



FIRE SERVICE INSTRUCTOR III

PRACTICAL SKILL PROJECT CERTIFICATION EVALUATION PACKET (NFPA Standard 1041, 2012 Edition)

**Department of Public Safety
Alaska Fire Standards Council
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V12-2

ALASKA FIRE SERVICE INSTRUCTOR III PRACTICAL PROJECT REQUIREMENT

**Fire Service Instructor III Practical Skills Correlation Map
(NFPA 1041, 2012 Edition)**

2012 Skill Sheet #	NFPA Section	Tasks	Certification JPR Final Exam Requirement: 16 *Mandatory AHJ Projects
DESCRIPTION: 6.2 Program Management			
FSI III 1	6.2.2	Administer Training Record System	Mandatory AHJ Project
FSI III 2	6.2.3	Develop Policies for Training	Mandatory AHJ Project
FSI III 3	6.2.4	Select Instructional Staff	Mandatory AHJ Project
FSI III 4	6.2.5	Construct Instructor Evaluation Plan	Mandatory AHJ Project
FSI III 5	6.2.6	Write Equipment Purchasing Specifications for Training	Mandatory AHJ Project
FSI III 6	6.2.7	Present Findings and Recommendations	Mandatory AHJ Project
DESCRIPTION: 6.3 Instructional Development			
FSI III 7	6.3.2	Conduct a Needs Analysis	Mandatory AHJ Project
FSI III 8	6.3.3	Design Programs or Curricula	Mandatory AHJ Project
FSI III 9	6.3.4	Modify Existing Curriculum	Mandatory AHJ Project
FSI III 10	6.3.5	Write Program and Course Goals	Mandatory AHJ Project
FSI III 11	6.3.6	Write Course Objectives	Mandatory AHJ Project
FSI III 12	6.3.7	Construct Course Content Outline	Mandatory AHJ Project
DESCRIPTION: 6.5 Evaluation and Testing			
FSI III 13	6.5.2	Develop Evaluation Results System	Mandatory AHJ Project
FSI III 14	6.5.3	Develop Course Evaluation Plan	Mandatory AHJ Project
FSI III 15	6.5.4	Create a Program Evaluation Plan	Mandatory AHJ Project
FSI III 16	6.5.5	Analyze Student Evaluation Instrument	Mandatory AHJ Project

***Mandatory Authority Having Jurisdiction Project:** Indicates a job performance requirement practical skill that the candidate must complete as a component to the final examination. The following items are required for the final examination at the local fire department level, reviewed and authorized by the candidate Chief Officer (or direct Supervisor), and submitted as a project packet to the Alaska Fire Standards Council (AFSC) administrative office for evaluation by an AFSC authorized Evaluator/Subject Matter Expert.

Skill Sheet Packet Instruction

Purpose of the Skill Sheets

All skills listed in this packet are consistent with [NFPA 1041: Standard for Fire Service Instructor Professional Qualifications, 2012 edition](#). The Alaska Fire Standards Council (AFSC) provides these skill sheets as the basis for Fire Service Instructor testing and certification.

Description & Use

For certification purposes, the final skill examination will consist of all skill from this packet.

1. These skills sheets are for use by the Training Program Manager/Training Officer, or designee, and Fire Service Instructor III candidate. Use of this packet throughout a training course will assist in verifying candidate competency and completion of the [Fire Service Instructor III Training Record](#).
2. For eligibility to complete the final certification examination, a candidate must demonstrate competency in all skills during training.
3. This packet encompasses the requisite skills for Fire Service Instructor III for use in final evaluation.
4. The final skills examination will consist of all skills in this packet.
5. The Lead FSI III Instructor or designee must complete and sign the Fire Service Instructor III Training Record for each candidate before a candidate has AFSC authorization to complete the final skills examination.
6. The Fire Service Instructor III Training Record shall become a permanent part of the candidate's local training record, and the local fire department shall keep this information on file in accordance AHJ procedures.

Grading Criteria

1. The Training Program Manager/Training Officer, or designee, shall evaluate all Fire Service Instructor III skill sheet elements throughout a course.
2. There are no specific critical points designated within the practical skill sheets, and the AFSC designated Evaluator shall require the candidate to repeat an individual practical skill component if *all* of the listed skill items on a selected sheet are not addressed by the candidate.

Final Skills Evaluation

The AFSC designated Evaluator shall review the final examination project packet.

The completion of each job performance requirement in the FSI III Training Record is required before certification testing. The course Lead Instructor is responsible for the completing the candidate Training Record prior to the final written examination and the submittal of the practical project packet. Due to time constraints during the final examination, the candidate cannot perform FSI III skills in the presence of the Certifying Officer.

Final Examination Packet

The final examination packet shall consist of a candidate project developed for his or her organization. The candidate must clearly explain how the project packet addresses each Fire Service Instructor III job performance requirement.

Fire Service Instructor III Course and Final Evaluation Forms

Following is a brief outline of the reference materials and forms for use at an FSI III final skills evaluation.

FSI III Course Material Reference

- a. NFPA 1041, 2012 edition
- b. FSI III Text/Curriculum
 - IFSTA, *Fire and Emergency Services Instructor*, 8th edition; **OR**,
 - Jones & Bartlett, *Fire Service Instructor: Principles and Practice*, 3rd edition
- c. FSI III Training Record (this must be completed and signed off by the Training Program Manager/Training Officer, or designee,)
- d. Practical Skills and Final Examination Packet

Final FSI III Examination

- a. Candidate *Training Record is reviewed by the CO to ensure all elements have been completed
 - b. Candidate completes the written examination administered by the CO
 - c. Written exam and signed application are forwarded to AFSC and held until the AFSC reviews the final practical skills packet
 - d. AFSC FSI III certificate is issued upon successful completion of the written and practical project packet
- *Note: *The Training Program Manager/Training Officer, or designee, shall file the candidate's completed Training Record in accordance with local agency procedures.*

Final Practical Project Information

The basis for the Fire Service Instructor III job performance requirements (jpr's) is the NFPA 1041; *Standard for Fire Service Instructor Professional Qualifications*, 2012 Edition. The candidate must fulfill all jpr's for eligibility to complete the certification examination. The AFSC shall not accept final practical examination packets until the candidate has successfully completed the course requirements, a Qualified Instructor has completed the candidate Fire Service Instructor III Training Record, and the candidate has completed an AFSC authorized written examination.

Candidates may develop practical packet content throughout the scheduled course and up to thirty-days (1-month) following course completion. The AFSC will establish the final practical packet due date based on the Test Notification Request for each FSI III course request and candidate will receive this information no later than the course start (day 1).

The candidate shall submit completed practical packets to the Alaska Fire Standards Council administrative office.

The prerequisites for obtaining certification for Fire Instructor III include IFSAC/ProBoard certification for Fire Officer I and Fire Instructor II. Issuance of AFSC certification requires the issuance of reciprocity certificates under the AFSC.

Guidelines for Packet Preparation

The intent of the practical projects packets is to provide a means for a candidate to demonstrate his or her knowledge and skills as a Fire Service Instructor III. A candidate must clearly demonstrate to the AFSC Evaluators his or her ability to manage, create, analyze, document, and justify she or he has met FSI III requirements.

- 1) Read and understand the NFPA Standards and local policy and procedures.
- 2) Written papers should include multi paragraph statements that address specific jpr's. A continuous four or five page paper with no paragraph breaks is difficult for an Evaluator to read and comprehend.
 - a) All papers should follow the general guidelines for APA format (See: <https://owl.english.purdue.edu/owl/resource/560/01/>) as follows:
 - written in Times New Roman or equivalent using 10-12 font type
 - 1-inch margin on all sides.
 - Papers should be double-spaced.
 - use bullets, numbers, or an outline form to set off important points.
 - use charts, graphs, tables, maps, graphics to illustrate points, make comparisons, show data, locations, etc.
 - b) Statements within the project must sufficiently address the jpr and contain enough information for an Evaluator to apply scoring criteria.

ALASKA FIRE SERVICE INSTRUCTOR III PRACTICAL PROJECT REQUIREMENT

- c) Each statement must contain reference to the jpr (e.g. 6.2.1).
- 3) Candidates must support information and statements with appropriate references (i.e. SOG's, Policy/procedures, NFPA jpr's, vendor quotes, etc.).
 - a) Packet contents must be original and relate to current practices. Candidates are encouraged to explore new ideas and methodologies and should not use methods or concepts that are old or outdated.
 - b) Papers should be explanatory in nature and should detail to an Evaluator how the particular jpr task is accomplished at the candidate's organization.
 - c) In instances where a scenario is used because the particular task is not normally performed at the candidate organization, he or she must explain how it could be done within the context of the local policy and procedure.
- 4) Plagiarizing is explicitly prohibited. If material within the packet is copyrighted a candidate must get the owner's permission and/or use the appropriate citation reference within the paper (See APA link above).

Grading Information

All task associated with this certification are "proctored" and signed off at the local level (candidate AHJ Fire Chief or) as indicated on each of the skill sheets in this document.

The AFSC Administrative office conducts the final project packet evaluations using the job performance requirements contained within this document.

Each of the practical skill sheet tasks address a specific NFPA job performance requirement specified within a standard. Candidates must successfully complete and pass meet 100% of the FSI III jpr task steps.

See the [Post Examination Packet Requirements](#) section for additional details.

ALASKA FIRE SERVICE INSTRUCTOR III FINAL PROJECT REQUIREMENT

Candidate:	Date:
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NFPA 1041- 2012 Ed.

PRACTICAL SKILL REQUIREMENTS

FSI III 1

STANDARD: NFPA 1041, 6.2.2	SKILL AREA: Administer Training Record System
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TASK: Administer a training record system, so that the information captured is concise, meets all agency and legal requirements, and can be readily accessed.

PERFORMANCE OUTCOME: The candidate shall maintain a training record system, document information so that it is easily accessed, meets all agency and legal requirements and keeps a concise record of training activities..

EQUIPMENT: Local AHJ SOP/SOG, training policy, and other related forms

CONDITIONS: Given agency policy and type of training activity to be documented, the candidate shall:

No.	Task Steps	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Determine applicable policies for documenting training records	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Separate training activities into a cohesive format	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Define professional standards addressing training and apply to record-keeping format	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Administer policies to satisfy legal requirements affecting record-keeping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Monitor disclosure of training information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Develop forms reflecting policies and procedures for managing resources, staff, facilities and records	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Generate training reports based in part on policies and procedures for managing resources, staff, facilities and records	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SELECTED TOPIC:	
	Approved by Chief/Supervisor : _____ <i>Signature</i>

Evaluator:		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	
Comments:			

<i>Certifying Officer Name</i>	<i>Date</i>
<i>Certifying Officer Signature</i>	

<u>Overall Skill Sheet Result:</u>	
Pass: <input type="checkbox"/>	Fail: <input type="checkbox"/>

ALASKA FIRE SERVICE INSTRUCTOR III FINAL PROJECT REQUIREMENT

Candidate:	Date:
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NFPA 1041- 2012 Ed.

PRACTICAL SKILL REQUIREMENTS

[FSI III 2](#)

STANDARD: NFPA 1041, 6.2.3	SKILL AREA: Develop Policies for Training
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TASK: Develop recommendations for policies to support the training program, so that the training and agency goals are achieved.

PERFORMANCE OUTCOME: The candidate shall make policy recommendations designed to promote the agency’s training program and make policy recommendations that coincide with agency policy and training goals.

EQUIPMENT: Local AHJ SOP/SOG, budget policy, and other related forms

CONDITIONS: Given agency policies and procedures and the training program goals, the candidate shall:

No.	Task Steps	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Develop recommendations based goals and objectives to support training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Utilize present department policies and procedures to design training policies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Format policies based on local procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Use appropriate grammar and syntax when developing policies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SELECTED TOPIC:	
	Approved by Chief/Supervisor : _____ <i>Signature</i>

Evaluator:		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

Comments:	

<i>Certifying Officer Name</i>	<i>Date</i>
<i>Certifying Officer Signature</i>	

<u>Overall Skill Sheet Result:</u>	
Pass: <input type="checkbox"/>	Fail: <input type="checkbox"/>

ALASKA FIRE SERVICE INSTRUCTOR III FINAL PROJECT REQUIREMENT

Candidate:	Date:
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NFPA 1041- 2012 Ed.

PRACTICAL SKILL REQUIREMENTS

FSI III 3

STANDARD: NFPA 1041, 6.2.4	SKILL AREA: Select Instructional Staff
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TASK: Using instructional requirements, staff capabilities, and agency policy, choose instructional staff to teach various courses so that this selection achieves instructional goals.

PERFORMANCE OUTCOME: The candidate shall make staff recommendations designed to meet various training course needs and achieve instructional goals.

EQUIPMENT: Local AHJ SOP/SOG, budget policy, training forms, and other related forms

CONDITIONS: Given personnel qualifications, instructional requirements, and agency policies and procedures, the candidate shall:

No.	Task Steps	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Review and itemize policies and procedures for selecting training personnel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Identify policies pertaining to training staff selection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Identify potential staff instructional requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Identify capabilities of instructional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Develop methods for selection process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SELECTED TOPIC:	
	Approved by Chief/Supervisor : _____ <i>Signature</i>

Evaluator:		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

Comments:	

<i>Certifying Officer Name</i>	<i>Date</i>
<i>Certifying Officer Signature</i>	

<u>Overall Skill Sheet Result:</u>	
Pass: <input type="checkbox"/>	Fail: <input type="checkbox"/>

ALASKA FIRE SERVICE INSTRUCTOR III FINAL PROJECT REQUIREMENT

Candidate:	Date:
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NFPA 1041- 2012 Ed.

PRACTICAL SKILL REQUIREMENTS

FSI III 4

STANDARD: NFPA 1041, 6.2.5	SKILL AREA: Conduct Instructor Evaluation Plans
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TASK: Construct a performance-based instructor evaluation plan, so that instructors are evaluated at regular intervals, following agency policies.

PERFORMANCE OUTCOME: The candidate shall develop a performance based Instructor Evaluation Plan using established job performance requirements and agency evaluation policy and procedures.

EQUIPMENT: Local AHJ SOP/SOG, instructor evaluation form, and other related forms

CONDITIONS: Given agency policies and procedures and job requirements, the candidate shall:

No.	Task Steps	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Construct performance-based instructor evaluation plan for regular use based on policies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Develop performance-based evaluation plan based on job requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Refer to department policies when developing evaluation plan						
4.	Schedule instructors' evaluations at regular intervals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Describe evaluation techniques prior to observing instructional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SELECTED TOPIC:							
Approved by Chief/Supervisor : _____ <i>Signature</i>							

Evaluator:		Retest Evaluator 1:	
		Retest Evaluator 2:	

Comments:	

_____	_____
<i>Certifying Officer Name</i>	<i>Date</i>

<i>Certifying Officer Signature</i>	

<u>Overall Skill Sheet Result:</u>
Pass: <input type="checkbox"/> Fail: <input type="checkbox"/>

ALASKA FIRE SERVICE INSTRUCTOR III FINAL PROJECT REQUIREMENT

Candidate:	Date:
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NFPA 1041- 2012 Ed.

PRACTICAL SKILL REQUIREMENTS

FSI III 5

STANDARD: NFPA 1041, 6.2.6	SKILL AREA: Purchase Equipment for Training
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TASK: Write specifications for equipment purchasing, so that the equipment is appropriate and supports established curriculum.

PERFORMANCE OUTCOME: The candidate shall use curriculum, training goals, and agency guidelines to purchase the appropriate equipment that supports established curriculum

EQUIPMENT: Local AHJ SOP/SOG, purchasing forms, and other related forms

CONDITIONS: Given curriculum information, training goals, and agency guidelines the candidate shall:

No.	Task Steps	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Write equipment purchase specifications based on department policies and procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Describe the need for equipment to support curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Indicate training goals pertinent to purchasing equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Follow department procedures for equipment purchases	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Evaluate available department resources as alternative to purchase	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Evaluate methods to select equipment that is appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Prepare procurement form(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SELECTED TOPIC:

Approved by Chief/Supervisor : _____
Signature

Evaluator:		Retest Evaluator 1:	
		Retest Evaluator 2:	

Comments:

<i>Certifying Officer Name</i>	<i>Date</i>
<i>Certifying Officer Signature</i>	

<u>Overall Skill Sheet Result:</u>	
Pass: <input type="checkbox"/>	Fail: <input type="checkbox"/>

ALASKA FIRE SERVICE INSTRUCTOR III FINAL PROJECT REQUIREMENT

Candidate:	Date:
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NFPA 1041- 2012 Ed.

PRACTICAL SKILL REQUIREMENTS

FSI III 6

STANDARD: NFPA 1041, 6.2.7	SKILL AREA: Present Findings and Recommendations
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TASK: Present evaluation findings, conclusions, and recommendations to agency administrator, so that recommendations are unbiased, supported, and reflect agency goals, policies, and procedures.

PERFORMANCE OUTCOME: The candidate shall use data summaries and a known target audience to evaluate a teaching program, present findings, conclusion, and recommendations in a non-biased report to the agency administrator.

EQUIPMENT: Local AHJ SOP/SOG, a lesson plan prepared by the instructor, and related forms

CONDITIONS: Given data summaries and target audience, the candidate shall:

No.	Task Steps	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Prepare written report to administrator reflecting goals, policies and procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Present report findings based on target audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Cite unbiased, supported recommendations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Offer appropriate statistical evaluation procedures and department goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Present report to administrator reflecting recommendation and conclusion based on data and findings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SELECTED TOPIC:

Approved by Chief/Supervisor : _____
Signature

Evaluator:		Retest Evaluator 1:	
		Retest Evaluator 2:	

Comments:

_____	_____
<i>Certifying Officer Name</i>	<i>Date</i>

<i>Certifying Officer Signature</i>	

<u>Overall Skill Sheet Result:</u>
Pass: <input type="checkbox"/> Fail: <input type="checkbox"/>

ALASKA FIRE SERVICE INSTRUCTOR III FINAL PROJECT REQUIREMENT

Candidate:	Date:
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NFPA 1041- 2012 Ed.

PRACTICAL SKILL REQUIREMENTS

FSI III 7

STANDARD: NFPA 1041, 6.3.2	SKILL AREA: Conduct Agency Needs Analysis
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TASK: Conduct an agency needs analysis, so that instructional needs are identified and solutions are recommended.

PERFORMANCE OUTCOME: The candidate shall conduct a training needs analysis for his or her agency and use agency goals and policies to determine instructional needs.

EQUIPMENT: Local AHJ SOP/SOG, agency goals, and related forms

CONDITIONS: Given agency goals the candidate shall:

No.	Task Steps	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Conduct needs analysis for department training, education, skills given department goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Design an evaluation tool to determine training needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Conduct research to determine needs analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Develop a task analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Organize information into functional groupings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Interpret data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Develop JPRs which reflect task analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Plan and design curriculum and a series of lessons based on needs assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Determine instructional methods based on curriculum and audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Determine instructional media	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Develop evaluation tools based on curriculum goals and lesson objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Convene and conducts regular committee meetings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	SELECTED TOPIC:
	Approved by Chief/Supervisor : _____ <i>Signature</i>

Evaluator:		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

Comments:

<i>Certifying Officer Name</i>	<i>Date</i>
<i>Certifying Officer Signature</i>	

<u>Overall Skill Sheet Result:</u>
Pass: <input type="checkbox"/> Fail: <input type="checkbox"/>

ALASKA FIRE SERVICE INSTRUCTOR III FINAL PROJECT REQUIREMENT

Candidate:	Date:
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NFPA 1041- 2012 Ed.

PRACTICAL SKILL REQUIREMENTS

FSI III 8

STANDARD: NFPA 1041, 6.3.3	SKILL AREA: Designs Programs or Curricula
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TASK: Design programs or curricula, so that the agency goals are supported, the knowledge and skills are job-related, the design is performance-based, adult learning principles are utilized, and the program meets time and budget constraints.

PERFORMANCE OUTCOME: Using previously defined agency training needs analysis, the candidate shall design a program or curriculum that fulfills agency goals, and provide knowledge and skills that are job related, is performance based, uses adult learning principles, and meets time and budget constraints.

EQUIPMENT: Local AHJ SOP/SOG, defined needs analysis, and related forms

CONDITIONS: Given needs analysis and agency goals, the candidate shall:

No.	Task Steps	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Recognize department goals and needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Design programs or curricula based on needs analysis and goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Associate the knowledge and skills training to job analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Design instruction based on audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Design performance-based training appropriate to the needs analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Institute adult learning principles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Meet time frames and budget concerns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Prepare written report to administrator reflecting goals and needs analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Select course-appropriate reference material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Recognize department goals and needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SELECTED TOPIC:							
Approved by Chief/Supervisor : _____ <i>Signature</i>							

Evaluator:		Retest Evaluator 1:	
		Retest Evaluator 2:	

Comments:

_____ *Certifying Officer Name* _____ *Date*

_____ *Certifying Officer Signature*

<u>Overall Skill Sheet Result:</u>
Pass: <input type="checkbox"/> Fail: <input type="checkbox"/>

ALASKA FIRE SERVICE INSTRUCTOR III FINAL PROJECT REQUIREMENT

Candidate:	Date:
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NFPA 1041- 2012 Ed.

PRACTICAL SKILL REQUIREMENTS

FSI III 10

STANDARD: NFPA 1041, 6.3.5	SKILL AREA: Write Program and Course Goals
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TASK: Write program and course goals, so that the goals are clear, concise, measurable, and correlate to agency goals.

PERFORMANCE OUTCOME: The candidate shall use Job Performance Requirements (JPRs) to write program/course goal statements that are clear, concise, and measurable and adhere to agency goals.

EQUIPMENT: Local AHJ SOP/SOG, computer, and related forms

CONDITIONS: Given JPRs and needs analysis information, the candidate shall:

No.	Task Steps	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Identify agency goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Identify JPRs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Identify needs analysis data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Write a clear, concise, measurable goal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SELECTED TOPIC:

Approved by Chief/Supervisor : _____
Signature

Evaluator:		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

Comments:

_____ *Certifying Officer Name* _____ *Date*

_____ *Certifying Officer Signature*

<u>Overall Skill Sheet Result:</u>	
Pass: <input type="checkbox"/>	Fail: <input type="checkbox"/>

ALASKA FIRE SERVICE INSTRUCTOR III FINAL PROJECT REQUIREMENT

Candidate:	Date:
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NFPA 1041- 2012 Ed.

PRACTICAL SKILL REQUIREMENTS

[FSI III 11](#)

STANDARD: NFPA 1041, 6.3.6	SKILL AREA: Write Course Objectives
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TASK: Write course objectives, so that objectives are clear, concise, measurable, and reflect specific tasks.

PERFORMANCE OUTCOME: The candidate shall use Job Performance Requirements (JPRs) to write course objectives that are clear, concise, measurable, and reflect specific tasks.

EQUIPMENT: Local AHJ SOP/SOG, computer, and related forms

CONDITIONS: Given JPRs, the candidate shall:

No.	Task Steps	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Identify Job Performance Requirements (JPRs) for course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Write objectives to reflect specific tasks based on JPRs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Construct objectives in recommended format to include quantifiable performance measures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Write objectives that are attainable and realistic for the intended audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Verify that objectives are clear, concise, grammatically correct and free of spelling/typographical errors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SELECTED TOPIC:	
	Approved by Chief/Supervisor : _____ <i>Signature</i>

Evaluator:		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

Comments:	

<i>Certifying Officer Name</i>	<i>Date</i>
<i>Certifying Officer Signature</i>	

<u>Overall Skill Sheet Result:</u>
Pass: <input type="checkbox"/> Fail: <input type="checkbox"/>

ALASKA FIRE SERVICE INSTRUCTOR III FINAL PROJECT REQUIREMENT

Candidate:	Date:
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NFPA 1041- 2012 Ed.

PRACTICAL SKILL REQUIREMENTS

[FSI III 13](#)

STANDARD: NFPA 1041, 6.5.2	SKILL AREA: Develop Evaluation Results System
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TASK: Develop a system for the acquisition, storage, and dissemination of evaluation results, so that the goals are supported and so that those affected by the information receive feedback consistent with agency policies and federal, state, and local laws.

PERFORMANCE OUTCOME: The candidate shall develop a system for the acquisition, storage, and dissemination of evaluation results, so that the goals are supported and so that those affected by the information receive feedback consistent with agency policies and federal, state, and local laws.

EQUIPMENT: Local AHJ SOP/SOG, computer, and related forms

CONDITIONS: Given agency goals and policies, the candidate shall:

No.	Task Steps	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Associate agency goals and policies to evaluation results system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Determine federal, state, and local laws that would affect evaluation results system development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Design a record-keeping system that would store information and disseminate results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Apply data acquisition techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Assess the evaluation results system for accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SELECTED TOPIC:

Approved by Chief/Supervisor : _____
Signature

Evaluator:		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

Comments:

_____ *Certifying Officer Name* _____ *Date*

_____ *Certifying Officer Signature*

<u>Overall Skill Sheet Result:</u>
Pass: <input type="checkbox"/> Fail: <input type="checkbox"/>

ALASKA FIRE SERVICE INSTRUCTOR III FINAL PROJECT REQUIREMENT

Candidate:	Date:
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NFPA 1041- 2012 Ed.

PRACTICAL SKILL REQUIREMENTS

FSI III 14

STANDARD: NFPA 1041, 6.5.3	SKILL AREA: Develop Course evaluation Plan
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TASK: Develop course evaluation plan, so that objectives are measured and agency policies are followed.

PERFORMANCE OUTCOME: The candidate shall develop a Course Evaluation Plan that measures objectives and adheres to agency policy.

EQUIPMENT: Local AHJ SOP/SOG, computer, and related forms

CONDITIONS: Given course objectives and agency policies, the candidate shall:

No.	Task Steps	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Assure development of course evaluation plan objectives reflects department policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Develop course evaluation plan objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Evaluate measuring techniques, agency constraints and resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Design a plan for assessing the best measuring techniques based on agency policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SELECTED TOPIC:

Approved by Chief/Supervisor : _____
Signature

Evaluator:		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

Comments:

_____ *Certifying Officer Name* _____ *Date*

_____ *Certifying Officer Signature*

<u>Overall Skill Sheet Result:</u>	
Pass: <input type="checkbox"/>	Fail: <input type="checkbox"/>

ALASKA FIRE SERVICE INSTRUCTOR III FINAL PROJECT REQUIREMENT

Candidate:	Date:
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NFPA 1041- 2012 Ed.

PRACTICAL SKILL REQUIREMENTS

FSI III 15

STANDARD: NFPA 1041, 6.5.4	SKILL AREA: Create a Program Evaluation Plan
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TASK: Create a program evaluation plan, so that instructors, course components, and facilities are evaluated and student input is obtained for course improvement.

PERFORMANCE OUTCOME: The candidate shall create a Program Evaluation Plan so that instructors, course components, and facilities are evaluated and student input is obtained for course improvement.

EQUIPMENT: Local AHJ SOP/SOG, computer, and related forms

CONDITIONS: Given agency policies and procedures, the candidate shall:

No.	Task Steps	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Develop a program evaluation plan so input can be obtained	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Associate various department policies to the program evaluation plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Develop a program evaluation plan that is inclusive of various course and environmental components	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Design a functional program evaluation instrument based on department goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SELECTED TOPIC:

Approved by Chief/Supervisor : _____
Signature

Evaluator:		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	
Comments:			

_____	_____
<i>Certifying Officer Name</i>	<i>Date</i>

<i>Certifying Officer Signature</i>	

<u>Overall Skill Sheet Result:</u>
Pass: <input type="checkbox"/> Fail: <input type="checkbox"/>

ALASKA FIRE SERVICE INSTRUCTOR III FINAL PROJECT REQUIREMENT

Candidate:	Date:
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NFPA 1041- 2012 Ed.

PRACTICAL SKILL REQUIREMENTS

FSI III 16

STANDARD: NFPA 1041, 6.5.5	SKILL AREA: Analyze Student Evaluation Instrument
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TASK: Analyze student evaluation instruments, so that validity is determined and necessary changes are made.
PERFORMANCE OUTCOME: The candidate shall analyze at least 10 student evaluation instruments from the candidates department.
EQUIPMENT: Local AHJ SOP/SOG, computer, and related forms
CONDITIONS: Given test data, objectives, and agency policies, the candidate shall:

No.	Task Steps	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Identify department policy for student evaluations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Analyze student evaluation instrument to confirm alignment with department policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Analyze student evaluation instrument to confirm learning objectives are met	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Analyze student evaluation instrument to confirm validity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Submit student evaluation instrument which addresses all items aforementioned for the specified training sessions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	SELECTED TOPIC:
	Approved by Chief/Supervisor : _____ <i>Signature</i>

Evaluator:		Retest Evaluator 1:	
		Retest Evaluator 2:	

Comments:

_____	_____
<i>Certifying Officer Name</i>	<i>Date</i>

<i>Certifying Officer Signature</i>	

<u>Overall Skill Sheet Result:</u>
Pass: <input type="checkbox"/> Fail: <input type="checkbox"/>

ALASKA FIRE SERVICE INSTRUCTOR III FINAL PROJECT REQUIREMENT

POST EXAMINATION PACKET REQUIREMENTS		
<u>FSI III 1</u>	6.2.2	Administer Training Record System- Demonstrate the administration of a training record system so that the information captured is concise, meets all agency and legal requirements, and can be readily accessed
<u>FSI III 2</u>	6.2.3	Develop Policies for Training- Develop recommendations for policies to support the training program, given agency policies and procedures and the training program goals, so that the training and agency goals are achieved
<u>FSI III 3</u>	6.2.4	Select Instructional Staff- Select instructional staff so that staff selection meets agency policies and achievement of agency instructional goals
<u>FSI III 4</u>	6.2.5	Construct Instructor Evaluation Plan- Construct a performance-based instructor evaluation plan so that instructors are evaluated at regular intervals, following agency policies
<u>FSI III 5</u>	6.2.6	Purchase Equipment for Training- Write equipment-purchasing specifications so that the equipment is appropriate and supports curriculum
<u>FSI III 6</u>	6.2.7	Present Findings and Recommendations- Present evaluation findings, conclusions, and recommendations to agency administrator so that recommendations are unbiased, supported, and reflect agency goals, policies, and procedures
<u>FSI III 7</u>	6.3.2	Conduct a Needs Analysis- Conduct an agency needs analysis so that instructional needs are identified
<u>FSI III 8</u>	6.3.3	Design Programs or Curricula- Design programs or curriculums, given needs analysis and agency goals, so that the Agency goals are supported, the knowledge and skills are job related, the design is performance based, adult learning principles are utilized, and the program meets time and budget constraints
<u>FSI III 9</u>	6.3.4	Modify Existing Curriculum- Modify an existing curriculum, given the curriculum audience characteristics learning objectives, instructional resources, and agency training requirements, so that the curriculum meets the requirements of the agency, and the learning objectives are achieved
<u>FSI III 10</u>	6.3.5	Write Program and Course Goals- Write program/course goal statements so that goals are clear, concise, measurable, and adhere to agency goals.
<u>FSI III 11</u>	6.3.6	Write Course Objectives- Write course objectives so that objectives are clear, concise, measurable, and reflect specific tasks.
<u>FSI III 12</u>	6.3.7	Construct Course Content Outline- Construct a course content outline, given course objectives, reference sources, functional groupings and the agency structure, so that the content supports the agency structure and reflects current acceptable practices
<u>FSI III 13</u>	6.5.2	Develop Evaluation Results System- Develop a system for the acquisition, storage, and dissemination of evaluation results, given agency goals and policies, so that the goals are supported and so that those affected by the information receive feedback consistent with agency policies and federal, state, and local laws
<u>FSI III 14</u>	6.5.3	Develop Course Evaluation Plan- Develop a course evaluation plan, given course objectives and agency policies, so that objectives are measured and agency policies are followed
<u>FSI III 15</u>	6.5.4	Create a Program Evaluation Plan- Develop a program evaluation plan, given agency policies and procedures, so that instructors, course components, and facilities are evaluated and student input is obtained for course improvement
<u>FSI III 16</u>	6.5.5	Analyze Student Evaluation Instrument- Analyze student evaluation instruments, given test data, objectives, and agency policies, so that validity is determined and necessary changes are made

ALASKA FIRE SERVICE INSTRUCTOR III FINAL PROJECT REQUIREMENT

FIRE SERVICE INSTRUCTOR III REQUIRED MATERIALS AND EQUIPMENT			Related Skill Sheet(s)
<input type="checkbox"/>	1	Agency Computer	10 – 16,
<input type="checkbox"/>	2	Agency Standard Operating Procedures/Guidelines	1, 2, 4 - 16 ,
<input type="checkbox"/>	3	Agency Training Record System	1, 2
<input type="checkbox"/>	4	Agency Record Keeping Policies	1, 2
<input type="checkbox"/>	5	Agency Purchasing Guidelines/Forms	5,
<input type="checkbox"/>	6	Agency Instructor Evaluation Forms	4,
<input type="checkbox"/>	7	Existing lesson plan prepared by instructor	6,
<input type="checkbox"/>	8	Various Training Forms	
<input type="checkbox"/>	9	NFPA Standard Applicable to AHJ Training Programs	1, 3,
<input type="checkbox"/>	10		
<input type="checkbox"/>	11		
<input type="checkbox"/>	12		