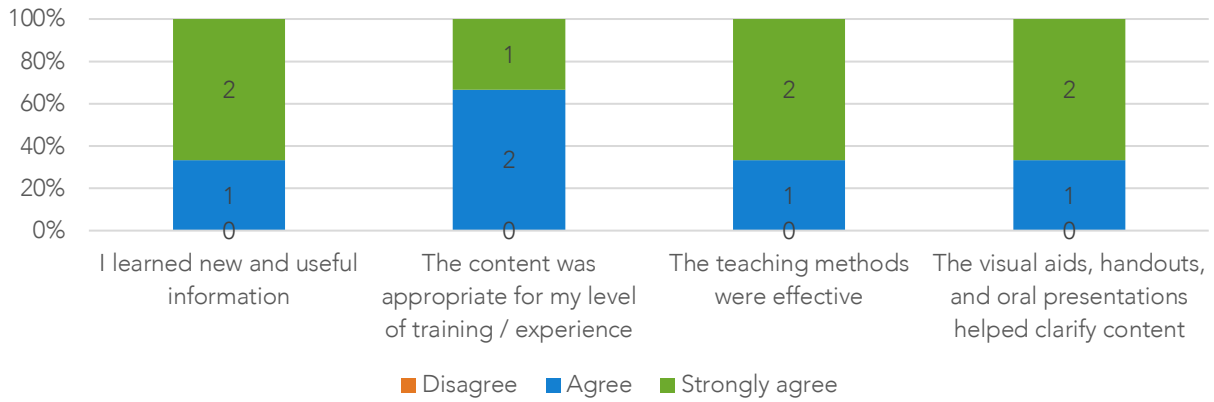
*This was a lot of  
[information] and I  
learned a lot*

# PREVENTION SUMMIT SESSIONS

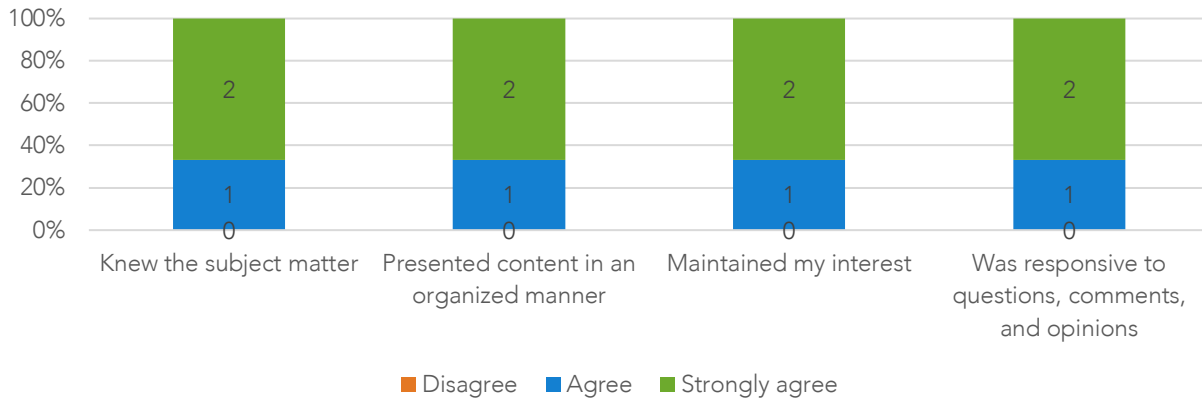
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*



# PREVENTION SUMMIT SESSIONS

## TALK NOW TALK OFTEN

A total of 14 survey respondents provided feedback about their experience with the **Talk Now Talk Often** session. Overall, respondents indicated a moderate to high level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge decreased by 84%, and the number of individuals endorsing a **high** level of knowledge increased by 600%. The number of respondents endorsing a **moderate** level of knowledge decreased by 14%. A Wilcoxon signed-rank test showed that attendance at this session elicited a statistically significant increase in respondents' ratings of their overall knowledge related to the presented topic ( $Z = -2.16, p = .031$ ).

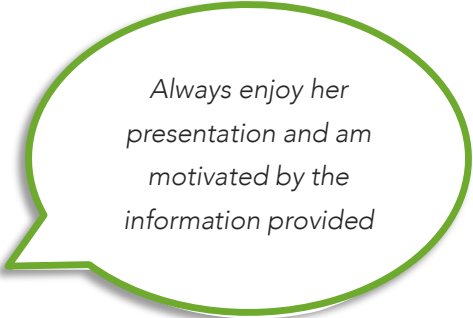
Considering respondents' overall perceptions of the session, all respondents agreed or strongly agreed with the following statements:

- I learned new and useful information (35% agree, 65% strongly agree),
- The content was appropriate for my level of training / experience (35%, 65%),
- The teaching methods were effective (29%, 61%), and
- The visual aids, handouts, and oral presentations helped clarify content (21%, 79%).


Similarly, regarding respondents' perceptions of the session instructor, all respondents agreed or strongly agreed with the following statements that the instructor:

- Knew the subject matter (21% agree, 79% strongly agree),
- Presented content in an organized manner (21%, 79%),
- Maintained the respondent's interest (21%, 79%), and
- Was responsive to questions, comments, and opinions (21%, 79%).

Several respondents also provided additional feedback related to this session. Individual responses can be found in Appendix 37.



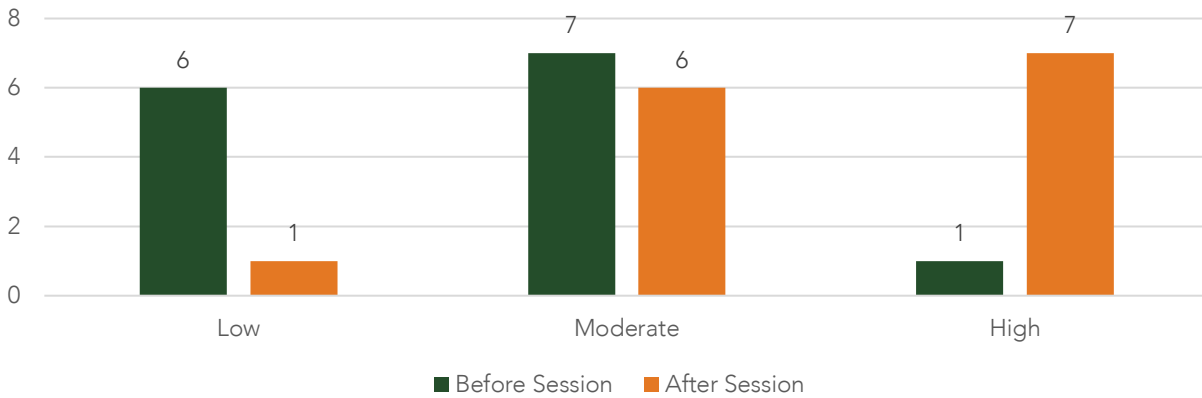
*Always enjoy her presentation and am motivated by the information provided*



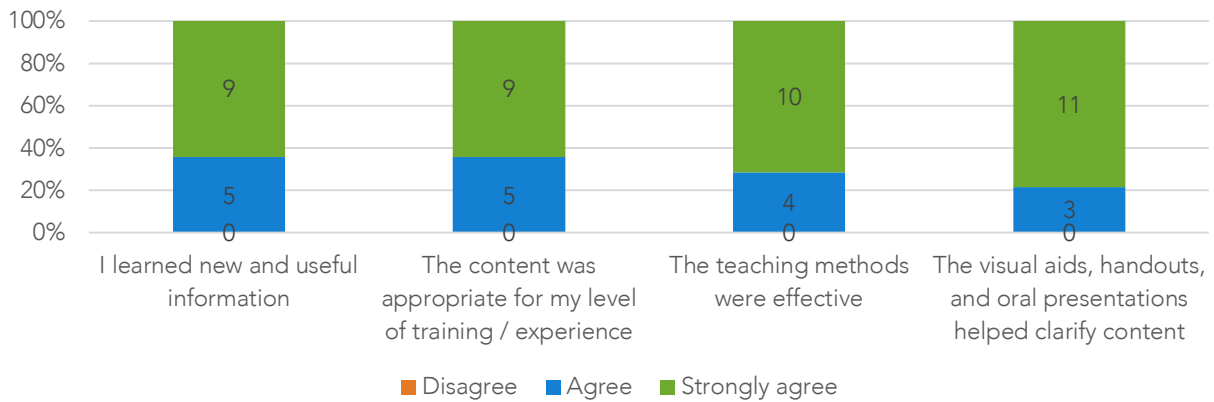
*It was really helpful to look through the Talk Now Talk Often cards and think about how to engage parents in the discussion*

# PREVENTION SUMMIT SESSIONS

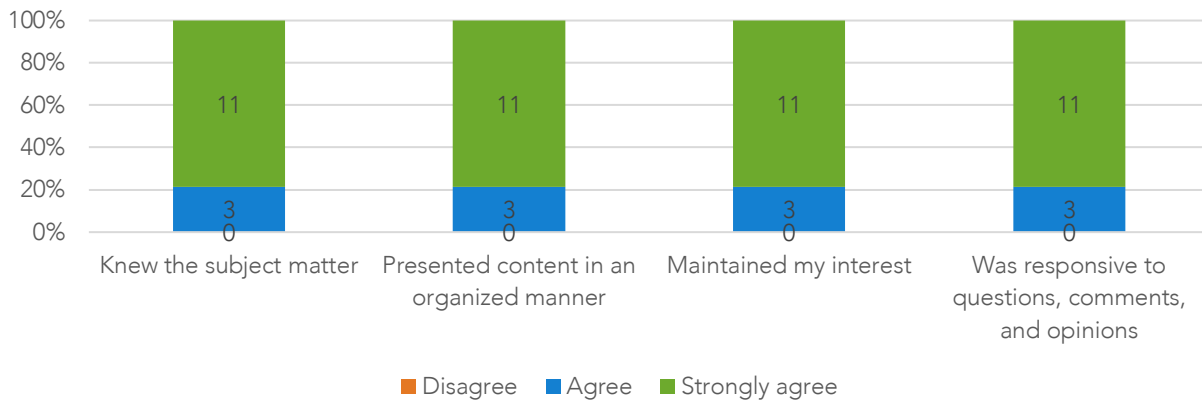
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*



# PREVENTION SUMMIT SESSIONS

## THE FOURTH R: HEALTHY RELATIONSHIPS PLUS PROGRAM (SPECIAL COURSE)

A total of 7 survey respondents provided feedback about their experience with the **The Fourth R: Healthy Relationships Plus Program** session. Overall, respondents indicated a moderate level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge decreased by 75%, and the number of individuals endorsing a **high** level of knowledge increased by 300%. The number of respondents endorsing a **moderate** level of knowledge did not change.

Considering respondents' overall perceptions of the session, nearly all respondents agreed or strongly agreed with the following statements:


- I learned new and useful information (29% agree, 57% strongly agree, 14% disagree),
- The content was appropriate for my level of training / experience (29%, 57%, 14%),
- The teaching methods were effective (43%, 43%, 14%), and
- The visual aids, handouts, and oral presentations helped clarify content (43%, 57%).

Similarly, regarding respondents' perceptions of the session instructor, nearly all respondents agreed or strongly agreed with the following statements that the instructor:

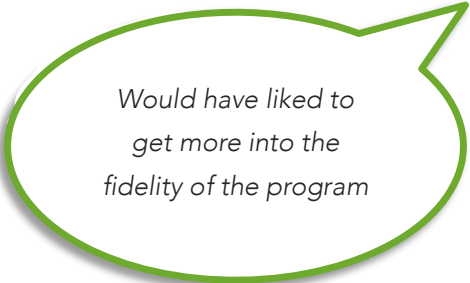
- Knew the subject matter (29% agree, 71% strongly agree),
- Presented content in an organized manner (29%, 57%, 14% disagree),
- Maintained the respondent's interest (29%, 71%), and
- Was responsive to questions, comments, and opinions (29%, 71%).

Several respondents also provided additional feedback related to this session.

Individual responses can be found in Appendix 38.



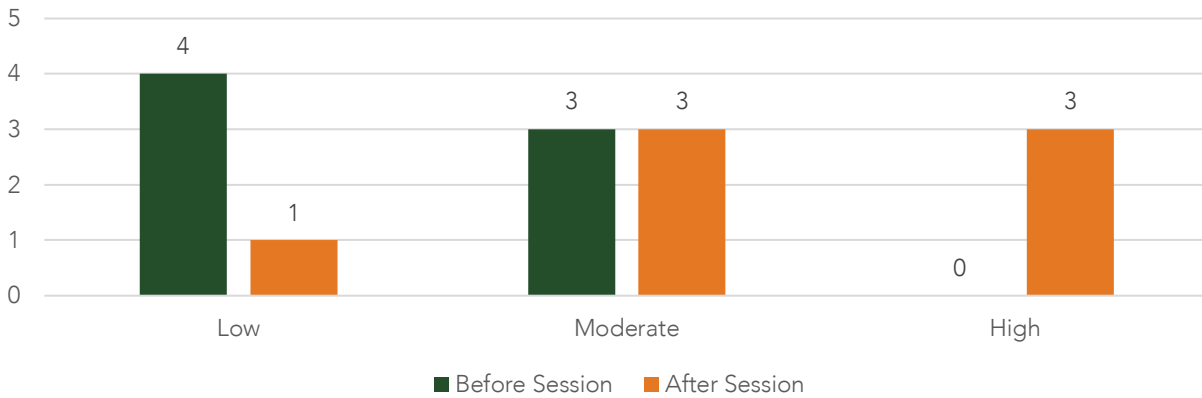
*Great new approach for educating the youth*



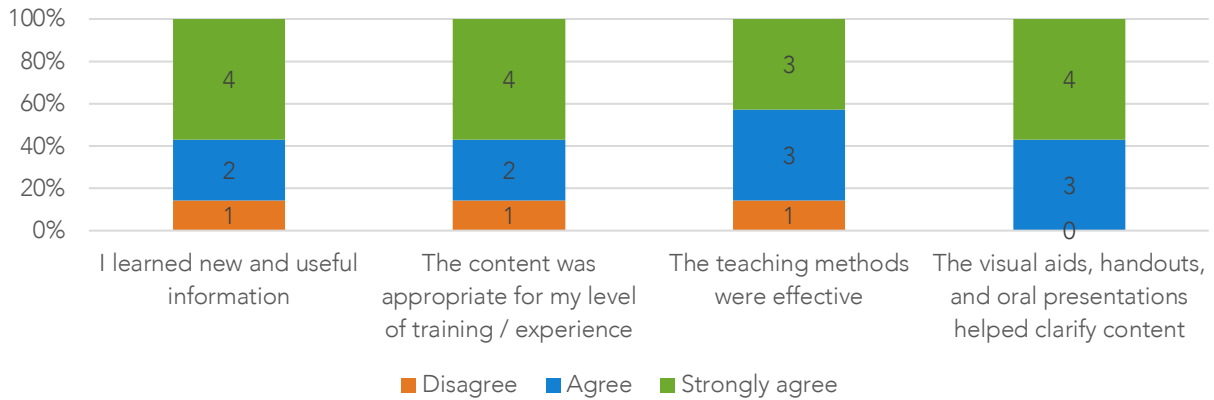
*Would have liked to get more into the fidelity of the program*

# PREVENTION SUMMIT SESSIONS

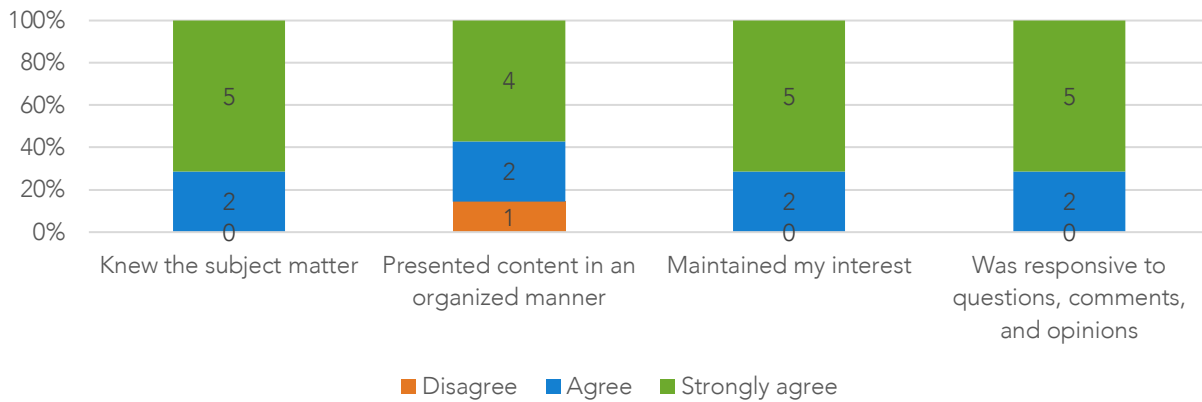
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*



# PREVENTION SUMMIT SESSIONS

## THE IMPORTANCE OF LONG RANGE: STRATEGIC PLANNING AND ANNUAL GOAL SETTING

A total of 19 survey respondents provided feedback about their experience with the **The Importance of Long Range: Strategic Planning and Annual Goal Setting** session. Overall, respondents indicated a moderate level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge decreased by 50%, and the number of individuals endorsing a **high** level of knowledge increased by 166%. The number of respondents endorsing a **moderate** level of knowledge decreased by 25%.

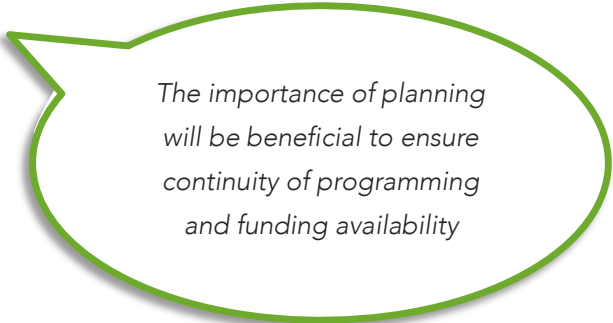
Considering respondents' overall perceptions of the session, nearly all respondents agreed or strongly agreed with the following statements:

- I learned new and useful information (47% agree, 47% strongly agree, 6% disagree),
- The content was appropriate for my level of training / experience (47%, 47%, 6%),
- The teaching methods were effective (47%, 53%), and
- The visual aids, handouts, and oral presentations helped clarify content (53%, 47%).

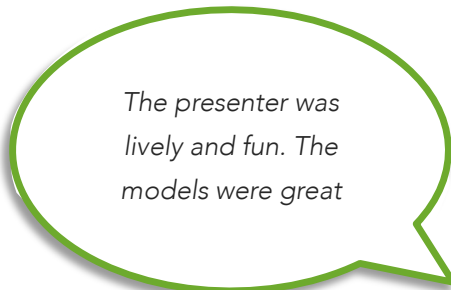
Similarly, regarding respondents' perceptions of the session instructor, nearly all respondents agreed or strongly agreed with the following statements that the instructor:

- Knew the subject matter (32% agree, 63% strongly agree, 5% disagree),
- Presented content in an organized manner (42%, 58%),
- Maintained the respondent's interest (37%, 63%), and
- Was responsive to questions, comments, and opinions (37%, 63%).

Several respondents also provided additional feedback related to this session. Individual responses can be found in Appendix 39.



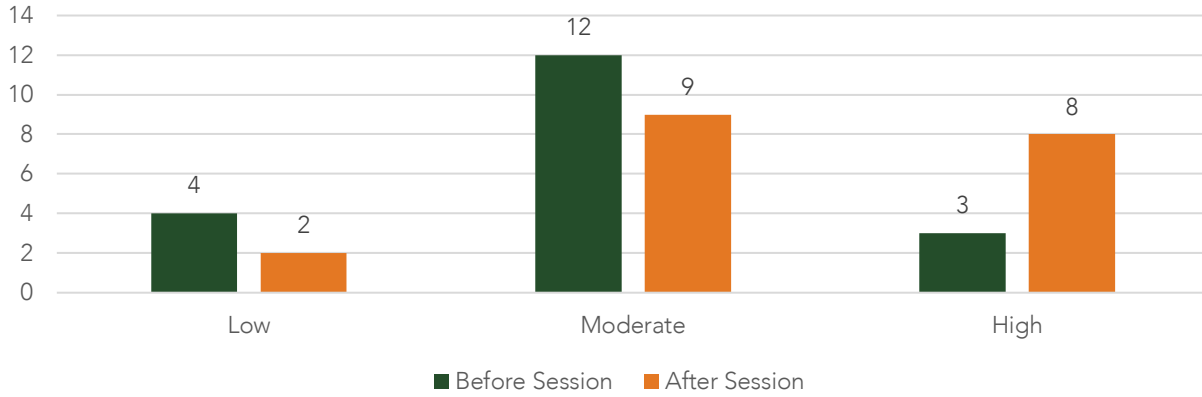
*The importance of planning will be beneficial to ensure continuity of programming and funding availability*



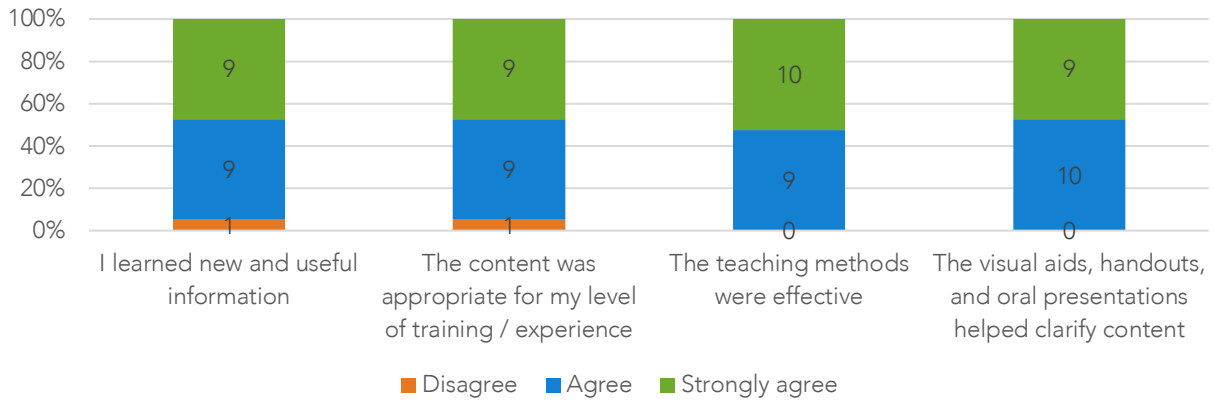
*The presenter was lively and fun. The models were great*

# PREVENTION SUMMIT SESSIONS

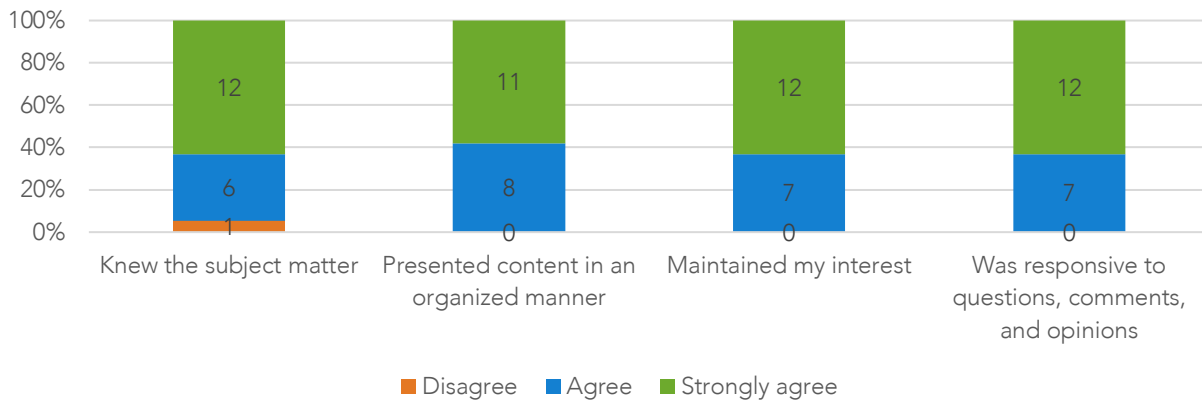
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*





# PREVENTION SUMMIT SESSIONS

## THE STORYTELLER'S JOURNEY: STORYTELLING, MENTORING, DISCOVERY

A total of 2 survey respondents provided feedback about their experience with the **The Storyteller's Journey: Storytelling, Mentoring, Discovery** session. Overall, respondents indicated a moderate level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge decreased by 100%, and the number of individuals endorsing a **moderate** level of knowledge increased by 100%. No respondents endorsed a **high** level of knowledge prior to or after attending the Prevention Summit.


Considering respondents' overall perceptions of the session, both respondents agreed or strongly agreed with the following statements:

- I learned new and useful information (50% agree, 50% strongly agree),
- The content was appropriate for my level of training / experience (50%, 50%),
- The teaching methods were effective (50%, 50%), and
- The visual aids, handouts, and oral presentations helped clarify content (50%, 50%).

Similarly, regarding respondents' perceptions of the session instructor, both respondents agreed or strongly agreed with the following statements that the instructor:

- Knew the subject matter (50% agree, 50% strongly agree),
- Presented content in an organized manner (50%, 50%),
- Maintained the respondent's interest (50%, 50%), and
- Was responsive to questions, comments, and opinions (50%, 50%).

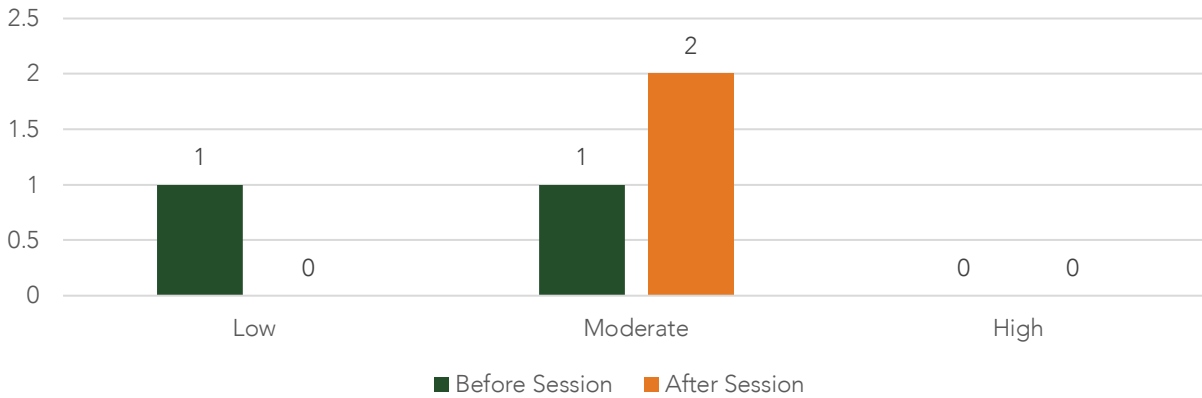
Several respondents also provided additional feedback related to this session. Individual responses can be found in Appendix 40.



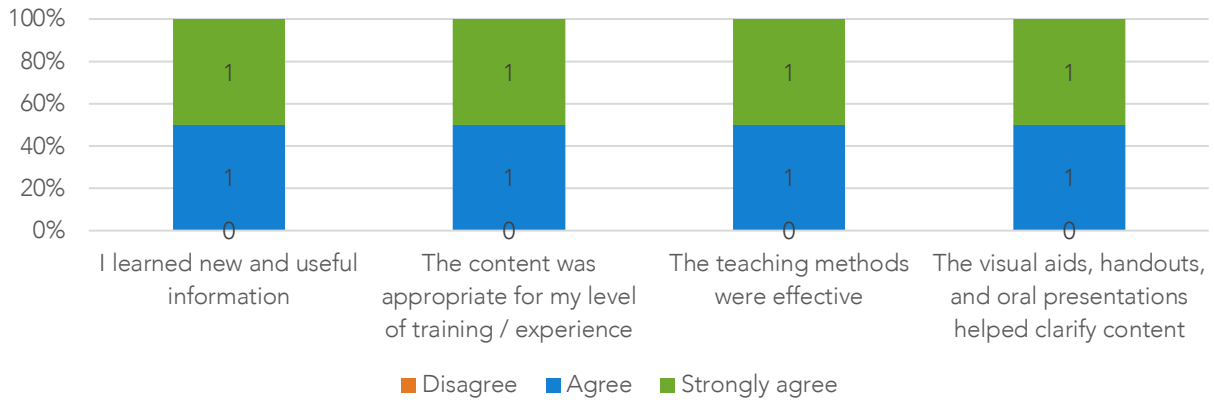
*Just incorporating life  
lessons into wellness  
for our community*

# PREVENTION SUMMIT SESSIONS

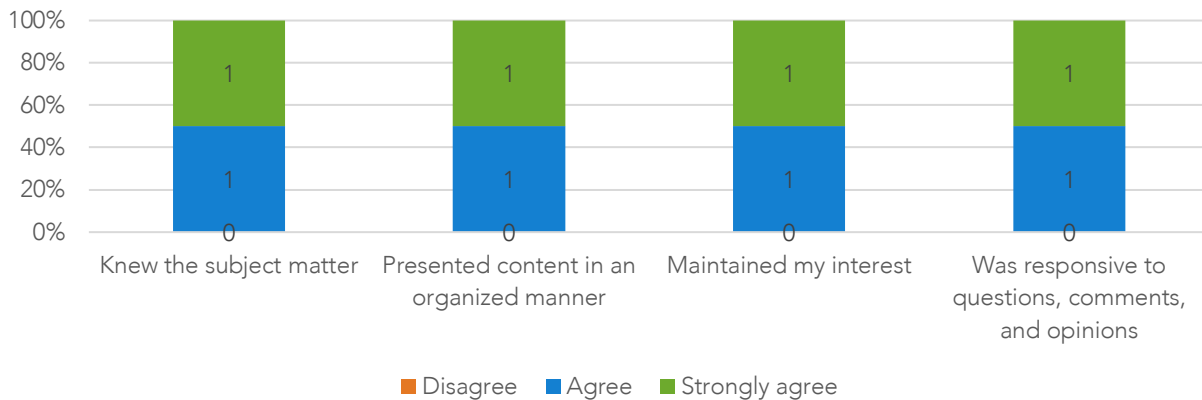
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*



# PREVENTION SUMMIT SESSIONS

## WOOCH.EEN YEI JIGAXTOONEI: WORKING TOGETHER TO CREATE A TLINGIT LANGUAGE AND CULTURE CURRICULUM [DAY 02]

A total of 8 survey respondents provided feedback about their experience with the **Wooch.een Yei Jigaxtoonei: Working Together to Create a Tlingit Language and Culture Curriculum** session on Day 02. Overall, respondents indicated a moderate to high level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge did not change. The number of individuals endorsing a **high** level of knowledge increased by 100%, and the number of respondents endorsing a **moderate** level of knowledge decreased by 75%.

Considering respondents' overall perceptions of the session, all respondents agreed or strongly agreed with the following statements:

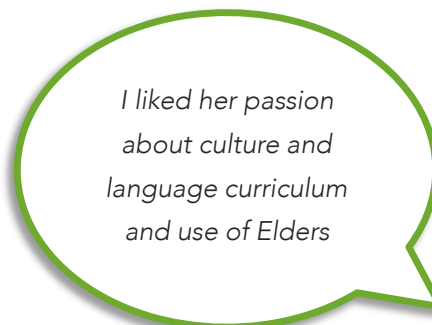
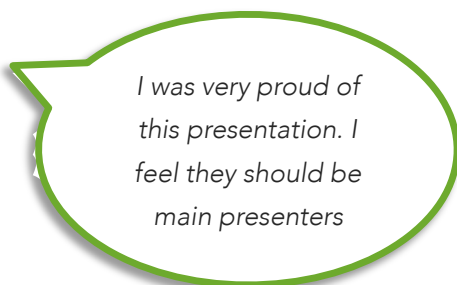
- I learned new and useful information (38% agree, 62% strongly agree),
- The content was appropriate for my level of training / experience (38%, 62%),
- The teaching methods were effective (25%, 75%), and
- The visual aids, handouts, and oral presentations helped clarify content (25%, 75%).

Similarly, regarding respondents' perceptions of the session instructor, nearly all respondents strongly agreed with the following statements that the instructor:

- Knew the subject matter (100% strongly agree),
- Presented content in an organized manner (100%),
- Maintained the respondent's interest (13% agree, 87% strongly agree), and
- Was responsive to questions, comments, and opinions (13%, 87%).

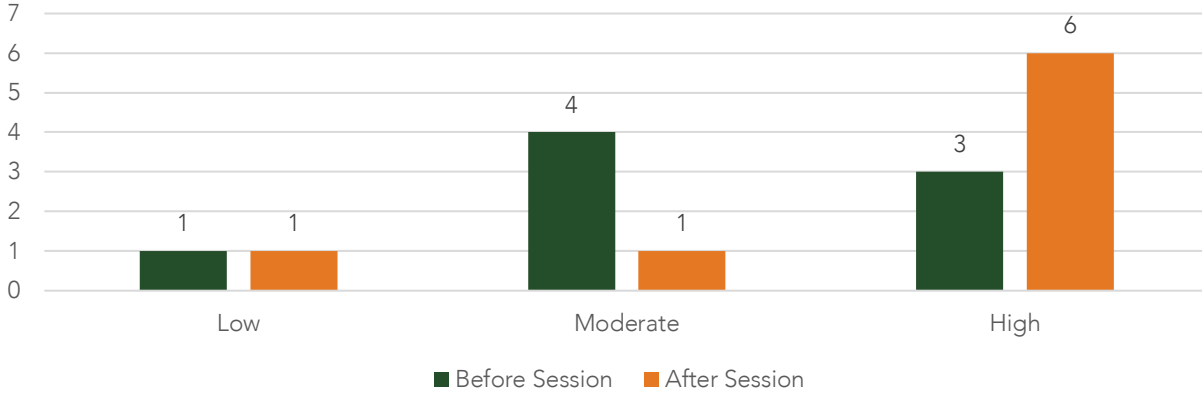
Several respondents also provided additional feedback related to this session.

Individual responses can be found in Appendix 41.

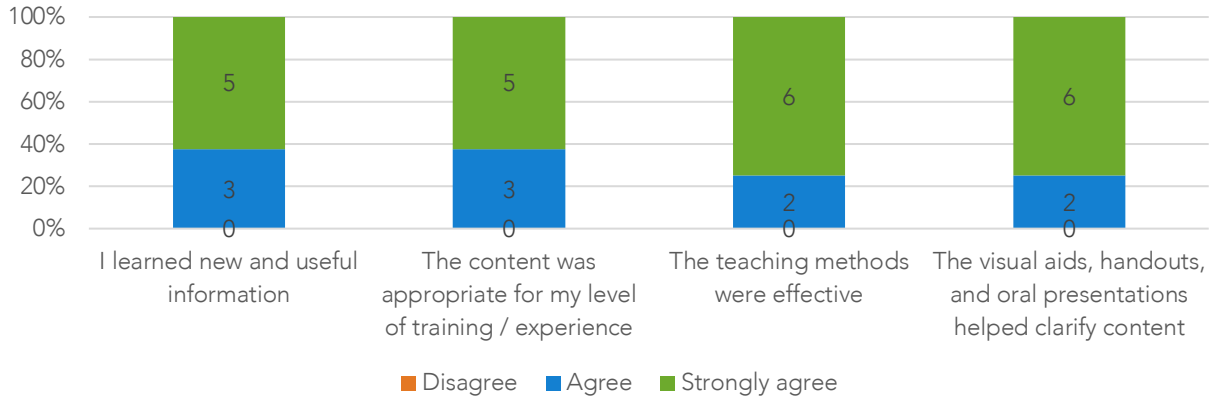


# PREVENTION SUMMIT SESSIONS

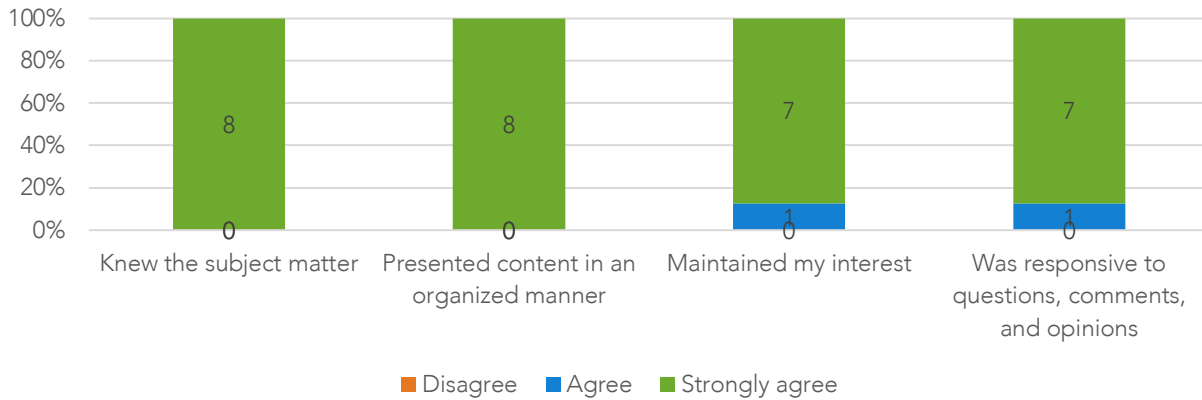
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*



# PREVENTION SUMMIT SESSIONS

## WOOCH.EEN YEI JIGAXTOONEI: WORKING TOGETHER TO CREATE A TLINGIT LANGUAGE AND CULTURE CURRICULUM [DAY 03]

A total of 5 survey respondents provided feedback about their experience with the **Wooch.een Yei Jigaxtoonei: Working Together to Create a Tlingit Language and Culture Curriculum** session on Day 03. Overall, respondents indicated a low level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low** level of knowledge increased by 100%, and the number of individuals endorsing a **high** level of knowledge did not change. The number of respondents endorsing a **moderate** level of knowledge decreased by 50%.

Considering respondents' overall perceptions of the session, all respondents agreed or strongly agreed with the following statements:

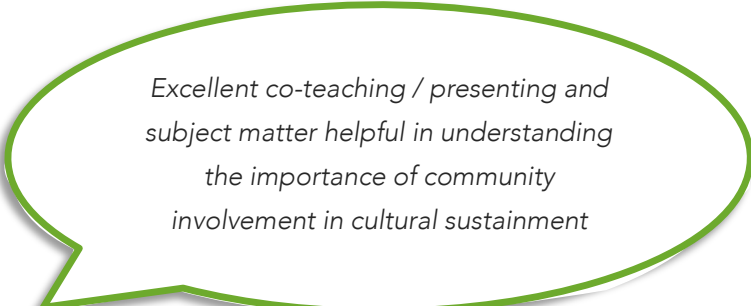
- I learned new and useful information (80% agree, 20% strongly agree),
- The content was appropriate for my level of training / experience (100% agree),
- The teaching methods were effective (80%, 20%), and
- The visual aids, handouts, and oral presentations helped clarify content (80%, 20%).

Similarly, regarding respondents' perceptions of the session instructor, nearly all respondents agreed or strongly agreed with the following statements that the instructor:


- Knew the subject matter (20% agree, 80% strongly agree),
- Presented content in an organized manner (40%, 60%),
- Maintained the respondent's interest (40%, 40%, 20% disagree), and
- Was responsive to questions, comments, and opinions (40%, 60%).

Several respondents also provided additional feedback related to this session.

Individual responses can be found in Appendix 42.



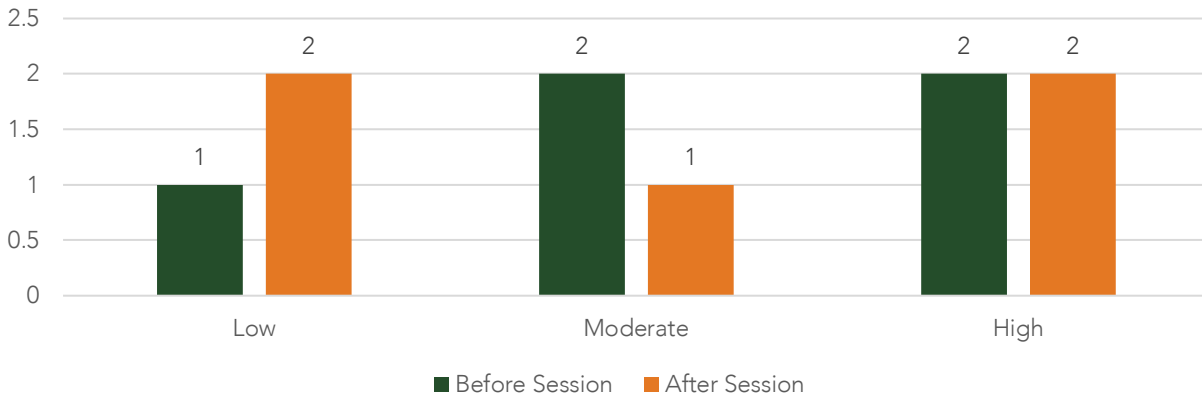
*Excellent co-teaching / presenting and subject matter helpful in understanding the importance of community involvement in cultural sustainment*



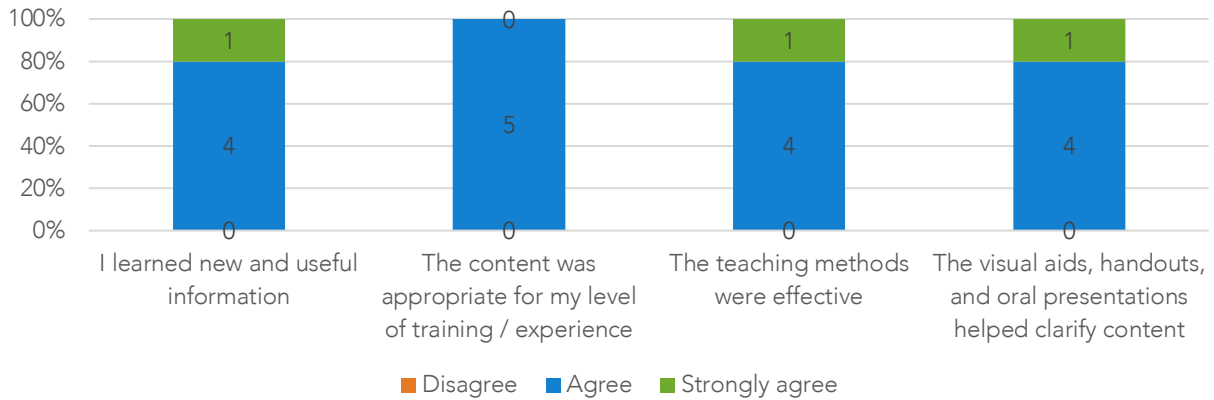
*It was a small group but the discussion, handouts, and presenters did a great job*

# PREVENTION SUMMIT SESSIONS

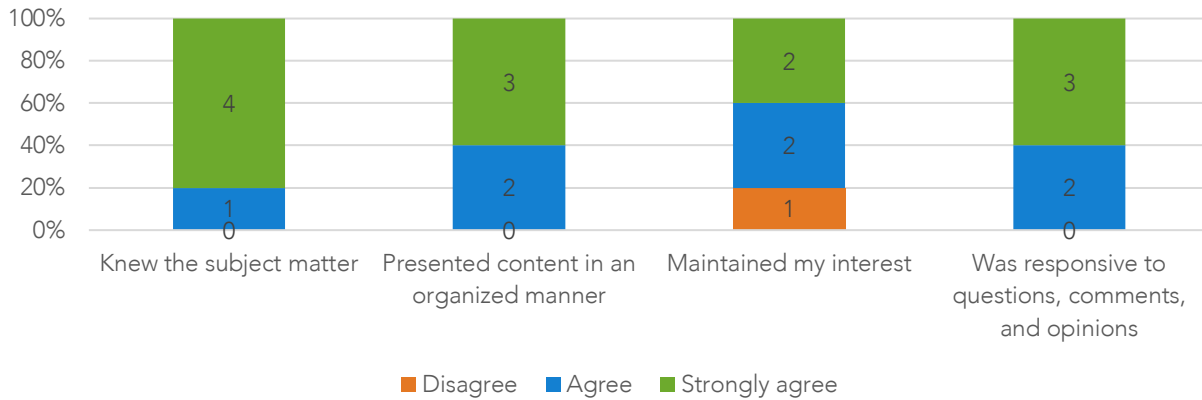
*Overall knowledge related to the topic presented in this session*



*Overall perception of this session*



*The instructor for this session*



# PREVENTION SUMMIT SESSIONS

## YOUTH AS PARTNERS IN PREVENTION: SUCCESSFUL ALASKAN STRATEGIES, PROGRAMS, AND RESOURCES

A total of 10 survey respondents provided feedback about their experience with the **Youth as Partners in Prevention: Successful Alaskan Strategies, Programs, and Resources** session. Overall, respondents indicated a low level of impact in relation to their overall knowledge related to the topic presented during this session. Comparing respondents' ratings, before and after attending the Prevention Summit, the number of individuals endorsing a **low, moderate, or high** level of knowledge did not change.

Considering respondents' overall perceptions of the session, most respondents agreed or strongly agreed with the following statements:

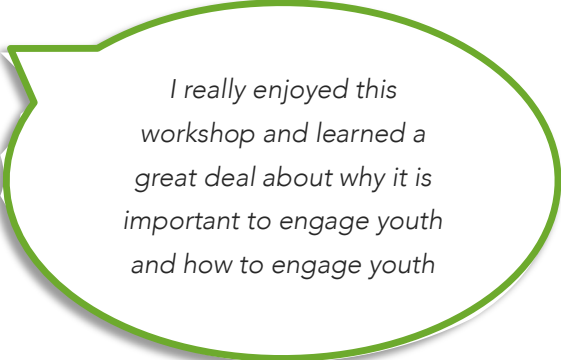
- I learned new and useful information (60% agree, 30% strongly agree, 10% disagree),
- The content was appropriate for my level of training / experience (50%, 30%, 20%),
- The teaching methods were effective (70%, 30%), and
- The visual aids, handouts, and oral presentations helped clarify content (80%, 20%).

Similarly, regarding respondents' perceptions of the session instructor, nearly all respondents agreed or strongly agreed with the following statements that the instructor:


- Knew the subject matter (30% agree, 70% strongly agree),
- Presented content in an organized manner (30%, 70%),
- Maintained the respondent's interest (30%, 60%, 10% disagree), and
- Was responsive to questions, comments, and opinions (20%, 80%).

Several respondents also provided additional feedback related to this session.

Individual responses can be found in Appendix 43.



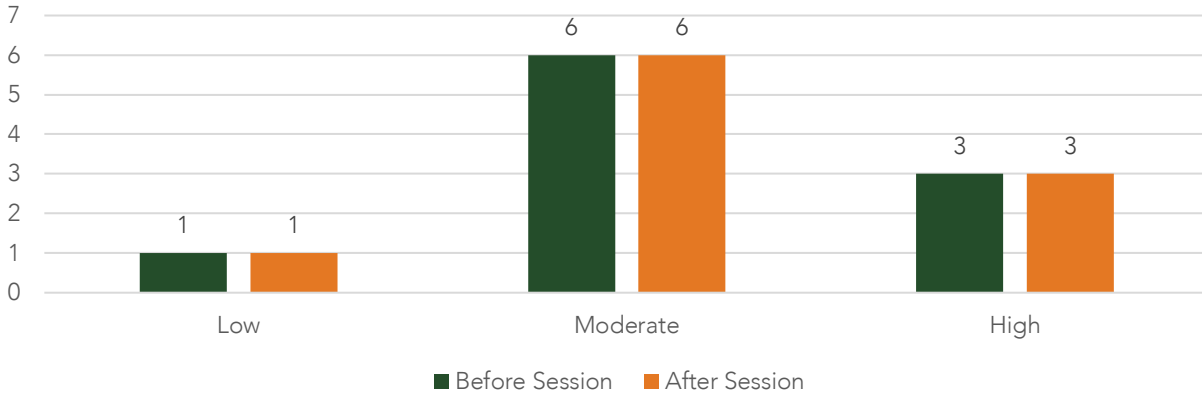
*I really enjoyed this workshop and learned a great deal about why it is important to engage youth and how to engage youth*



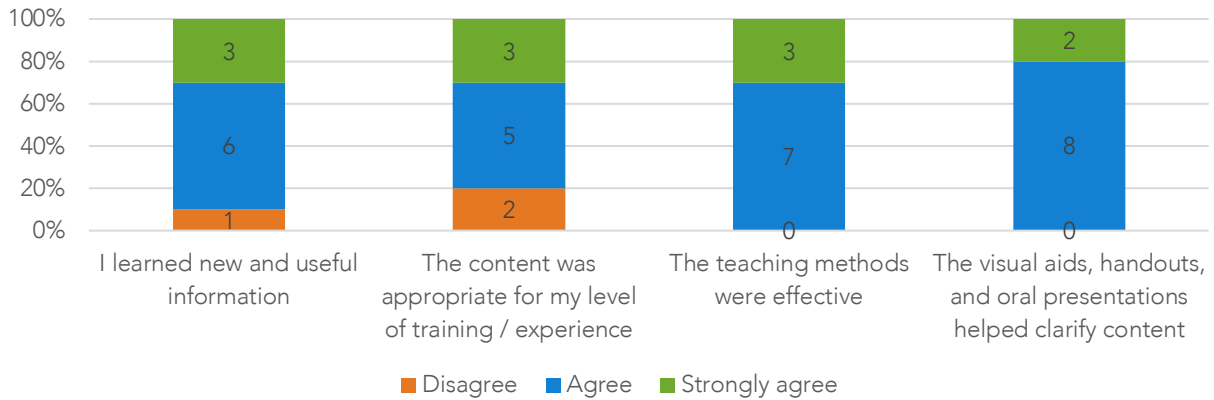
*Presenters were helpful in understanding the different strategies*

# PREVENTION SUMMIT SESSIONS

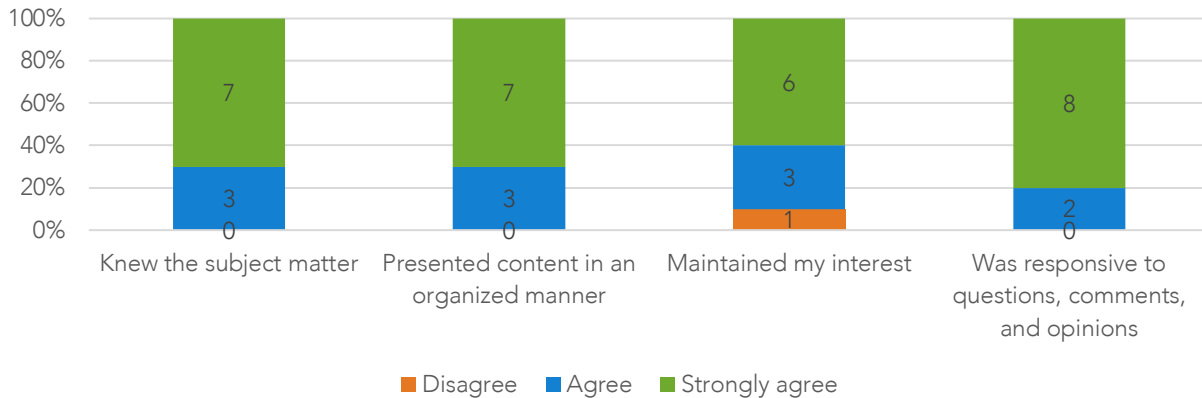
Overall knowledge related to the topic presented in this session



Overall perception of this session



The instructor for this session







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# APPENDICES

## 1. HOW HAS YOUR PERSPECTIVE OF PREVENTION CHANGED AS A RESULT OF ATTENDING THE 2017 PREVENTION SUMMIT?

### Summarized comments

Increased confidence, motivation, knowledge, resources, connections, tools	17
Perspective, understanding, or perceived importance of prevention has increased, broadened, widened, expanded	15
Perspective has not changed – prevention is important!	9
Other communities' programs, challenges	8
Importance of team approach, collaboration, partnership	5
New to job / field	5
Need for or desire to enhance outreach, awareness, education	3
Factors influencing communities, including rural status, colonization, historical trauma	3

*Summaries are recorded using a broad topic category, and may be followed by additional information or examples that are mentioned by one or more respondents. The total number of respondents recorded describes the number of references to the broad topic category.*

### Individual comments

A great deal. Feel the need to keep awareness more open/visible thru posters and pamphlets  
Became more encompassing and illustrated the differences that rural communities have in identifying and prevention.

Being completely new to prevention, the Summit changed almost all of my perspectives completely, as I really had only the barest of impressions of what prevention work involved.

I always get motivated more as a result of the Summits and we make some inroads in doing more but it feels like a very slow process.

I am able to see how universal primary prevention is in many aspects of the work we do in behavioral health, including working with our youth coalition, and how simple it would be to begin incorporating some of the PP into our existing programs

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I am more aware of the importance of using a team approach as a more effective strategy for primary prevention.

I am very new in my job (1/2017) so this is all new to me but prevention has always been important.

**I am very new to this work, but the premise of primary prevention is something that I have been drawn to and intuitively understood. Now I have the terms and lingo to back up what was already in my heart :)**

I didn't realize how many different ideas on prevention that were out there.

I don't think my perspective changed as a result of attending the summit this year, but I am already pretty steeped in prevention!

I enjoyed seeing all the different partners and realize the great opportunities we have to do this work.

I feel after the summit I have new skills in my tool belt to help educate and outreach in the communities. I learned of different prevention strategies which I am excited to start planning.

I feel I have more resources / connections

I have a deeper respect and understanding for the importance of prevention as an integral piece of any community action plan towards health and wellness.

I have a greater understanding for the type of work that is being done around the state and what other organizations might consider prevention.

I have a wider vision of possibilities.

**I have more courage to attempt something in the communities I work with.**

I know now about the impact of prevention at an early age and the opportunities that already exist for youth.

I learned a great deal at the Summit about prevention and my perspective has widened.

**I learned a great deal at the conference having never attended a Primary Prevention Summit before. Much of the terminology was new to me, and I believe I gained a lot and will be a more effective advocate in my present position because of it.**

I learned about efforts all around that state that are aimed at people of all ages and through not just one lens.

**I left the Prevention summit feeling excited for the future of our state. There were so many communities and organizations represented, and so many unique perspectives. I also saw again how busy folks are, and how important it is to make the time to meet in person.**

I now have a better focus on how I plan to approach prevention.

I think that because my MPH stressed the social ecological model as a tool for crafting programming and writing grants, that my ideas about violence prevention, community organizing and logic models that stress the importance of changing social norms was supported by the activities of the Prevention Summit but I do not think that my perspective changed because they were already in alignment.

I understand and support the basis of primary prevention; these actions are taken to prevent any violence in the first place. However, I do not understand why there is a differentiation between responders and primary prevention. The Primary Prevention summit featured presenter was Commissioner Walt Monegan of the Department of public safety. He seemed to say that law enforcement does not do primary prevention. At this summit, I learned that both responders and those working in primary prevention do not see responders as a part of primary prevention. I believe this is a huge limitation in both prevention and response. If law enforcement, medical providers, advocates, mental health workers, etc. were given tools and understood to be integral to primary

# APPENDICES

prevention, those same people would be able to actually do some primary prevention in their work. Responders could be a huge part of primary prevention if they were also involved in this community wide approach. It really does matter if a

**I was able to work with other community members and see their perspectives in how we can work together to prevent violence in Homer. It was also good to see what other communities were doing so we didn't have to reinvent the wheel.**

I was encouraged to think more about involving youth in our prevention measures and was inspired by the presenters.

I was reminded that the majority of prevention work is focused on young people

I wasn't aware many communities face the same challenges our village does. Since we are a small town and remote location I didn't realize that larger communities face unique obstacles as well and in some facets of our work we have advantages they lack.

I would say my perspective is the same when it comes to thinking about violence prevention. However, it was nice to add new strategies to my toolbox and to see how other communities are approaching violence prevention as well.

I'm a little concerned that because I want to target those at higher risk for primary prevention efforts, that I'm still stuck in "Advocate" or helper mode and not looking at the fuller society.

I'm not sure that it has changed much because of attending the Prevention Summit. For me, it was a good opportunity to connect with peers and talk about the work we're doing and the issues we face.

I'm pro prevention

Increased awareness of the variety and depth of fantastic programming.

It has broadened my perspective of prevention and increased my knowledge of tools and strategies. It has educated me more.

It has helped me find new ways to offer help to our children. Not by asking if they need help but to offer ways in activities.

It is refreshing to know that there are opportunities to stop violence from ever occurring. I learned from the summit that education is key to prevention.

It was a great conference and my team came up with great plans n ideas....

Learning more about services for Alaskans has been crucial for me as I have recently moved back to AK.

More understanding and awareness of historical trauma, and decolonization

My personal understanding for prevention hasn't changed much as a result of attending the conference, but I was surprised to learn how many Alaskan communities are doing beginning level prevention. I thought we were more advanced as a state.

My perspective has not changed. The summit reinforced previous work and studies. What I realize is how little understanding there is between prevention and intervention, and the areas where they overlap. I think I also reflected on how difficult the work really is. And how little true collaboration exists, at least in terms of the community I am aware of. This conference came on the heels of a CRA for men's engagement as well as preceding a summit for youth in which I realized just how mean kids are these days and how ingrained objectification is. And just how complex and difficult it is for people to really "be the change".

My perspective has not changed. Prevention is key.

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My perspective hasn't changed much. However, I feel that my understanding of many of the facets increased.

My perspective is now to think more outside the box on how my organization can work with our local shelter more.

Need to start with Wellness Programs in the school when children are still young.

No, it has not, since I have been working solely in prevention since I started and since my undergraduate major was Public Health, I already have theoretical prevention knowledge.

Prevention is in every aspect of what we do.

So many new resources and great info!!

**The Summit helped enforce the importance of prevention and its value in reducing rates of violence with in a community.**

The summit encouraged me to continue my work.

This was my first real introduction to DVSA. I currently am involved with a group that focuses on preventing underage drinking

Yes, the decolonization workshop was an eye opener and should be a community workshop and conference at the community level, in every community.

it has deepened. I have worked in many communities with many agencies. It is a challenge to maintain continuity over time.

just reemphasized importance

that is it manageable and takes years to make a change



# APPENDICES

## 2. PLEASE DESCRIBE ANYTHING THAT WAS NEW, CREATIVE, OR INNOVATIVE THAT YOU LEARNED AT THE 2017 PREVENTION SUMMIT

### Summarized comments

Specific sessions or programs – Decolonization, Adverse Childhood Experiences in Alaska, Sexuality Across the Lifespan, Prevent Connect, Sitka Primary Prevention Coalition, Sitka outdoor leadership program, Green Dot, Bringing in the Bystander, Boys Run, Embedding Social and Emotional Learning, Compass, Digital Storytelling, The Fourth R, Talk Now Talk Often	30
Team has new ideas, motivation, goals	7
Alaska Native culture and history – traditional medicine and interventions, colonization, historical trauma	7
Collaboration – importance or process of including more voices at the table, including Alaska Native perspective, engaging community members and youth	5
Session activities / tools – ice breakers, Sitka video, planning and evaluation workbook, Resilience video	5
DVSA information – statistics, importance of primary prevention	3

*Summaries are recorded using a broad topic category, and may be followed by additional information or examples that are mentioned by one or more respondents. The total number of respondents recorded describes the number of references to the broad topic category.*

### Individual comments

A lot of the ice breakers were useful and new tools for me. The video from the Sitka youth group, the Planning and Evaluation work book

ACE scores were totally new to me, as were the speakers and topics. I especially enjoyed the movie Resilience, and it was an eye-opener.

ACEs The work is never finished Women that leave their abuser are at much greater risk of death Adverse Childhood Experiences having a great deal of power over people's lives.

All the speakers were engaging and fun! Loved their passion and creativity!

Dialog between team members re-shaped thoughts of agency controls on families and communities through resourcing.

Due to conflicting priorities, I wasn't able to fully participate in the summit. This was not ideal, but required.

# APPENDICES

I enjoyed learning about the perspectives from the Native Alaskan point of view and how conscious we need to be about our own biases to let them into the conversation.

I especially enjoyed anything having to do with Alaska Native medicine and interventions, and decolonization.

I found most of the information to be informative, and helpful. If I had already heard some of the topics it was great to get a refresher.

I found the Sexuality Across the Lifespan provided me with some new insights.

I learned a great deal about historical trauma and AK Native history that brought new light to my job. :)

I learned a lot about the Native Alaskan culture, which is new to me, since I have only been in Alaska for about seven months.

I learned about Prevent Connect.

I learned about Sitka's outdoor leadership program as well as their leadership council. I was very impressed and inspired.

**I learned about the pricing for Green dot to come to my community! My team has some good ideas and our planning/ discussion time was filled with new goals and fire.**

I learned about the programs and curriculums that are available

I learned several ways to break the ice in communications between our response team. I also learned the importance of primary prevention strategies towards preventing violence.

I once again saw the links between historical trauma and healing promotion. I look forward to our own organization promoting more resilience work for Alaskan communities.

I really enjoyed the presentation about the Bringing in the Bystander program. We do similar training, so it was nice to see the resources they used.

I thought the Planning and Evaluation Workbook was extremely user friendly and helpful. I also loved the "Sexuality through the Lifespan" workshop.

I was excited to hear about the Boys Run program.

I was interested in the discussion surrounding "social-emotional skills" and what was provided in schools and if our school district incorporated that.

I was unaware of trauma-informed schools initiative. That seems awesome and innovative! I was also surprised by the decolonization workshop. I was expecting something way more intense and to leave feeling really heavy. It was "easy" as an outsider to be in the space, to participate, and to listen. Easy in the sense of the space was created so that those who needed to speak could in a safe way and the others could be there and hold that pain and those experiences. I appreciated the listening exercise to build us up - I also attribute the energy around that conversation to the people who were there. I'd be interested to see how it works with regular community members who don't partake in these discussions more regularly. It was not divisive and shaming. I was not expecting that, for whatever reason.

Just interesting programs were presented. Gives you time to look at what you can add to your own programs.

Learning the steps of getting your community involved and excited to want to help out and support your project

More understanding and awareness of historical trauma, and decolonization and the healing process

# APPENDICES

Personally, I didn't learn new concepts about prevention but it was helpful and enjoyable to review old prevention concepts. I think it helped me think about how to teach and guide people new to the prevention world.

Sitka's Primary Prevention Coalition this is a way to pull all agencies prevention efforts together to really make an impact in their community, this is commendable.

The "Decolonizing the Colonial Mind" workshop was completely new to me. I really found this workshop to be extremely powerful in that it forced me to examine my assumptions about people in a way I hadn't before. I also thought that the workshop led by Katherine Huffman on Sexuality Across the Lifespan was engaging and left with me a much better comfort level in talking about sex and knowing what to say when I am asked questions about sexuality.

The ACEs presentation presented information in a new innovative way, providing useful data specific to Alaska.

The Decolonization Workshop was very thought provoking. I wish that there was more time afforded to this process. Many who attended were receiving insights never before considered.

**The Decolonization workshop was incredible, and really outlined to a lot of us and reminded us again to look at the bigger picture. Amazing.**

The compass program rocks!

The evaluation models and tools were new and very helpful. Thank you for creating the Workbook!

The newest and creative workshops I got the most out of were on Digital Storytelling and the ACEs information Jared Parrish presented.

The programs offered such as 4th R

The traditional education and knowledge priorities that Sitka tribe has listed was new to me and could be useful in our community.

Using videos to evaluate your program

**We hope to bring together a coming of age event that would help young people find their voice by look at the importance of transitioning into adulthood and the importance of their connection not only to self but to community.**

Wide acceptance of Prevention Programs.

Working relationships for the youth. Anything that's being done with youth today. Especially the mentorships for men and boys.

Working with our local group and learning what has already been implemented.

love hearing with other districts are doing

really appreciated the examples of small communities at work and their description of successes. Reinforced the need to have whole community. and keep trying. Really liked teen ideas.

talk now talk often love how they opened with fun activities to get people engaged!! importance of collaboration community engagement

# APPENDICES

## 3. WHAT ARE THE TWO MOST IMPORTANT THINGS YOU LEARNED DURING THIS PREVENTION SUMMIT?

### Summarized comments

Importance of a strong team and collaborative approach; strategies to support team building, collaboration, coalition building, problem solving, networking	18
Better understanding of primary prevention, including information related to Alaska and specific programs (e.g., Green Dot, 4R, Boys on the Run)	9
Impact of ACE scores, provision of trauma-informed care	8
Evaluation process and skills, including use of video, needs assessment	8
Applicability of other community's efforts to own community; similarities of experiences and challenges across communities	7
Impact of colonization and historical trauma, value of incorporating culture into programming	7
Engaging with others – youth, parents, schools	4
How to present information about prevention, translate data, digital storytelling	4
Resources available to programs, including through the State	4

*Summaries are recorded using a broad topic category, and may be followed by additional information or examples that are mentioned by one or more respondents. The total number of respondents recorded describes the number of references to the broad topic category.*

### Individual comments

-I learned how to plan for an outreach event by doing supporting events. -I got to sit down with some of my partners that I only see in passing and problem solve.

1. Sitka is doing awesome work 2. There are great ideas in other communities that may be applicable to our work

1. To focus on what we have and work together as a strong team! 2. Shared goals, share responsibilities, shared ideas and mostly I've learned that my team can build a strong and healthy community.

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A map of the community's prevention activities and needs. Deeper understanding of the range of primary prevention.

**ACE scores and how they impact health that virtually all of the communities represented at the Prevention Summit were experiencing the same problems**

ACEs-this topic was interesting and learning that from our youngest years we can be impacted in a way that could adversely affect us all way into adulthood. Primary Prevention Coalition-Agencies need to be working together.

**About evaluation and the success stories of other communities.**

About prevention team goals and that there are men who help boys learn about themselves and to respect people including young women.

Additional resources that are already available in our State of Alaska.

Adverse Childhood Experiences Impact Coordination and Cooperation within my community and the Multiple Prevention Avenues and Programs

Coalition building

Decolonization and historical trauma and healing. And healthy sexuality across the lifespan and how to communicate this to others.

Evaluation, and planning

Evaluation and evaluation

**How generational trauma is a major root cause of a lot of the violence in our communities. The importance of working as a team.**

How the effects of historical trauma have trickled down through and to each generation. How colonization has affected us.

How to decide who should sit at the table and to what level of involvement each of our prevention partners should have. Ho

How to keep youth engaged Decolonization

How wonderful and strong my organization and some of our partnerships are. More about my coworkers and colleagues. Decolonization talks don't have to be super intense and exhausting.

Collaboration/Cooperation/

I did not learn anything new at this Summit as the workshops were geared toward beginning level prevention. However, in observing workshop presenters I learned quite a bit about how to teach prevention concepts to new audiences.

**I felt better that we are not the only community who has struggled in this process. We have made some in roads in being able to become more focused and agree on where we are going.**

I felt like the level of the training was geared more towards someone who is fairly new to the field of primary prevention. I was there as both a presenter and participant, but just felt like I didn't get much new out of the presentations other than hearing what other communities were doing and how the work in Sitka compares.

I got to know more about our community team members. I learned more about available resources.

I learned about the importance of youth voice and strategies for getting youth's opinions/engagement in violence prevention.

I learned more about the historical trauma regarding Native Alaskans, as well as various protective factors that exist for their population.

# APPENDICES

I learned that there is a difference between cooperation, coordination and collaboration and that reach the level of true collaboration organizations must respect and nurture one another and find space for each other to do what each one does the best. I also learned that engaging parents in primary prevention work that happens in schools and after school programs is not only good but necessary for real prevention work to take place.

Ice breaker ?? that are fun!! Engaging with Teens

Impact of data on identifying needs in our communities. Secondly, the use of trauma informed care coupled with cultural historical trauma awareness.

Learned about the updated data for Alaska ACES and how to work with schools more.

Learning about the 4th R and talk more talk often were really great.

Networks, translation of data

Partnerships are key in this climate. Resilience and healing work are important and need to be included in prevention work more strongly.

Partnerships is always key, and everyone is focusing on same things.

Patrick Sidmore and Jared Parrish presentation

Some hands on skills for evaluating prevention strategies. The importance of process and outcome evaluation.

That planning for DV coalition uses the same materials we are using for our SAMHSA grant. The willingness of others in the DV field to help out us "newbies"

That there was a 40 percent decrease in DV from 2010 to 2015. That the work of Prevention is never finished.

That to heal from trauma you must be able to name the trauma.

The Workbook that was handed out is a great tool that I enjoyed working with at various sessions and look forward to using in my work. I also enjoyed learning more about the Green Dot program and will work to get it in my community.

The aspect of use Digital Storytelling and information on the Alaska Safe Children's Act

The cohort that Jared Parrish is following and results from it - very impactful! The DV/SA community is integrating suicide prevention into their work and language and recognize the shared risk and protective factors!

The resources that exist such as prevent connect, girls on the run and lead on and about how media impacts gender and violence.

The value of building programs around culture. Using existing collaborations to grow the efforts.

The video that was made in Sitka between SHS and MEHS. I feel bad I did not even know about this group. My daughter played basketball for SHS and was in the video! 4R, Boys on the Run, statistics of bullying in school. It's hard to narrow this.

This was the best summit I've been to!! I learned so much and met so many amazing people !! Great connections !!

Using video for evaluation. Connection with community team.

**Working with your team and adopting practices from other agencies is immensely helpful for our strategy. We don't have to reinvent the wheel and many other communities have lessons we can learn from.**

that there are Alaska programs that have been implemented in other communities and we don't have to create our own.

# APPENDICES

## 4. WHAT IS ONE SPECIFIC ACTIONABLE THING YOU LEARNED AT THIS YEAR'S PREVENTION SUMMIT THAT YOU WILL BRING BACK TO YOUR WORK?

### Summarized comments

Specific session topics – ACE scores; Talk Now Talk Often resources; six month plan; information about the Alaska Safe Children’s Act; widened perspective on prevention; 2018 Compass; importance of translating data; Prevention 101	14
Focusing efforts toward primary prevention, supporting and involving youth community members, building a program unique to the community	10
Evaluation – understanding the process, using workbook, improving forms, developing measurable strategies	8
Team building; planning for coalition meetings; value of ongoing dialogue; equity work	7
Collaboration – with police force, school district, community members, parents, youth, respected Elders	5
The importance and power of story and language, including use of video for storytelling	4

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### Individual comments

- ACE scores - I had no knowledge of what they were prior to attending the Summit.
- Brining the police force into our network.
- Collaboration
- Collaboration and constant communication and working as a team to prevent domestic violence.**
- Data set presented by the State of Alaska.
- Encouraging Wellness in our Youth
- Evaluation process.
- Evaluation sheets and workbook will be good to provide to staff as they learn about prevention and evaluation.
- Focusing more of our strategies on primary prevention.
- Follow up with school district on Alaska Safe Children's Act

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Getting more training for my youth members on behavioral health within our young community members.

Green Dot is our main prevention focus right now.

How to create a plan and evaluate.

How to get youth involvement

I am going to focus on building the team by bringing out the strength that they each have. As a team, we are going to focus on our youth!

I am going to use some of resources from Talk Now, Talk Often, to post on our social media page to try and get parents talking to their adolescents.

I did get an idea from Wendy Siebold and Gretchen Clarke's presentation on evaluation for ways I can make our staff evaluation forms a little more user-friendly.

I have already done it. I've added a question to our healthy relationships evaluation, asking youth what they think the most important issue facing youth in Anchorage.

**I learned that giving community members, parents, youth and respected elders equal voices in the creation of solutions and prevention programs is key for success.**

I want to do relationship work with the youth in both of the villages I serve.

**I will use the Planning and Evaluation Workbook! I will also try to look at things with more of a "prevention" lens than an "advocate" or "helper" lens.**

Know my history and where I came from and share my family story with my children. Continue work in community primary prevention

Learn more about what other options we can do with youth.

More Compassion towards the homeless clients we serve.

Plan for implementing resource guide for community.

Setting up an outline with timetable on people we need to contact to get the coalition meetings running

Talk now Talk Often is awesome

The collaboration activity I think is really important. The six month plan.

The information of the Alaska Safe Children's Act

The value of continual community conversations.

The workbook and its guidance in planning prevention programming.

Traditional language and story can be just as powerful a tool as therapy and medication

Trying the Sitka Pathways style "retreat" quarterly, rather than monthly meetings (if our group prefers this set up).

Using digital storytelling in our programs at the end of the year to recognize our student's efforts and tell the story in a more powerful way.

We hope to develop a program that is unique to our community and would involve the native community

**We mapped out the next steps for our equity work; a topic that has been on our coalition agenda for a very long time.**

We set up a meeting with our island partners at the summit so that we don't duplicate services. THIS IS HUGE FOR OUR COMMUNITY!!!!

We will use more video throughout our programming.

a newly widened perspective on Prevention and its importance



# APPENDICES

compass in 2018

developing measurable strategies

guidelines for planning sessions with youth and suggested activities

need to translate data more

planning, using circles of involvement

talk now talk often Talking with teens I love the conversation cards!!

the you tube resource prevention 101.

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## 5. WHAT IS ONE THING ABOUT THIS PREVENTION SUMMIT THAT COULD BE IMPROVED?

### Summarized comments

Summit logistics – fewer sessions happening simultaneously; would prefer a different location; would prefer food to be provided; longer sessions; more publicity; have presenters arrive a day earlier; participant contact list; specific sessions that were or are recommended to be offered; structure of sessions	22
Nothing – the Summit was fantastic, great, fabulous, interactive, covered a wide range of topics	8
Provide different tracks based on team level, more advanced training opportunities	7
Encourage more representation of males; collaboration with ANTHC and its partners, other community resources	4
More opportunities to network, work with community teams, organized social activities	3

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### Individual comments

1. Encouraged further male engagement in prevention efforts. 2. **Not so many presentations at the same time; hard to choose.**

A participant contact list would be helpful.

A presentation for establishing partnerships with each community's local tribal government to develop a more comprehensive community oriented approach.

Community work being broken up by the level of support you need/level you are working at.

Did not like the location.

Have it at a hotel that is warm. It is an insult to bring people together and expect them to be "ok" with cold blowing air down on their backs/legs and shoulders.

**Having a track for communities who are more sophisticated or farther along in their prevention work.**

Having less presentations at the same time.

I attended a 4 hr training that didn't include lunch. However, as we walked out of the session room for our lunch break, we were forced to walk through the lavish buffet that was set up for another session, which did include food. We were told before we left for lunch that our session did not include

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lunch. However, next time, it would be nice if we didn't have to walk directly through the buffet that wasn't for us!

**I think that the workshops could be designed to engage teams instead of having separated space for teams to meet at the end of long days :)**

I think the group discussion time could have had a different or more focused discussion. As it was, certain members of our group seemed to have an agenda, so we didn't have much of a very open discussion.

I thought everything was fantastic

I would have like to attend the decolonization workshop, but I also needed to attend those scheduled at the same time. It would have been nice to see that offered two days, if possible.

I'm not sure if this is possible given that the level seemed appropriate for most attendees, but I would have liked some more advanced presentations, materials or discourse.

IDK...I liked it...it covered a wide range of topics

Integrated use of ANTHC and its partners in addressing the AN population which comprises 33+/-% of the Alaska population.

It was fabulous!

**It was great how it was. :) Although it is always nice to have meals together.**

It was the most interactive and fun learning conference I've been to!!

It would have been nice to meet with other programs that did similar things to us, such as a Green Dot group, or a Girls on the Run group that can talk about these programs.

Light snacks

Longer sessions

Maybe another track for more comprehensive programs? Better tools for the community planning sessions or no tools for comprehensive programs so we can move work forward at our own pace

More time to work with our community teams...

More advanced prevention tracks.

More advanced track seminars. A few of the seminars, I had already attended a few years back.

More publicity.

Nothing

Not much needed improvement.

Organized events - maybe a happy hour at the hotel or something for communities to meet each other. It seemed silly to have so many people together and to not have organized activities to meet each other socially.

Presenters come in a day before to present so that they aren't stuck somewhere trying to get in.

Push local DV/SA centers and schools to reach out to more resources in their communities. Example is my organization (Youth Court). Don't forget about all fields that deal with youth who are a focus on preventive work.

Some of the options were redundant if you had been to Lead On and last year's prevention summit. Substantive resources for building coalitions. But it was really great conference.

The session on the Alaska Safe Children's Act could have been longer..

The training for the 4th R was really just an overview. We practiced three icebreakers, which was good, but other than that, it was a description of the program, and not an actual training. This was disappointing to me. Also, a roundtable discussion after the movie would have been great.

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There was a lot of repeats on topics or issues so I would suggest screening presenter topics.

Timing. Our last presentation was cut short and we did not get to present our entire presentation.

We missed the Resiliency Lunch time movie. Maybe a snack provided at that time.

While the time for community teams was somewhat useful I felt there was too much time and we ended up losing focus.

food

increase the representation of who is considered an ally in primary prevention. If the director of the department of public safety and the director of the council on DV and SA do not believe they are integral to primary prevention, then we lose out on many opportunities to prevent. If we understand ACEs in Alaska, we know that most children will already have experienced ACEs--are they no longer part of primary prevention?

more time in sessions

providing lunch

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## 6. WHAT IS ONE THING ABOUT THIS PREVENTION SUMMIT THAT YOU REALLY APPRECIATED?

### Summarized comments

Networking; opportunity to connect and hear what other communities are doing; collaboration; representation of many communities and organizations; exposure to different perspectives	13
Prevention Summit staff's commitment, knowledge, professionalism, passion; overall / everything / everyone was excellent	11
Time to meet and plan with prevention team, community dialogue / work sessions	10
Specific sessions / activities – Decolonization; Healthy Sexuality Across the Lifespan; Digging Into Data; Honoring Our Cultures: Prevention, Intervention, Healing; Adverse Childhood Experiences in Alaska; Resilience movie	8
Presenters were excellent, passionate, enthusiastic, professional, available to share and respond to questions or concerns; opportunity to learn from specialists around the state	7
Variety and quality of presentations / topics / sessions; activities and tools presented during sessions	7

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### Individual comments

networking (x2)

Ability to connect

All of the great presenter and exceptional topics. The variety to choose from was great.

All the different topics that were covered in sessions.

All the speakers and hearing what other communities are doing.

Anne Rausch was caring, concerned and did a great job with all the myriad details to make everyone comfortable.

Being exposed to different perspectives.

Decolonization Workshop

Decolonization and Healthy Sexuality Across the Life Span (Presenter was great!)

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Each section took time to do activities which were good for the section but also useful tools to take back to our communities.

Everyone

Everyone's enthusiasm for making Alaska a safer place. Also, the digging into data, while dry, it was useful to understand a bit more.

Everything

Getting to learn from other prevention specialists around the state.

**Having time to meet with our prevention team and plan our work.**

How all departments are involved and all the committed people who are willing to help.

I appreciated all the speakers and presenters and their availability to share and discuss any questions or concerns after the presentations or workshops.

I appreciated getting to hear about what other agencies are doing around the state.

I appreciated having all types of communities and organizations represented. Many unique perspectives and presentations to choose from and lots of time to plan as community teams.

I appreciated that it was encouraged to have more than one person from each community. This made it easier for our local coordinator to share with her collaborators and added value to community members experience.

I enjoyed the variety of speakers....

I got to hear people present from the area I work in and I got to see the impact that they were making in their community.

I love love love love love that it was exciting and fun!!!!!!!!!!!!!! :) It was active and not dry and used living examples.

I really appreciated the decolonization workshop.

I really appreciated the time to talk with our respective communities.

I really like the breakout session choices.

**I truly appreciated everything that the Summit offered. The workshops were all very informative and the workshop leaders and teachers were not only stellar at presenting but they kept people engaged physically, mentally and spiritually. It was really an incredible thing!**

It was great to have community partners there who could dedicate time 100% to this work and I think they learned a great deal from the sessions.

Meeting many people from other communities

Naomi Michalsen's talk on culture and healing was great. I also appreciated Ann Rausch and all her work on the Summit; the gift of her time was very inspiring to me. I also appreciated the opportunity to be a Presenter at the Summit and I received much positive feedback from other presenters as well as participants. This was encouraging!

Opportunity to network

Patrick Sidmore and Jared Parrish presentation

Planning sessions with my team.

The Professionalism of Leaders/Speakers and Coordinators

The great knowledge of the staff and presenters.

The opportunity for community dialogue/work sessions.

The opportunity for our community's to do some planning was very useful. I think it would have been more productive earlier in the day though as you're a bit exhausted by the end of the day.

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The opportunity to view the Resilience movie

The people who put it on!!

The time and space for each of our communities to sit down and discuss what we were learning and use some examples from the workbook that applied to us. I also appreciated the discounted valet parking, as it was windy and cold!

The variety of option offered for breakout sessions.

Time to interact with participants. Quality presentations.

breakaways...we were able to discuss with other teams and learn what's working

n/a

**the ability to meet with other communities, hear some of their struggles and realize it is the same across the state.**

the enthusiasm, passion, and strong belief that all of the presenters demonstrated

the time to set aside everything else at least a little bit for a few days and to come back to the basics and foundation.

variety in sessions

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## 7. WHAT TOPICS WOULD YOU LIKE US TO CONSIDER FOR FUTURE PREVENTION SUMMITS?

### Summarized comments

Specific topics – Adverse Childhood Experiences; historical trauma and healing; shared risk/protective factors; sexual health education; media (i.e., Facebook) impacts; issues underlying violence; digital storytelling; men’s and boys’ groups; racial and ethnic identity; structural racism / oppression; justice system and rehabilitation	11
Prevention – aligning and tracking measures; linking work to prevent many things at once; activities that reach outer layers of socioecological model; long term planning; evaluation; Primary Prevention 101	9
Specific programs / tools – Beauty for Ashes; Haddon Matrix; handbook of contacts, what to do at a local level, how to develop a support team; what other countries are doing; ALIVE; programs in rural Alaskan communities; Native Wellness Institute; new programs addressing suicide	8
Team- / Agency-related topics – generating true collaboration; creating sustainable programs with limited funds; team-building; working with differing opinions	5
More about cultural dynamics – Alaska Native / Native American, including related to specific cultural groups / regions in Alaska; cultural resources or programs	4
Collaborating with specific groups of people – Elders; tribal and city governments; schools; businesses	4
More advanced training options – ACEs; primary prevention, including policy and societal change in socioecological model	3
More time for team-building, networking with other regional teams, discussion	3

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## Individual comments

Aligning and tracking measures collectively.

Beauty for Ashes and programs used for AN/Al populations.

Continue with the shared risk/protective factors and show how communities can link their work and prevent many things at once.

Current research/ evidence? New programs/ ideas for higher level activities which reach outer layers of SE model?

Further ACEs discussion

Getting our elders to the table. Getting past historical trauma.

**Healing and Historical Trauma (more of it, what was there was great)**

How crisis orgs can make prevention less crisis-like. How to make time and space for long-term planning. How to break down stigma. How to generate true collaboration. Models.

How to create sustainable programs with limited funds

How to get tribal governments involved.

How to use the Haddon Matrix when planning prevention/intervention activities

I enjoy the evaluation sessions. Overall, I think just some more advanced training options.

I like what was presented, maybe more culture specific; such as SE Alaska, Aleutian Islands, Interior etc

I was hoping to get my hands on a sample of a handbook that has contacts and what to do at a local level. And how to get a support team active.

**I would be interested to see more in depth ACEs research and information. More than just the basics but what has been learned in recent years and programming designed to address and reduce ACEs.**

I would like to have more time for team building... I would also like to hear from other teams that have strong working prevention teams.

I would like to see more work around sexual health education and how programs could be worked into school systems and communities that have little to no resources.

I would love to hear from Other countries on what they are doing.

I would love to see ALIVE staff (Miss Kendra's List) keynote and do a training at a future Prevention Summit.

I'm new to this venue of social services and am becoming a little more aware every day

If another movie is offered, I would like a discussion afterwards. The movie that was presented during lunch one day, Resilience, was so good, it really demanded to be processed and discussed afterwards.

The movie was so compelling, that It felt a little strange not to talk about it afterwards.

Innovative funding/financing models.

Media impacts like facebooking

More advanced topics in Primary Prevention...Policy and societal change in ecological model

More cultural aspects tied in.

More discussions about the underlying issues

**More information regarding evaluation for programs.**

More on digital storytelling and more on different AK Native cultural resources or work being done.

More on the Men's and boys groups Have communities present that are from villages.

More strategy planning.

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Native Wellness Institute from Oregon.

New programs that addresses suicides...

Primary Prevention 101

Racial and Ethnic Identity Structural Racism/Oppression Justice System and Rehabilitation

**Something about how to create a prevention plan/strategies that follow the best practices for prevention.**

Team Building...how to work with difficult people...exercising compassion

The open meeting time for our group. It would be helpful if these breakouts were region specific so that we could get to know other coalitions in the Kenai Peninsula.

There was a great variety !

Topics were great!

new section focused on collaboration with schools. Might be good to have section on collaboration with city and or tribal government, businesses etc...

sustainability in a funding crisis

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## 8. ADDITIONAL FEEDBACK RELATED TO THE 2017 PREVENTION SUMMIT

### Summarized comments

Summit was well-organized, valuable, great, excellent, inspiring; look forward to attending again in the future; thank yous	21
Great learning opportunity, learned a lot, plan to use information learned, good information	8
Enjoyed networking, meeting others doing similar work, spending time with colleagues	6
Opportunity to engage in planning with team, better understand team development, work toward action, emphasis on collaboration	4
Survey was long, too much time had passed since the Prevention Summit, did not accurately reflect sessions offered, should be made available to complete after each session	4
Would prefer more advanced training opportunities	3

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### Individual comments

An amazing and great learning opportunity.

For presenters to have a time assistant in the space would be good. Or at least a reminder as time ticks down. Running over in several presentations cut into other presentations and lunch one day as well.

Glad I had the chance to go. Was able to meet people who I have only heard on the phone.

Gunalcheesh (thank you) for this opportunity. I did learn a lot. I was filling in for a colleague so this was all very new to me. I enjoyed learning & meeting folks from different places.

I thought the conference was well organized. Thanks for the information.

I would just add a caveat to my feedback that I presented twice during the conference, so I missed most of the first day presentations preparing, and missed other presentations that may have better fit my needs. Overall, I thought it was an excellent conference and look forward to participating in the future.

It was a great summit! Thank you!

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It was good to see statewide partners but most presentations were repetitive or low level in terms of learning goals. I understand that other agencies/ partners probably got a lot more out of it than I did, so apologies for some of the lower ratings!

It was great-inspiring information and people. I really appreciate the focus on collaboration.

Let's do surveys at the Summit in the future like the way it is done at LeadOn! This survey was a bit too long and too much time as gone by since the conference for me to provide useful information.

Loved Sitka's SYLC video regarding Battle of the Bridges! For more advanced communities, I wish there were more advanced classes to take back new information. A few of the workshops, I had already attended in previous years, and I would have preferred higher level learning. But overall, great to be with others across Alaska who are passionate about prevention work.

Over all this was very exciting training and see others in the field we work in. I am grateful to the presenters. Thank you all for the awesome work you do.

Overall, it was great and I am grateful that I attended. I will definitely use a lot of what I learned to understand and serve my students and community.

Please continue Summits...I would like to attend again.

Thank you for a great event and time with colleagues. We need time together and this was great. I particularly enjoyed the opening and closing, and the options provided for workshops.

Thank you for all the work you put into it! I'm glad I got to attend.

Thank you to all who planned and facilitated the summit.

Thank you. I really think it will help our community prevention team!

**Thanks for all your hard work! Meeting with our community was extremely effective and we were able to get a plan into action to improve our programs and community.**

The pre-conference communication was not clear. We were not sure who was buying what until way late and it was nerve-wrecking because we weren't sure what we were supposed to be purchasing, who was scholarship, if we'd be reimbursed, hotels until a couple weeks before the conference. And I think we were given the wrong link and were initially sent to a link for non-scholarship people. I think different communities are on such different levels so taking that in to account would be great. The hotel was in a great location and the rooms were nice. The setup with coffee, tea, sweets was nice. There were wonderful presenters. And for the most part things went quite well and it was very beneficial.

This is the first time that I have attended a Summit like this and it was very helpful in all areas on how communities can develop Teams. Thank you.

This is what our community team needed. It has invoked thought and steps toward action. Thank you for having us.

This summit was amazing I really enjoyed every breakout and everyone!! Thank you so much for this opportunity!!

This survey did not adequately represent the sessions offered (i.e. there were schedule changes at the summit that were not represented here). Final thoughts on the summit were that it was very valuable and I learned a lot - thank you!

This was a great summit and it inspired me to continue in my work!!!! Thank you to all who helped with the planning. I look forward to attending again with more community partners.

This was a long evaluation... :) The first year I went to the Prevention Summit (2015) I felt like I learned A LOT and was able to take information back to my community and start new projects (like learning

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about Collective Impact and forming what is now ROCK Juneau!) This year, I found that I was much more knowledgeable about the topics presented and am already implementing a lot of what was discussed. Despite this, I was still able to pick up a couple things in each workshop that I hope to use to further my work. Thanks for providing this opportunity for the state and our communities. I really think it is impactful.

Very well done and appreciated.

Wish you would put this survey online so we can complete it in real time after each session rather than weeks later.

not much to say. as a new person I enjoyed all the information. Everything was new. As for prevention through teen programs it was a great refresher on keeping them engaged and working together as partners.

thank you

thank you!

was a great experience

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## 9. IN YOUR OPINION, HOW MUCH WILL THIS YEAR'S PREVENTION SUMMIT IMPACT YOUR COMMUNITY PREVENTION TEAM'S ABILITY TO PRIORITIZE THE PRIMARY PREVENTION OF VIOLENCE IN YOUR COMMUNITY?

### Summarized comments

Great opportunity for team building, networking, collaborating	6
Not sure; don't anticipate changes	5
Helpful to have time and tools for prevention planning with team	4
Expanding programming, including incorporation of a decolonization plan, opening additional positions	3
Community capacity, need to move to a proactive approach	3

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### Individual comments

The primary prevention approaches are based in the understanding of ACEs; however, if we take what we know about ACEs and apply the data to Alaska, we have very few children who have not already experienced violence, abuse or another ACE. So, the upstream interventions are headed way far upstream and for a minority of our population. Can the understanding of primary prevention be expanded to include preventing further maltreatment of those who have already experienced ACEs? For example, if we give responders better tools and resources to support and encourage resilience after a child is sexually abused, that child will be less at risk for further abuse--such as becoming a victim of domestic violence when she is a teen--because she was believed, protected and provided with healthy connections that supported her resilience.

Anchorage has a long way to grow in regards to really working collaboratively to create a community plan for primary prevention.

Decolonization plan was a big priority for our group this summit, which was not originally on our Pathways Prevention Plan.

Great time for team building

I am newer to the leading our organization, so I am currently working on getting members to realize what impact they have on DV/SA.

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**I think it was the push to get going on the prevention team and begin to advocate and start thinking of a team to start implementing workshops or conferences for our people.**

It has given us a place to start.

It might be nice to present tracks so that folks can choose a path that connects them to their work in a more meaning way. Open presentations sometimes miss a connection opportunity with other presentations.

It was nice to have time just to sit and plan and to have it come with the preparation beforehand. I think AWARE and Juneau does a good job setting aside time for planning, though we could do A LOT better, but considering the context we do okay compared to other places. However, we don't necessarily come prepared with the mindset for planning. It's so helpful to have the tools (re)presented and then time to apply them to our community.

It's nice to have so many entities inside the community that combine services for our residents.

My community has always been reactive instead of proactive and we see the seriousness to change that.

One village is already impacted with prevention and the other village hasn't had much prevention done in their community. Might be that they weren't ready then but know they are ready to take a stand against DV & SA.

Since I was the "team" in its entirety, these questions are somewhat difficult to answer...

**The Summit gave us time set aside specifically to plan and talk about what we want to accomplish in the coming year. We were also able to bring individuals we've been trying to incorporate into our work to the table for the first time in a meaningful way**

**The conversations during our community planning time helped us get on the same page, align our work, and think about ways to move forward together. We are working so far upstream as a team that we have moved beyond issue specific work and are thinking primarily about addressing risk and protective factors and building equitable environments.**

The group already prioritized these efforts but the conference allowed us to expand ideas and strategies and was inspiring in terms of continuing and improving our efforts.

These questions are difficult to answer because a. I am very new to this position and very new to the communities that I will be serving b. funding and limited staff will be barriers to achieving real primary prevention programmatic efforts

This past year we had lost our Boys and Girls Club Manager to Domestic Violence. So, it has been a big deal for many Community members to do as much as we can to prevent this from happening again in our Community.

This was a great summit! Thank you.... great speakers! I would have liked a little more time to work with my team....

We had a very small team, just two people! This made it hard to do any real planning around social norms change.

We have a dedicated prevention staff at the shelter, so we focus on prevention mostly anyway.

We have additional positions opening up on behalf of female victims

lack of funding for a DV representative really hampers success in small communities.

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## 10. IN YOUR OPINION, HOW MUCH WILL THIS YEAR'S PREVENTION SUMMIT IMPACT YOUR COMMUNITY PREVENTION TEAM'S ABILITY TO PLAN COMPREHENSIVE PREVENTION PROGRAMMING?

### Individual comments

I am not bragging, but we are a pretty solid team with others on our committees that have done prevention for a while.

I think a lot of light bulbs went off, and bonding happened, for the people who were there. I think it will take time and perseverance to make it happen during the work day/week in the routine. I think it depends on the how much each of us consistently bring the work back and support each other. And our perseverance in trying to adapt and change the way things are done with those who weren't there or who are used to the way things are done.

It helped us align our efforts particularly around the work we are each doing around equity.

**It moved us in the direction of doing a community needs assessment to see what our community feels is valuable to our prevention team.**

My group misunderstood the instructions and ended up working on something that wasn't intended.

Now that we have regional staff to support the effort, monthly plans to target school and community is going to happen.

Our community is at the readiness level of needing awareness building activities and community education.

Similar comments as the last questions. The communities where I work have very little resources to engage in true primary prevention work. Finding people committed to implementing programs is a big barrier and oftentimes crisis intervention is really needed and so it becomes the focus even when we all want to engage in prevention.

The impact will be mitigated by community readiness.

There still remains a gap between rural and urban perspectives that can at times come off as minimizing and adversarial.

We do utilize some comprehensive program strategies, but only have one dedicated violence prevention employee across agencies.

We had information on new programs with potential for reaching new parents

We need to reach parents and the young adults that do not have children. We had discussed this in length at the summit. How do we get that age group more involved and to educational workshops.



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With my knowledge and expertise of these preventions I will impact the communities I work in.

greater because of the prevention summit and the wide variety of information presented. A good overview of services and info.

we need to send more people for training

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## 11. HOW MUCH WILL ATTENDING THIS YEAR'S PREVENTION SUMMIT IMPACT YOUR COMMUNITY PREVENTION TEAM'S ABILITY TO BUILD PARTNERSHIPS WITH PEOPLE OR ORGANIZATIONS IN YOUR COMMUNITY WHO SHOULD BE PART OF PREVENTING VIOLENCE?

### Individual comments

After understanding how important coalition building is, including organization representation at our table will make our meetings more productive.

**All new staff this year, so everyone who is involved is starting fresh. Motivation is high right now.**

Do to the dichotomy of our community I have found and observed that it is often more challenging than it should be to address violence because of inequitable system structures and some leaders implicit bias against their own community members.

Have a representative from the tribe was a giant step for the team. Have the tribe on the team enhances our ability to outreach. Having the support of the council and staff is so important in making successful impact.

Helpful to meet and plan with our group

I couldn't attribute a three day summit to this. What I realized is how little true cooperation we have with partners and that my organization really bears a lot of the weight with a select few other orgs. Lots of orgs are partners but I am not sure they really are bought in, committed, leading the way as side-by-side partners. We also have many decades in the community and as I have learned even more so thanks to the cra assessment a certain image that will be difficult and necessary to recraft a bit to build more partnerships with people and orgs that really need to be part of preventing violence.

I will bring what I can to the community to help the people to stay safe in their community.

**It was helpful to have dedicated time with some of our busier prevention team members who will be stronger partners and bring in new partners as a result**

One of our partners who had not been to a coalition meeting yet was really excited about the work and the next steps we outlined to streamline and coordinate our efforts.

Our agency is aggressively adding partnerships with agencies serving victims

Our prevention team has been on hiatus for a year and we have had some meetings that show promise. I hope that we'll be able to build more of a team after the summit.

# APPENDICES

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The summit allowed us to identify what entities need to be at the table who currently are not.

The villages are so small that the organizations that could be involved oftentimes already are involved. The summit may have helped Kake and Yakutat connect to resources at the state level but these questions are somewhat irrelevant for many of the communities where I will be working.

We gained a lot of information by meeting people who work in our service area that we had never met before.

We have awesome partnerships.

# APPENDICES

## 12. HOW MUCH WILL ATTENDING THE 2017 PREVENTION SUMMIT IMPACT HOW WELL YOUR COMMUNITY PREVENTION TEAM SUPPORTS HEALTHY SOCIO-EMOTIONAL ENVIRONMENTS THROUGH PRACTICES SUCH AS INCLUSION AND EQUITY?

### Individual comments

Again the freshness of all new staff in all departments.

Again, I can't attribute a three-day conference to this. We've had tremendous leadership for a while that has been working on this before I came and we were headed in this direction before the conference. I do believe, however, that these conferences are good for grounding and returning to a center and reflection, for slowing things down and regaining perspective. I believe I will pull from information we talked upon in meetings and in programming and management.

Equity was the basis of our conversation during planning meetings.

**Having all stakeholders be part of the team really can increase our relationship therefore a more cohesive collaboration.**

I think that currently our prevention efforts are focused on these things. We are trying to develop ways to increase the understanding of these concepts across our community as a whole.

I'm not sure if it was because of the actual summit activities or a natural progression of the work we've been doing, but our prevention team made progress in this area during our planning sessions.

We are very supportive of SEL

We are working on moving forward some ideas that had been discussed generally, but now have a bit more focused after the community planning time at the Summit

We talked a lot about equity and starting a workgroup for it during our community discussion time.

We will work together as a team.

# APPENDICES

## 13. HOW WILL ATTENDING THE 2017 PREVENTION SUMMIT IMPACT THE WAY YOUR COMMUNITY PREVENTION TEAM MEETS OR COLLABORATES TO PLAN PREVENTION IN YOUR COMMUNITY?

### Summarized comments

Improve inclusivity, collaboration, cooperation, partnerships, consistency	18
Stronger bond with team, meeting more regularly, more commitment	9
Discuss local issues, new ideas and approaches to improve programming	9
Improve team functioning	5
Framework to support current efforts	4
Don't anticipate changes	4
Awareness and use of resources available to teams	3
Established a team at the Summit	3

*Summaries are recorded using a broad topic category, and may be followed by additional information or examples that are mentioned by one or more respondents. The total number of respondents recorded describes the number of references to the broad topic category.*

### Individual comments

Because of the summit we put a team together. Yay!

**Being able to sit and discuss our local issues was important. Just traveling to the summit created a bond in which we would have done if we didn't receive the scholarships.**

Discuss new ideas, come up with different approaches and identify ways to share responsibilities of dv/sa prevention strategies

Formed a draft plan for the 2017 year.

**Having our efforts be inclusive and collaborative and non-competitive is the best way forward**

I am entirely new to all of this. My take is our local team (from different organizations) came together to brainstorm and implement additional ideas of planning as our local group. This discussion was something that was already started to collaborate more with all local resources to better serve our community.

# APPENDICES

I got us to start one

I hope it will increase the meeting and collaboration.

I hope this will result in stronger partnerships at the state level.

I hope to have my organization involved more with our local shelter's efforts.

I know consistency is important.

I think it will keep us going.

I think that seeing others work and collaboration is inspiring and will help me to reach out to others more frequently.

**I think we formed a stronger bond and understanding of each other's programs and roles and history in this work. So the respect, relationship building, and deeper understanding will affect us for sure. I think we can all take the tools and learn to program them in. I think we all realized we need to make changes in our local coalitions and partnerships. To be more strategic about how we are asking people to partner and understanding what - commitment, duties, hours - we are really asking of people. I think we learned we need to hold a high bar for everyone and to hold people accountable for this work.**

I will attend the Homer area's monthly team meeting on the First Friday of each month here in Homer.

I will have a better understanding of how we integrate with others to provide the best support to clients.

It always helps to have a format on how to develop Team Strategy.

It broadens the scope of who we can more adequately include in these discussions. We need to bring more people to the table.

It brought about an awareness of each role within the community and identified those members not present.

It has definitely increased the frequency with which we meet; however, I was the only person from my community/team that attended the Prevention Summit.

It has inspired us to bring more partners to the table.

It has provided a framework to support work we had already started but were not particularly coordinated.

It impacts and adds a lot to our local community/team. The Summit provides the opportunity of our local community of Sitka to network with other communities to share their ideas as well as learn from one another. Our local team already works hard but we are always looking for additional resources/new contacts/new ideas.

It will not- we will continue to meet quarterly

Knowing that we have resources and people throughout Alaska that can support us, helps a lot

My understanding of violence has greatly increased after attending the Summit.

Not a member of a community prevention team

The Summit provided opportunity for collaboration with other community groups who are ready to dedicate resources to planning prevention in our community.

**The first step in our community is getting everyone to the table to discuss our different efforts and how those cross over or are linked and how can we best as a team serve these prevention efforts.**

This is the first that my organization has included in the community prevention team

We are planning on changing our team meets agendas n set attainable goals.

We are trying to reestablish and combine two groups that have not met in a long time.

# APPENDICES

We began by building a new team with more permanent personnel to build sustainable capacity.

We consistently meet and are making some headway

We have a better idea of things we can do

We have expanded who we want to meet with in our community.

We meet quarterly as a coalition but workgroups are starting to meet monthly. I think we will be in closer contact as we schedule meetings.

We will be able to meet regularly and plan activities to move the community toward a strategy to impact violence.

We will continue to meet and to dialog about ways to include the other entities for regional improvement.

We will have a direction

We will still meet as previously scheduled.

We'll take the things we learned or planned for at the summit and integrate them into our prevention plans.

Will use the work book provided.

Yakutat will begin meeting as a team regularly starting in April and Kake will continue the work that Heidi and Isabel from OVK lead.

having two non DVSA community members attend helped educate them and build future partnerships towards prevention

**Individuals who attended can move forward as a united front to make an impact in our community.**

**The excitement and HOPE was reignited at the summit.**

more commitment

we will be using the framework to create our DV response team

# APPENDICES

14. PLEASE DESCRIBE THE CONTENT AND PROCESS OF YOUR COMMUNITY TEAM’S DISCUSSIONS ABOUT PREVENTION BEFORE ATTENDING THIS YEAR’S SUMMIT. HOW HAVE YOUR COMMUNITY TEAM’S DISCUSSIONS ABOUT PREVENTION CHANGED AFTER THE SUMMIT, IF THEY HAVE?

## Summarized comments

Ensure expanded, coordinated, complementary prevention efforts; support whole communities to identify support and resources	10
Bring more people / voices to the table; improve outreach, collaboration; approach work as a team	9
Established / strengthened a team at the Summit; strategies to support stronger relationship with team and its members	9
Not much will change; team is doing excellent work, has a history of working together	7
Not sure what will change; haven’t shared the information with team / community; not part of a team	7

*Summaries are recorded using a broad topic category, and may be followed by additional information or examples that are mentioned by one or more respondents. The total number of respondents recorded describes the number of references to the broad topic category.*

## Individual comments

Again, we still don't have a team set yet. It will be a work in progress to see how some of the new information will influence how we go about planning prevention in the community.

As I was the only member of my team/community that attended the Summit, I am looking forward to sharing the presentation I made at the Summit with the Kake City School District Board of Directors, and the Organized Village of Kake Domestic Violence Task Force.

As a community, we are already doing quite a bit around primary prevention. I think our conversations will change a bit in the future as we work to ensure all of our efforts are coordinated and complementary. We have room for improvements in efficiency and effectiveness.

As stated before, we were always reactive to situations and worked mainly with survivors...we can expand to provide whole families and community to identify support and resources.

Before the summit, our meetings just involved discussions about what outreach we have done. Now we can discuss more ways to work on prevention strategies.



# APPENDICES

Concerns are high and all parties are alert to the needs.

Each time it adds one more individual that sees the big picture of how Prevention impacts all agencies, client and community.

I am new to my job (1/2017). I have not been involved yet with our local team but will be from now on so I cannot comment on this right now.

I am not part of the team so I don't know.

I don't really know as I am very new to my job and started at the end of January, 2017. I am learning.

**I don't think are conversations will change much as a result of the Summit. We were already pushing our team to work upstream, to understand that the work is broader than DV/SA prevention, and that comprehensive prevention means we're increasing protective factors shared across multiple issues. I think, though, as a result of the Summit our partners are now more committed to the work and had a good opportunity to connect the dots and revisit how their individual agency work connects back to the larger coalition themes.**

I think people just had the opportunity to dedicate their time fully to prevention which allowed us to progress our work forward and come up with new ideas rather than trying to meet during our busy work schedules

I think the summit has given us more of an opportunity to think about what we need in our community, like a community needs assessment.

I was able to deliver information to our DV Coordinator that was beneficial and encouraging.

I'm not a member of a community prevention team

Just bringing more people to the table. How do we reach out to people that haven't heard the message yet? We are working with the Resilience Coalition to get the police involved as well as the folks from Chugachmuit to have a voice.

Kenai does not currently have a prevention team but is working to build one

No change

Our discussions haven't changed much. We have a history of working together.

Our processes have been set in place.

**Our team had not met before the Summit, after the Summit we are discussing what programs we think would be the best fit for our community.**

Our team is knowledgeable about primary prevention

The Summit gave us the tools to reach out to one another and a greater desire to look at our individual needs. It showed us the value in networking.

The discussion is now about responsibility at the agency level and how that translates to individuals.

The summit gave us the opportunity to put a team together.

The summit was the first time we came together as a team. We have not again met, as people have been on personal or medical leave.

To answer 23, we have so much turnover and new people in to prevention this is a question that is not really relevant to AWARE. We constantly have people needing to be brought in and to understand. The field is also changing constantly and so there is always time to understand basics and reflect. That said, we have strong leadership that pretty thoroughly grasps prevention strategy and evaluation of impact.

# APPENDICES

We continue to meet bi-monthly or more often if needed to discuss prevention efforts. I don't think the larger prevention team's discussion changed, but I imagine some of the subcommittees and their work discussions include the plans we made that summit.

We did not have a Team prior to the Summit. Now we actively are including all Prevention and Wellness starting with our youth in the school.

We get together to collaborate on current strategies and their corresponding activities and objectives.

**We had only worked together over the phone. The Summit gave us the opportunity to build more personal relationships.**

We had regular meetings, but with staff changes our goals were dropped. We have team members willing to take more responsibility and build on the programs we have in place.

We hadn't met as a team with the tribe. We were only meeting as planning prevention activities. However, now we have increased awareness of how and what we can do as a team.

We have certain events that we plan for and support but we struggle with getting people involved outside of these events

We have discussed prevention in a new population of our community

We have just started talking about how to be involved with each other.

We have not yet met outside the Summit, but the talks at the Summit were very productive. I think understanding of the social ecological model is much increased for everyone on the team.

We have semi-collective impact framework with a backbone organization (Sitkans Against Family Violence), a Steering Committee that meets quarterly, and Work Groups that meet more regularly (the only Work Group to really get off the ground so far is the Family Engagement Work Group). We have been working together for more than 8 years, and over the last year or so have been re-evaluating our work. Over the last year, we have re-worked our vision, mission, guiding values, criteria for inclusion, and are currently working on a process of aligning our respective program outcomes (e.g. aligning family engagement outcomes across agencies working within the Family Engagement Work Group).

We have the framework, but will continue to implement prevention strategy as part of team members completing the SART training.

We just put a team together

We talk about goals as team instead of what each partner is doing.

We will continue what we used before.

We will give each other the support that is needed for ourselves as well as the communities we work for.

**We worked together on isolated projects; certainly we supported each other's work. We came away from the Summit with a more coordinated framework and a deeper understanding of the activities already happening and a sense of the gaps.**

We would like to fortify and support the organizations in our area that meet the definition of protective factors and primary prevention, such as Boys and Girls Club, Big Brothers Big Sisters, sports teams.

Yakutat had a DV coalition in the past, our current coalition will work through the issues that happened before, knowing that we have support and will reach out to these people

# APPENDICES

## 15. ADVERSE CHILDHOOD EXPERIENCES IN ALASKA – SESSION COMMENTS

### Individual comments

ACES is too often overlooked and the reasons why we see adults suffering now became more clear

Great info. and nice to see updated Alaska results.

Interesting speakers

Jared seemed really excited and talked very fast - at times it was hard for me to keep up and understand all the new information he was sharing, but I was definitely interested and intrigued by it!

Should have broken the presenters into two separate segments to allow more time.

Thank you

This information was incredibly interesting and I learned a lot.

great presentation

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# APPENDICES

## 16. ALASKA'S RAPE PREVENTION AND EDUCATION (RPE) PROGRAM – SESSION COMMENTS

### Individual comments

I am very biased, as my group presented.

I was mildly disappointed that this session didn't address this topic directly but in a roundabout way.

She was amazing and fun!!

The students were great. Not enough time for questions. I had some but no time. Was given some tidbits for how I can better liaise between my org and the local uni.

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# APPENDICES

## 17. ALASKA SAFE CHILDREN'S ACT – SESSION COMMENTS

### Individual comments

Basic information but needed further time and in depth examination.

Didn't know the history to that was a good update.

I knew very little about these laws before the Summit. I am new to Alaska and so this workshop was really helpful.

I would have liked a handout to put notes on when I was going through this session

It was nice to have Patty Owen on the phone.

Thank you (x2)

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# APPENDICES

## 18. COMMUNITY ENGAGEMENT: STARTING AT THE BEGINNING – SESSION COMMENTS

### Individual comments

Again, I am very new to all of this and cannot comment.

Comments were answered.

Grass roots learning.

I LOVED THIS SESSION SOOOOO ENGAGING

I picked up one or two things in this workshop, but not a significant amount of information.

I'm not the coordinator for our prevention coalition. I probably would not have gone to this seminar if it had stated in the program that it was about coalition building, but the presenter did a good job and clearly had expertise in the field.

Instructor was great

It was good to see a large scope about our work.

It was interesting that law enforcement was absent.

Jayne is a wonderful presenter and is full of information and knowledge about community engagement. Unfortunately, this a topic that can be understood very well conceptually but putting it into action is incredibly challenging so I felt that as we were covering the material.

The presenter was kind and engaging. Not enough time to complete the activity. A bit more guidance would have been helpful.

**we never thought to engage different organizations in our prevention activities**

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# APPENDICES

## 19. COMMUNITY PREVENTION IN ACTION – SESSION COMMENTS

### Individual comments

Fabulous:)

Great team presentations.

I enjoyed this session but it was dry and needed more content.

I learned a lot about Kake and Old Harbor, but it was a bit disjointed and hard to follow. I wasn't sure exactly what I was supposed to be taking away from this workshop.

Instructors were helpful.

It was good to see what some other programs had going for them.

Never hear enough of this topic and what is being done

Since I was one of the presenters for this session, I am trying to critique the other team, which did a great job sharing what was going on in Old Harbor. All in all, I received only positive feedback from the other attendees that approached me afterwards and the next day to tell me how much they enjoyed all the presenters. :)

Thank you

**There were two communities that presented and both of them did a great job highlighting the work they have been doing.**

There were two different community's presenting during this session. I felt the Boys Run presentation was the more organized, while the second Old Harbor presentation was a bit more free flowing. I thought the Boys Run presentation was delivered better, but still enjoyed both.

great refresher and learned so new information especially about Alaska

thank you

thanks

# APPENDICES

## 20. DECOLONIZATION – SESSION COMMENTS

### Individual comments

Both Panganga and Kari were excellent presenters. The workshop was incredibly challenging and very effective at getting me to authentically observe my own assumptions and judgement. I can't say enough about how effective I thought this workshop was at breaking down pre-conceptions about people and places and the communities where I work. I am really grateful that I was able to be a part of it.

Great experience with folks. Nice to meet other people from various places across Alaska who are passionate about prevention work.

I appreciated the flow and examples. It was powerful to hear people's personal experiences and stories (history) through the timeline activity.

I have some knowledge and experience talking about race/culture issues and they are difficult for me. So, this workshop was difficult, but I always gain something from the difficult discussions.

It was nice

More time and slightly larger space if offered again.

The last day was the most informative and useful and my interest peaked this day.

This was a hugely important session but there was not an actual talk of what the "vicarious trauma entailed". I am very familiar with AK history but some people in the room were not.

**This workshop really opened my eyes, especially since I am new to Alaska and I learned about the historical trauma that took place against the Native Alaskans that is still affecting their populations.**

This workshop was the highlight of the conference for me. My initial thesis when I started the Masters of Science in Communications program was: Healing Intergenerational Trauma caused by Colonization: Strengthening Native American Identity through Ethnotourism. I did not finish that program because I felt the courses weren't relevant to the research project I wanted to pursue; the program didn't feel strong enough. I have been looking elsewhere for the same materials and this course was exactly what I have been longing to study and find correlation through medical and behavioral disciplines. I left my card with one of the instructors but have not heard back. I would be really interested in joining their task force and lending to the cause to bring awareness and break down barriers.

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# APPENDICES

## 21. DIGGING INTO DATA – SESSION COMMENTS

### Individual comments

Confirmed my experience that youth data is harder to gather.

Good, but similar to a presentation at last year's prevention retreat.

Great presentation.

I had already attended this workshop a few years ago, and the other option of workshop available at this time was not relevant for my community. Our community already had a long term plan.

I think the summary on this workshop was slightly misleading. We didn't talk a whole lot about fun ways to use data and it wasn't very interactive. I found it pretty dry.

Same as above

Thanks.

The activity we had about focus groups felt ineffective and wasn't clearly explained.

**This session didn't work for me. I think it was just too much information after the jam-packed morning sessions.**

This was a continuation of the earlier program, and very helpful.

none Your survey is way too long. How come you didn't do this evaluation after the meeting?

thank you

# APPENDICES

## 22. DIGITAL STORY FACILITATOR – SESSION COMMENTS

### Individual comments

Excellent information!

I learned a lot of new stuff in this workshop and really appreciated it!

I would have liked more logistical stuff. How to make things a reality. Budgets, equipment, how to make this possible.

**More on this topic for future events would be great.**

This was one of my favorites, and I hope to use the knowledge.

# APPENDICES

## 23. EMBEDDING SOCIAL AND EMOTIONAL LEARNING: IMPROVING OUTCOMES FOR STUDENTS AND SCHOOLS [DAY 02] – SESSION COMMENTS

### Individual comments

I already knew so much about this subject matter, that it was redundant for me. Our small group discussions, however, were an opportunity to share my knowledge with others, so I was glad to be able to do that, but personally, I didn't get anything out of it or learn anything new.

I missed a large part of this session due to having to deal with an issue back at the office via telephone

I picked up one or two things in this workshop, but not a significant amount of information.

I was looking for more strategies of how incorporate social/emotional learning into healthy relationships curriculum.

Nice job...

Really wonderful presenter who knew a lot of info. I was unaware and had not really talked other than theoretically how this would look. It's great to see it happening and hopefully will become a norm.

Thank you

**This was a very helpful presentation for learning about SEL.**

This was pretty new to me and the instructor facilitated the learning well.

thanks

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# APPENDICES

## 24. EMBEDDING SOCIAL AND EMOTIONAL LEARNING: IMPROVING OUTCOMES FOR STUDENTS AND SCHOOLS [DAY 03] – SESSION COMMENTS

### Individual comments

Very interesting...

Working with youth and their outcomes is something I want to learn more of.

thanks

# APPENDICES

## 25. FOUNDATIONS OF PREVENTION: INTRODUCTION TO PREVENTION, PROGRAMMING, PLANNING, AND EVALUATION – SESSION COMMENTS

### Individual comments

All content was informative.

Excellent presentation

**Excited for the workbook!**

Good session.

Great presenters.

**I was pretty familiar with the material presented. I liked the interactive activities they presented.**

I'm sure some people found it very helpful, and it was nice to refer to later in the summit, but most of this information I was very familiar with and use every day in my work.

It was great.

Learned format on how to develop work plans for our Team.

Part of the issue was just the large size of the room. It was hard to keep focus with that many people there.

Thank you

Thanks

The instructor used great handouts.

The presenters talked too fast.

The presenters were lively and complemented each other well.

This was a great introduction.

Walked away with information and a refresher. So, that was great.

# APPENDICES

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We had never talked about how to evaluate what we prevention programs or activities we provided

We should have filled out eval forms after each workshop, it's been too long to remember the details of each workshop. I do know that this information was not new to me.

Wendi and Timi did a nice job explaining media and messaging and the example about eating hot dogs for breakfast really kept the rooms attention.

enjoyed

it was great

none Your survey is way too long. How come you didn't do this evaluation after the meeting

thank you

---

# APPENDICES

## 26. GREEN DOT VIOLENCE PREVENTION STRATEGY – SESSION COMMENTS

### Individual comments

Frustrated that this program seems so out of reach for our community due to funding and cost of program

I wish it was more affordable to have trainers come to my community to do a community green dot training...

Thank you

thank you

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# APPENDICES

## 27. HONORING OUR CULTURES: PREVENTION, INTERVENTION, AND HEALING – SESSION COMMENTS

### Individual comments

Great presentation

Instructor's story was very moving! and relevant to her work in prevention and seeing the bigger picture.

It was a really great presentation.

Lots of life lessons incorporated into our Language Program.

Naomi was great. I loved her presentation, her genuineness, her courage and honesty in explicitly describing her journey, and also her little gift to us of little plastic jars of Devil's Club salve that were made by the students at Wendler Middle School.

She had me in tears!

She was very passionate about cultural integration in programming

Thanks for sharing your story Naomi, and thanks for the Devil's club balm.

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# APPENDICES

## 28. HOW TO SEEK FUNDING SOURCES THAT SUPPORT THE PREVENTION WORK YOU WANT TO DO – SESSION COMMENTS

### Individual comments

Good information.

I felt the title was a bit of a misnomer. It implied it may be about funding sources, rather than going over how to do evaluations and include them in your requests for funding.

I would have liked to hear more about funding. This seemed to be more about how to bring a team together.

Ideas on potential funders would be helpful!

It's good to know that Programs have some funding. I am worried now that Trump is our President- just how much longer we will have access to this financial support. Nothing is free.

Long-term planning and sustainability. It carried a good message that many folks need to hear, that it's important to have planning in place and supplement with funding later. Although I was aware of this as I've been in program management and grant writing for 10+ years. I would have selected a different presentation, personally, had I known the true content.

**My presumed take-a-ways were not met. But overall the session reiterated the importance of combining resources across agencies.**

The title of this session was misleading. It wasn't what I was hoping it was going to be about.

The title of this was a bit misleading and was really geared toward already formed and fully functioning prevention teams.

We seemed to run out of time during this presentation.

the title was misleading

# APPENDICES

## 29. HOW TO WORK WITH YOUR LOCAL SCHOOL – SESSION COMMENTS

### Individual comments

I was hoping for more specific information about how to work with educators and although I learned some things about how to work with administrators I might have found it more useful if the topic covered how to work with grant funded counselors and other after school programs that operate on limited budgets and are often staffed by volunteers. I would like to know how to support these educators and volunteers better instead of ask more from them :)

I went to this because we had teammates at the other presentations.

Information is useful.

Informative

Nice job!

Our community has a great relationship with the schools

Thank You

The presentation and presenter were good; however, I work closely with my school district already (we are at a level of full integration on programs) and also serve on our city assembly, so have a good working knowledge of the school board, school policy, funding, etc.

This session was informative but not my favorite. I wanted more visuals or a web or flow chart to be able to implement this.

Very informative. Feel more equipped

**We already have a good rapport with the schools but it was good to explore it a little further, what we could do more of.**

thank you

# APPENDICES

## 30. IMPROVING YOUR PREVENTION EFFORTS TO BE MORE EFFECTIVE [PART I] – SESSION COMMENTS

### Individual comments

Gretchen and Wendi are a great team.

Keeping communication open in healthy homes for all ages.

Thanks.

This was the most useful presentation for me. The content was probably a bit below my level, but the workbook that was handed out was excellent and it gave me some set aside time to really think about our current evaluation system.

Well done!

wished we had more time

---

# APPENDICES

## 31. IMPROVING YOUR PREVENTION EFFORTS TO BE MORE EFFECTIVE [PART II] – SESSION COMMENTS

### Individual comments

A bit low energy, but good conversations were had.

Again engaging more organization representation and how important that is

Encouraging oral communication on a daily basis. Encouraging our children to verbalize their feelings and expressing them in a healthy way. teaching healthy boundaries.

Gretchen and Wendi are a great team.

It helped to use one of my programs as an example

Thanks.

This was not new information for me and again, it would've been better to fill out an evaluation form at the Summit due to now having trouble recalling the details of this workshop.

feel this topic is so detailed and involved. could always use more of this topic

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# APPENDICES

## 32. KEEP YOUTH ENGAGED – SESSION COMMENTS

### Individual comments

Great job!

Great presentation

Great team presentations.

I enjoyed hearing about what is happening with youth leadership in Sitka from Julia.

I was really engaged in this workshop. I learned a lot about youth voice and ideas for how to engage youth in our programs.

She was great!!

The presentation really shared a story, more than just information.

**This session was incredibly helpful! The instructors were great at connecting us to resources, as well.**

realized that we are doing these things already.

we mostly learned about the program in Sitka. would have like a broader topic.

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# APPENDICES

## 33. MAKING EVALUATION WORK FOR YOU – SESSION COMMENTS

### Individual comments

Both presenters were engaging. I liked the discussion on SMART goals, outcomes, and implementation.

Evaluation, Evaluation, Evaluation

Great handouts

Great training

I had already attended this workshop a few years ago, and the other option of workshop was not appropriate for my level of experience.

Same as above

Strong presenter

Thank you

Thanks.

none Your survey is way too long. How come you didn't do an evaluation after the meeting.

thank you

thanks

the material was relevant

# APPENDICES

## 34. MALE ENGAGEMENT: ALASKA MEN CHOOSE RESPECT [DAY 01] – SESSION COMMENTS

### Individual comments

Thank you...

Very interesting...

looking forward to bringing compass to Seward

# APPENDICES

## 35. SEXUALITY ACROSS THE LIFESPAN [DAY 02] – SESSION COMMENTS

### Individual comments

Awesome presenter. Very engaging. Useful information for talking to my kids about sexuality. Didn't ever think about that the opposite of sexual assault is understanding healthy sexuality!

Great information.

Great presentation on a very little spoken of topic.

Great teacher and she made it fun

I wish the class was a bit longer...

Katherine Huffman has an excellent sense of humor and is very open, so the attendees were able to be more open and relaxed with the subject matter.

She was great

The instructor was very personable and straight forward.

This session changed my life and just vocalizing certain issues was amazing and pivotal for my program.

This workshop was really excellent. The activities that we were asked to complete were effective and allowed us to practice what to say. I learned a GREAT deal from this workshop and the presenter was very effective at being engaging and keeping people interested!

Very creative and effective presentation.

great presenter



# APPENDICES

## 36. SEXUALITY ACROSS THE LIFESPAN [DAY 03] – SESSION COMMENTS

### Individual comments

This was a lot of *[information?]* and I learned a lot.

Wonderful presenter

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# APPENDICES

## 37. TALK NOW TALK OFTEN – SESSION COMMENTS

### Individual comments

Always enjoy her presentation and am motivated by the information provided

Cool...exciting...neat!!!! Love this session!

Great topic

I really liked the activity where we used the tool with each other.

**It was really helpful to look through the Talk Now Talk Often cards and think about how to engage parents in the discussion.**

Less electronic devices and television. More verbalization and expressing of feelings in a healthy way. Teaching children at an earlier age to learn how to verbalize feelings.

Love the cards!

Loved the gift we received of the Talk Now Talk Often conversation cards. The session was a great opportunity to use them and evolved in a logical and step-by-step manner. The powerpoint was informative and overall, the session was fun! I will definitely use what I learned here.

Really liked the activity

Thank you

This one my Favorite!! Loved it!

Very important and necessary to get the word out to do

enjoyed using the tools during the presentation - great way to get us invested in the cards.

# APPENDICES

## 38. THE FOURTH R: HEALTHY RELATIONSHIPS PLUS PROGRAM – SESSION COMMENTS

### Individual comments

Great new approach for educating the youth.

My disappointment is that this session was advertised as a training and it really wasn't. While Kami was super positive, super nice, and a totally engaging speaker, and I really liked her, I did not walk out of there ready to begin facilitating/teaching this program. The only real "training" was when we practiced three icebreakers. Other than that, she sort of breezed through and talked about what the 4th R was--but I could look at the curriculum myself and do that on my own. I'm still unsure about what a lot of 4th R is, and I'm annoyed that I will now have to attend yet another training. The film we saw was a time waster and while the activity at our tables after the movie was fun, it didn't prepare me to teach this curriculum to my students. I was definitely disappointed with the content. I didn't come away with very much after three hours, and that was frustrating. I wouldn't have gone if I had known that it wasn't actually a training...

This was a great program and I appreciated taking so much time to explore it.

good information

would have liked to get more into the fidelity of the program.

# APPENDICES

## 39. THE IMPORTANCE OF LONG RANGE: STRATEGIC PLANNING AND ANNUAL GOAL SETTING – SESSION COMMENTS

### Individual comments

Again, this is a topic that can be understood very well conceptually. This is something I have worked on personally and professionally through serving on board of cooperatively owned businesses, working for non-profit organizations and leading long range planning sessions with grass roots community organizations. The content of this workshop was very basic and so I found it a little lackluster. I was hoping to get more innovative strategy out of it but I was still able to brush up on old skills and learn a few new tips and tricks.

Helpful for planning to plan.

I am new to this and cannot add comments.

I picked up one or two things in this workshop, but not a significant amount of information.

Importance of continued community involvement to raise awareness.

Instructor was great

Majority of presentations were well organized.

Thank you

Thank you for the good content.

Thanks

The presenter was lively and fun. The models were great.

thanks

the importance of planning will be beneficial to ensure continuity of programming and funding availability

# APPENDICES

## 40. THE STORYTELLER'S JOURNEY: STORYTELLING, MENTORING, DISCOVERY – SESSION COMMENTS

### Individual comments

Again, just incorporating Life lessons into Wellness for our community.

This session was changed for another that I attended in its place.

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# APPENDICES

## 41. WOCH.EEN YEI JIGAXTOONEI: WORKING TOGETHER TO CREATE A TLINGIT LANGUAGE AND CULTURE CURRICULUM [DAY 02] – SESSION COMMENTS

### Individual comments

Coming from a community of Verbal Historians where everyone just talked to everyone on a daily basis, now this electronic telecommunications- everyone is plugged into their own electronic device and don't talk with each other anymore.

I like these two they were great at their presentation.

**I liked her passion about culture and language curriculum and use of elders**

I was very proud of this presentation. I feel they should be main presenters.

Love seeing what they are doing in Sitka!

Loved how we started out with the song and drumming.

Well done!

# APPENDICES

## 42. WOCH.EEN YEI JIGAXTOONEI: WORKING TOGETHER TO CREATE A TLINGIT LANGUAGE AND CULTURE CURRICULUM [DAY 03] – SESSION COMMENTS

### Individual comments

Excellent co-teaching/presenting and subject matter helpful in understanding the importance of community involvement in cultural sustainment.

Hard because it was in the huge room and people kept interrupting because they didn't realize a presentation was going on.

It was a small group but the discussion, handouts and presenters did a great job. We were interrupted towards the end. However, people were asked to quiet down.

The presentation was very helpful and the instructors were willing to send information included in their powerpoint. Really helpful

There was confusion and a lapse with time on the "four hour" special session with the groups. We started late and we were a small group. the presenter clearly knows a lot but unfortunately there was confusion about who was to be where and if people would be walking in. It was nice to make the connections with the small group of people there.

# APPENDICES

## 43. YOUTH AS PARTNERS IN PREVENTION: SUCCESSFUL ALASKAN STRATEGIES, PROGRAMS, AND RESOURCES – SESSION COMMENTS

### Individual comments

Enjoyed her presentation and information was informative and motivational

I picked up one or two things in this workshop, but not a significant amount of information.

I really enjoyed this workshop and learned a great deal about why it is important to engage youth and how to engage youth.

Information which I was already familiar with, but was presented well!

**Presenters were helpful in understanding the different strategies.**

Thank you

was an fun presentation

wished there was more time

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**STRATEGIC**  
**PREVENTION SOLUTIONS**

Bringing Communities to Wellness Through Research, Evaluation and Training

