



Basic Fire Fighter PRACTICAL SKILLS CERTIFICATION EVALUATION SHEETS

VERSION 3

**Department of Public Safety
Division of Fire and Life Safety
Training & Education Bureau
5700 E. Tudor Road
Anchorage, Alaska 99507
(907) 269-5789**

<http://www.dps.state.ak.us/FireTraining/htm/>

State of Alaska Basic Fire Fighter

Notes on Using These Skill Sheets

Categories of Skill Sheets

1. The skill sheets included in this packet are categorized as “teaching” and “testing” skill sheets. Each applicant must perform each of the required “testing” skills during the final exam testing. A person who was not involved in the instruction of that particular subject must evaluate these skills.
2. The “teaching” skill sheets are in the packet for the instructor or student to use to augment instruction regarding the particular skill or technique. The “testing” skill sheets category includes those skills, which must be evaluated by the instructor of a Basic Fire Fighter training program before the person is considered to have successfully completed the course.
3. Practical examinations for certification may be based on any of the “testing” skill sheets.

Critical Points

1. There are no specifically designated critical points in these skill sheets. The individual must complete all critical points to successfully complete a skill sheet.
2. It is expected that all steps will successfully accomplished in order to gain credit for completion of that line.

Artificialities of Training and Testing

Training and testing in fire fighting can only approximate the real world activities of the firefighter. There are certain artificialities to both training and testing which must be (and usually are) understood by both the instructor and the student. For example, in the testing and training phases of firefighting general impressions must be verbalized to the proctor or instructor. Clearly, in the field setting, this impression would not be verbalized at the incident.

Evaluation

A Division of Fire and Life Safety approved Certifying Officer must conduct the final skills evaluation at the completion of a Basic Fire Fighter training program. This Certifying Officer will be responsible for coordinating the other evaluators, the preparation of the testing site, and the process and procedures used during the skills testing. Completion of the testing skills for a particular training program must be verified by an evaluator approved by the Certifying Officer for that training level. The Certifying Officer is required to perform their duties as outlined in the DFLS Certifying Officer Manual.

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Purpose of the Skill Sheets

The Department of Public Safety, Division of Fire and Life Safety uses these skill sheets as the basis for practical examination development. Typically, the practical examination is constructed by consolidating the relevant skill sheets into a scenario. During this scenario testing, the evaluator is granted some flexibility in requiring the applicant to complete all of the points on the skill sheet, but it is expected that the applicant demonstrate competency in all skill areas.

Notes on Emergency Medical Skills and Hazardous Materials Training

Although this packet does not include any skill sheets for Emergency Medical or Hazardous Materials training, it is recommended that the BFF applicant complete Hazardous Materials Awareness Training, First aid and CPR Training.

Regardless of the skill sheets used, the following are considered "critical points" and failure to perform them properly may result in failure of the practical examination:

1. Using proper safety techniques in all evolutions
2. Using proper body substance isolation precautions
3. Completing the individual elements of a skill in the proper order
4. Exceeding any limitations such as time, safety, or equipment limitations
5. Lack smoothness and accuracy
6. Poor judgment in performing the skill
7. Not being the “master” of the task
8. Outcome of the task in doubt
9. Examiner or evaluator must intervene

Additional Notes

1. In all circumstances, the rescuers should avoid entering the scene until it is determined to be safe.
2. For many of the skill stations protective gear is required to perform the task.
3. When performing a certain skill the firefighter might also have to perform another BFF task not directly related to that specific station being tested. In this case it is expected that the firefighter perform these skills correctly and at the BFF level.
4. Some of the skills must be performed in a certain length of time. The evaluator may use a digital or analog watch to time these skills.
5. Many skills require that equipment be prepared or assembled. Unless the context indicates otherwise, it is permissible to prepare or assemble the required equipment or devices at any time, so long as it does not interfere with skill, task, or evolution.
6. The student should know how to prepare or assemble all equipment.

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7. Firefighters should not only practice a skill under optimum conditions, but should also practice in more difficult and realistic circumstances as competence increases. Also, it is particularly important to be able to identify and respond rapidly and correctly to equipment malfunctions, improper use of equipment. If during a skill, a team or candidate begins to use a piece of equipment incorrectly, but quickly makes the necessary correction during the evolution, the evaluator may give the candidate credit for correctly completing the task.
8. While performing a skill, task, or evolution, the exact order of the steps (as outlined on the skill sheet) is not critical, unless the steps and order performed are critical to that particular skill. For example, a person must put on protective clothing before operating the pump.
9. Many of the skill sheets involve skills that must be performed as a team. Evaluators are cautioned that while evaluating these scenarios each member of the team is evaluated performing each task. This may mean that the task or skill be repeated. Evaluators must also be aware of team members that may be “carrying” other team members through the skill or task.
10. In a few skill sheets, the firefighter may be asked to verbalize information about a particular task or procedure. In such cases the evaluator must ask questions specifically related to the task or procedure at hand, and must not extend into other areas beyond that being tested. Additionally the questions must be at the Rural Basic Firefighter level.

Acknowledgements

Division of Fire and Life Safety would like to acknowledge the assistance of the State of Washington State Fire Marshals Office and the State of Alaska Dept. of Health & Social Services, Emergency Medical Services Section in preparing this skill sheet packet. The Washington State Fire Marshals Office designed the individual skill sheets and had them approved by the International Fire Service Accreditation Congress. The Alaska EMS Section designed the introduction to this document. Division of Fire and Life Safety was able to simply modify these two documents to meet the particular needs of the Alaska Fire Service. Without the assistance of these two agencies this document would not have been possible.

Note to Evaluators:

The skill sheets are taken from Firefighter I and Firefighter II, Many of the Skill Sheets have been revised to meet the requirements of the Basic Fire Fighter program. Not all of the skills or all portions of a particular skill may be able to be evaluated or met in certain communities. Note any deviation on the skill sheet and notify the Program Coordinator.

State of Alaska Basic Fire Fighter

1-7 Personal Protective Equipment

Candidate: _____

Date: _____

SS#: _____

| Standard: 1-7.3 Alaska BFF appendix A | TASK: Don personal protective clothing within one (1) minute: doff personal protective clothing and prepare for reuse. | | | | |
|---|---|--------------------------|------|--------|------|
| PERFORMANCE OUTCOME: The Candidate shall be able to properly don personal protective clothing in one minute and to prepare the personal protective clothing for reuse. | | | | | |
| RETEST APPROVED BY: | | RETEST EVALUATOR: | | | |
| Conditions: Given personal protective clothing (boots, pants, coat, hood, gloves and helmet), the candidate shall demonstrate the ability to: | | | | | |
| No. | Task Steps | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| <u>DONNING</u> | | | | | |
| 1. | Don pants and boots properly – including suspenders in place | | | | |
| 2. | Don hood | | | | |
| 3. | Don coat – including storm flap closed and collar up and secured | | | | |
| 4. | Don helmet | | | | |
| 5. | Don gloves | | | | |
| 6. | Complete above correctly within one minute | | | | |
| <u>DOFFING</u> | | | | | |
| 7. | Place all equipment in a ready state for reuse | | | | |

Evaluator/Candidate Comments: _____

| | | | |
|-------------------------------------|-------------|--------------------------|-------------|
| | | | |
| Evaluator (Print & Sign) | Date | Candidate | Date |
| | | | |
| Re-Test Evaluator | Date | Re-Test Candidate | Date |

State of Alaska Basic Fire Fighter

1-4 Fire Alarm and Communications

Candidate: _____

Date: _____

SS#: _____

| Standard: 1-4.2 Alaska BFF appendix A | TASK: Initiate a response to a reported emergency. | | | | |
|--|--|-------------------|------|---------------|------|
| PERFORMANCE OUTCOME: The candidate shall be able to initiate a response to a reported emergency according to his/her department standard operation procedures, using the department's communications equipment. | | | | | |
| RETEST APPROVED BY: | RETEST EVALUATOR: | | | | |
| Conditions: Given a scenario of a reported alarm, the candidate shall demonstrate the ability to: | | | | | |
| No. | Task Steps | <u>First Test</u> | | <u>Retest</u> | |
| | | Pass | Fail | Pass | Fail |
| 1. | Verbalize how the alarm is received | | | | |
| 2. | Write the proper address and nature of the emergency | | | | |
| 3. | Prepare to respond by donning personal protective clothing | | | | |
| 4. | Acknowledge receiving the alarm and responding | | | | |

Evaluator/Candidate Comments: _____

| | | | |
|-------------------------------------|-------------|--------------------------|-------------|
| | | | |
| Evaluator (Print & Sign) | Date | Candidate | Date |
| | | | |
| Re-Test Evaluator | Date | Re-Test Candidate | Date |

State of Alaska Basic Fire Fighter

1-8 Forcible Entry

Candidate: _____

Date: _____

SS#: _____

| Standard: 1-8.6 Alaska BFF appendix A | TASK: Safely carry a forcible entry tool | | | | |
|---|---|-------------------|--------------------------|---------------|------|
| PERFORMANCE OUTCOME: The candidate shall be able to properly demonstrate safe carrying methods using one or more of the provided forcible entry tools. | | | | | |
| RETEST APPROVED BY: | | | RETEST EVALUATOR: | | |
| Conditions: Given a selection of tools, a window and in full protective clothing, the candidate shall demonstrate the ability to: | | | | | |
| No. | Task Steps | <u>First Test</u> | | <u>Retest</u> | |
| | | Pass | Fail | Pass | Fail |
| 1. | Select the correct tool(s) | | | | |
| 2. | Safely carry the selected tool(s) to the task | | | | |

Evaluator/Candidate Comments: _____

| | | | |
|-------------------------------------|-------------|--------------------------|-------------|
| Evaluator (Print & Sign) | Date | Candidate | Date |
| Re-Test Evaluator | Date | Re-Test Candidate | Date |

State of Alaska Basic Fire Fighter

1-12 Fire Control

Candidate: _____

Date: _____

SS#: _____

| Standard: 1-12.1 a Alaska BFF appendix A | TASK: Extinguish fires in exterior Class A materials: Stacked or piled Class A material in an exterior setting. | | | | |
|--|--|-------------------|------|---------------|------|
| PERFORMANCE OUTCOME: The candidate, while operating as a member of a team at a simulated exterior fire involving stacks of Class A materials, shall properly attack and extinguish the fire. | | | | | |
| Conditions: Given a simulated exterior fire involving stacks of Class A material, attack line(s), hand tools, a team, a dedicated safety line with personnel, and in full protective equipment, the candidate shall demonstrate the ability to: | | | | | |
| No. | Task Steps | <u>First Test</u> | | <u>Retest</u> | |
| | | Pass | Fail | Pass | Fail |
| 1. | Properly wear full protective clothing | | | | |
| 2. | Properly bleed attack line and adjust nozzle | | | | |
| 3. | Attack from upwind and/or flanks if possible | | | | |
| 4. | Protect exposures | | | | |
| 5. | Extinguish the fire | | | | |
| 6. | Overhaul fire scene while protecting and preserving signs of cause or origin if present | | | | |

Evaluator/Candidate Comments: _____

| | | | |
|-------------------------------------|-------------|--------------------------|-------------|
| Evaluator (Print & Sign) | Date | Candidate | Date |
| Re-Test Evaluator | Date | Re-Test Candidate | Date |

State of Alaska Basic Fire Fighter

1-12 Fire Control

Candidate: _____

Date: _____

SS#: _____

| | | | | | |
|---|---|-------------------|-------------|---------------|-------------|
| Standard: 1-12.1 c Alaska BFF appendix A | TASK: Extinguish fires in exterior Class A materials: Storage containers or unattached structures. | | | | |
| PERFORMANCE OUTCOME: The candidate, while operating as a member of a team at a simulated exterior fire involving a storage container or unattached structure, shall properly attack and extinguish the fire. | | | | | |
| RETEST APPROVED BY: | RETEST EVALUATOR: | | | | |
| Conditions: Given a simulated exterior fire of class A material in an unattached structure or storage container, attack line(s), hand tools, a team, a dedicated safety line with personnel, and in full protective equipment, the candidate shall demonstrate the ability to: | | | | | |
| No. | Task Steps | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Properly wear full protective clothing | | | | |
| 2. | Properly bleed attack line and adjust nozzle | | | | |
| 3. | Protect exposures | | | | |
| 4. | Protect team member opening lid of container or door with hose line | | | | |
| 5. | Extinguish the fire | | | | |
| 6. | Overhaul fire scene while protecting and preserving signs of cause or origin if present | | | | |

Evaluator/Candidate Comments: _____

| | | | |
|-------------------------------------|-------------|--------------------------|-------------|
| Evaluator (Print & Sign) | Date | Candidate | Date |
| Re-Test Evaluator | Date | Re-Test Candidate | Date |

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1-12 Fire Control

Candidate: _____

Date: _____

SS#: _____

| Standard: 1-12.1 b Alaska BFF appendix A | TASK: Attack an interior structure fire operating as a member of a team, from the exterior using windows and doors for access (Note: Ground level structure fire.) | | | | |
|--|---|--------------------------|------|--------|------|
| PERFORMANCE OUTCOME: The candidate, while operating as a member of a team at a simulated interior structure fire involving Class A materials, shall properly attack and extinguish the fire. | | | | | |
| RETEST APPROVED BY: | | RETEST EVALUATOR: | | | |
| Conditions: Given a simulated interior structure fire, attack line, hand tools, a team, a dedicated safety line with personnel, and in full protective equipment, the candidate shall demonstrate the ability to: | | | | | |
| No. | Task Steps | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Properly wear full protective clothing | | | | |
| 2. | Properly bleed attack line and adjust nozzle | | | | |
| 3. | Check door before opening | | | | |
| 4. | Stay low to avoid heat, smoke, and gasses | | | | |
| 5. | Correctly extinguish the fire using pattern evaluator or officer calls for | | | | |
| 6. | Protecting and preserving signs of cause or origin if present | | | | |
| | <u>Circle attack pattern(s) directed to use</u> DIRECT INDIRECT COMBINATION | | | | |

Evaluator/Candidate Comments: _____

| | | | |
|--------------------------|------|-------------------|------|
| Evaluator (Print & Sign) | Date | Candidate | Date |
| Re-Test Evaluator | Date | Re-Test Candidate | Date |

State of Alaska Basic Fire Fighter

1-9 Ventilation

Candidate: _____

Date: _____

SS#: _____

| Standard: 1-9.5 Alaska BFF appendix A | TASK: Demonstrate breaking window or door glass and removing obstructions. | | | | |
|---|---|--------------------------|------|--------|------|
| PERFORMANCE OUTCOME: The candidate, while operating as a member of a team during a simulated structure fire shall be able to perform horizontal ventilation by breaking glass in a window or door. | | | | | |
| RETEST APPROVED BY: | | RETEST EVALUATOR: | | | |
| Conditions: Given a scripted scenario, a location adequate to meet provisions of the scenario, necessary tools and equipment shall demonstrate the ability to: | | | | | |
| No. | Task Steps | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| BREAK WINDOW OR DOOR GLASS FOR VENTILATION | | | | | |
| 1. | Choose proper tool for task | | | | |
| 2. | Carry tool safely | | | | |
| 3. | Assume proper position | | | | |
| 4. | Break glass | | | | |
| 5. | Clean glass from frame | | | | |
| 6. | Remove any remaining window obstruction | | | | |

Evaluator/Candidate Comments: _____

| | | | |
|-------------------------------------|-------------|--------------------------|-------------|
| Evaluator (Print & Sign) | Date | Candidate | Date |
| Re-Test Evaluator | Date | Re-Test Candidate | Date |

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1-14 and / or 1-10 Water Supply

Candidate: _____

Date: _____

SS#: _____

| | |
|--|--|
| Standard: 1-14.1 and 1-10.4 (hyd.) Alaska BFF appendix A | TASK: Connect a fire department pump to a water supply. (Note: Static water source.) and / or lay 2 ½ supply hose from Hydrant to pump and properly connect |
|--|--|

PERFORMANCE OUTCOME: The candidate, while operating at simulated fire scene shall be able to properly connect a supply hose to a static water source and furnish water to a pump by drafting.

Conditions: Given a static water source, hard suction hose, adequate utility rope, hose tools and in protective clothing, the candidate shall demonstrate the ability to:

| No. | Task Steps | First Test | | Retest | |
|-----|--|------------|------|--------|------|
| | | Pass | Fail | Pass | Fail |
| 1. | Check gaskets on the hard suction hose for dirt, gravel or defects | | | | |
| 2. | Connect strainer to hose | | | | |
| 3. | Fasten rope to strainer to aid in handling the hose | | | | |
| 4. | Couple two (2) section of hard suction hose | | | | |
| 5. | Connect hard suction / supply hose to pump | | | | |
| 6. | Use rubber mallet to ensure air tight connections | | | | |
| 7. | Lower hose and strainer into static water source | | | | |
| 8. | Signal pump operator to start drafting procedure | | | | |

Evaluator/Candidate Comments: _____

| | | | |
|-------------------------------------|-------------|--------------------------|-------------|
| Evaluator (Print & Sign) | Date | Candidate | Date |
| Re-Test Evaluator | Date | Re-Test Candidate | Date |

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1-6 Portable Extinguishers and Extinguishing Agents

Candidate: _____

Date: _____

SS#: _____

| Standard: 1-6.4 a Alaska BFF appendix A | TASK: Extinguish incipient Class A fire with appropriate fire extinguisher. | | | | |
|---|---|--------------------------|------|--------|------|
| PERFORMANCE OUTCOME: The candidate, while at the scene of a small Class A fire shall be able to select an appropriate fire extinguisher and to properly extinguish the fire. | | | | | |
| RETEST APPROVED BY: | | RETEST EVALUATOR: | | | |
| Conditions: Given a selection of fire extinguishers, a small Class A fire, and in full protective equipment, the candidate shall demonstrate the ability to: | | | | | |
| No. | Task Steps | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Correctly identify the class of fire | | | | |
| 2. | Select an extinguisher suitable for Class A fires | | | | |
| 3. | Properly activate the extinguisher (pulls pin and/or punctures cartridge) | | | | |
| 4. | Test operation of the extinguisher by a brief discharge of agent | | | | |
| 5. | Approach to an effective distance for discharge of the selected extinguisher (Water 30-40 ft.maximum, AFFF 25-ft.maximum, Dry chemical 20-ft.maximum) | | | | |
| 6. | Discharge extinguishing agent on the base of the fire and sweep over the fire area | | | | |
| 7. | Advance on the remaining burning material while continuing to extinguish hot spots | | | | |
| 8. | Extinguish the fire and check for remaining hot spots | | | | |

Evaluator/Candidate Comments: _____

| | | | |
|--------------------------|------|-------------------|------|
| Evaluator (Print & Sign) | Date | Candidate | Date |
| Re-Test Evaluator | Date | Re-Test Candidate | Date |

State of Alaska Basic Fire Fighter

1-6 Portable Extinguishers and Extinguishing Agents

Candidate: _____

Date: _____

SS#: _____

| Standard: 1-6.4 b Alaska BFF appendix A | TASK: Extinguish incipient Class B fire with appropriate fire extinguisher. | | | | |
|--|--|--------------------------|------|--------|------|
| PERFORMANCE OUTCOME: The candidate, while at the scene of a small Class B fire, shall be able to select an appropriate fire extinguisher and to properly extinguish the fire. | | | | | |
| RETEST APPROVED BY: | | RETEST EVALUATOR: | | | |
| Conditions: Given a selection of fire extinguishers, a small Class B fire, and in full protective equipment, the candidate shall demonstrate the ability to: | | | | | |
| No. | Task Steps | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Correctly identify the class of fire | | | | |
| 2. | Select an extinguisher suitable for Class B fires | | | | |
| 3. | Properly activate the extinguisher (pulls pin and/or punctures cartridge) | | | | |
| 4. | Test operation of the extinguisher by a brief discharge of agent | | | | |
| 5. | Approach to an effective distance for discharge of the selected extinguisher (AFFF 25-ft. maximum, Dry chemical 20-ft. maximum, CO2 8-ft. maximum) | | | | |
| 6. | Discharge extinguishing agent on the base of the fire and sweep over the fire area | | | | |
| 7. | Advance on the remaining burning material while continuing to extinguish burning fuel | | | | |
| 8. | Extinguish the fire and watch for reflash of flammable liquids | | | | |

Evaluator/Candidate Comments: _____

| | | | |
|--------------------------|------|-------------------|------|
| Evaluator (Print & Sign) | Date | Candidate | Date |
| Re-Test Evaluator | Date | Re-Test Candidate | Date |

State of Alaska Basic Fire Fighter

1-3 Fire Fighter Safety

Candidate: _____

Date: _____

SS#: _____

| Standard: 1-3.3 Alaska BFF appendix A | TASK: Turn off building utilities. | | | | |
|--|---|--------------------------|------|--------|------|
| PERFORMANCE OUTCOME: The candidate, while operating on a simulated fire ground, shall be able to locate and properly turn off the utilities to a structure. | | | | | |
| RETEST APPROVED BY: | | RETEST EVALUATOR: | | | |
| Conditions: Given necessary tools and a structure location adequate to meet the provisions of the objectives or simulations, and in full protective clothing (SCBA evaluator option), the candidate shall demonstrate the ability to: | | | | | |
| No. | Task Steps | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| <u>LOCATE UTILITY SERVICE BOXES</u> | | | | | |
| 1. | Electrical – main panel | | | | |
| 2. | Natural gas – meter | | | | |
| 3. | LPG/CNG – storage tank/cylinder | | | | |
| 4. | Water – meter box | | | | |
| <u>SHUT OFF UTILITY</u> | | | | | |
| 5. | Electrical – breakers to “off” | | | | |
| 6. | Natural gas – gas cock to “off” | | | | |
| 7. | LPG/CNG – turn valve clockwise to close | | | | |
| 8. | Water – turn valve clockwise to close or water valve cross way to direction of flow | | | | |

Evaluator/Candidate Comments: _____

| | | | |
|--------------------------|------|-------------------|------|
| Evaluator (Print & Sign) | Date | Candidate | Date |
| Re-Test Evaluator | Date | Re-Test Candidate | Date |

State of Alaska Basic Fire Fighter

1-12 Fire Control

Candidate: _____

Date: _____

SS#: _____

| STANDARD: 1-12.2 Alaska BFF appendix A | TASK: Extinguish an ignitable liquid fire using a foam fire stream. | | | | |
|---|--|------------|------|--------|------|
| PERFORMANCE OUTCOME: While operating as a member of a team , the candidate shall be able to extinguish an ignitable liquid fire by blanketing a foam fire stream over the fuel’s surface, re-ignition is prevented, and team safety is maintained. | | | | | |
| CONDITIONS: Given a live fire or a simulated scenario, an assembled foam fire stream, the candidate shall demonstrate the ability to accomplish the following. This demonstration may be actual or a simulation of either an ignited liquid or liquid that has not yet been ignited. | | | | | |
| No. | TASK STEPS | FIRST TEST | | RETEST | |
| | | Pass | Fail | Pass | Fail |
| 1. | Assemble foam fire stream arrangement, place attack line in position upwind, and check nozzle for proper production of foam solution | | | | |
| 2. | Advance toward the fire so that a smooth and safe approach is maintained. Choose one. a) Apply a foam blanket over the fuel’s surface by using the Roll-On Method b) Apply a foam blanket over the fuel’s surface by using the Bank-Down Method c) Apply a foam blanket over the fuel’s surface by using the Rain-Down Method | | | | |
| 3. | Prevent re-ignition by maintaining a foam blanket | | | | |
| 4. | Retreat so that the hazard is faced until the entire team reaches a safe haven | | | | |
| 5. | Maintained the personal safety of all attack team members | | | | |

Evaluator/Candidate Comments: _____

| | | | |
|-------------------------------------|-------------|--------------------------|-------------|
| Evaluator (Print & Sign) | Date | Candidate | Date |
| Re-Test Evaluator | Date | Re-Test Candidate | Date |

State of Alaska Basic Fire Fighter

1-15 Fire Prevention, Public Education and Fire Cause Investigation

Candidate: _____

Date: _____

SS#: _____

| Standard: 1-15.4 Alaska BFF appendix A | TASK: Present fire safety information to station visitors or small groups. | | | | |
|--|---|--------------------------|------|--------|------|
| PERFORMANCE OUTCOME: Using local procedures or lesson plans, the candidate shall present fire safety information to small groups. | | | | | |
| RETEST APPROVED BY: | | RETEST EVALUATOR: | | | |
| Conditions: Using local procedures or lesson plans, the candidate will present a fire safety program regarding the use | | | | | |
| No. | Task Steps | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| 1. | Lesson title of subject taught : _____ _____ | | | | |
| 2. | Or: Station tour: Partial or Complete | | | | |
| 3. | Number of participants: _____ | | | | |
| 4. | Age group: _____ | | | | |
| 5. | Was lesson successfully taught | | | | |
| 7. | Course evaluation sheet filled out | | | | |

Evaluator/Candidate Comments: _____

| | | | |
|--|----------------------|-----------------------------------|----------------------|
| _____ Evaluator (Print & Sign) | _____ Date | _____ Candidate | _____ Date |
| _____ Re-Test Evaluator | _____ Date | _____ Re-Test Candidate | _____ Date |

◆ Note: This evaluation is to be signed off by the fire chief or designee prior to testing.

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Instruction Sheet

15-4 Alaska BFF Appendix A : Present a prepared program to an identified audience, given a lesson plan, time allotment, and instructional materials. Suggested topics:

- a. Stop, drop and roll
- b. Crawl low in smoke
- c. Escape planning
- d. Alerting others
- e. Calling the fire department
- g. Residential smoke detector placement and maintenance
- h. Other fire prevention lesson

DIRECTIONS: This objective requires the firefighter to teach a public fire education/prevention class. The intended audience is the general public. This lesson may be taught to a wide variety of audiences. A partial list of possible audiences are: school children, adults, church groups, public service groups or other members of the general public, day care centers, nursing homes, Sunday schools.

Lesson plans for this presentation can be found in the NFPA Learn Not To Burn Curriculum and the Kids Safe Fire Safety Program. Many individual fire department fire prevention programs also have lesson plans that can be used.

After teaching this lesson, complete the form. The form will document the necessary information for you to receive credit for the activity.

State of Alaska Basic Fire Fighter

1-13 Loss Control

Candidate: _____

Date: _____

SS#: _____

| Standard: 1-13.2 Alaska BFF appendix A | TASK: Clean and check salvage equipment. | | | | |
|--|---|-------------------|--------------------------|---------------|------|
| PERFORMANCE OUTCOME: The candidate shall be able to properly clean and check fire department salvage equipment. | | | | | |
| RETEST APPROVED BY: | | | RETEST EVALUATOR: | | |
| Conditions: Given selected salvage equipment and cleaning supplies, the candidate shall demonstrate the ability to: | | | | | |
| No. | Task Steps | <u>First Test</u> | | <u>Retest</u> | |
| | | Pass | Fail | Pass | Fail |
| 1. | Clean provided salvage equipment | | | | |
| 2. | Inspect equipment and identify damage | | | | |

Evaluator/Candidate Comments: _____

| | | | |
|--|----------------------|-----------------------------------|----------------------|
| _____ Evaluator (Print & Sign) | _____ Date | _____ Candidate | _____ Date |
| _____ Re-Test Evaluator | _____ Date | _____ Re-Test Candidate | _____ Date |

State of Alaska Basic Fire Fighter

1-8 Forcible Entry

Candidate: _____

Date: _____

SS#: _____

| Standard: 1-8.5 Alaska BFF appendix A | TASK: Clean and check fire department forcible entry hand tools. | | | | |
|---|--|--------------------------|------|--------|------|
| PERFORMANCE OUTCOME: The candidate shall be able to properly clean and check fire department hand tools. | | | | | |
| RETEST APPROVED BY: | | RETEST EVALUATOR: | | | |
| Conditions: Given selected fire department hand tools, cleaning, and maintenance supplies, the candidate shall demonstrate the ability to: | | | | | |
| No. | Task Steps | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| <u>WOODEN HANDLES</u> | | | | | |
| 1. | Check for cracks, blister, or splinters | | | | |
| 2. | Sand wooden handles if needed | | | | |
| 3. | Clean with soapy water, rinse, and dry after use | | | | |
| 4. | Apply coat of boiled linseed oil to the handle | | | | |
| 5. | Check to ensure head is on tight | | | | |
| <u>FIBERGLASS HANDLES</u> | | | | | |
| 6. | Wash with warm, soapy water | | | | |
| 7. | Dry with soft, dry cloth | | | | |
| 8. | Check to ensure head is on tight | | | | |
| <u>CUTTING EDGES</u> | | | | | |
| 9. | Check to ensure cutting edge is free of nicks or tears | | | | |
| 10. | File the edges by hand | | | | |
| <u>PLATED SURFACES</u> | | | | | |
| 11. | Inspect for damage | | | | |
| 12. | Wipe plated surface clean or wash with soap and water | | | | |
| <u>UNPROTECTED METAL SURFACES</u> | | | | | |
| 13. | Keep clean of rust | | | | |
| 14. | Keep oiled when not in use (Light machine oil will work) | | | | |
| 15. | Check to ensure not painted as this may hide cracks | | | | |
| 16. | Check that metal surfaces are free of burred or sharp edges File off if found | | | | |
| <u>POWER EQUIPMENT</u> | | | | | |
| 17. | Check starting | | | | |
| 18. | Check blades for sharpness and equipment for completeness and readiness | | | | |
| 19. | Check electric cords for cut and frays | | | | |
| 20. | Check that appropriate guards are in place | | | | |

State of Alaska Basic Fire Fighter

Evaluator/Candidate Comments:

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| Evaluator (Print & Sign) | Date | Candidate | Date |
| <hr/> | <hr/> | <hr/> | <hr/> |
| Re-Test Evaluator | Date | Re-Test Candidate | Date |

State of Alaska Basic Fire Fighter

1-10 Fire Hose, Appliances and Streams

Candidate: _____

Date: _____

SS#: _____

| Standard: 1-10.1 Alaska BFF appendix A | TASK: Clean, inspect, and return fire hose to service. | | | | |
|---|---|--------------------------|------|--------|------|
| PERFORMANCE OUTCOME: The candidate shall be able to properly clean and inspect fire hose and return it to service. | | | | | |
| RETEST APPROVED BY: | | RETEST EVALUATOR: | | | |
| Conditions: Given fire hose, cleaning supplies, replacement gaskets, a team member and personal protective clothing, the candidate shall demonstrate the ability to: (The evaluator will determine what personal protective clothing will be worn.) | | | | | |
| No. | Task Steps | First Test | | Retest | |
| | | Pass | Fail | Pass | Fail |
| <u>CLEAN HOSE</u> | | | | | |
| 1. | Clean hose using water and scrub brush (mild detergent may be used) | | | | |
| 2. | Clean couplings by removing gaskets, wash with warm soapy water and reinstalling gaskets (replacing if defective) | | | | |
| 3. | Dry hose | | | | |
| <u>INSPECT HOSE</u> | | | | | |
| 4. | Check for signs of mechanical damage | | | | |
| 5. | Check for dirt and debris | | | | |
| 6. | Check for loose couplings | | | | |
| 7. | Check for damaged male or female threads | | | | |
| 8. | Check swivel operates freely | | | | |
| 9. | Place damaged hose out of service until repaired | | | | |

Evaluator/Candidate Comments: _____

| | | | |
|--------------------------|------|-------------------|------|
| Evaluator (Print & Sign) | Date | Candidate | Date |
| Re-Test Evaluator | Date | Re-Test Candidate | Date |

State of Alaska Basic Fire Fighter

1-2 Fire Department Organization

Candidate: _____

Date: _____

SS#: _____

| STANDARD: 1-2.6 Alaska BFF appendix A | TASK: Organize, coordinate, and function within an incident management system. | | | | |
|--|---|------------|------|--------|------|
| PERFORMANCE OUTCOME: The candidate shall be able to determine the need for command, organize, and coordinate an incident management system (IMS) until command is transferred, and be able to function within a commonly assigned IMS role. | | | | | |
| CONDITIONS: Given an incident scenario and a series of questions, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | FIRST TEST | | RETEST | |
| | | Pass | Fail | Pass | Fail |
| 1. | Determine the need for command | | | | |
| 2. | Implement an incident management system (IMS) | | | | |
| 3. | Organize an incident management structure | | | | |
| 4. | Coordinate an incident management system until transferred | | | | |
| 5. | Transfer command to an incoming incident commander | | | | |

Evaluator/Candidate Comments: _____

| | | | |
|-------------------------------------|-------------|--------------------------|-------------|
| Evaluator (Print & Sign) | Date | Candidate | Date |
| Re-Test Evaluator | Date | Re-Test Candidate | Date |

State of Alaska Basic Fire Fighter

1-15 Fire Prevention, Public Education and Fire Cause Investigation

Candidate: _____

Date: _____

SS#: _____

| STANDARD: 1-15.5 Alaska BFF appendix A | TASK: Complete a basic incident report. | | | | |
|---|---|------------|------|--------|------|
| PERFORMANCE OUTCOME: The candidate shall be able to prepare a basic incident report that records all pertinent information, ensuring accuracy and completeness. | | | | | |
| CONDITIONS: Given an Alaska/National Fire Incident Reporting System (ANFIRS) 5.0 report form, guidelines, and incident information, the candidate shall demonstrate the ability to complete the following. This report form may be completed either hard copy or on a computer reporting system. (If a local accredited department has an internal form that follows the NFIRS 5.0 format and standards, that form may be substituted for the full NFIRS form in this task.) | | | | | |
| No. | TASK STEPS | FIRST TEST | | RETEST | |
| | | Pass | Fail | Pass | Fail |
| 1. | Determine the necessary data management codes used for recording coded information | | | | |
| 2. | Complete all applicable alarm information sections | | | | |
| 3. | Complete all applicable narrative sections | | | | |
| 4. | Operate the equipment normally used by local agencies for completing incident reports | | | | |
| 5. | Proofread report to ensure accuracy and completeness | | | | |
| 6. | Route, file, and/or forward report in accordance with local agency criteria | | | | |

Evaluator/Candidate Comments:

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|-------------------------------------|-------------|--------------------------|-------------|
| Evaluator (Print & Sign) | Date | Candidate | Date |
| Re-Test Evaluator | Date | Re-Test Candidate | Date |

State of Alaska Basic Fire Fighter

1-14 Water Supply

Candidate: _____

Date: _____

SS#: _____

| STANDARD: 1-14.2 Alaska BFF appendix A | TASK: Maintain portable pumps, power tools, dry chemical and foam extinguishers | | | | |
|--|--|------------|------|--------|------|
| PERFORMANCE OUTCOME: The candidate shall be able to maintain portable pumps, power tools, dry chemical and foam extinguishers so that equipment is clean, winterized and maintained according to manufacturer's and departmental guidelines, completed maintenance is recorded, and equipment is placed in a ready state or reported otherwise. | | | | | |
| CONDITIONS: Given the appropriate tools and manufacturer's instructions, the candidate shall demonstrate the ability to: | | | | | |
| No. | TASK STEPS | FIRST TEST | | RETEST | |
| | | Pass | Fail | Pass | Fail |
| 1. | Inspect portable pumps, power tools, dry chemical and foam extinguishers to ensure they are in a ready state | | | | |
| 2. | Start and properly operate, portable pumps, power tools. | | | | |
| 3. | Select the correct tools used for maintaining portable pumps, power tools, and lighting equipment | | | | |
| 4. | Follow the guidelines for maintaining power plants, power tools, and lighting equipment | | | | |
| 5. | Complete all applicable recording and reporting procedures, according to local agency criteria | | | | |
| 6. | Report out-of-service equipment according to local agency criteria | | | | |

Evaluator/Candidate Comments: _____

| | | | |
|-------------------------------------|-------------|--------------------------|-------------|
| Evaluator (Print & Sign) | Date | Candidate | Date |
| Re-Test Evaluator | Date | Re-Test Candidate | Date |

State of Alaska Basic Fire Fighter

1-10 Fire Hose, Appliances and Streams

Candidate: _____

Date: _____

SS#: _____

| | |
|--|---|
| Standard: 1-10.3 Alaska BFF appendix A | TASK: Demonstrate 3 types of hose rolls, 3 types of hose loads, 2 hose carries, Extending hose lines, coupling and uncoupling 2 lengths and replacing a burst hose |
|--|---|

PERFORMANCE OUTCOME: While operating as a member of a team, the candidate will be able to roll, load, couple and uncouple and carry hose using different methods. The candidate will also be able to replace a burst section of hose.

| | |
|----------------------------|--------------------------|
| RETEST APPROVED BY: | RETEST EVALUATOR: |
|----------------------------|--------------------------|

Conditions: Given fire hose used for fire attack, the candidate shall demonstrate the ability to:

| No. | Task Steps | First Test | | Retest | |
|--|--|------------|------|--------|------|
| | | Pass | Fail | Pass | Fail |
| <u>HOSE ROLLS</u> | | | | | |
| 1. | Roll hose in a straight roll | | | | |
| 2. | Roll hose in a donut roll | | | | |
| 3. | Roll hose in a Village Pack | | | | |
| <u>HOSE LOADS</u> | | | | | |
| 4. | Load hose in an accordion load | | | | |
| 5. | Load hose in a flat load | | | | |
| 6. | Load hose in a horseshoe load | | | | |
| <u>HOSE CARRIES</u> | | | | | |
| 7. | Carry hose with a shoulder load | | | | |
| 8. | Carry Village Pack | | | | |
| <u>HOSE COUPLING AND UNCOUPLING</u> | | | | | |
| 9. | One Firefighter foot-tilt method | | | | |
| 10. | Two Firefighter method | | | | |
| <u>EXTEND HOSE LINES/REPLACE BURST LINE</u> | | | | | |
| 11. | Extend hose line in preparation for attack | | | | |
| 12. | Replace damaged or burst hose line | | | | |
| <u>SAFETY</u> | | | | | |
| 13. | Maintain safety at all times | | | | |

Evaluator/Candidate Comments: _____

| | | | |
|-------------------------------------|-------------|--------------------------|-------------|
| Evaluator (Print & Sign) | Date | Candidate | Date |
| Re-Test Evaluator | Date | Re-Test Candidate | Date |

State of Alaska Basic Fire Fighter

1-11 Foam Fire streams

Candidate: _____

Date: _____

SS#: _____

| STANDARD: 1-11.1 Alaska BFF appendix A | TASK: Assemble a foam fire stream arrangement | | | | |
|---|---|------------|------|--------|------|
| PERFORMANCE OUTCOME: While operating as a member of a team , the candidate shall be able to properly assemble a foam fire stream arrangement. | | | | | |
| CONDITIONS: Given hose, nozzles, and foam generating equipment, the candidate will properly assemble or put into service a foam fire stream arrangement and test the foam stream for effectiveness | | | | | |
| No. | TASK STEPS | FIRST TEST | | RETEST | |
| | | Pass | Fail | Pass | Fail |
| 1. | Assemble foam fire stream arrangement capable of producing fire fighting foam. check nozzle for proper production of foam solution | | | | |
| 2. | Check nozzle for proper production of foam solution | | | | |
| 3. | Maintained the personal safety of team members | | | | |

Evaluator/Candidate Comments: _____

| | | | |
|-------------------------------------|-------------|--------------------------|-------------|
| Evaluator (Print & Sign) | Date | Candidate | Date |
| Re-Test Evaluator | Date | Re-Test Candidate | Date |

State of Alaska Basic Fire Fighter

1-10 Fire Hose, Appliances and Streams

Candidate: _____

Date: _____

SS#: _____

| STANDARD: 1-10.2 and 1-10.7 Alaska BFF appendix A | TASK: Demonstrate the use of nozzles, appliances and tools | | | | |
|---|--|------------|------|--------|------|
| PERFORMANCE OUTCOME: The candidate shall be able to correctly use nozzles, hose, a pump, appliances and tools. The candidate shall as a member of a team perform a hose evolution and flow water, operating the nozzle in various stream patterns | | | | | |
| CONDITIONS: Given a nozzle, 200 feet of hose, a gated wye, a set of spanner wrenches and a pump, the candidate will deploy hose in a simple hose evolution, connect a gated wye to a pump, attach hose to gated wye, attach a nozzle to the other end of the hose and demonstrate several nozzle stream patterns | | | | | |
| No. | TASK STEPS | FIRST TEST | | RETEST | |
| | | Pass | Fail | Pass | Fail |
| 1. | Given a nozzle, 200 feet of hose, a gated wye, a set of spanner wrenches and a pump | | | | |
| 2. | Set up pump, including drafting hose to water source | | | | |
| 3. | Attach a gated wye to the pump, close gates and start pump | | | | |
| 4. | Lay out 200 feet of hose using spanner wrenches to couple hose | | | | |
| 5. | Attach a nozzle to the end of the hose | | | | |
| 6. | Open the gated wye, supplying water to the hoseline | | | | |
| 7. | Slowly open the nozzle and flow water | | | | |
| 8. | Correctly adjust the nozzle to achieve a straight stream, modified fog stream and a fog stream | | | | |
| 9. | Maintain team safety | | | | |

Evaluator/Candidate Comments: _____

| | | | |
|-------------------------------------|-------------|--------------------------|-------------|
| Evaluator (Print & Sign) | Date | Candidate | Date |
| Re-Test Evaluator | Date | Re-Test Candidate | Date |