

THIS KIT SHOULD BE USED TO ASSIST IN THE COLLECTION OF FORENSIC SAMPLES FROM CHILDREN AGE 14 AND UNDER FOR ANALYSIS BY THE ALASKA STATE CRIME LABORATORY.



EXAMINATION CONSIDERATIONS FOR CHILDREN

First, do no harm:

- ✓ Allow children to have control of as many aspects of the exam as possible.
- ✓ Proceed at the child's pace.
- ✓ Never restrain a child to conduct a forensic exam - if the child is severely distressed, the exam should be deferred. Gentle restraint by caregiver holding very young child in frog-leg position on their lap is reasonable for short periods of time (<3 min.) when necessary.
- ✓ In the event a young child is severely distressed and uncooperative and an exam is imperative (for example, active anogenital bleeding), arrangements should be made for a sedated evaluation at a hospital.
- ✓ Intravaginal speculum exams should NEVER be done on prepubertal children in an out-patient setting.
- ✓ Intravaginal swabs should RARELY be used on pre-pubertal children.

Prepare the child and caregiver for the examination:

- ✓ Explain the steps and the types of samples that will be collected during the exam.
- ✓ Give the child permission to say stop at any time during the exam if it becomes painful or too upsetting to them. An empowered child is a cooperative child.

General guidelines for the timing of forensic evidence collection include:

- ✓ Oral Swabs ≤24 hours
- ✓ Anal Swabs ≤48 hours
- ✓ Vaginal Swabbings ≤72 hours
- ✓ Specific circumstances may affect decision making, such as hygiene activities, age, etc.

CONSENT FORM *REQUIRED*

Review the form with the parent/legal guardian.
Have them initial and sign where indicated.

Step 1A FORENSIC HISTORY FORM

Fill out all information requested and initial where indicated.

Step 1B MEDICAL EXAMINATION FORM

Fill out all information requested and initial where indicated.

Step 1C EVIDENCE COLLECTION LOG

Fill out all information requested and initial where indicated.



**A copy of the completed forms must be returned within the kit
AND
provided to law enforcement.**

The kit instructions and forms are available under Forms on the Crime Lab webpage at:
<https://dps.alaska.gov/comm/crimelab/home>

Wear ***gloves and mask*** during evidence collection.

Change gloves often.

Maintain other universal precautions as needed.

Once a sample has been collected, the swab(s) should be placed back in the swab package immediately. The swab package is then placed into the appropriate envelope.

Swabs ***SHOULD NOT*** be left out in the open to dry.

If more swabs are needed than are provided in the kit, use hospital or agency supplied swabs to collect samples.

PHOTO DOCUMENTATION GUIDELINES

1. Explain the purpose of the exam photographs (to document exam findings) and obtain consent.
2. Take an identification photo at the beginning and end of the series; this may consist of a photo of an Identification Card, hospital face sheet or other label that clearly identifies the date, photographer, agency, and child victim (name, case number, or medical record number).
3. For overall photos:
 - Photograph the child overall, including front and back, and right and left sides with clothing.
 - Photograph for facial identification (frontal, R/L sides).
 - Note all injuries, skin disruptions, and scars on the anatomical diagrams provided. Indicate if from assault or other event (per patient).
4. Photo document each injury noted (separately). Use the "Rule of Threes":
 - Orientation photo to identify location of injury or finding (Overall of area).
 - Close up of injury or finding.
 - Close up of injury or finding using a scale. Be careful not to cover any part of the injury.
5. For colposcopic photos, be systematic:
 - Photograph overall area, top to bottom, side to side
 - External genital structures to more internal structures
 - Lowest magnification to highest
 - Note all injuries on the anatomical diagrams provided.
6. Download photos to digital storage media or print per agency policy, maintaining copy for medical record. Ensure successful transmission to digital storage media before deleting from camera.
7. Label photos or digital storage media.
8. Place any photos and/or digital storage media in a separate envelope, NOT in the kit. **Encryption is not permitted.** Label and seal the envelope. Initial and date the seal.

DO NOT place the photos and/or digital storage media inside the evidence kit box. A copy may be provided to law enforcement upon request.



FOREIGN MATERIAL COLLECTION

Under some circumstances, for example when the suspect is a complete stranger to the victim, you may want to consider trace evidence collection.

1. Place a clean hospital bed sheet on the floor.
2. Obtain a white paper drape and place it on top of the clean bed sheet.
3. Instruct the child to stand in the center of the white paper drape and have them carefully remove all clothing and undergarments, with assistance if necessary, to collect any foreign material that may fall off the clothing.
4. Instruct the child to carefully step off the white paper drape.
5. Fold the white paper drape to securely retain any trace evidence recovered.

Place the white paper drape in a clean paper bag. Seal the bag with tape. Initial and date the seal. Fill out all information on the front of the bag and submit the item to law enforcement along with other clothing items. **DO NOT place this item in the kit. It should be packaged separately and given to law enforcement.**

The hospital bed sheet should not be collected as evidence.

CLOTHING

1. Collect each clothing item as it is removed.
 - Wet or damp clothing should be air dried before packaging (when possible).
 - Do not cut through any existing holes, rips or stains on the clothing.
 - Do not shake out the clothing (trace evidence is easily lost).
 - Remove all items from the pockets. Consult with law enforcement to determine if items from pockets need to be collected as evidence.
2. **Place the clothing into clean brown paper bags. Do not place more than one item in each bag.**
3. If additional clothing are carried into the exam (items worn during assault, etc.), place the clothing into brown paper bags and label accordingly.
4. Label the bag(s) with the relevant case information (agency number, child's name, contents, etc.)
5. Seal the bag(s) with tape. Initial and date the seal.
6. **DO NOT PLACE THE CLOTHING/BROWN PAPER BAGS IN THE EVIDENCE BOX.**

It is not necessary to document the date and time collected, and the name of the individual collecting the sample, on each sample envelope unless there was a significant delay during collection or the samples were collected by someone other than the examiner named on the outside of the kit.



Step 2 UNDERWEAR (or DIAPER)

1. Place the underwear (worn at the time of the exam) into the Step 2 bag labeled "Underwear".

★ Diapers [even those worn to the exam] or underwear carried into the exam by victim should be placed in a Drypak evidence bag and submitted item to law enforcement along with other clothing items.

Diapers/underwear carried into the exam are not to be placed in the kit.

2. Seal the bag with tape. Initial and date the seal. Fill out the information on the front of the bag.

Before collection of a sample from the body, inspect the area for injury and document findings on the diagrams provided in Step 1B.

Step 3 DEBRIS COLLECTION

1. Remove the paper bindle(s) from the envelope.

Unfold and place it on a flat, clean surface.

2. Inspect all body surfaces for foreign debris (dirt, fibers, hairs, leaves, etc).

3. Collect any foreign debris found and place it in the center of the paper.

4. Carefully refold the bindle.

Note the location the sample was collected on the bindle.

Do not seal the bindle(s). Repeat as needed. Debris from different areas/body parts should be collected in separate bindles.

Place the bindle(s) back in the Step 3 envelope and seal with tape.

Initial and date the seal. Fill out the information on the front of the envelope.

Immediately after collection, swabs are to be returned to the swab sleeve, cotton tip down. The swab sleeve is then placed in the appropriate white Step envelope.

DO NOT use a swab dryer or leave swabs out to dry.



Step 4 ORAL SWABS

Collect a sample within 24 hours of an oral assault for the detection of semen. If time of the assault has not been determined, use your discretion, based on the physical exam, in deciding whether or not to collect.

1. Inspect the oral cavity for injuries. Document any findings on anatomical diagram.

2. Remove the contents of the envelope. **Do not moisten the swabs.** Simultaneously using both swabs provided, carefully swab the oral cavity. Include the gum line, teeth, roof of the mouth, surface of the tongue, and beneath the tongue. Place the swabs back in the swab sleeve, cotton tips down, and place the sleeve in the sample envelope labeled "ORAL SWABS".

3. Seal the envelopes with tape. Initial and date the seals. Fill out the information on the front of the envelope.

Step 5 REFERENCE BUCCAL [CHEEK] SWABS ***REQUIRED***

The crime lab will NOT proceed with any case-related DNA analysis without a known sample.

1. Have the child rinse their mouth with water several times prior to collection of the Known DNA sample.
2. Simultaneously using both swabs provided, swab the inside of the child's left and right cheek (at least six times).
3. Place the swabs back in the swab sleeve, cotton tips down, and place the sleeve in the sample envelope labeled "Known DNA Sample".
4. Seal the envelope with tape. Initial and date the seal. Fill out the information on the front of the envelope.

Step 6 FINGERNAIL SCRAPINGS

Collect only if history indicated.

1. Remove the contents of the envelope labeled "FINGERNAIL SCRAPINGS LEFT HAND".
2. Unfold the paper bindle and place it on a clean, flat surface.
3. Hold the child's left hand over the paper and using the thin-pointed swab provided; carefully scrape under all five fingernails allowing any loose debris present to fall onto the paper.
4. Place the thin-pointed swab in the center of the bindle and refold the bindle. **Note you will need to refold the bindle to accommodate the swab.** Place the bindle back in the "LEFT HAND" envelope.
5. Repeat this procedure for the child's right hand. Place the thin-pointed swab in the center of the bindle and refold the bindle. **Note you will need to refold the bindle to accommodate the swab.** Place the bindle back in the "RIGHT HAND" envelope.
6. Seal the envelope with tape. Initial and date the seal. Fill out the information on the front of the envelopes.

Use of an alternate light source (ALS) at a wavelength of 450 nm will aid in locating possible saliva, semen, or other biological fluids for collection.

Step 7 MISCELLANEOUS SWABS

Used for the collection of suspected SEMEN stains on the body (non-genital).

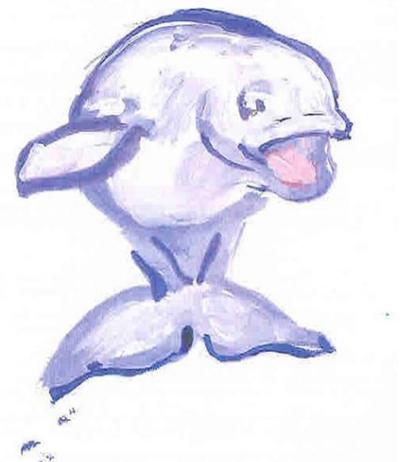
Used for the collection of suspected SALIVA from bite marks and licked/sucked areas (non-genital).

Used for the collection of foreign BLOOD stains on the body.

Used for the collection of OTHER suspected contact sources of DNA (skin to skin, oral/vaginal, etc)

Do not swab bleeding wounds, cuts or abrasions.

If you are collecting Facial Swabs, DO NOT swab the lips.



Step 7 MISCELLANEOUS SWABS - Continued

1. Moisten the swab provided with sterile/distilled water and thoroughly, but gently swab the area of interest, *using a separate swab for each collection*.
2. Place each swab back in a swab sleeve, cotton tip down, and then place the sleeve in one of the sample envelopes provided. Note the location of the area swabbed on the envelope. **Repeat as needed**.
3. Seal the envelope(s) with tape. Initial and date the seal(s). Fill out the information on the front of the envelope(s).

Step 8 EXTERNAL GENITALIA / ANAL SWABS

Collect if assault/abuse reported within 72 hours of examination.

1. Using the single swabs provided, moisten the swabs with sterile/distilled water and carefully swab the relevant external genitalia *in separate collections, as follows*:
 - a. **Female** - Mons and outer aspect of labia majora
 - b. **Female** - Remainder of vulva (inner aspect of labia majora, labia minora, etc.)
 - c. **Male** - Penis (glans and shaft) - If the victim is uncircumcised, retract the foreskin when swabbing
 - d. Perineum and Anus (external only)
2. Place each of the swabs back in a separate swab sleeve, cotton tip down, and then place the sleeves in the respective sample envelopes provided.
3. Seal the envelope with tape. Initial and date the seal. Fill out the information on the front of the envelope.

Assemble provided swab boxes. Immediately after collection, vaginal and rectal swabs are to be placed in the provided swab boxes, cotton tip down. The swab boxes are then placed in the appropriate white Step envelopes.

Step 9 VAGINAL SWABS

Collect if assault/abuse reported within 72 hours of examination.

Intravaginal speculum exams are **never** recommended on prepubertal children unless there is:

- a. Vaginal bleeding
- b. Report of foreign body

This may require evaluation under anesthesia. Mature **postmenarcheal** females may tolerate the procedure without sedation. Intravaginal swabs may be obtained **without use of a speculum if indicated**.

1. Remove the contents of the envelope. **Do not moisten the swabs**. Simultaneously using both swabs provided, carefully swab the proximity of cervical and posterior vaginal pool if indicated.
2. Place the swabs together in a swab box, cotton tips down, and then place the box in the sample envelope provided.
3. Seal the envelope with tape. Initial and date the seal. Fill out the information on the front of the envelope.

Step 10 RECTAL SWABS (INTERNAL)

Collect a sample within 48 hours of a rectal assault. If time of the assault has not been accurately determined, use your discretion, based on the physical exam, in deciding whether or not to collect.

1. Moisten the swabs provided with sterile/distilled water. Simultaneously using both swabs provided, carefully swab the rectum.
2. Place the swabs together in a swab box, cotton tips down, and then place the box in the sample envelope labeled "RECTAL SWABS".
3. Seal the envelope with tape. Initial and date the seal. Fill out the information on the front of the envelope.



FINAL PACKAGING INSTRUCTIONS

1. Verify that the Underwear bag and any of the sample envelopes used are properly labeled and sealed.
2. Place the Underwear bag (underwear/diaper worn to exam only) and sample envelopes inside the evidence kit box.
3. **Place a copy of the completed consent/information form and Step 1 forms inside the evidence kit box.**
Please do not staple or paperclip the pages.

A second copy of the paperwork should be given to law enforcement and/or the case officer.

4. Fill out all information on the front of the evidence kit box.
5. Seal the evidence kit box with the tape provided. Initial and date the seal(s).

It is NOT necessary to completely seal around all edges of the kit. A seal is sufficient if the contents cannot be accessed without breaking the seal.



6. Place any photos and/or digital storage media in a separate envelope. **Encryption is not permitted.** Seal the envelope. Initial and date the seal.

Do not place the photos and/or digital storage media inside the evidence kit box. A copy may be provided to law enforcement upon request.

7. Verify that all additional clothing collected (including underwear/diaper carried into exam) is properly packaged, labeled and sealed (in individual brown paper bags). Clothing is submitted to the crime lab (as needed) as separate items of evidence.
8. Check the appropriate box on the outside of the kit if *ONLY* the known/reference buccal swab (Step 5) was collected.

***Unused kit components
may be disposed of
or recycled for agency use
as needed.***



FORENSIC HISTORY TO BE COMPLETED BASED ON CHILD FORENSIC INTERVIEW

GENERAL INFORMATION

Agency Case Number: _____
Date/time interview started: _____ am pm
Date/time interview ended: _____ am pm

Child's Information:
Last Name _____
First Name _____
Middle Initial _____

Age _____ Date of Birth _____ Biological sex at birth: Female Male
Gender identity: _____

Race/Ethnicity: Alaska Native Caucasian/White Asian African American/Black
Native American/Indian Hispanic/Latino Other
Stated Observed

Interpreter Used Yes No Language Used _____ Language Line: Ref # _____
Name of interpreter _____ Relationship _____ Telephone _____

FORENSIC INTERVIEW

HISTORY PROVIDED BY: CHILD OTHER (specify): _____

Date of assault (most recent if multiple incidents): _____
Time/Time frame: _____ Within last 72 hours
Multiple incidents over time: _____

Record patient's name for:
Female Genitalia _____
Male Genitalia _____
Breasts _____
Anus _____

Forensic interview conducted by _____ and was observed by _____.
Description of location and assault: _____

Officer's Initials: _____

Examiner's Initials: _____

ACTS DESCRIBED (note method/manner)						
Name of Historian _____			Relationship to patient _____			
Description	No	Yes	Attempted	Unsure	N/A	Describe
Genital/vaginal contact/penetration by assailant with:						
Penis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Finger	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Object (describe)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Associated pain?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Associated bleeding?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Anal contact/penetration by assailant with:						
Penis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Finger	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Object (describe)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Associated pain?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Associated bleeding?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Oral copulation of genitals:						
Of child by assailant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Of assailant by child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Oral copulation of anus:						
Of child by assailant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Of assailant by child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Anal/genital contact of assailant by child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Non-genital or other act(s)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Fondling <input type="checkbox"/> Licking <input type="checkbox"/> Kissing <input type="checkbox"/> Suction Injury <input type="checkbox"/> Strangling <input type="checkbox"/> Striking <input type="checkbox"/> Other impact Describe:
Did assailant(s) injure child?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Scratch <input type="checkbox"/> Bite <input type="checkbox"/> Hit <input type="checkbox"/> Kick <input type="checkbox"/> Other:
Did child injure assailant(s)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Scratch <input type="checkbox"/> Bite <input type="checkbox"/> Hit <input type="checkbox"/> Kick <input type="checkbox"/> Other:
Contraceptive or lubricant products?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	If yes, <input type="checkbox"/> Condom <input type="checkbox"/> Other: _____
Did ejaculation occur?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	If yes, note location(s) : <input type="checkbox"/> Mouth <input type="checkbox"/> Vagina <input type="checkbox"/> Body surface <input type="checkbox"/> On bedding <input type="checkbox"/> Anus/Rectum <input type="checkbox"/> Clothing <input type="checkbox"/> Other
Was force or threats used?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	If yes, describe:
Were weapons used?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	If yes, describe:
Were pictures/videotapes taken?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	If yes, note type(s) <input type="checkbox"/> Photos <input type="checkbox"/> Video <input type="checkbox"/> Other
Were pornographic pictures/videotapes shown?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	If yes, note type(s) <input type="checkbox"/> Photos <input type="checkbox"/> Video <input type="checkbox"/> Other
Position(s) during assault: <input type="checkbox"/> Supine <input type="checkbox"/> Prone <input type="checkbox"/> Sitting <input type="checkbox"/> Standing <input type="checkbox"/> Lying on side (right/left) <input type="checkbox"/> Unknown <input type="checkbox"/> Other						
Loss of Memory?	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> unknown					
Lapse of consciousness?	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> unknown					
Behavioral changes in patient?	<input type="checkbox"/> No <input type="checkbox"/> Yes					

Officer's Initials: _____

Examiner's Initials: _____

ALCOHOL AND DRUG INFORMATION:

Was alcohol used by the suspect in the time surrounding the assault? Unknown No Yes

Was alcohol used by the victim in the time surrounding the assault? Unknown No Yes

Ingestion Voluntary Involuntary

If yes, describe. How was alcohol obtained?:

What was consumed (by victim and by suspect)?

How much (by victim and by suspect)?

Approximate time of first and last drink?

Were drugs (including prescriptions) used by the suspect in the time surrounding the assault? Unknown No Yes

Were drugs (including prescriptions) used by the victim in the time surrounding the assault? Unknown No Yes

Ingestion Voluntary Involuntary

If yes, describe. How was the drug obtained?:

What was consumed (by victim and by suspect)?

How much (by victim and by suspect)?

Approximate time of first and last use?

Officer's Initials: _____

Examiner's Initials: _____

MEDICAL HISTORY:

Has the victim had a bone marrow transplant? No Yes unknown

Has the victim *received* a blood transfusion? No Yes unknown

If yes, approximately how long ago? _____

If female

Was victim menstruating at the time of the assault? No Yes N/A

Has the victim started her menses since the assault? No Yes N/A

If yes, how many hours/days after: _____

HYGIENE/ACTIVITY (since the assault and prior to the exam)			VICTIM'S DESCRIPTION
If <24 hours since the assault, has the victim:	No	Yes	
Ate/Drank	<input type="checkbox"/>	<input type="checkbox"/>	
Brushed teeth/Gargled/Rinsed Mouth	<input type="checkbox"/>	<input type="checkbox"/>	
Urinated	<input type="checkbox"/>	<input type="checkbox"/>	
Wiped genitals (not while using bathroom)	<input type="checkbox"/>	<input type="checkbox"/>	If yes, with what and where is it?

If <72 hours since the assault, has the victim:	No	Yes	
Had a bowel movement	<input type="checkbox"/>	<input type="checkbox"/>	
Used a douche/enema	<input type="checkbox"/>	<input type="checkbox"/>	
Showered/Bathed/Steamed/Washed Genitals	<input type="checkbox"/>	<input type="checkbox"/>	Number of times:
Vomited	<input type="checkbox"/>	<input type="checkbox"/>	

Since the assault, has the victim:		
Inserted a <input type="checkbox"/> feminine hygiene product <input type="checkbox"/> birth control device	What? _____ _____	Is victim still wearing it? <input type="checkbox"/> No (where is the item now? _____) <input type="checkbox"/> Yes (Tampons worn to the exam should be collected and submitted in a Drypak evidence bag within the kit.)
Used a <input type="checkbox"/> pad <input type="checkbox"/> panty liner <input type="checkbox"/> diaper		Is victim still wearing it? <input type="checkbox"/> No (where is the item now? _____) <input type="checkbox"/> Yes (Pads/pantyliners worn to the exam should be collected and submitted in a Drypak evidence bag within the kit. Diapers should be submitted as separate items.)
Other:		

Officer's Initials: _____

Examiner's Initials: _____

CLOTHING WORN AT TIME OF EXAM	
Condition/Appearance: <input type="checkbox"/> Clean <input type="checkbox"/> Intact <input type="checkbox"/> Dirty <input type="checkbox"/> Wet <input type="checkbox"/> Torn <input type="checkbox"/> Apparent blood	Clothing worn at time of exam: (List) <input type="checkbox"/> Shirt/T-shirt Describe: _____ <input type="checkbox"/> Jeans/Pants Describe: _____ <input type="checkbox"/> Coat/Jacket Describe: _____ <input type="checkbox"/> Underwear/Diaper Describe: _____ <input type="checkbox"/> Bra Describe: _____ <input type="checkbox"/> Socks/Shoes Describe: _____ <input type="checkbox"/> Other Describe: _____

Has the victim changed **any** clothing since the assault?

- No (skip to sexual history)
- Yes (continue with remainder of clothing section on next page)

CLOTHING WORN AT TIME OF ASSAULT (if different from clothing worn to exam)
Clothing worn at time of assault: (List) <input type="checkbox"/> Shirt/T-shirt Describe: _____ <input type="checkbox"/> Jeans/Pants Describe: _____ <input type="checkbox"/> Coat/Jacket Describe: _____ <input type="checkbox"/> Underwear/Diaper Describe: _____ <input type="checkbox"/> Bra Describe: _____ <input type="checkbox"/> Socks/Shoes Describe: _____ <input type="checkbox"/> Other Describe: _____

Where is the clothing now?

- Unsure At scene With victim Given to law enforcement Other _____

Were any items laundered? No Yes

If yes, please describe: _____

Officer's Initials: _____

Examiner's Initials: _____

SEXUAL CONTACT HISTORY			
Has the child had sexual contact, <i>prior to the assault</i> , within the specified time frames?			
Vaginal (within the past 7 days)	<input type="checkbox"/> No	<input type="checkbox"/> Yes If yes, date/time: _____ With: _____	
Anal (within the past 72 hours)	<input type="checkbox"/> No	<input type="checkbox"/> Yes If yes, date/time: _____ With: _____	
Oral (received within past 24 hours)	<input type="checkbox"/> No	<input type="checkbox"/> Yes If yes, date/time: _____ With: _____	
Oral (given within past 24 hours)	<input type="checkbox"/> No	<input type="checkbox"/> Yes If yes, date/time: _____ With: _____	
Did ejaculation occur?	<input type="checkbox"/> No	<input type="checkbox"/> Yes If yes, where: _____	<input type="checkbox"/> Unknown
Was a barrier used?	<input type="checkbox"/> No	<input type="checkbox"/> Yes If yes, type: _____	<input type="checkbox"/> Unknown

Since the assault, has the child had recent sexual contact?			
Vaginal	<input type="checkbox"/> No	<input type="checkbox"/> Yes If yes, date/time: _____ With: _____	
Anal	<input type="checkbox"/> No	<input type="checkbox"/> Yes If yes, date/time: _____ With: _____	
Oral (received)	<input type="checkbox"/> No	<input type="checkbox"/> Yes If yes, date/time: _____ With: _____	
Oral (given)	<input type="checkbox"/> No	<input type="checkbox"/> Yes If yes, date/time: _____ With: _____	
Did ejaculation occur?	<input type="checkbox"/> No	<input type="checkbox"/> Yes If yes, where: _____	<input type="checkbox"/> Unknown
Was a barrier used?	<input type="checkbox"/> No	<input type="checkbox"/> Yes If yes, type: _____	<input type="checkbox"/> Unknown

Officer's Initials: _____

Examiner's Initials: _____

SUSPECT INFORMATION: Number of assailants: 1 2 3 4

1. Name: _____ Age: _____ Race/Ethnicity: _____
Biological Sex: Male Female

RELATIONSHIP TO VICTIM: (Check/circle all that apply)

Unknown Known Stranger Spouse (current/former) Partner (current/former) Relative Friend Other: _____

PHYSICAL CHARACTERISTICS:

Hair color: Blonde Brown Black Red Other _____ Length: Short Medium Long Shaved/Bald
Facial hair: No Yes If yes, type: _____

2. Name: _____ Age: _____ Race/Ethnicity: _____
Biological Sex: Male Female

RELATIONSHIP TO VICTIM: (Check/circle all that apply)

Unknown Known Stranger Spouse (current/former) Partner (current/former) Relative Friend Other: _____

PHYSICAL CHARACTERISTICS:

Hair color: Blonde Brown Black Red Other _____ Length: Short Medium Long Shaved/Bald
Facial hair: No Yes If yes, type: _____

3. Name: _____ Age: _____ Race/Ethnicity: _____
Biological Sex: Male Female

RELATIONSHIP TO VICTIM: (Check/circle all that apply)

Unknown Known Stranger Spouse (current/former) Partner (current/former) Relative Friend Other: _____

PHYSICAL CHARACTERISTICS:

Hair color: Blonde Brown Black Red Other _____ Length: Short Medium Long Shaved/Bald
Facial hair: No Yes If yes, type: _____

4. Name: _____ Age: _____ Race/Ethnicity: _____
Biological Sex: Male Female

RELATIONSHIP TO VICTIM: (Check/circle all that apply)

Unknown Known Stranger Spouse (current/former) Partner (current/former) Relative Friend Other: _____

PHYSICAL CHARACTERISTICS:

Hair color: Blonde Brown Black Red Other _____ Length: Short Medium Long Shaved/Bald
Facial hair: No Yes If yes, type: _____

Officer's Initials: _____

Examiner's Initials: _____

TO BE COMPLETED BY THE MEDICAL PROVIDER

Date/Time assessment started: _____ am pm
 Date/Time assessment ended: _____ am pm

Medical Facility Where Exam Performed MR # _____
 Name _____
 Address _____
 City/State/Zip _____, AK, _____
 Telephone _____

Patient's Name **Street Address**
 Last Name _____ Address _____
 First Name _____ City/State/Zip _____, _____, _____
 Middle Initial _____ Telephone _____

Age _____ **Date of Birth** _____ **Biological Sex** F M **Ethnicity** _____
at Birth

Name of Child's Caregiver _____ **Gender** F M
 Parent Legal Guardian Other (specify) _____
 Address _____
 City/State/Zip _____, _____, _____
 Telephone home: _____ Cell: _____

Name of Child's Caregiver _____ **Gender** F M
 Parent Legal Guardian Other (specify) _____
 Address _____
 City/State/Zip _____, _____, _____
 Telephone home: _____ Cell: _____

MANDATORY REPORTING FOR SUSPECTED CHILD ABUSE AND NEGLECT

OCS
 Telephone Report Written Report Submitted **Location** _____ **Telephone** _____ **Date** _____
 Report made prior to appointment

Law Enforcement
 Telephone Report Written Report Submitted **Location** _____ **Telephone** _____ **Date** _____
 Report made prior to appointment

RESPONDING PERSONNEL TO MEDICAL FACILITY

OCS	Name _____	Agency _____	<input type="checkbox"/> Unknown
Law Enforcement Officer	Name _____	Agency _____	<input type="checkbox"/> Unknown

Examiner's Initials: _____

PAST MEDICAL HISTORY describe any positives below				
Description	Yes	No	Unknown	Describe
Hospitalization(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Surgery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Significant illness/injury including fractures/burns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other pertinent med hx (birth, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Medical conditions or prior treatments, procedures or surgeries that may affect interpretation of findings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Allergies (drugs, latex, other)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Medications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Immunizations up to date	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Normal growth and development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Menstrual periods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Age of menarche _____ LMP _____ <input type="checkbox"/> Tampons <input type="checkbox"/> Pads <input type="checkbox"/> N/A
Contraception	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other abuse history	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

REVIEW OF SYSTEMS

Constitutional: Wt loss/gain Eating problems Sleep problems Pain: if yes, scale ____/10 Other:

DERM: Eczema Warts Lesions Scars Easy bleeding/bruising Other:

HEENT: Problems with speech Hearing Vision Ear infections Other:

Cardiovascular: Heart murmur Heart problems Other:

Pulmonary: Asthma Pneumonia Other breathing problems Other:

GI: Constipation Diarrhea Vomiting Incontinence Bleeding (rectal) Abdominal pain Itching (rectal) Other:

GU: Genital or anal itching Discharge Pain Bleeding UTI Symptoms of previous injury Bed wetting/wetting pants History of STD Other:

Neurologic: Seizures Syncope Irritability Lethargy Other:

Musculoskeletal: Pain Fractures Other:

Mental health: Self harm Sexualized behavior Other behavioral changes:

Other:

ROS negative except as noted above

PERTINENT FAMILY MEDICAL HISTORY (HPV, HSV, HIV, Mollusca, etc)

Examiner's Initials: _____

GENERAL PHYSICAL EXAMINATION

Temperature ____ PO Ax Pulse ____ Respiration ____ Blood Pressure ____
 Height ____ ____ % Weight ____ ____ % BMI ____ HC (Child <2) ____ ____ %
 Hair color _____ Eye Color _____
 General physical appearance, demeanor, level of cooperation and alertness, condition of clothing:

Pain:
 Is victim having pain? No Yes If yes, current pain level per victim is: ____ out of 10 (0 = none, 10 = worst possible)
 Location of pain: _____
 Type of pain: _____
 What makes pain worse: _____
 What makes pain better: _____

Additional information:

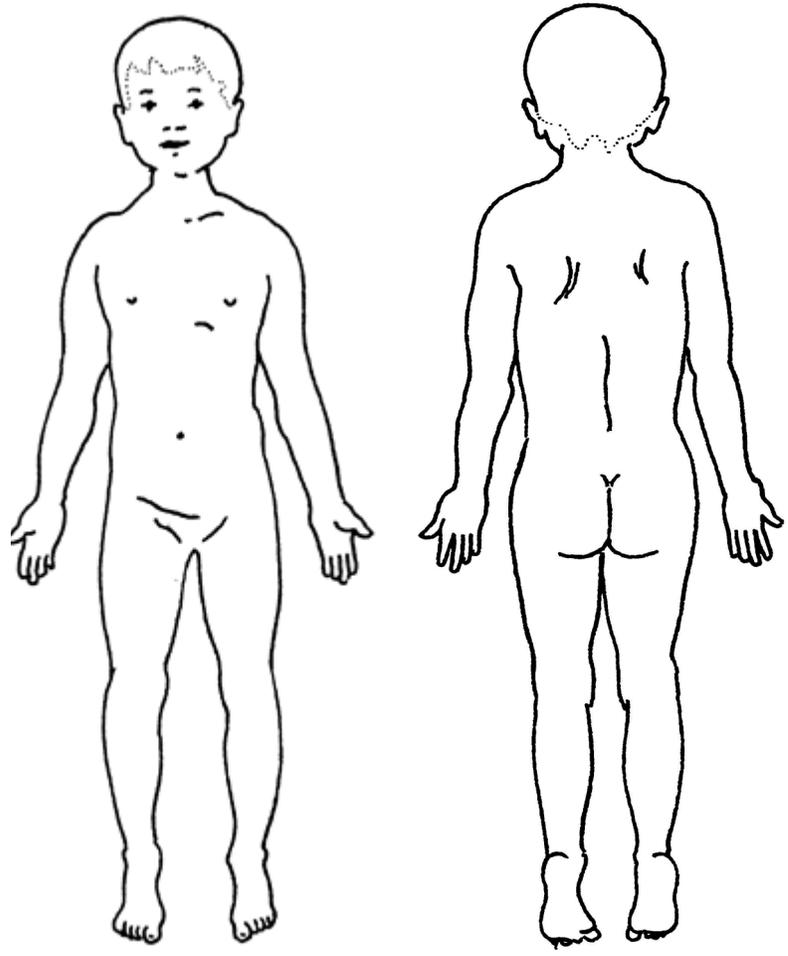
Area	WNL	ABN	Not Examined	See Diagram	Describe significant findings
Skin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Head	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Scalp/hair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Eyes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Nose and Ears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Mouth/Lips/Pharynx	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Teeth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Neck/nodes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Lungs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Chest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Sexual Maturity Rating
Heart	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Abdomen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Back	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Buttocks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Extremities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Neurological	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Examiner's Initials: _____

GENERAL PHYSICAL EXAMINATION (continued)

LEGEND (Type of findings)	
AB	Abrasion
BM	Bite mark
BR	Bruise
BU	Burn
DE	Debris, Foreign body
F/H	Fiber/Hair
IW	Incised wound
LA	Laceration
OF	Other finding (describe)
OI	Other injury (describe)
PE	Petechiae
SC	Scar
TE	Tenderness
V/S	Vegetation/soil
ALS+	Alternate light source
	<input type="checkbox"/> Fluorescence found
	<input type="checkbox"/> Samples swabbed

No injuries noted



FRONT VIEW

REAR VIEW

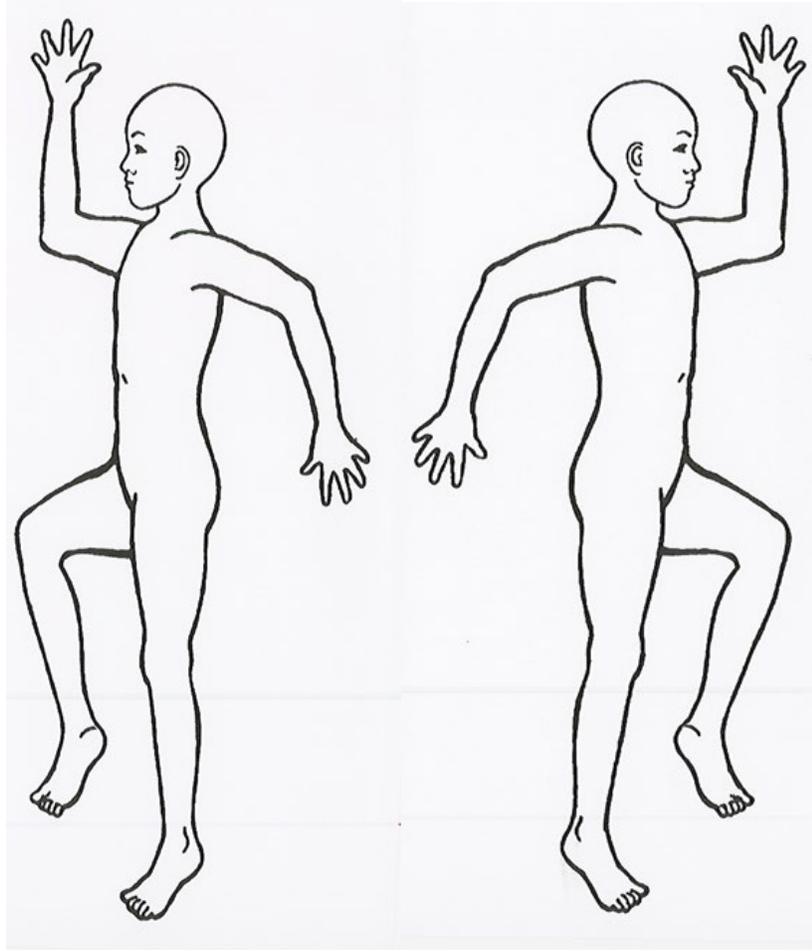
NOTES:

Examiner's Initials: _____

GENERAL PHYSICAL EXAMINATION (continued)

LEGEND (Type of findings)	
AB	Abrasion
BM	Bite mark
BR	Bruise
BU	Burn
DE	Debris, Foreign body
F/H	Fiber/Hair
IW	Incised wound
LA	Laceration
OF	Other finding (describe)
OI	Other injury (describe)
PE	Petechiae
SC	Scar
TE	Tenderness
V/S	Vegetation/soil
ALS+	Alternate light source <input type="checkbox"/> Fluorescence found <input type="checkbox"/> Samples swabbed

No injuries noted



LEFT SIDE VIEW

RIGHT SIDE VIEW

NOTES:

Examiner's Initials: _____

GENERAL PHYSICAL EXAMINATION (continued)

LEGEND (Type of findings)	
AB	Abrasion
BM	Bite mark
BR	Bruise
BU	Burn
DE	Debris, Foreign body
F/H	Fiber/Hair
IW	Incised wound
LA	Laceration
OF	Other finding (describe)
OI	Other injury (describe)
PE	Petechiae
SC	Scar
TE	Tenderness
V/S	Vegetation/soil
ALS+	Alternate light source <input type="checkbox"/> Fluorescence found <input type="checkbox"/> Samples swabbed

No injuries noted

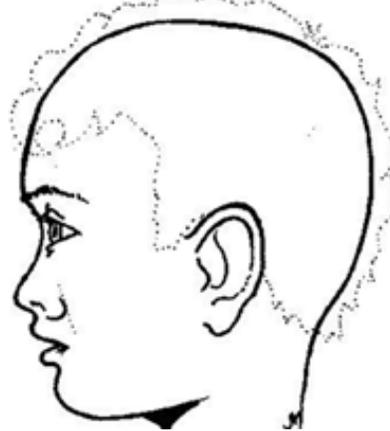
Child Face, Front View



Child Face, Right View



Child Face, Left View



Child Face, Oral and Nasal View



NOTES:

Examiner's Initials: _____

GENITAL FINDINGS - Female

Exam Method Direct Visualization Colposcope Other Magnification _____

Exam Positions/Methods	Separation	Traction	Knee Chest
Supine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knee Chest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Saline/Water	<input type="checkbox"/> Moistened Swab	<input type="checkbox"/> Catheter	<input type="checkbox"/> Speculum <input type="checkbox"/> Other _____

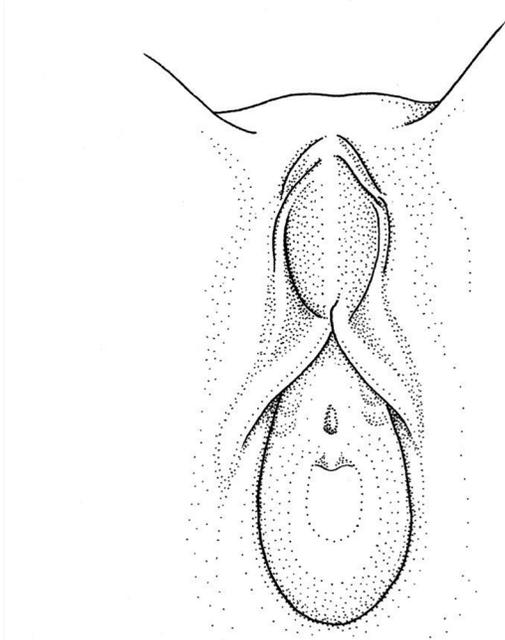
Sexual Maturity Rating _____

	WNL	ABN	Describe
Inner thighs	<input type="checkbox"/>	<input type="checkbox"/>	
Inguinal adenopathy	<input type="checkbox"/>	<input type="checkbox"/>	
Labia Majora	<input type="checkbox"/>	<input type="checkbox"/>	
Labia Minora	<input type="checkbox"/>	<input type="checkbox"/>	
Clitoral Hood	<input type="checkbox"/>	<input type="checkbox"/>	
Perihymenal tissues (urethra/vestibule)	<input type="checkbox"/>	<input type="checkbox"/>	

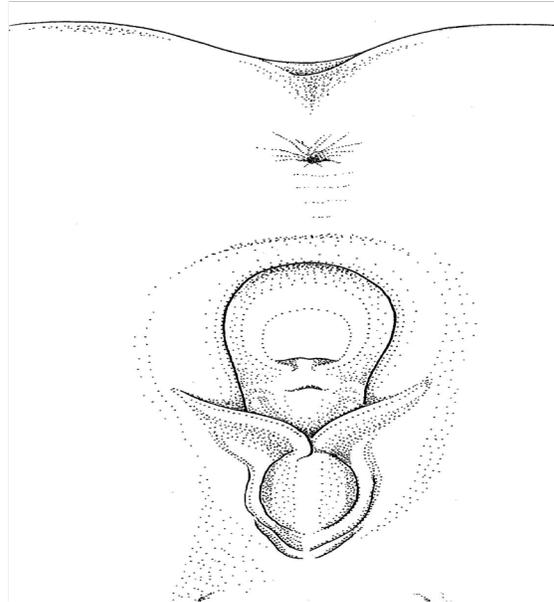
Hymen Morphology Annular Crescentic Imperforate Redundant Septate Other _____
 Hymen Description: _____

Fossa navicularis	<input type="checkbox"/>	<input type="checkbox"/>	
Posterior fourchette	<input type="checkbox"/>	<input type="checkbox"/>	
Perineum	<input type="checkbox"/>	<input type="checkbox"/>	
Vagina (if visualized)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> n/a
Cervix (if visualized)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> n/a
Discharge	<input type="checkbox"/> Yes	<input type="checkbox"/> No	If yes, describe

Female Supine



Female Knee-Chest



Examiner's Initials: _____

GENITAL EXAMINATION – Male

Exam Method Direct Visualization Colposcope Other Magnification _____

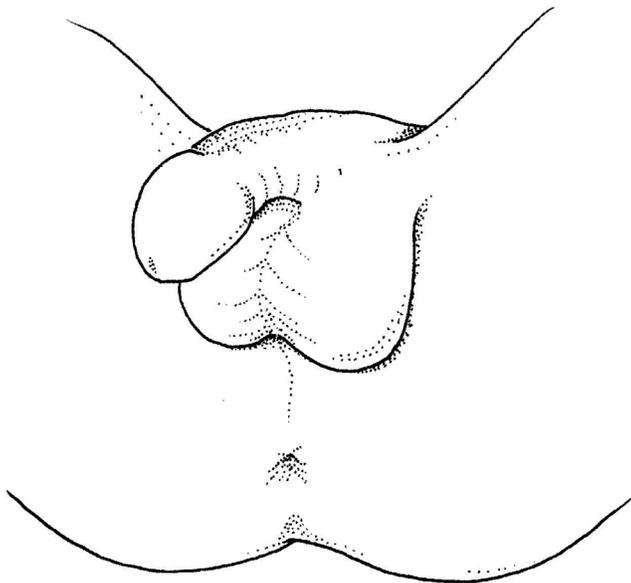
Exam Positions/methods:
 Supine Prone Moistened swab Other _____

Genital Sexual Maturity Rating _____

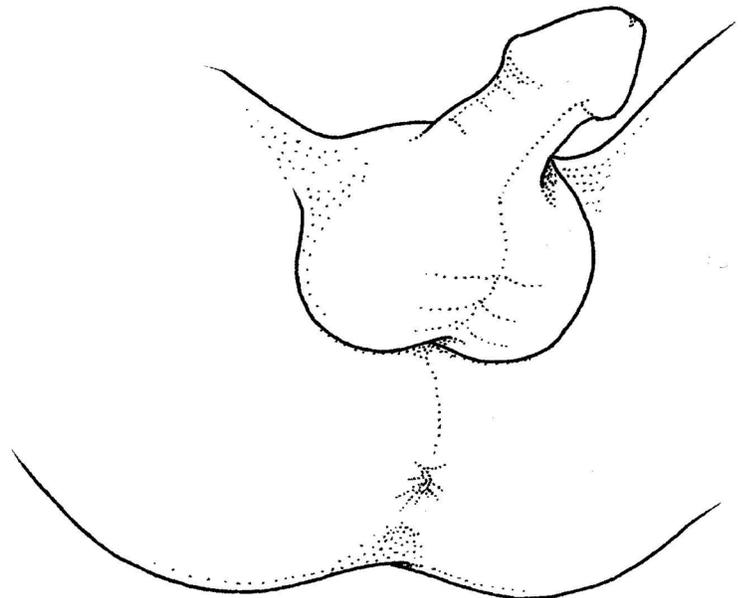
Circumcised Yes No

	WNL	ABN	Describe
Inner thighs	<input type="checkbox"/>	<input type="checkbox"/>	
Inguinal adenopathy	<input type="checkbox"/>	<input type="checkbox"/>	
Perineum	<input type="checkbox"/>	<input type="checkbox"/>	
Foreskin	<input type="checkbox"/>	<input type="checkbox"/>	
Glans Penis	<input type="checkbox"/>	<input type="checkbox"/>	
Penile Shaft	<input type="checkbox"/>	<input type="checkbox"/>	
Urethral meatus	<input type="checkbox"/>	<input type="checkbox"/>	
Scrotum	<input type="checkbox"/>	<input type="checkbox"/>	
Testes	<input type="checkbox"/>	<input type="checkbox"/>	
Discharge	<input type="checkbox"/> Yes	<input type="checkbox"/> No	If yes, describe

Male Dorsal View



Male Ventral View



Examiner's Initials: _____

ANUS AND RECTUM

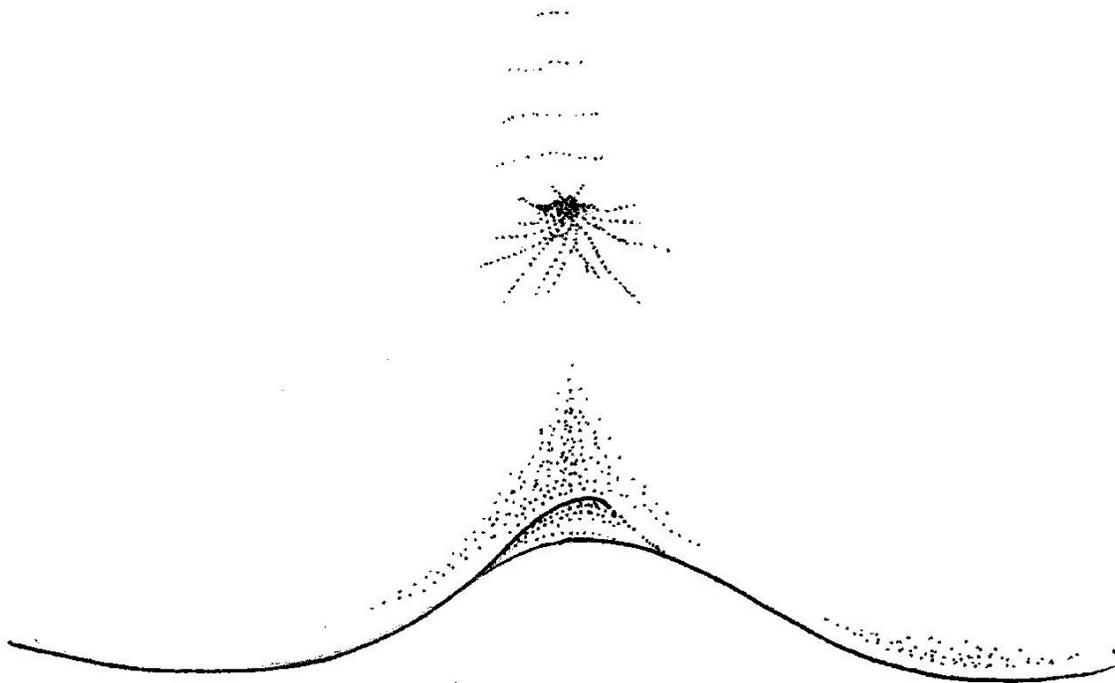
Exam Method Direct Visualization Colposcope Other Magnification _____

Exam Positions	Observation	Observation with traction
Supine	<input type="checkbox"/>	<input type="checkbox"/>
Supine knee chest	<input type="checkbox"/>	<input type="checkbox"/>
Prone knee chest	<input type="checkbox"/>	<input type="checkbox"/>
Lateral recumbent	<input type="checkbox"/>	<input type="checkbox"/>

Exam Methods Moistened Swab Anoscopy Other _____

Check the ABN box(es) if there are abuse/assault related findings and describe abnormal or unusual findings

	WNL	ABN	Describe
Buttocks	<input type="checkbox"/>	<input type="checkbox"/>	
Perianal skin	<input type="checkbox"/>	<input type="checkbox"/>	
Anal verge/folds	<input type="checkbox"/>	<input type="checkbox"/>	
Anal tone	<input type="checkbox"/>	<input type="checkbox"/>	
Rectum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Not seen
Anal dilation	<input type="checkbox"/> Yes	<input type="checkbox"/> No	If yes: <input type="checkbox"/> Immediate <input type="checkbox"/> Delayed Comments: _____
Stool present in rectal ampulla	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Undetermined



Examiner's Initials: _____

PHOTO DOCUMENTATION METHODS

Area	Yes	No	Colposcope/Still	Macrolens/Still	Colposcope/Videocamera	Other Optics	Photographed by
Body	<input type="checkbox"/>						
Genitals	<input type="checkbox"/>						

Type of Film/Media Digital Other (specify) _____

Recommended follow-up photographs are taken in 1 – 2 days? N/A Yes: ____ No

MEDICAL LAB TESTS PERFORMED NONE
REMINDER: DO NOT INCLUDE LAB SAMPLES IN EVIDENCE KIT

STD CULTURES	GC	CHLAMYDIA	Other	Describe	Collected By	Results
Oral	<input type="checkbox"/>	N/A				
Vestibular	<input type="checkbox"/>	<input type="checkbox"/>				
Cervical	<input type="checkbox"/>	<input type="checkbox"/>				
Rectal	<input type="checkbox"/>	<input type="checkbox"/>				
PCR	<input type="checkbox"/>	<input type="checkbox"/>		Source		
Wet Mount	<input type="checkbox"/>					
Serology	<input type="checkbox"/> Syphilis	<input type="checkbox"/> HIV	<input type="checkbox"/> Hepatitis			
Pregnancy Test	<input type="checkbox"/> Blood	<input type="checkbox"/> Urine				
Urinalysis	<input type="checkbox"/>					
Urine drug screen	<input type="checkbox"/> Done @ ____		<input type="checkbox"/> N/A			
Toxicology screen	<input type="checkbox"/> Done @ ____		<input type="checkbox"/> N/A			
DFSA screen	<input type="checkbox"/> Done @ ____		<input type="checkbox"/> N/A			
Other Tests			Source			

PLAN OF CARE

1. Medications: No changes from previous Changes: _____
2. STI prophylaxis: Not indicated Yes: _____
3. Pregnancy prophylaxis: Not indicated Yes: _____
4. Counseling referral: No Yes: _____
5. Other recommendations/referrals: _____

PATIENT DISPOSITION

Admitted Home Protective Custody Other specify: _____

Follow up Exam Needed (specify reason): _____

Examiner's Initials: _____

TO BE COMPLETED BY THE MEDICAL PROVIDER

SUMMARY OF FINDINGS AND INTERPRETATION				
1. Disclosure <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unable to interview Comments:				
2. Interpretation of anal-genital findings <input type="checkbox"/> Normal Exam or Normal Variant: can neither confirm nor negate sexual abuse <input type="checkbox"/> Abnormal likely due to medical condition <input type="checkbox"/> Infection not related to sexual abuse/assault <input type="checkbox"/> Infection that can be sexually or non-sexually transmitted <input type="checkbox"/> Infection due to sexual contact, perinatal <input type="checkbox"/> Finding(s) indicative of acute or healed trauma to the genital/anal tissues <input type="checkbox"/> <input type="checkbox"/> Indeterminate: <input type="checkbox"/> Findings are highly suggestive of sexual abuse <input type="checkbox"/> Definite evidence of sexual abuse and/or sexual contact <input type="checkbox"/> Exam not done due to no disclosure refused by parent refused by child other: Comments:				
3. Interpretation of general physical exam				
4. Need further consultation or re-evaluation <input type="checkbox"/> Yes <input type="checkbox"/> No Specify:				
5. Additional comments regarding other findings, interpretations, and recommendations:				
PLAN OF CARE				
Pending labs:				
GC/CT NAAT	<input type="checkbox"/> Urine (dirty catch)		neg <input type="checkbox"/>	<u>Date</u>
	<input type="checkbox"/> Vaginal		neg <input type="checkbox"/>	<u>Date</u>
	<input type="checkbox"/> Rectal		neg <input type="checkbox"/>	<u>Date</u>
	<input type="checkbox"/> Throat/oral		neg <input type="checkbox"/>	<u>Date</u>
Serology:	<input type="checkbox"/> Syphilis		neg <input type="checkbox"/>	<u>Date</u>
	<input type="checkbox"/> HIV		neg <input type="checkbox"/>	<u>Date</u>
	<input type="checkbox"/> Hepatitis B		neg <input type="checkbox"/>	<u>Date</u>
	<input type="checkbox"/> Hepatitis C		neg <input type="checkbox"/>	<u>Date</u>
	<input type="checkbox"/> Other		neg <input type="checkbox"/>	<u>Date</u>
	<input type="checkbox"/> Other		neg <input type="checkbox"/>	<u>Date</u>
Urinalysis	<input type="checkbox"/> UA <input type="checkbox"/> reflex culture		neg <input type="checkbox"/>	<u>Date</u>
Vaginitis Panel	<input type="checkbox"/> Vag Path DNA or <input type="checkbox"/> Wet Prep		neg <input type="checkbox"/>	<u>Date</u>
Cultures:	(Choose)	Describe:	neg <input type="checkbox"/>	<u>Date</u>
	(Choose)	Describe:	neg <input type="checkbox"/>	<u>Date</u>
Other Tests			neg <input type="checkbox"/>	<u>Date</u>
Other Tests			neg <input type="checkbox"/>	<u>Date</u>
Toxicology	<input type="checkbox"/> Urine		neg <input type="checkbox"/>	<u>Date</u>

<ul style="list-style-type: none"> ▪ Medications: <input type="checkbox"/> N/A <input type="checkbox"/> No medication changes <input type="checkbox"/> New/changed medications: _____ ▪ Counseling referral: <input type="checkbox"/> Yes, provided by team <input type="checkbox"/> Not indicated based on assessment <input type="checkbox"/> Not indicated, already established <input type="checkbox"/> Other: _____ ▪ Handouts: <input type="checkbox"/> None <input type="checkbox"/> Educational materials discussed and provided by team <input type="checkbox"/> Other: _____ ▪ Other recommendations/referrals: _____ ▪ Follow up letter to PCP: <input type="checkbox"/> N/A <input type="checkbox"/> Yes
PATIENT DISPOSITION
<input type="checkbox"/> Admitted <input type="checkbox"/> Home <input type="checkbox"/> Protective Custody <input type="checkbox"/> Other specify: _____
<input type="checkbox"/> Follow up Exam Needed (specify reason): _____

Printed Name: _____

Provider
Signature: _____

Date/Time: _____

