STEPS ALASKA
Supporting Transitions and Educational Promise Southeast Alaska is a data-driven collective impact focused on the following womb to world solutions in Angoon, Hoonah, Hydaburg, Juneau, Klukwan, Sitka and Yakutat.

SOLUTIONS:
- Parents As Teachers * Head Start * Reading Programs
  (Imagination Library, Baby Raven Reads) * Childcare Certification/Training * Parent Programs (Circles of Security) Teaching Strategies Gold * Alaska-based Online Resources Kinder-Ready Programs * Childcare Support

PARTNERS:
- Assoc. of AK School Boards
- Tlingit & Haida * AEYC-SE
- School Districts * Local Tribes
- AK Dept of Ed & Early Devel.
- R.O.C.K Juneau

EARLY CHILDHOOD

SOLUTIONS:
- Reading Mentors * Project Based Learning/STEM/STEAM Course Alignment * Professional Development * Equity Audit School Policy * Cultural Integration * Trauma Informed Schools * Post-Secondary Mentoring * Credit Recovery Homework Tutors * Summer Programs * Afterschool

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- Tlingit & Haida * School Districts
- UAS * AEYC-SE * Local Tribes
- SAFV * AWARE * United Way SE Afterschool Network

K-12

SOLUTIONS:
- Alignment of HS & University * College Experience * Post-Secondary Mentoring * Successful Scholars * Summer Programs Dual Credit Enrollment * Trauma Informed * Cultural Integration Vocational Track * Summer Programs & Employment TED-style Post-Secondary Talks

PARTNERS:
- Assoc. of AK School Boards
- Tlingit & Haida * UAS School Districts * Local Tribes * Spruce Root SEARHC * United Front

POST SECONDARY

SOLUTIONS:
- Coalition Building & Collective Impact * Community Engagement & Dialogues * Family Support Teams * Navigators Wrap Around Youth Leadership & Empowerment * Suicide Prevention Girls On The Run * I toowu klatseen (Boys Run)

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- Tlingit & Haida * Local Tribes
- School Districts * AWARE * SAFV R.O.C.K Juneau * Sitka Pathways SEARHC * Ak Mental Health Board * First Alaskans Institute * Healthy Voices Healthy Choices Coalition * CDVSA

PREVENT & ENGAGE

ASSOCIATION OF ALASKA SCHOOL BOARDS CONTACTS: LISA WORL & EMILY FERRY 907.463.1660, STEPSAK@AASB.ORG
**STEPS Results and Indicators**

*Partners are working collaboratively to achieve results as measured by the following indicators.*

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**Kindergarteners are Ready to Succeed**
- Children entering kindergarten with age appropriate functioning
- Families that have equitable access to quality early childhood care

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**Students are Proficient in Core Academic Subjects**
- Students who are at or above grade level according to state math assessments
- Students who are at or above grade level according to English language arts assessments
- Students who are enrolled in college and career readiness preparation courses

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**Students Transition from Middle to High School**
- Attendance rate of students in 6-9th grade as defined by average daily attendance
- Chronic absenteeism rate of students in 6-9th grades

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**Students Graduate from High School**
- Four-year adjusted cohort graduation rate

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**High School Graduates Obtain Post-Secondary Degree or Credential**
- Alaska Native or mixed race students who are enrolled in a two or four-year college after graduation
- Alaska Native or mixed race students who graduate from a 2-4 year college
- Students who report they would like to pursue post-secondary education

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**Students are Healthy**
- Children who consume five or more daily servings of fruits and vegetables
- Children who participate in 60 minutes of physical activity daily

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**Students Feel Safe at School and in Their Communities**
- Children who do not go to school because they do not feel safe

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**Communities are Stable**
- Students who change schools or communities

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**Communities are Drug-Free**
- Students using substances

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**Schools are Culturally Responsive**
- Students reporting culturally responsive schools

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**Students Have Access to 21st Century Tools**
- Students who have school and home access to broadband internet & devices
- Students who have STEM and STEAM opportunities

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**Students are Proficient in Core Academic Subjects**
- Students who are at or above grade level according to state math assessments
- Students who are at or above grade level according to English language arts assessments
- Students who are enrolled in college and career readiness preparation courses

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**Communities are Low Violence**
- Lifetime domestic violence or sexual assault rates of women
- Students who consider suicide
- Students who attempt suicide

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**Families and Community Members Support Learning**
- Family members reading to or encouraging their children to read three or more times a week
- Family members talking about the importance of college and career
- Adults who support local schools

*For more information contact 907 463-1660, STEPSAK@aasb.org*