

TRANSCRIPT OF ALASKA FIRE
STANDARDS COUNCIL SPRING MEETING

Held at Marriott Anchorage Downtown
820 West Seventh Avenue, Anchorage AK 99501
and Via Zoom and Telephonic

April 23, 2022

THE BOARD:

Brian Long, Seat A
Christian Hartley, Seat B
Michael Hanson, Seat C
Jerome (Jake) Bender, Seat D
Christopher Edsell, Seat E
Virginia McMichael, Seat F
Rob Mathis, Seat G
David Lundin, Seat H
Dorianne Sprehe, Vice Chair, Seat I
Tyler Bones, Seat J
Richard Boothby, Seat K
Dan Grimes, Chair, Seat L

STAFF:

Mark Brauneis, Administrator
Lisa Shield, Acting Clerk
Stephanie Russell, Clerk

TRANSCRIPTS ONLY

2921 Wiley Post Avenue

Anchorage, Alaska 99517

(907) 276-0306

AFSC SPRING MEETING
April 23, 2022

Page 2	Page 3
<p>1 (audio1592397345.m4a) 2 00:00:00 3 MR. BRAUNEIS: -- this will all go -- 4 (Telephone interference) 5 UNIDENTIFIED SPEAKER: Sorry. 6 UNIDENTIFIED SPEAKER: Go ahead. 7 MR. BRAUNEIS: That will go out on Listserv and we'll also 8 update policy manuals as necessary, the idea being is that that 9 now has five different people that can see those coming in, 10 creates a timestamp, with the target of a 10-day turnaround. 11 That's the standard that our division uses for that type of 12 activity, so all we're doing is matching it. I think it's a 13 reasonable target. We're going to run it for a few months and 14 see how it goes, because it ties in with everything else that 15 some of the positions in our organization are required to 16 accomplish. 17 MS. SHIELD: Mark? 18 MR. BRAUNEIS: Yes. 19 MS. SHIELD: Can I just clarify that that 10-day 20 turnaround is on us, so if the paperwork comes back and it's not 21 accurate, then it -- it's going to have to reset, because that 22 happens -- 23 MR. BRAUNEIS: Right. 24 MS. SHIELD: -- a lot, right? We get stuff that's not 25 complete. So that 10 days can't -- you can't put that part into</p>	<p>1 it because that can delay for a long time. 2 MR. BRAUNEIS: Sure. I was moving on to that, is -- 3 MS. SHIELD: Okay. 4 MR. BRAUNEIS: -- one of the things on the application 5 that's going to need to change is very detailed instructions on 6 what is expected in the different blocks. We're finding very, 7 very common errors that are very similar in nature that delay 8 the process. So we'll be putting out a fact sheet with that 9 application on the website when we update, to kind of remind our 10 customers, if you will, what the expectation is, or will -- it's 11 going to delay the process. 12 And moving on to checklist, the biggest development there 13 right now -- we've kind of back-burnered this a little bit 14 because of the tremendous overload. Our task saturation level 15 right now it's -- is above maximum. 16 So on the checklist we created a training program audit 17 checklist, and when we move on to a few more slides down -- 18 yeah, you can go to that -- so we've readjusted our entire 19 bureau and broken it up into 10 -- or five detachments. We've 20 got a training specialist for each one. How that applies to the 21 Council, how it applies here, very specifically, is we have a 22 requirement to provide audits on all of our fire departments and 23 on accreditations. You guys can see the numbers off to the side 24 there. We have 240 recognized agencies in impact. We currently 25 have 530 accreditations that we're carrying, and we have zero</p>
Page 4	Page 5
<p>1 audits accomplished. 2 Now, once again, we're looking at a three-year picture. 3 If I go back eight or nine years, seven or eight years, then we 4 do have some. So this is a high-interest item because we are 5 going into our review and audit cycle for third-party 6 accreditation. IFSAC will be here in October, and this is 7 something that we need to address and move on with quickly. 8 So we've looked at the checklist. It's in the review 9 process for update right now. It was a bit dated, but it's 10 being reviewed and will be on the street by the end of the 11 month. I think that's a fair statement, Virginia? 12 MS. McMICHAEL: Yeah. Oh, yeah. And could you clarify 13 something? It's Virginia. So the accreditations, the 530, 14 that's each individual level, not 530 -- 15 MR. BRAUNEIS: Correct. 16 MS. McMICHAEL: -- different departments that -- 17 MR. BRAUNEIS: Correct. 18 MS. McMICHAEL: -- are audited, but one department can 19 have like 10 accreditations. 20 MR. BRAUNEIS: Correct. 21 MS. McMICHAEL: Okay. 22 MR. BRAUNEIS: So any impact, where those numbers come 23 from, if you -- well, you guys probably can't see it, but on the 24 splash page that I can see the recognized agencies that in part 25 loaded an impact, 240. The total number of accreditations that</p>	<p>1 we carry for those departments is 530. Like Virginia just 2 mentioned, is a given department can carry multiple 3 accreditations, but at the end of the day it's that bottom line 4 that matters the most, is zero. 5 So we're going to -- we're addressing that. This 6 detachment model is the -- a component of that solution, and 7 becomes a line item and a performance measure for the fire 8 training specialists. 9 Next slide. Well, if your eyes aren't bleeding yet, they 10 will now after looking at that slide from here. 11 Testing and certification. So what we've done, again, 12 is -- everything I'm trying to do is to ensure that we have 13 balanced, factual, objective, statistical, and supportable 14 information for you to make decisions on and to justify actions 15 that we take. So what we're providing you now is data that 16 illustrates these specific activities over three-year time 17 frame. Some of that trends analysis is to support either 18 additional positions or control the amount of certifications 19 that we bring onboard or sunset ones that just simply aren't 20 meeting the needs of the department. 21 MR. HARTLEY: This is Christian. Can I ask you a question 22 about this slide? 23 MR. BRAUNEIS: Sure. Absolutely. Go ahead, Christian. 24 MR. HARTLEY: I am -- please forgive me. I'm trying to 25 come up with a way to ask this, but how is it that in 2021 we</p>

2 (Pages 2 to 5)

AFSC SPRING MEETING
April 23, 2022

Page 6

1 have significantly more certificates issued than candidates
2 tested, but in 2020 it's the opposite? And this year we show
3 the highest number of the three years for candidates tested, but
4 the fewest for tests -- I'm just not under-- this doesn't make
5 sense to me. Am I -- I mean, the colors -- the palette isn't
6 hurting me, but just the data being shown here doesn't seem to
7 match up.

8 **MR. BRAUNEIS:** One -- we identified -- there is one typo,
9 Christian, but thanks for bringing that up. Additionally, is
10 that is on a calendar-year basis, so 2022 is going to obviously
11 show much shorter on the numbers, and then also the types of
12 certifications --

13 **MS. SHIELD:** I'm sorry, I -- it's supposed to be 7-7-0,
14 not --

15 **MR. BRAUNEIS:** Yes.

16 **MS. SHIELD:** -- 77.

17 **MR. BRAUNEIS:** Yes.

18 **MS. SHIELD:** Okay. I just want to clarify that part.
19 Sorry.

20 **MR. BRAUNEIS:** Right. The different types of test
21 sections, for example, if you do a FADO test and you do three or
22 four levels, that adjusts the numbers or artificially inflates
23 the numbers. Does that make sense to you?

24 **MR. HARTLEY:** It does. The typo is what really caught me
25 off ground, because candidates tested, 77, but we issued out,

Page 8

1 **UNIDENTIFIED SPEAKER:** 8:20 Reciprocity.

2 **MR. HARTLEY:** True.

3 **MR. BRAUNEIS:** And reciprocity. That's a collective all-
4 action --

5 **MR. HARTLEY:** But --

6 **MR. BRAUNEIS:** -- (indiscernible 8:24).

7 **MR. HARTLEY:** But that's still a person tested. Why
8 wouldn't it be? They're -- I mean, if they're renewing and
9 we're giving them a -- if we are issuing a certifi-- I see.
10 We're -- because they're not taking a test, but they're just
11 renewing. Okay. Got it.

12 **MR. LUNDIN:** And can I ask a question? This is Lundin.

13 **MR. BRAUNEIS:** Sure.

14 **MR. LUNDIN:** We have candidates tested as a row twice.

15 **MR. BRAUNEIS:** Right. That's so -- yes. Candidates
16 tested was for test sessions. That's in one separate block.
17 And then total proctored test sessions and its associated
18 candidates that were tested.

19 **UNIDENTIFIED SPEAKER:** 8:59 You might explain the
20 difference, is what --

21 **MR. BRAUNEIS:** So --

22 **UNIDENTIFIED SPEAKER:** -- he's asking.

23 **MR. BRAUNEIS:** Okay, so the test sessions would be you're
24 going in, Firefighter I, II, HazMat Awareness Ops, what have
25 you, but then proctored would be the retests, and that --

Page 7

1 you know, 900 certificates. Those are some pretty big tests.

2 **UNIDENTIFIED SPEAKER:** 7:30 Lot of research.

3 **MR. BRAUNEIS:** Yeah, a lot of research.

4 **MR. HARTLEY:** So that does still beg the question, why
5 would our certifications be so much higher than our personnel
6 tested. I under-- I think I understand that perhaps somebody
7 could sit for two tests at a time.

8 **MR. BRAUNEIS:** HazMat.

9 **MR. HARTLEY:** Right. But I can't imagine that it happens
10 so frequently that -- if you look, and I guess it maybe has to
11 do with the number of tests, but, I mean, we're almost double on
12 a regular basis in 2020, it looks like. Is that all because our
13 base-level firefighters are going in and taking --

14 **MR. BRAUNEIS:** Multiple --

15 **MR. HARTLEY:** -- HazMat --

16 **MR. BRAUNEIS:** -- awareness ops --

17 **MR. HARTLEY:** Awareness ops --

18 **MR. BRAUNEIS:** Yes.

19 **MR. HARTLEY:** -- and firefighter I all at the same time?

20 **MR. BRAUNEIS:** Right.

21 **MR. HARTLEY:** Is that -- everybody --

22 **MR. BRAUNEIS:** That, and then --

23 **MR. HARTLEY:** -- kind of tracking on that?

24 **MR. BRAUNEIS:** -- of course, we have renewals and
25 different things like that that adjust that number, too.

Page 9

1 different type of test session that we're trying to track.

2 **MR. HARTLEY:** Mark, this is Christian. What Lundin's
3 talking about is your top line is labeled candidates tested.
4 Your third line is labeled candidates tested.

5 **MR. LUNDIN:** And I think I understand what you're saying,
6 Mark, that we're talking about in-person tests at the fire
7 department, and then we're talking about tests being redone, you
8 know, a proctored test as a retest. I'd just like to make a
9 comment. I mean, if you're going to provide a set of data two
10 different ways, in the chart and then in the text below, you got
11 to issue it in the same order and you got to -- I mean, we've
12 got 2020, '21, '22 in the chart, and then in the Excel snip
13 there you've got it '22, '21, '20. It's -- you got to organize
14 the data so we can understand it when we're just glancing at it
15 here.

16 **MR. BRAUNEIS:** I appreciate it. We'll add that to the
17 adjustments. Thank you.

18 Next slide, please. Actually, before we move forward, did
19 anyone have any other questions before we move forward on that?

20 **UNIDENTIFIED SPEAKER:** 10:37 I do have a comment, just
21 for clarity. Sometimes testing can happen in one year, but the
22 certifications don't get issued until the next year. So that
23 can also make those numbers a little bit off. They just look
24 different, because this is calendar year numbers.

25 **CHAIR GRIMES:** Can I ask how that exactly works? Can you

AFSC SPRING MEETING
April 23, 2022

Page 10

1 give me an example?
2 **UNIDENTIFIED SPEAKER:** So if you -- I don't know if they
3 can hear me on the mic.
4 **UNIDENTIFIED SPEAKER:** 11:08 We can hear you --
5 **UNIDENTIFIED SPEAKER:** Okay.
6 **UNIDENTIFIED SPEAKER:** -- really well.
7 **UNIDENTIFIED SPEAKER:** So -- okay. So testing can happen
8 in 2021, but in the time that it takes for that process to
9 happen and then all the certs to get issued after scores are
10 released, after payments made, after all that stuff has
11 happened, which there can be significant delays on payments,
12 then the certs get issued in a whole another year. And so
13 sometimes those things don't even happen for months at a time,
14 and that's because of all the delays that can happen with the
15 application process.
16 **CHAIR GRIMES:** I -- the reason I'm asking is if we go back
17 many years in our notes from our meetings, we addressed this at
18 some point, that everything should be backdated. If somebody
19 takes a class and they test successfully, the date that they
20 tested successfully is supposed to be the date that their
21 certification has on it, should be what we're attributing that
22 test material --
23 **UNIDENTIFIED SPEAKER:** Okay.
24 **CHAIR GRIMES:** -- to.
25 **UNIDENTIFIED SPEAKER:** So -- yes.

Page 12

1 difference, and if we have to pull those apart and separate them
2 for this report, this number here, that would just need to be a
3 whole different report. Like we -- I mean, the amount of work
4 that it's going to take for me to dissect that through IMPACT,
5 it would be a few hours of just trying to dissect those two
6 numbers.
7 So it -- when you look at it with a big picture there's a
8 roll. It's going to happen every single year, just like in 2020
9 it's going to roll from 2019, 2019's going to have a roll from
10 2018, and the numbers are not going to be in the hundreds, you
11 know --
12 **CHAIR GRIMES:** Right.
13 **UNIDENTIFIED SPEAKER:** -- they're going to be --
14 **CHAIR GRIMES:** No, whatever --
15 **UNIDENTIFIED SPEAKER:** -- smaller.
16 **CHAIR GRIMES:** -- test is right here.
17 **UNIDENTIFIED SPEAKER:** Right, yeah. So I just wanted to
18 clarify that.
19 **CHAIR GRIMES:** Yeah. Awesome. Thank you. While we're
20 just -- and I see you've changed pages here, while we're --
21 **UNIDENTIFIED SPEAKER:** You want to go back?
22 **CHAIR GRIMES:** No.
23 **UNIDENTIFIED SPEAKER:** Okay.
24 **CHAIR GRIMES:** That's fine. I'm curious, if I may. This
25 red, so you -- you're hearing people online complaining, I'm

Page 11

1 **CHAIR GRIMES:** And I know there's time that passes, but
2 everything should backdate --
3 **UNIDENTIFIED SPEAKER:** Right.
4 **CHAIR GRIMES:** -- to those data points.
5 **UNIDENTIFIED SPEAKER:** Except that there is a difference
6 between when we issue the cert, our office issues the cert, and
7 the cert date. So we can issue a cert today for somebody that
8 tested a week ago. There's going to be two dates on that cert,
9 the day of today when it actually got put into the system and
10 the cert was actually issued, and then the date for the seal,
11 the seal date, which is the date they tested and passed, right?
12 **CHAIR GRIMES:** How come?
13 **UNIDENTIFIED SPEAKER:** So -- because --
14 **CHAIR GRIMES:** Just so that we're tracking --
15 **UNIDENTIFIED SPEAKER:** Because we need to know --
16 **CHAIR GRIMES:** -- how long it took to put it in the
17 system?
18 **UNIDENTIFIED SPEAKER:** Yeah, we need to know when these
19 things --
20 **CHAIR GRIMES:** Sure.
21 **UNIDENTIFIED SPEAKER:** -- are actually put into the
22 system, but we have to have a different date for our IFSAC seal
23 reports. We have to have an accurate date of when those seals
24 were issued, and those seals get issued when they do their tests
25 and they pass their exams, right? So that's why there's a

Page 13

1 complaining because I'm looking up there, but if I look here,
2 all of these things look really good on paper. What's with all
3 the red? The black small letters on red, for everybody that's
4 having a hard time seeing it, is there a reason that we can't
5 fix -- like this is all printed in black and white on my page
6 (indiscernible 14:29).
7 **MR. BRAUNEIS:** So we had some late-night changes to the
8 slide presentation to try and make it easier to read in the
9 back. When we used the -- or when we tried the slide originally
10 yesterday there was some difficulty reading, so this was a late-
11 night conversion to try and address that. Obviously, we missed
12 the mark a bit.
13 **CHAIR GRIMES:** Okay.
14 **UNIDENTIFIED SPEAKER:** (Indiscernible 14:55).
15 **CHAIR GRIMES:** Yeah. I mean, this looks really good on
16 paper, of course, but I just -- I didn't understand where the
17 red --
18 **MR. BRAUNEIS:** Doesn't --
19 **CHAIR GRIMES:** -- came from.
20 **MR. BRAUNEIS:** Doesn't translate real well.
21 **CHAIR GRIMES:** No.
22 **MR. BRAUNEIS:** Trying to find those colors that would work
23 in this room. Originally it was in a different format.
24 **CHAIR GRIMES:** Okay.
25 **MR. BRAUNEIS:** We'll dial that in, so apologies. We'll --

4 (Pages 10 to 13)

AFSC SPRING MEETING
April 23, 2022

Page 14

1 we're trying to create a -- again, a boilerplate that all we
2 have to do is change a few numbers and limit the amount of staff
3 hours required to create this product.
4 All right. If there aren't any further questions, we'll
5 move on to the three-year comparatives.
6 Okay, this takes a snapshot at a specific point in time,
7 as you can see, and the point being is, we're trying to show, is
8 the level of interest, if you will. Remember, every single one
9 of these certifications that we provide, they come at a behind-
10 the-scenes administrative cost in tracking the update, all of
11 the different facets and features of the certifications.
12 So what we want to give you the information to make
13 decisions on, we're giving you this comparative that shows, for
14 example -- well, obviously, Instructor IV is no longer a thing,
15 but it's in IMPACT. That's something we track. But that will
16 just give you an idea.
17 And I'll kind of speak back to one of the original slides
18 that show the total number of accredited -- accreditations. As
19 the training specialists engage in their individual detachments
20 and we bring more departments online or we bring on more
21 certifications, that comes at a cost. That comes -- and it's
22 fantastic, we need to do it, obviously, but it comes at a real
23 short-term cost.
24 And I'm trying to get ahead of that before it happens,
25 because right now our task saturation rate is -- if we're

Page 16

1 **CHAIR GRIMES:** -- but, theoretically, everything got
2 uploaded --
3 **MR. BRAUNEIS:** Correct.
4 **CHAIR GRIMES:** -- into IMPACT so that should be the same?
5 **MR. BRAUNEIS:** Yes.
6 **CHAIR GRIMES:** Okay. We hope.
7 **MR. BRAUNEIS:** Based on what's available to us at this
8 point in time, yes. All right, that concludes the component on
9 the certifications and actually our operations tempo a little
10 bit there.
11 We'll go ahead and move on to the financials. Again, it
12 was a bit of an eye chart in the past or maybe an overload of
13 information providing all of the documents that we see
14 internally on how we manage and -- our expenditures. So what
15 we've done is we've provided what you see in front of you and
16 that hits the high notes on everything we're doing.
17 So we'll just start at the top. The general fund is
18 legislatively approved for personal services. That's
19 essentially our operating budget, if you will. If you look at
20 personal services on the left if we go down the chart, that
21 essentially pays for the clerk's position.
22 That is unrestricted general funds money under the 1000
23 code. Travel kind of speaks for itself. That speaks to
24 bringing you folks in, for example. That money is located in
25 that line item.

Page 15

1 supposed to work at a 37-1/2-hour rate, we're somewhere up
2 around 50 hours a week, and the system's just -- it's not
3 sustainable. So if we give you this kind of data, then you can
4 make decisions based on the relevance of a given certificate, if
5 we even want to maintain it anymore. So that's what that's in
6 there for.
7 And then down at the bottom you can see the IMPACT
8 historic totals.
9 **CHAIR GRIMES:** So I think this is one of those things that
10 I -- you may -- this is Dan Grimes. The total, is that total
11 historical since the Fire Standards Council came into being? Is
12 that what we're tracking?
13 **MR. BRAUNEIS:** That total number is the total number --
14 **CHAIR GRIMES:** As far as we know.
15 **MR. BRAUNEIS:** -- that -- off of IMPACT, yes.
16 **CHAIR GRIMES:** Okay.
17 **MR. BRAUNEIS:** The 19,848 certificates issued is
18 whatever's been uploaded into IMPACT for as long as we've had
19 it. That's a pretty doggone big number. I mean, it's a pretty
20 impressive --
21 **CHAIR GRIMES:** Well, IMPACT isn't -- I know -- I think we
22 captured everything in IMPACT, right, all of our historical
23 data, theoretically? Okay. So you say IMPACT, but I'm saying
24 since we started --
25 **MR. BRAUNEIS:** Day one.

Page 17

1 Contractual, and you'll notice that's really where our
2 biggest authorization is, and that covers the CO costs, sending
3 folks out to do certifying officer duties, proctoring, or what
4 have you. That's really where our biggest expense is.
5 Onto commodities. And, again, if you have any questions,
6 jump in. Commodities is anything that's tangible. That's the
7 easiest way to explain it. That's everything from pen -- paper,
8 pencils, what have you.
9 And then equipment would speak to things like copiers and
10 things of that nature.
11 So these items are what we are authorized in the FY
12 original authorized column to the right. It balances against
13 your year-to-date expended, and as you can see, commodities and
14 equipment zero. It typically is. Our bureau and the division
15 absorbed a lot of those costs internally. So that -- that's an
16 authorization, and that money can slip. And, actually, anything
17 in any of these columns can slip and move around.
18 And I think that's been a confusion over the years, so
19 that's why I didn't provide the massive spreadsheet. If you
20 would like it, obviously, it is welcome. Just let me know.
21 **VICE CHAIR SPREHE:** Mark (indiscernible 21:14).
22 **MR. BRAUNEIS:** Yeah, sure.
23 **VICE CHAIR SPREHE:** This is Dorianne. What did you say
24 was under your commodities?
25 **MR. BRAUNEIS:** Commodities would be tangibles, anything

AFSC SPRING MEETING
April 23, 2022

Page 18

1 that's tangible, short of a capital allocation.
2 **VICE CHAIR SPREHE:** (Indiscernible 21:27)?
3 **MR. BRAUNEIS:** Our -- no. That's an authorization, so
4 it's not necessarily assigned. Like right now the division
5 picks up most of those costs.
6 **VICE CHAIR SPREHE:** It's not there.
7 **MR. BRAUNEIS:** And those -- again, those numbers can slip
8 around. And, as --
9 **VICE CHAIR SPREHE:** Right.
10 **MR. BRAUNEIS:** -- you can see, it carries across to
11 projected expenditures. Well, here's a perfect example, is
12 we're going to go over our personal services. We typically do
13 by a few dollars because it's somebody using their crystal ball
14 at the beginning. So money from one of the columns below that
15 doesn't get used will slip up to cover that.
16 **VICE CHAIR SPREHE:** Where (indiscernible 22:09) budget
17 (indiscernible)? But you -- we can allocate it so
18 (indiscernible) line item --
19 **MR. BRAUNEIS:** Reallocate, yeah.
20 **VICE CHAIR SPREHE:** Reallocate that. Okay, perfect.
21 That's --
22 **MR. BOOTHBY:** The -- this is Rich. So our -- we have a
23 finance officer that goes and does all the allocate --
24 allocations. Can't say that word. Anyway, we get very little
25 general fund. It's like 107,000 of that 300,000 is real money.

Page 20

1 **MR. BOOTHBY:** Yes.
2 **UNIDENTIFIED SPEAKER:** Short answer, yes.
3 **MR. BOOTHBY:** We -- right now, I think you guys -- Dan is
4 probably aware, headquarters is past being full, and we've
5 asked -- been asked to look at moving outside of headquarters,
6 close, but outside of. So we're looking at three options right
7 now. Option one, that is going to happen no matter what, is
8 there will be a home for the bureau, to include the Fire
9 Standards Council, and we're looking over on Bragaw right now.
10 We have a building that has state leases in it that we can move
11 into and lock it down for the next four years. So we're looking
12 there.
13 With that, option number two is I'm looking at moving them
14 and the Plan Review Bureau, because they're also -- as we're
15 coming back from COVID we're finding less and less space, so
16 we're trying to expand a little bit.
17 And then option three is taking the whole division and
18 moving the whole division out from headquarters.
19 So that's kind of where we're at in a nutshell. The one
20 part of that that is a have to on my book, and I have the money
21 to do that, is find a home for the bureau, and that will be
22 done. July 1 they will be moving out.
23 **CHAIR GRIMES:** So if I understand, those spaces would
24 change based on option one, two or three, because the -- I'm
25 guessing the Bragaw office space isn't enough for your whole

Page 19

1 The rest of it is authority to collect, what we collect on
2 our -- in our stuff. Right now the Division of Fire and Life
3 Safety is paying for all the space, the electric, the -- all of
4 those things. We just -- wherever BFAST is, they are, we just
5 cover that cost for them. It makes it simpler.
6 **CHAIR GRIMES:** All right. So thank you for added -- that
7 question. I was just about to ask -- this is Dan Grimes. I
8 thought this would be an appropriate time to ask some more
9 questions about office space. So we don't allocate that money
10 out of our personal budget for the Standards Council. It's
11 considered an umbrella cost of the Division of Fire and Life
12 Safety overall? Is that correct?
13 **MR. BOOTHBY:** Yes.
14 **CHAIR GRIMES:** Okay.
15 **MR. BOOTHBY:** Am I there? Yeah. So in the past when the
16 Standards Council was outside underneath the commissioner, there
17 may have been allocations then, but when that got moved back
18 underneath us as a cost savings they pretty much just funded the
19 personal service line item and then we just picked up the rest,
20 and that's how it sits right now.
21 **CHAIR GRIMES:** Okay. And can we -- is -- are there any
22 more specifics about this imminent relocation, allocation of
23 space? Do we know where we're going to be?
24 **UNIDENTIFIED SPEAKER:** 24:12 So we've gone out and
25 we've -- well --

Page 21

1 division to move.
2 **MR. BOOTHBY:** It's enough for the whole division.
3 **CHAIR GRIMES:** Okay. So you're looking at the same place,
4 regardless of which of those options you are --
5 **MR. BOOTHBY:** Yes.
6 **CHAIR GRIMES:** So we're pretty sure we're going to Bragaw
7 Street somewhere.
8 **MR. BOOTHBY:** Yep.
9 **CHAIR GRIMES:** Okay. Perfect. Thank you.
10 **MR. LUNDIN:** This is Lundin. There's discussion at the
11 beginning about a temporary admin. I was just -- where that
12 budget comes from.
13 **MR. BRAUNEIS:** That would come out of the personal
14 services line. And, you know, before we can actually do that I
15 need to present it and then allow the Council to authorize that
16 expenditure of funds, because it would be a line item coming out
17 of the Standards Council. At this time we do not have the
18 funding within the division or the department to cover it. Fair
19 statement?
20 **MR. BOOTHBY:** Fair statement. Right now, Dave -- this is
21 Rich -- what we are doing now, once again, is the fire marshal's
22 office has moved all in to support that. So that's why you see
23 the two clerks here today. That's why you see Lisa where she's
24 at today, is -- at the end of the day we have to make it work,
25 and so we're committed to that. To exercise the money that's

AFSC SPRING MEETING
April 23, 2022

Page 22

1 underneath the budget of Fire Standards Council, as Mark said,
2 if we're going to do that then it'll come through the board.
3 **MR. BRAUNEIS:** All right. So to close out the general
4 fund conversation, our projected carry forward, this is real --
5 in real terms, real money that moves forward into the next
6 fiscal year, will be the 141,153.93. That was a target at the
7 beginning of the previous -- or the previous calendar year, but
8 this fiscal year that number's not changed and we're on target
9 to either meet or exceed it.
10 Had a meeting on Wednesday and we're pushing somewhere
11 closer to 170-. So actuals, once they provide -- once I have
12 them I'll be able to provide them. So that's a placeholder
13 based on a projection. Eighty-three percent of our fiscal year
14 is complete. We're rolling up to 1 July real quick.
15 All right. So moving on, QuickBooks, the dashboard, the
16 way we manage our invoicing and tracking of our receipts, which
17 is that real money that comes in the front door, we're doing two
18 things there. One is, as you can see, the numbers have
19 substantially dropped from in the past, so we're tracking very
20 well there. We're going to mirror this action in the IRIS
21 system. The big state system in the sky now has capability to
22 provide all of these functions.
23 I'm hesitant to just leap into that, so our office
24 assistants will be getting extensive training in using it, as
25 well as the clerk, and we will continue to mirror with

Page 24

1 Any questions on the financial report? Is there anything
2 that the Council would like to see? Is the information salient?
3 Is there something else we can do that we can add in?
4 **CHAIR GRIMES:** This is the -- Chair Grimes. I would just
5 ask that we continue to work on the cleanliness of the
6 presentation so that it's -- there's just a lot of weird little
7 inconsistencies that I think Lundin already mentioned, but like
8 that last one you showed before -- budget looks really good, by
9 the way. But that three-year certification comparatives, we
10 have totals and then we have dates, others we have dates, then
11 totals, then two charts on the same page that say the same
12 information, but have the information reversed.
13 If we just clean up some of that stuff and make it easier
14 to read, that would be really helpful. The information's there.
15 It's just a little harder for us to decipher, especially if
16 we're seeing this stuff without an interpreter. It's good that
17 you're here. You can tell us what's happening.
18 **MR. BOOTHBY:** Hey, Dan?
19 **CHAIR GRIMES:** Yes.
20 **MR. BOOTHBY:** It's Rich. Kind of going back to Dorianne's
21 question, I just brought up -- so what was authorized for our
22 general fund on the budget was 116,000. That's the real money.
23 And then there was 600 and -- \$6,200 of IAs, so interstate
24 transfers. Typically that would probably cover like state
25 agencies that are certifying under us. They would -- that's how

Page 23

1 QuickBooks, which is a duplication, yes, I know, but I think
2 it's a valid point, to mirror the two at least for a budget
3 cycle, to make sure that we are actually tracking what we -- you
4 know, the state's saying the same thing we are. That's kind of
5 a little bit of a projection there for you as well.
6 When I came on board we were pretty high on the open
7 invoice side, and that's dropped substantially. Actually, 2021
8 we were pretty high across the board. As you can see, that's
9 dropped off substantially. That's also, I need to add, is
10 everything we've provided in this handout is a snapshot from
11 approximately two weeks ago, and those numbers are actually
12 continuing to go down and -- which is a good thing. It's
13 positive.
14 And then, again, I already alluded to the carry forward.
15 That's actually the cash in our account. And I -- in due
16 diligence I need to make sure you guys understand as we move
17 forward that that sum of money, while it is receipts that we
18 have generated, we do fall under the umbrella financially for
19 the Department of Public Safety, and should they elect to
20 reallocate that money they can.
21 Would they? Unlikely, but just so you know, is that is
22 not fenced -- what we would call fenced money. And every time
23 we have one of these meetings I'll say that, and hopefully they
24 won't, but so far they have not. And, again, down at the bottom
25 you can see the carry forward, looking towards 170-.

Page 25

1 they would pay for this, through IA.
2 **VICE CHAIR SPREHE:** What was that number? The IAs.
3 **MR. BOOTHBY:** 6,200. And then SDPR, which is the money
4 that the Council is allowed to bring in, we're allowed to bring
5 in up to 203,000, but that full 203,000 goes straight into our
6 budget whether we collect it or not. That's why -- one of the
7 problems, the old slide that we used to show you, always had
8 like this mass quantity of red on it, is because of that
9 collection. The program that they use to track that always puts
10 in the 203,000, so we're always running even -- in the red, even
11 though we're not.
12 **CHAIR GRIMES:** I do have another question on the ops
13 report. Typically in previous ops reports this is the place
14 where you go over all of our standards, talk about where we're
15 at in the revision cycles, how many are under development, and I
16 think that perhaps you have that somewhere. I don't see it in
17 your ops report. Are you planning on giving us a presentation
18 on that somewhere else? I don't see it listed as an exhibit,
19 but I see it attached, so I feel like it is an exhibit, maybe?
20 **MR. BOOTHBY:** It is -- it'll be -- it's part-and-parcel to
21 the presentation. So they're -- they will go together, so --
22 **CHAIR GRIMES:** Okay, the -- this part that you're coming
23 up to. Okay. Just checking. I -- here's my concern. If --
24 I've asked for this presentation that you're about to do as a
25 standalone, hey, you should give us this information, it's been

AFSC SPRING MEETING
April 23, 2022

Page 26

1 awhile. I don't want that to be something that only comes up
2 when we ask for it. So, like, this should be -- this thing
3 should be something that's always part of your --
4 **MR. BOOTHBY:** Yeah. Got it.
5 **MR. LUNDIN:** I did have one more comment. This is Lundin.
6 **MR. BRAUNEIS:** Go ahead.
7 **MR. LUNDIN:** When you do establish those performance
8 standards for returning applications or approving applications,
9 I see one for test scores. You know, when a test is completed
10 they should be scored and at least available, even if the
11 invoice hasn't been paid yet, but as soon as the invoice is paid
12 they should be ready, and I'd like to see your data on how well
13 you're achieving those performance standards.
14 **CHAIR GRIMES:** Hey, David, this is Chair Grimes. You're
15 right on point. We're going to talk a little bit about that
16 also under new business when we adopt the standards committee
17 review guidelines. There's some other pieces to this that I'd
18 like to roll into that. So if you'll table that thought, we'll
19 bring it up under new business. I think we all are seeking the
20 same thing.
21 **MR. LUNDIN:** Great. Yeah. Just it was -- would be a good
22 thing as part of the report in the future. That's all.
23 **CHAIR GRIMES:** Yeah. Absolutely. Thank you.
24 We are at 10:05. Does anybody have a problem with --
25 we've been here an hour -- taking about a seven-minute break or

Page 28

1 was saying, it's a -- it's not a complex process, but it's one
2 where we need to follow the steps. And there's supposition, and
3 then over time things tend to devolve.
4 So what we have here is a flowchart that shows the
5 respective responsibilities between the Council body, the
6 committees, which are our subject matter experts, and then our
7 staff, the administrative staff or administration, if you will.
8 So it's fairly clear if you follow that, but we've broken it
9 out --
10 Next slide. Actually easier if I get up and look at this,
11 so --
12 **UNIDENTIFIED SPEAKER:** 39:39 Keep your mic or take your
13 mic.
14 **MR. BRAUNEIS:** I don't know, can everybody hear me? We're
15 going to come back to this.
16 And so initially is we receive a proposal for a standard.
17 It can be any standard. For this presentation what we're going
18 to do is we're going to use a fairly complex standard just
19 because it has a number of moving parts to it. So we have NFPA
20 1670 as the example, is a standard for technical search and
21 rescue. So AFSC receives the proposal to review, to -- or adopt
22 the standard. You notice that's all that we're doing, is to
23 review it or adopt it. That's all we got to do on that first
24 step.
25 Next slide, please. Okay, then they'll designate a

Page 27

1 so? Give people a chance to get up and stretch. Okay. We're
2 going to take seven minutes, and then we'll reconvene. So we're
3 in recess.
4 (Recess at 10:06 a.m. to 10:17 a.m.)
5 **CHAIR GRIMES:** Test, test. Okay. We will reconvene.
6 It's 10:17. All right. We are I think still with the chair,
7 with the administrator. We're down to administrative
8 presentation. And can I introduce that, if you don't mind?
9 So I've asked Mark to give us a presentation on the
10 adoption process for standards. This was something that the
11 standards subject matter expert committees got to experience in
12 February when we met as a group to work on some of our
13 standards, and I feel like we have enough new councilmembers,
14 plus it's just been a long time since we've covered this
15 material, that it really helps to keep us all on the same page
16 if we understand what the process is.
17 So I've asked Mark to kind of walk through this and
18 explain how standards are adopted. And I think that keeps us
19 grounded and rooted, because we've certainly -- we've strayed
20 off course a few times during our meetings, and probably because
21 we didn't have this flowchart right in front of us at the time,
22 and I think we'll probably be better stewards of that moving
23 forward. So, Mark, the floor is yours.
24 **MR. BRAUNEIS:** Absolutely. Next slide, please.
25 All right. So what we have here, you know, as the chair

Page 29

1 committee, and that kind of comes in -- falls into our plate or
2 on our plate to find a primary and an alternate, which we're
3 finding works best. At the work group in February it was
4 primarily primary and alternate committee members for the
5 different standards. So if everybody's on the same page at that
6 level, any of the support you get, one would assume, would be on
7 that level as well, and it also -- it's a cost thing, as we
8 can't afford to bring all 65 people in, or it wouldn't be -- I
9 don't believe would be good stewards.
10 So, anyways, so the committee's designated to review the
11 standard, so we will get -- we'll get the committee built,
12 primary and alternate, maybe a handful of extra folks. Five
13 seems to be optimal. They'll review the standard. That's the
14 first step. They're going to -- we'll build the committee.
15 We'll give them the standard. They'll review the standard.
16 Next slide, please. And then they will make a
17 recommendation to this body. We'll prepare a review packet. If
18 you aren't familiar with it and want to look at that or get
19 ahold of us, we'll send you a blank one. We'll forward the
20 Standard Report Form. That's kind of the foundation document
21 for the standard, making this process work.
22 Prepare and consult with constituents. This is a key
23 factor here in the fact that we do not need to reinvent the
24 wheel, as in many cases a lot of these standards we're looking
25 at, they've already been vetted and tested in other locations,

AFSC SPRING MEETING
April 23, 2022

Page 30

1 and due diligence would stipulate that we at least look at that.
2 So, for example, I'll deviate just a little bit, right now
3 with the marine firefighter, we're working and trying to pull in
4 other states' information on that particular standard. Sorry
5 I'm stealing your thunder, Rob, there a little bit.
6 Back to 1670, the report form and any materials from the
7 states or constituents -- I would say maybe not necessarily
8 constituents, but contemporaries. The skill sheets, curriculum,
9 so forth, is back to the committee for their evaluation. It's
10 at this point where we're making the big change -- it's not
11 really a change. It's just a better way of doing business.
12 In two days we brought these technical committees into the
13 crime lab here in Anchorage, and in two days they were able to
14 do full reviews, and in a lot of cases test bank reviews, for
15 those standards.
16 Now, in full disclosure, most of those standards were
17 already down the road in the process. It wasn't a full review.
18 So this next work group in June, it will be from the beginning.
19 So it's a bit of a evolution as we go along.
20 All right. So all of that goes back to the committee.
21 We'll evaluate it.
22 Next slide, please. They're going to complete the
23 Standard Report Form and provide the recommendation to the
24 Council. And, again, 1670 has 19 possible levels of
25 certification. We may want all 19, who knows. I think we may

Page 32

1 I'd throw in there right now, is if you choose to adopt a
2 standard, which is awesome, for at least -- because we're going
3 into this audit cycle with third-party accreditations and moving
4 and bringing new people on, is that we not necessarily table,
5 but we at least forecast out in the future a little further for
6 actions like that. I'd prefer to get you a good product instead
7 of rush.
8 Next slide. Okay. The committee is designated for the
9 review of the guideline. The Council appoints a standards
10 committee to review it for adoption.
11 Next. That would be it. Any questions?
12 **CHAIR GRIMES:** Thank you, Mark. So that was an overview
13 of how we adopt a standard. We haven't always followed that
14 process, so I just thought it was important to kind of paint the
15 picture a little bit of what comes first so we now understand
16 how important -- for those of you that are on the Standards
17 Council and also sit on a subject matter expert committee, this
18 is great -- really great information for us, because it all
19 starts with an initial proposal, and that can be fairly
20 informal, that can come up right here organically at one of our
21 meetings, hey, we'd like to adopt that standard, it can come
22 from within, or from outside, external input, and then all we
23 need to move forward is we need a completed report, right.
24 And that report comes from -- typically from the
25 committee. It usually comes from the lead or their alternate on

Page 31

1 want to do one or two at a time.
2 But this is a perfect example that not every level needs
3 to be chosen as an Alaska certification. You can recommend, as
4 the slide alludes to, is just chapter 5 or chapter 9. Can't
5 imagine how chapter 9 got on there. Thank you, Virginia.
6 Chapter 14, you know, these are just examples. And then we can
7 add those levels at later dates in the process.
8 Next slide. Okay, the Council reviews the report as given
9 on the standard, makes final determination to whether or not
10 we're going to adopt it. We either approve it, or you approve
11 it, you don't approve it, or you dismiss the committee's
12 recommendations. Those are your options. If approved, we'll
13 move forward with the work that's already been accomplished,
14 we'll move forward with the work group format, and execute this.
15 Our internal controls that we -- the proof of concept in
16 February identified that we can turn this whole process around
17 in 120 days. We're going to leave it at 180. The goal, my
18 goal, personal goal, is if you adopt a standard, like, today, is
19 it's ready to go by the next standards meeting. So not a year,
20 but 180 days. So I want wiggle room. For example, we just lost
21 our clerk. You know, things happen. So I want some wiggle
22 room.
23 And that process does work. We've proven it. So -- or
24 we're in the process of proving it. And it could be tabled --
25 or it can be tabled for additional research or discussion.

Page 33

1 the subject matter expert committee for that standard after we
2 put it together. Or if it's a standard that is in revision,
3 right, because there's been a new edition published by NFPA,
4 then we take a look at who the standard committee is on that.
5 We send it to them, and say, hey, this is coming. And as soon
6 as that document is available for review we should be able to
7 review it and get the report back.
8 So that report document back to the Council, and as soon
9 as we have that report with your recommendation we can then vote
10 yea or nay as a council. And then once we've adopted, that
11 standard can then be taken and it can be prioritized based on
12 how many people we have to do the work and how used that
13 standard is.
14 For instance, is this something that we're adopting
15 because we think people will want it eventually. Are we
16 adopting the standard because it's a revision and we use this
17 constantly. Obviously, that work can then be prioritized by the
18 Council and by the administrator and -- but we haven't adopted
19 it, so we don't have this barrier to getting the work done.
20 And what's happened in the past is that we've struggled
21 with this without having this picture painted for us, and we've
22 talked about, well, we can't adopt the standard until we get the
23 work done, and so we put this backwards a few times. And I
24 wanted to make sure we were all clear that we don't have to --
25 we -- the work sometimes can just stay. We can adopt and say,

AFSC SPRING MEETING
April 23, 2022

<p>Page 34</p> <p>1 we're going to adopt the standard, but we're not going to do the 2 work today. That's okay. We'll have the standard, but it's 3 adopted and it's there, and as we have people available we can 4 do the work, but we don't have to come back to the well, so to 5 speak. So it allows us to move forward without that impedance. 6 Are there any questions on how we adopt and process a 7 standard? 8 MR. BONES: Question. So like 470 or 1072 or 472, 9 whichever HazMat we want to go by, it has multiple levels, so 10 where does ops technician, incident commander -- there's a 11 branch, there's specialties, there's all that stuff, on this 12 form. If I'm reading it right, specific levels is box number 5. 13 This is where the committee makes the initial recommendation on 14 which ones to work. 15 But, really, if I remember right from the Council's 16 standpoint in the past, we've just adopted 472 in its entirety 17 so that we didn't lock ourselves into something that we couldn't 18 go further if we wanted to. Thoughts on that from the Council's 19 standpoint? So how does the committee, how does the staff know, 20 are we going to do HazMat incident commander or are we not? Who 21 makes that determination? 22 CHAIR GRIMES: Right. So that's a great question, and 23 I'll speak a little bit and I'll let Mark speak a little bit on 24 that. From the chair's perspective, is that unless there's a 25 really good reason not to adopt the whole standard we do for</p>	<p>Page 35</p> <p>1 ease of moving it through the process quickly, I would say, 2 because there is no -- adopting the standard does not require us 3 to do the work, right? So if we adopt the standard, that 4 doesn't start a clock and say, okay, well, you adopted 470, 5 where's my incident -- where's my HazMat incident commander 6 class. I want that and I want it yesterday. 7 In no way does that indicate that that work is being done. 8 It just indicates we've reviewed the standard at all levels and 9 we're good with it, we're ready to adopt it, and we can then 10 start the work as needed, right? So there are plenty of 11 standards out there where that's the case. There are levels 12 that we're not entertaining the work on at the moment because 13 there's not a request or need, I would say, or want by the Fire 14 Service in Alaska. 15 And when that becomes something that we want to pick up 16 and run forward, if we've already adopted the standard we can 17 start the work, right? If somebody says, boy, we have a need 18 right away, well, good, we're already ready to start working on 19 it if that's the case. 20 So I would say in -- probably in most cases we adopt the 21 standard as a whole, but that doesn't mean we have to. Like, as 22 Mark just pointed out, we don't have to, we can adopt a certain 23 level and say we're going to adopt this, but not this. The only 24 problem is then we do have to come back and repeat that process. 25 So it's either/or. I think that either are acceptable given</p>
<p>Page 36</p> <p>1 certain sets of circumstances. 2 MR. BONES: So is it better to move that (indiscernible 3 52:24) in box 5 specific levels down to box 8, so that would 4 make more sense, then? 5 MR. BRAUNEIS: That could have potential -- jump in here 6 just a little bit -- is this particular flowchart is pulled 7 directly out of our directive for adopting standards. So if 8 that is something that the Council wants to address -- 9 UNIDENTIFIED SPEAKER: 53:00 Exhibit 9? 10 MR. BRAUNEIS: I'm sorry, I didn't hear. 11 UNIDENTIFIED SPEAKER: Exhibit 9 is where we're at? 12 CHAIR GRIMES: Yeah. I pulled it up online and it's -- 13 nothing's in the actual boxes. So we were saying box 8, 9, on 14 mine I was looking at it earlier and I'm like all the boxes are 15 blank and the writing's somewhere else on a different page. I 16 think it can stay where it's at. I don't see why it couldn't 17 stay in 5. That still comes back -- 5 is right before we adopt, 18 so they say, hey, this is what we think. We've looked at all of 19 it. Again, it doesn't mean that -- 20 MR. BONES: So then where -- who then determines what 21 the -- what -- so let's talk 1006. 22 CHAIR GRIMES: Sure. 23 MR. BONES: Work on rope rescue first, (indiscernible 24 53:52) rescue, or animal rescue, as is pointed out. 25 CHAIR GRIMES: So that --</p>	<p>Page 37</p> <p>1 MR. BONES: Who makes that determination? Where is that 2 reflected here? 3 CHAIR GRIMES: The Council, in accordance with the 4 administrator, would come back as requests come in, right? So 5 how -- let me give you an example of historically how that's 6 worked, is we have something that people want, right, and they 7 request it. They go how come -- usually it's how come we 8 don't -- we can't get certified for this in Alaska. And 9 sometimes there's a big push. Sometimes there's a very little 10 push. Fire officer is a great example of a standard that took a 11 long time to adopt, and one of the reasons that was placed on 12 will we adopt the standard or not was because they said, well, 13 what are the training modes, right. 14 And this one actually was one that got held up for awhile 15 because they said, well, what -- where's the material that -- 16 where is the curriculum that backs this up so that we can teach 17 it. And as we know, in Alaska we had this issue for awhile 18 where we kept getting wrapped around the axle of we're different 19 in Alaska, and we're different, we're different, we're 20 different, we need something that fits Alaskan fire officers, 21 and that curriculum can't work for us. And so we kept -- we 22 were in this cycle of, well, we can't approve it because we 23 don't have the ability to have an Alaska-specific curriculum. 24 And we got over that hump by saying, look, there's three 25 different published curriculums, fire officer. Let people use</p>

AFSC SPRING MEETING
April 23, 2022

Page 38

1 them and let people start teaching fire officer in their
2 communities, and that curriculum's just fine, right? So
3 sometimes it happens that way, where it's, well, we might not
4 adopt that because there may never be something that supports it
5 and allows us to do the work and there's not a need for it or
6 there's not a request or a want.

7 Certainly some of those things are things that we don't
8 touch, we hit on -- the rescue one was a great example, because
9 there's some of those things we probably will never issue a
10 single certification for or have a training program for.

11 **MR. BONES:** So you're saying the Council receives
12 feedback --

13 **CHAIR GRIMES:** Correct.

14 **MR. BONES:** -- and the Council is the one that directs the
15 committee.

16 **CHAIR GRIMES:** Absolutely. It should be -- if you go back
17 and look at how the two agencies intertwine, the Standards
18 Council itself it starts, right -- on this flowchart that we've
19 been looking at, Exhibit 9, it starts with either internally or
20 externally someone makes a proposal. So someone has to go, we
21 need this or we want this, and here's why. And we can't predict
22 that because we don't know what sort of external influences may
23 become apparent that aren't now, right? There may be some
24 federal push.

25 I'll give you an example of how the federal government

Page 40

1 proposal that goes out to adopt -- box 5 is a proposal to adopt
2 10 of -- 1006 in its entirety. The Council then makes a
3 decision to approve or not approve, and it was approved in its
4 entirety. Where else on this flowchart then does the Council
5 inject what ones they want as a priority to work on? Because
6 the next step the Council's involved is box 13 at the very end.
7 So who makes -- so looking at 1006, you know --

8 **CHAIR GRIMES:** I see what you're saying.

9 **MR. BONES:** -- talking about (indiscernible 58:41).

10 **MR. BRAUNEIS:** And so initially, you know, at least the
11 way I'm looking at this, is the Council can adopt -- or should
12 adopt the entire standard --

13 **MR. BONES:** Right, I agree with that.

14 **MR. BRAUNEIS:** -- at that time. If there are a numbers --
15 a number of 1, 5, 7, 12, whatever, it could be brought up at
16 that time of the initial as well, but that doesn't box us in,
17 but it's just the -- they adopt the whole standard with a focus
18 on this next event. Now, that leaves it open to the Council to
19 come back to at the end and review that, review the work, and
20 then the process starts all over.

21 **CHAIR GRIMES:** So we do have a public comment on this as
22 well from Bryan Crisp. Bryan, can you grab a mic and speak from
23 it?

24 **MR. CRISP:** Yeah, for Tyler, I started with 1006, so
25 that's why I'm going to speak to it, is we brought that 1006

Page 39

1 implemented ICS into our everyday lives by saying we want to
2 standardize this, how can we standardize it. Well, we tell
3 everybody it's important for them to get ICS and get it this way
4 so that we're all on the same page, but we don't -- we started
5 buying from different vendors and using different ICS programs,
6 and then they said, well, that didn't work the way we thought it
7 did. So then they said, we're going to attach it to some money,
8 and now when you apply for grants you have to show that all of
9 your people have these specific levels of ICS and it's from us.

10 And we went, oh. So suddenly ICS became a thing that everybody
11 needed and they needed it immediately.

12 Now, in that case the federal government made it
13 available, right, through FEMA and through the National Fire
14 Academy. So they said, here it is and it's online.

15 But that's an example of sometime in the future we could
16 have a request where somebody says, no, this is important for
17 everybody to have, everybody has to be Fire Officer IV if you're
18 a chief. Well, we're not teaching Fire Officer IV right now,
19 but suddenly there could be this need for every chief officer to
20 have Fire Officer IV or they can't apply for grants.

21 And we would have to have somebody come to us and say,
22 hey, this just changed, there's now a box on this grant
23 application, we're -- we are forecasting that everybody's going
24 to need this. Okay. Let's start building that program now.

25 **MR. BONES:** So from a committee standpoint there's a

Page 41

1 forward. The Council approved it and adopted the whole entire
2 thing. And the way it was when I was on the Council is whoever
3 that committee lead is and whoever on that committee will then
4 determine which modules within that standard they want to work
5 on, and then that's when they bring that to the Council
6 administrator and say we want to start with rope rescue.

7 So we'll start with rope rescue first, and that's why
8 the --

9 **MR. BONES:** GTR was first.

10 **MR. CRISP:** The GTR one was --

11 **MR. BONES:** Yeah.

12 **MR. CRISP:** -- created back then when it was split from
13 the awareness operations and technician, and now it's back to
14 that way. So that's -- and a lot of people were -- in the Fire
15 Service was looking for the rope one and the confined space, so
16 that's why we primarily selected those two as the top. So to
17 answer your question, it's going to be the committee lead or the
18 committee as a whole to bring back which level they want to
19 start with and provide.

20 **MR. BONES:** And that's absolutely my experience as well.

21 **MR. CRISP:** So --

22 **MR. BONES:** I just wanted to clarify because Dan, he says
23 the Council should be making that determination.

24 **CHAIR GRIMES:** Well, what I'm saying is that it all comes
25 back to box 1, right, or essentially box 1, where we get a

AFSC SPRING MEETING
April 23, 2022

Page 42

1 proposal. So if we've already adopted the standard, that
2 doesn't mean we can't still receive a proposal, right? So we
3 can receive a proposal either from a member of the body or from
4 an external source, a fire department, a training officer, a
5 chief, who says, hey, we would really like HazMat incident
6 commander.

7 And so that's still a proposal, but if we've already got
8 the standard adopted, we can skip ahead and then we can start
9 talking about prioritization as a group of, okay, can we give
10 some feedback to the administrator on -- is -- do we have
11 subject matter experts available, do we have a committee, is it
12 formed, are they active, do they have the capacity to accomplish
13 the work, and what's our timeline. So I think it still starts
14 there. It just jumps ahead if some of those steps are already
15 done.

16 **MR. MATHIS:** Can I ask a question (indiscernible 1:01:53)?
17 When you're talking about the adoption of the standards has
18 there ever been a standard that the Council has not adopted the
19 entirety of it?

20 **CHAIR GRIMES:** Yes, we just did one here this last -- at
21 the fall meeting.

22 **MR. MATHIS:** That's what I wanted to clarify.

23 **CHAIR GRIMES:** Yes.

24 **MR. MATHIS:** The other portion is, I understand where this
25 discussion is going and I'm wondering if maybe just

Page 44

1 precedence, this is needed, versus that's wanted. But we can
2 talk about that under new business.

3 All right. Any other questions on the presentation on how
4 we adopt the standard?

5 **VICE CHAIR SPREHE:** I don't have a question necessarily on
6 how we adopt a new standard, but is there somewhere such that
7 there are standards we must have (indiscernible 1:04:12)?

8 **CHAIR GRIMES:** No. Good question, but no. None of our --
9 none of the Alaska state standards are mandatory, as we are
10 constantly reminded by our legislators when we ask them for
11 money and they tell us, well, if this was mandatory that people
12 have this training we might be more inclined to pay you guys
13 something.

14 Okay. So that brings us to -- thank you again, Mark.

15 That brings us to item X, technical advisory committee
16 progress reports. And you said that you were going to go over
17 where we're at with these first? Okay.

18 **MR. BRAUNEIS:** And so typically we -- this would be its
19 own exhibit. Tying it in with the presentation just for this
20 particular council meeting. In the future this will be a
21 separate standalone exhibit.

22 I'm going to keep alluding back to or referring back to
23 what we accomplished in February as kind of a benchmark or a
24 proof of concept. So as I go through these -- so 1001, standard
25 for Firefighter I and II, prior to the committee or the work

Page 43

1 clarification language needs to be put into basically block 8
2 that says the committee lead will prioritize the various levels
3 and (indiscernible 1:02:27) that, because I understand where
4 you're going with it and I agree.

5 **CHAIR GRIMES:** Sure. This is Grimes, the chair. I think
6 that that will be part of it. I don't think that that's the
7 only input. Obviously, I think that we have --

8 By the way, let me just have a quick moment here to
9 mention that in new business we have a proposal to adopt changes
10 to this document. This document has been around awhile, and,
11 unfortunately, I think a lot of councilmembers had never laid
12 eyes on it.

13 So our intent is to talk about what this document looks
14 like as a whole later this afternoon and adopt it, and any
15 changes that we have for that document, that would be the time
16 to talk about incorporating them into it and then bringing it
17 back to the -- if we have some concerns we can say, hey, let's
18 make these changes and then adopt it once we have the changes in
19 place.

20 So this already in new business, and I think -- back to
21 answering your question, I don't think that the subject matter
22 expert committee would have that sole responsibility of
23 determining priorities. I think they would play a part, because
24 if there are external sources saying we really need this, we may
25 have to help set that priority as, well, this has got to take

Page 45

1 group it was already live and active and it was on the street.
2 They identified -- during that work group they reviewed it, came
3 up with a couple clarifications and corrections, and that was
4 accomplished. It's still on the street, and we'll update that
5 here in the next week, or probably next two weeks, to be honest.
6 So that was accomplished.

7 1002 on FADO, again, back to the 5th and 6th, they
8 completely reviewed all levels. All of the work in draft has
9 been provided. We have reviewed driver operator and pumper. We
10 have mobile water -- I'm sorry, aerial and pumper. We have
11 mobile water supply operator yet to accomplish, and that's a
12 typo.

13 **UNIDENTIFIED SPEAKER:** 1:06:22 Mark, can you
14 (indiscernible)?

15 **MR. BRAUNEIS:** The gray stipulates -- great question.
16 That was in the legend earlier. The gray items stipulate the
17 ones that we currently have third-party accreditation against.

18 **CHAIR GRIMES:** I could --

19 **MR. BRAUNEIS:** That would IFSAC or ProBoard. As we go
20 through these -- for example, 1001. Let me go back up to the
21 top. We have recently here in the last two weeks resubmitted
22 for ProBoard. That's in the process of being approved with
23 ProBoard, so that would be a third-party accreditation. We also
24 have IFSAC certification for that one.

25 FADO is also a third-party accreditation, but only under

AFSC SPRING MEETING
April 23, 2022

Page 46

1 IFSAC, and it's going through the process. Once we complete,
2 get out the final draft, then we will update and be current on
3 that.
4 AirF (ph 1:07:23), 1003, is also IFSAC only accreditation.
5 They completed everything. That was already complete. That is
6 sitting at the technical committee for final blessing. It will
7 go out by the end of the month for an update to IFSAC.
8 **CHAIR GRIMES:** Which one is that?
9 **MR. BRAUNEIS:** 1003.
10 **CHAIR GRIMES:** Got it. Thank you.
11 **MR. BRAUNEIS:** 1005 we have a work group. Tentatively,
12 we're looking at somewhere in June to get together and begin the
13 process there. We're still trying to pull together relevant
14 information on that standard.
15 Again, I'm stealing Rob's thunder again, but 1006 that we
16 used as an example, I talked to Don and he -- we will be meeting
17 in June as well to continue that work group process on tech
18 rescue. Neither one of those -- as you noticed, they're white.
19 We have no accreditation against those.
20 Actually, when I get to this, because -- I'm going to talk
21 about accreditation for a second, because I think there's some
22 misunderstanding on some definitions.
23 1021, Fire Officer I and II. Fire Officer I is live, it
24 is on the street. It will begin the review and update process
25 later this fall. Most of the work there is -- or a lot of the

Page 48

1 from it, we have a lot of work to do. The skill sheets
2 drastically need updating and every time I teach I realize again
3 that there are problems with it, because I'm using it at the
4 time. So it definitely does still have work to do to get us
5 updated to the 2020 standard.
6 I -- my understanding is that in talking to Alex Boyd, the
7 committee chair, the committee lead, that we were -- were we
8 waiting on an adoption of the 2020 or can we confirm that we
9 have -- I believe -- I'm trying to see --
10 **MR. BRAUNEIS:** That was already adopted.
11 **CHAIR GRIMES:** I thought so as well, but I thought that he
12 had something about that's what he was waiting for. So your
13 note says completion of IFSAC accreditation review for the 2014
14 edition extended through mid May. That can't be right.
15 **MR. BRAUNEIS:** But if you look at the line for Fire
16 Officer II, Fire Officer I is not -- it's not on the IFSAC cycle
17 for revision until this fall. So that's why --
18 **CHAIR GRIMES:** Okay.
19 **MR. BRAUNEIS:** -- there's no push there. It's live. It's
20 on the street. Like you said, it needs work, and that's fine,
21 but it'll get addressed this fall when we pull a work group
22 together to focus.
23 **CHAIR GRIMES:** Okay. So Fire Officer II, why would we be
24 still working on getting the 2014 accreditation if we're --
25 already --

Page 47

1 work there is already complete. Fire Officer II we have
2 submitted. I was recent -- or here in the last week, 10 days,
3 we were invoiced, so I suspect Fire Officer II will go live
4 typically within two weeks of them invoicing us.
5 **CHAIR GRIMES:** Mark, I'm sorry to -- just to interrupt.
6 You're -- this is Dan Grimes, chair. You're talking about fire
7 officer I, the 2014 edition, correct?
8 **MR. BRAUNEIS:** Correct. Yes.
9 **CHAIR GRIMES:** Okay. So 2014 is just now live?
10 **MR. BRAUNEIS:** No, no. It's been live for --
11 **CHAIR GRIMES:** I thought it had --
12 **MR. BRAUNEIS:** Yes.
13 **CHAIR GRIMES:** -- been live for awhile.
14 **MR. BRAUNEIS:** Yeah. There's no --
15 **CHAIR GRIMES:** And we --
16 **MR. BRAUNEIS:** -- change on Fire Officer I.
17 **CHAIR GRIMES:** Okay, but there are the -- so I'm on -- I'm
18 the alternate on that committee. We did not accomplish any work
19 in -- at the --
20 **MR. BRAUNEIS:** No.
21 **CHAIR GRIMES:** -- February work group on that standard.
22 We prioritized 1041. We still have a lot of work to do on 1021,
23 and this would lead us to believe that's not the case, but as a
24 committee member I'll tell you we have a ton of work to do. As
25 somebody who just -- also a end user and just taught a class

Page 49

1 **MR. BRAUNEIS:** So I --
2 **CHAIR GRIMES:** -- have adopted 2020 and we're going to
3 do --
4 **MR. BRAUNEIS:** No, the big --
5 **CHAIR GRIMES:** -- that within --
6 **MR. BRAUNEIS:** -- question is I have to get the 2014
7 accredited first so that we can make those that have taken the
8 Fire Officer II course, make them well under 2014. If I go and
9 jump to 2020, everybody that went through the 2014 course, they
10 won't get the --
11 **CHAIR GRIMES:** They can't get their IFSAC cert if we don't
12 do that.
13 **MR. BRAUNEIS:** So by going to 2014 first it'll -- and it
14 will be just this boom, boom. We'll do 2014 here in the next
15 10 -- two weeks, three weeks, whatever, we'll make -- get all
16 those IFSAC seals attached to their certificates, get it issued,
17 and then we will immediately start work on 2020 for I and II
18 together. So it'll bring them both back in line.
19 **CHAIR GRIMES:** Okay.
20 **MR. BRAUNEIS:** Does that make more sense?
21 **CHAIR GRIMES:** It does.
22 **MR. BRAUNEIS:** Okay.
23 **CHAIR GRIMES:** Thank you. Sorry.
24 **MR. BENDER:** Dan, this is Jake.
25 **CHAIR GRIMES:** Yes.

AFSC SPRING MEETING
April 23, 2022

Page 50

1 **MR. BENDER:** Sorry to -- I just want to be clear. We are
2 not accredited Fire Officer II.
3 **MR. BRAUNEIS:** Correct.
4 **CHAIR GRIMES:** No third-party accreditation. State cert
5 only.
6 **MR. BENDER:** I'm a little concerned because I know that
7 (indiscernible 1:12:32).
8 **CHAIR GRIMES:** That --
9 **MR. BENDER:** I'm not --
10 **CHAIR GRIMES:** Did it have seals on it? Is that what
11 you're saying?
12 (Indiscernible -- simultaneous speakers)
13 **CHAIR GRIMES:** Expectation that it was?
14 **MR. BENDER:** There was an expectation.
15 **CHAIR GRIMES:** I understand that. So that has been --
16 **MR. BRAUNEIS:** If it -- so if it went through the IMPACT
17 system, it was scheduled through our system for fire officer II
18 and it was taught under the 2014 standard, when we get that
19 accreditation through IMPACT we will go backwards and make
20 everybody whole with IFSAC seals (indiscernible 1:13:06). So
21 then they will be accredited at the standard to which they were
22 taught and tested. That's why it's so important to do this
23 backwards.
24 **MR. BENDER:** Yeah. I mean, if that's okay. I mean, is
25 there a process for that? I mean, it sort of seems like --

Page 52

1 1041, this is an interesting one that we learned a few
2 things on. So during the 5th and 6th of February they reviewed
3 I, II and III, which was very -- we got all of the documents
4 out. We talked back and forth. Dan had -- I'm going to kind of
5 speak for him a little bit -- is he had an opportunity to test
6 off the product, to actually use the product on the street, and
7 came back with a lot of great input so that we were able to
8 finalize a much higher-quality product, I believe.
9 And if you use Fire Officer I as an example where it needs
10 a lot of work, I think this process we may have hit on could
11 forestall that happening in the future, is once we get to that
12 final draft stage, is put it on the street for a test phase and
13 capture that data so that we finalize a much higher product,
14 instead of going through this revision cycle like what we just
15 had to do with fire -- or 1001, Firefighter I and II. Here we
16 are 18 -- or a year in and we found some things that were pretty
17 significant that needed to be addressed. So that was a great
18 takeaway from that process.
19 As far as 1041 goes, tech committee's got those in their
20 hands. Once that's complete we'll be able to go through the
21 IFSAC accreditation component updates. And 1041, chapter 7 and
22 8, is that conversion. I'll leave that to Jason and Jason to do
23 their presentation. While the work was --
24 **CHAIR GRIMES:** Mark?
25 **MR. BRAUNEIS:** Go ahead.

Page 51

1 **MR. BRAUNEIS:** Yes.
2 **MR. BENDER:** -- we're going backwards --
3 **MR. BRAUNEIS:** We --
4 **MR. BENDER:** -- or something.
5 **CHAIR GRIMES:** You guys lost your microphone. Is there a
6 way to --
7 **MR. BENDER:** Oh, sorry. Yeah, just to repeat. So there
8 is a process established under IFSAC --
9 **MR. BRAUNEIS:** Correct.
10 **MR. BENDER:** -- to go back and --
11 **MR. BRAUNEIS:** Yes.
12 **MR. BENDER:** -- accredit training and testing. Okay,
13 thank you.
14 **MR. BRAUNEIS:** All right. Let's see. CFI, I know Brian's
15 going to talk more about during his time where we're at on that
16 and the updates. I'll leave that to him.
17 Suffice it to say the big thing there is on the renewals.
18 I think I've probably beat this horse dead, but that'll be the
19 biggest adjustment in our office for that. I'll leave it to his
20 report on where we're at.
21 1035 is still in the -- we'll be bringing folks in to
22 finalize that. We have received some of the information we
23 need. We need to support them a little bit better and get the
24 work group. Again, if it's white it was my second priority. My
25 first priority was to manage our third-party accreditations.

Page 53

1 **CHAIR GRIMES:** Can you explain what's going on with the
2 Fire Service, the 1041 classes that are in progress right now,
3 but can't test? Or have completed, but can't test?
4 **MR. BRAUNEIS:** No, we have a Fire Service Instructor test
5 for Fire Service I, Fire Service Instructor I only. So they can
6 test at that level, but because of the way the system works you
7 have to call in and request it, and then we'll hand jam that
8 through for you.
9 **MS. SHIELD:** Can I clarify something about that? Because
10 it'll really help me with the hours of my day.
11 **MS. RUSSELL:** You need a mic.
12 **MS. SHIELD:** So if you don't have your accreditation,
13 right, for the new level, you can still technically put it in
14 IMPACT under the wrong accreditation, which will then alert me
15 on the other end, and then we can have that phone call to make
16 sure that we can change that, but it can be changed after it's
17 been entered. That way we don't have to enter it, right?
18 So the fire department can still put it in even if their
19 accreditation level isn't correct. You just have to force --
20 you, as the fire department, have to force the wrong
21 accreditation to go in, and then we can call you and correct it
22 from the other side, which makes it a lot smoother so that we're
23 not having to put that into the system. But you'll still have
24 your paperwork to do, and that'll take a lot of time off my
25 hands, because then we're not having to put in all these tests

AFSC SPRING MEETING
April 23, 2022

Page 54

1 on our own.

2 **MR. BRAUNEIS:** Thank you, Lisa.

3 **VICE CHAIR SPREHE:** How often does that happen and do all

4 the firefighters know (indiscernible 1:18:08)?

5 **MR. BRAUNEIS:** So we're putting -- we have messaging that

6 goes out -- wait until after this council meeting, so that

7 messaging goes out on Monday on all of the different standards

8 on the status, so that they know. Unfortunately, we're also

9 finding that not everybody's on Listserv, so we got to get out

10 there and figure out how to address that. Otherwise, they have

11 to get ahold of us.

12 We've tried -- we're trying and we're working on our

13 website to update it, and it's not as user friendly as one would

14 hope. So this is an interim measure until we can get all this

15 information out on the website, because ultimately that is where

16 it needs to be. Once we get through this --

17 **VICE CHAIR SPREHE:** Specifically just for that one. We

18 (indiscernible 1:18:49) discussing, that kind of backwards,

19 roundabout way.

20 **MR. BRAUNEIS:** Yeah. And --

21 **VICE CHAIR SPREHE:** How many times when that --

22 **MR. BRAUNEIS:** No.

23 **VICE CHAIR SPREHE:** Okay.

24 **MR. BRAUNEIS:** So far I believe we're at two. This is a

25 workaround until we can get the IFSAC.

Page 56

1 class that was recently completed, some similar conversations

2 about which edition they're teaching to versus which edition

3 they had to test to. And I just want to make sure that's all

4 being taken care of.

5 **MR. BRAUNEIS:** Well, that's good information, because I

6 have not received that in my office at all. We will -- again,

7 we're going to put messaging out after this meeting that

8 addresses each standard, where it's at, and basically a

9 CliffsNotes for all of the departments to assist them. That

10 should eliminate any of those types of questions. I have not

11 heard that, but appreciate --

12 **MR. LUNDIN:** May I request that you reach out to Butte

13 Fire Department, to Chief Shipton, and to -- maybe he would be

14 sufficient for discussing the firefighter I class as well, even

15 though Sutton Fire Department was the lead, but just making sure

16 whatever issues they have are resolved. I feel that they've

17 been speaking to the wrong person, potentially, at the office.

18 **MR. BRAUNEIS:** All right. Good information. Thank you.

19 **CHAIR GRIMES:** I think that --

20 **MR. HARTLEY:** Can I just take a second?

21 **CHAIR GRIMES:** Christian? Is that you, Christian?

22 **MR. HARTLEY:** Yeah.

23 **CHAIR GRIMES:** Yeah. Go ahead.

24 **MR. HARTLEY:** Sorry. I would suggest to Dave it might be

25 a simple -- as simple as a testing out of sequence issue,

Page 55

1 So back to -- I'll use Fire Officer II as an example. If

2 you're teaching Fire Officer II right now there is no IFSAC

3 certification. You can teach it. You can test to that

4 standard. Once we get the certification we can go backwards and

5 make you whole. So that falls in line with IFSAC's procedures,

6 so we can do that for Fire Service Instructor as well.

7 Just for example, the current standards lapsed, so that's

8 why we're in this big push to make everything whole. So that's

9 why it's not updated in IMPACT. I'm not going to update it

10 until I have a stamp of approval saying it's good. But once we

11 move past that, get it approved, we'll go backwards. Everybody

12 gets their certs. And that's four or five weeks.

13 **CHAIR GRIMES:** Dave --

14 **MR. BENDER:** Mark --

15 **CHAIR GRIMES:** -- the chair. We just want to follow up

16 with you. Did you get your question answered through all that?

17 **MR. LUNDIN:** I don't think so. I'm not sure if that's

18 what Lisa was trying to answer. Just aware of departments in my

19 area that talk to me that have said that -- and maybe this is

20 old information now, but they have completed teaching a Fire

21 Service Instructor I class and because of some issues with

22 accreditation and adoptions or editions they're unable to test

23 until something gets done. And I wanted to make sure that that

24 was taken care of.

25 But I also am aware of some problems with Firefighter I

Page 57

1 because I know that was an issue last year in the Mat-Su for

2 several classes. They had some classes that were taught out of

3 sequence.

4 **MR. LUNDIN:** I don't believe that's the case in this

5 instance. Thank you.

6 **MR. BRAUNEIS:** All right. Well, I've got those in my

7 notes and I'll actually make a point about -- I'll call them

8 personally and find out what the issues are.

9 **CHAIR GRIMES:** I would like to suggest -- this is Grimes,

10 the chair -- we seem to have a fairly consistent communications

11 breakdown here from the Council office, and I don't know what

12 the answer is. I -- but I do know this. We've heard for a long

13 time that what's going to happen is something, and then it

14 doesn't. And I know that there are challenges, but the website

15 seems like the right answer here. Maybe I'm crazy, but I feel

16 like if -- I use the website constantly, and I feel like if we

17 had messaging that was up-to-date and current on the website,

18 people would generally be a lot happier.

19 And I don't know what it's going to take, but I'm asking,

20 please, let's get some very current, very relevant information

21 onto the website so that when people go there and try to figure

22 out this morass of, well, who do I email about this, oh, there's

23 an email change now, all of your renewals go to this email

24 address, not that your email address, if you're testing it's

25 going to be to this standard. But don't worry, that'll all get

AFSC SPRING MEETING
April 23, 2022

Page 58

1 fixed later, all of those little messaging things that affect
2 our training officers across the state. We've got to put that
3 information there because they're losing their minds.
4 I can speak -- my training officer is losing his mind on a
5 regular basis. We're clearly active. We're using the products
6 on a pretty regular basis, and it's very frustrating for -- in
7 the naviga-- and I hear that repetitively.
8 So if we are struggling as a council to handle our
9 administrative business, we've got to find some breakthrough
10 where people have that direct line of communication. And if
11 it's the website, some sort of message board on there where we
12 can say, hey, here's what's going on right now, call me and ask
13 me a question. Like Lisa just had a great point. Hey, these
14 people need to call me. Well, that's great, except that's Lisa.
15 And, Lisa, we know you used to do that job and you rocked
16 it, and you're back and you're filling in and you're going to
17 kick butt again, but that wasn't the case a month ago. And a
18 month ago people were calling and not getting through to anybody
19 and couldn't get ahold of the certification clerk and were being
20 told -- several months ago being told call -- you know, if you
21 don't hear back from me in a week, call me again.
22 So people -- some people may be past picking up that phone
23 and calling unless they know and have trust this is going to
24 work. So we -- how can we best get the messaging out there to
25 say here's who you talk to, here's the right person, here's the

Page 60

1 **CHAIR GRIMES:** So --
2 **UNIDENTIFIED SPEAKER:** -- something simple, because I know
3 I've seen it on other state websites, where you put a tab in
4 there and it says news and updates.
5 **CHAIR GRIMES:** Right.
6 **UNIDENTIFIED SPEAKER:** And --
7 **CHAIR GRIMES:** Well, that's what I'm saying, and --
8 **UNIDENTIFIED SPEAKER:** -- (indiscernible) --
9 **CHAIR GRIMES:** -- relevant -- I'm just asking the
10 technical actions here. Is this or is this not a workable
11 system, and maybe Fire Marshal Boothby has some insight onto
12 this, but if -- we're asking --
13 **MR. BRAUNEIS:** Yeah.
14 **CHAIR GRIMES:** -- why do we hear this over and over again,
15 but then we don't see anything new on the website.
16 **MR. BRAUNEIS:** We're working --
17 **CHAIR GRIMES:** There's --
18 **MR. BRAUNEIS:** -- on it, and it's a challenge. That's the
19 best I can give you right now, is we do recently we have
20 permission to go in there within the framework that currently --
21 **CHAIR GRIMES:** Who's we?
22 **MR. BRAUNEIS:** Myself, Virginia, Stephanie and Naomi.
23 **CHAIR GRIMES:** Okay. I --
24 **MR. BRAUNEIS:** So we've been (indiscernible 1:27:33).
25 **CHAIR GRIMES:** -- I'm asking because we've had that

Page 59

1 most relevant information today, and keep it updated. Is this
2 a -- is this an insurmountable problem? Do we need to revamp
3 the website? How -- is the state -- I don't know who our
4 webmasters are for DPS, but are they workable? Can we use them
5 to --
6 **MR. BRAUNEIS:** So we're already --
7 **CHAIR GRIMES:** -- jumpstart us?
8 **MR. BRAUNEIS:** Yes. Everything you're saying is relevant
9 and I agree completely, and that -- that's what we're doing
10 behind the scenes, is we are part of a bigger anvil within DPS.
11 We have just recently, actually, gotten authority to go in there
12 to be able to do things on the website. The issue is we have to
13 follow the State of Alaska's guidelines on what the website
14 looks like and what we can do. That's where we internally are
15 having issues to put messaging in.
16 **CHAIR GRIMES:** I mean, I understand, but, respectfully, we
17 have heard this for at least three meetings in a row, so that's
18 a year-and-a-half, 18 months, of we are doing this. The
19 assistant state fire marshal, Lloyd Nakano, said I have access
20 and I can update the website anytime I want, I just need the
21 materials to do it with. That was out of his mouth, and that
22 was six months ago --
23 **MR. BRAUNEIS:** Right. Now, that's when --
24 **CHAIR GRIMES:** -- and we're not seeing these changes ever.
25 **UNIDENTIFIED SPEAKER:** 1:26:44 Could it be --

Page 61

1 conversation of single point of failure things.
2 **MR. BRAUNEIS:** Right.
3 **CHAIR GRIMES:** So we have multiple people now that have
4 authorization to --
5 **MR. BRAUNEIS:** Yeah, the issue is that whatever the format
6 is that's beyond what we're allowed to do. Now, I could go in
7 there and update fire instructor I tab all day long, but I can't
8 put in there call us, let us know the (indiscernible 1:27:54) on
9 it. That is a separate issue that we've got to get IT to
10 address. And we asked nine months ago, and they are still
11 working through that system, for whatever reason.
12 Now, can we follow up on that? Absolutely. As far as
13 messaging goes, we'll get the message out.
14 **MR. BOOTHBY:** I believe -- this is Rich -- I fixed, I
15 hope, the phone system. Many of you, you understand that state
16 OIT -- or it would be a great idea to switch their phone system
17 all over to teams. They've learned that's not such a good
18 thing, but there is -- they're getting work-arounds for us.
19 So what that means is, let's say, for the director's
20 office, that AA that was there took the main line, so that
21 became or main line. So every voicemail to that main line goes
22 to her email, which I cannot check. So if she's sick, on
23 vacation, or whatever, and doesn't forward it, that's kind of --
24 yeah.
25 So OIT has been in the background going back through,

AFSC SPRING MEETING
April 23, 2022

Page 62

1 redoing our main lines so there is not a single failure point,
2 that it's a looped system. Part of the go-through that was when
3 that main line originally rang it rings in like different
4 places. So there was issues with that.
5 Now we've learned how we can turn the ring off for us.
6 When the person who answers it is gone they can contact the next
7 person, turn the ring on, and -- but, once again, there's
8 multiple steps that have to happen, and people forget. How it
9 came to mind for me is when people start calling me direct and
10 going, hey, I can't get ahold of anybody. And we backtrack it.
11 So I'm probably not OIT's favorite person, but we are working
12 through the process.
13 They did not switch the whole state. They for whatever
14 reason decided that Public Safety would be a good test.
15 So I don't know. The web page, yes. The problems that
16 we're having is in formatting. So, actually, I liked --
17 somebody gave me the idea of -- I think it was Rob -- because
18 that is a part of it. So -- and we don't have that on our
19 websites. I think that's good information and a good direction
20 we can go. Lloyd is listening and I've just made it his
21 priority to get this one done, take that off our mark. So we
22 hear and we'll work as fast as we can.
23 **MS. McMICHAEL:** Chair?
24 **CHAIR GRIMES:** Thank you. Yes.
25 **MS. McMICHAEL:** This is Virginia. So communications,

Page 64

1 out loud, in your proposal please make sure to mention in there
2 if there's any state records retention issues that would be
3 raised by moving any kind of communication outside of the state
4 system.
5 **MS. McMICHAEL:** I will. Thanks.
6 **CHAIR GRIMES:** All right. Please continue. Sorry, got
7 off track here a little bit.
8 **MR. BRAUNEIS:** All relevant information, just I'll try and
9 make things better, just it's interesting when you come from
10 different perspectives. And here I think we'll get this done.
11 All right. So 1041 is back at the test committee for
12 final review. Again, FSI I was tested in Valdez. Came back.
13 We made a few adjustments there for the technical committees,
14 and I think that's a great way of moving forward that we do this
15 so that the product we're giving our customers, if you will, is
16 the highest.
17 I've let in -- we have work to do with chapters 7 and 8.
18 It is rolled up underneath the life fire instructor and life
19 fire (indiscernible 1:33:24), are now rolled up under 1041, as
20 you're all, I'm sure, are well aware. So there's a lot of work
21 left to be done there. We'll push for sometime in June to get
22 that work through, as part of that work through to close there.
23 That is not for full disclosure. We haven't -- I haven't
24 reached out and confirmed that with them yet. That kind of
25 speaks to 1403 as well.

Page 63

1 then, I mean, it's been frustrating on all our parts, but I have
2 some ideas that -- but it would be taking it outside of the
3 state system, and I don't know if that's something that the
4 Council wants to approach at all. And I can definitely put
5 something together as a proposal and send out to everybody, and
6 it's really something when I was at Chugiak is what we did years
7 ago, and to create our own system internally. And it would
8 alleviate the thing with the documents. It would alleviate some
9 of this information and calendaring and things like that that
10 we're having right now because of the state system. And so if
11 you are open to that I will put something together and send it
12 out.
13 **CHAIR GRIMES:** I would say put something together and let
14 us see it. I -- I'm --
15 **MS. McMICHAEL:** Okay.
16 **CHAIR GRIMES:** -- hesitant, of course, to leave the state
17 system unless there's a --
18 **MS. McMICHAEL:** Not entirely leave it --
19 **CHAIR GRIMES:** Right.
20 **MS. McMICHAEL:** -- but I'm just saying.
21 **CHAIR GRIMES:** Yeah. No, I understand. I do. Thank you.
22 **MR. HARTLEY:** Chair, this is Christian.
23 **CHAIR GRIMES:** Yes, sir.
24 **MR. HARTLEY:** Just for Virginia, through the chair, on
25 your -- I'm sure it would have been anyway, but just to say it

Page 65

1 1407 is still under development. The HazMat, the big
2 thing there for us, everything's relevant. It says here needing
3 scenarios. That's actually -- I believe you already provided
4 those. That's done.
5 We did get in the process of filing for NFPA 1001, 1 and
6 2, with ProBoard, they did let us know that they are no longer
7 accepting 472 or 1072, and they are only accepting 470 for
8 updates. So once and as soon as the Council approves the
9 adoption of 470 we can actually move almost immediately towards
10 the 470 from -- as soon as that work's been done.
11 What that means is that we will have a firefighter I and
12 II ProBoard cert, but you have to have HazMat, too. So some
13 details there yet to figure out, so more to follow on that.
14 And like we mentioned earlier, FSO was just recently
15 adopted. We're still putting together the resource package for
16 that.
17 NFPA 10 is essentially -- Christian & Company are waiting
18 on us, the State, to adopt the most current regulation, which is
19 complete and submitted. As soon as the government gets the
20 approval process through we can move through -- move forward
21 with completing (indiscernible 1:35:38) on NFPA 10.
22 Rural fire protection, we lost our committee, technical
23 committee. We put messaging out requesting support or help, and
24 got three people that have volunteered. I forwarded that on to
25 the executive committee and we're following on that.

AFSC SPRING MEETING
April 23, 2022

Page 66

1 That completes where we are in our office on the different
2 standards, and what through June is shaping up to look like.
3 And that's -- the next document that we provided in the
4 package, I just wanted to do just a real quick update. Because
5 of some of the things we learned during the 5th and 6th work
6 group, is we've updated the life cycle tracking form, and it's
7 also now a fillable form. So that will make -- usability will
8 be much easier. Just -- that's just an FYI kind of thing so you
9 all see how that's going to work.
10 We had hoped to be able to put that on the website, so
11 back to that sore subject. Some of these documents and things
12 we'll want to put out there (indiscernible 1:36:56) right now.
13 It's just that simple. This attempt with a Google doc may be
14 our solution for the time being. That's it for me.
15 **CHAIR GRIMES:** Okay, thank you. We will start with the
16 committee reports, and I'm going to ask that we probably --
17 let's see. Well, we'll just see where we go. We'll keep
18 pushing.
19 Okay. NFPA 10.
20 **MR. HARTLEY:** As stated, just waiting for a regulation. I
21 can't really move forward without that because of the necessary
22 tie-ins.
23 **CHAIR GRIMES:** Okay, thank, you Christian. So no action
24 and no movement; is that correct?
25 **MR. HARTLEY:** Correct. No action. No movement.

Page 68

1 we really have no options of hanging on like Mark alluded to.
2 That is where we're going.
3 No major changes that are going to impact the Alaska
4 responders that we've identified as of this point. As we go
5 through it there may be something that we haven't identified
6 yet, but it does impact all emergency responders in Alaska on
7 some level. Obviously, it's a condition of getting firefighter
8 I, so the HazMat side is a required one.
9 There are -- and something we need to possibly talk
10 about -- there are actually regulatory requirements for HazMat
11 responders, and that's OSHA's 1910.120, which is the HAZWOPER
12 standard, which the E-R in HAZWOPER is the emergency response
13 piece in part (q). That does have some definition of what the
14 responder needs to be trained to.
15 I think the default is easily to go to NFPA, which has way
16 more detail than OSHA does, with the one caveat that OSHA does
17 have a refresher requirement, whereas NFPA does not. OSHA's
18 refresher requirement is an annual requirement there.
19 As we worked through this report we did talk to members of
20 470's technical committee on NFPA to get some guidance and some
21 feedback, and their -- they have a vision where 470's going. I
22 think they're still trying to figure out exactly what that all
23 looks like, but we just have a vision of what they're doing.
24 Back up a little bit out of 470 back into 1072, and as you
25 can see we are live now with our testing material with 1072, so

Page 67

1 **CHAIR GRIMES:** Okay. We have a request for another break,
2 so let's take 10, come back at 11:27. We're going to recess.
3 (Lunch break).
4 **CHAIR GRIMES:** Outstanding. Okay. It's 11:31. We're
5 reconvened and we are going through item X, technical advisory
6 committee progress reports, and we are to NFPA 1072/470, with
7 the esteemable Tyler Bones, Esq.
8 **MR. BONES:** Esteemable. I like those words. I don't
9 think they're a word, but --
10 **CHAIR GRIMES:** It is now.
11 **MR. BONES:** All right. So there is a report out there and
12 a recommendation for adoption to the Council. NFPA is changing
13 their format and mixing it up a little bit and they've created
14 470, which now they're taking concurrent to 472, 1072, and 473,
15 and bringing them all under one standard. If anybody wants to
16 look at what that looks like, I have 470 here and different
17 chapters for it up. The chapter numbers are changing.
18 The information looks very, very similar to what was in
19 472, 1072, 473, so it doesn't look like they've made a lot of
20 changes, but they have made -- going from 1072 to 470 they have
21 added a lot more detail. So where we used to have flexibility,
22 now there's a lot more structure to what the emergency responder
23 needs to be trained to, much like what 472 was before.
24 As mentioned, it is -- that is the wave of the future.
25 472, 473, 1072 are now going away because it is becoming 470, so

Page 69

1 we're current. Now it's time to step into 470 and start working
2 on that, so we're ready for the next provision.
3 Questions?
4 **CHAIR GRIMES:** Any questions for Tyler Bones on NFPA
5 1072/470?
6 **VICE CHAIR SPREHE:** This is Dorianne. There was a date
7 file here that 470 (indiscernible 1:42:11), but --
8 **MR. BONES:** I believe it's before the next revision or
9 update to ProBoard. It's --
10 **VICE CHAIR SPREHE:** (Indiscernible) for that.
11 **MR. BONES:** First step is to give you about the --
12 **CHAIR GRIMES:** So it's on the agenda to vote on today.
13 **MR. BONES:** Yes. One of the things is -- this is so new.
14 One of the things that at least the HazMat committee has relied
15 on in years past is being able to take the experience of other
16 states and bring them in -- their learnings into what the
17 committee is working on, and then it springboards us ahead very
18 quickly.
19 Mark and I were just talking, and when I went out before
20 this meeting went I was trying to look and see if there were any
21 other states that have been recognized this 470. I could find
22 none. Mark did mention that New Mexico is going through it
23 right now and that they're possibly available to help out with
24 some of that as well.
25 **VICE CHAIR SPREHE:** (Indiscernible).

AFSC SPRING MEETING
April 23, 2022

Page 70

1 **MR. BONES:** It does not feel like we're behind, yeah. Not
2 like before.
3 **VICE CHAIR SPREHE:** Just a --
4 **CHAIR GRIMES:** Correct me if I'm wrong, but NFPA 470 is a
5 2022 standard, is it not?
6 **MR. BONES:** It's a 2021.
7 **CHAIR GRIMES:** 2021. So we should have two years to adopt
8 it, so that would mean sometime in 2023, so maybe we have a
9 little more time than we thought. Right.
10 **UNIDENTIFIED SPEAKER:** 1:43:45 Yes. It needs to be on
11 the street in 2023.
12 **CHAIR GRIMES:** Right.
13 **MR. BONES:** So the advantage we have with this particular
14 standard is it's a combination of three. It's kind of like what
15 they're doing with the profiles as well, is they're putting it
16 all together, and ProBoard, for example, and speaking with them
17 is they're all ready and that's what they want. They won't
18 accept 1072. So they're all ready to meet with the Board, so we
19 need to do the same thing, I believe, or will be.
20 **CHAIR GRIMES:** And their -- you're saying their date is
21 immediate? That seems odd, like for them to --
22 **MR. BONES:** As an (indiscernible) --
23 **CHAIR GRIMES:** -- jump so far ahead that the --
24 **MR. BONES:** Yes.
25 **CHAIR GRIMES:** -- thing is new on the street and they're

Page 72

1 and HazMat tech. I did take those considerations in. I don't
2 know about John's (ph - 1:45:29) part of it.
3 **CHAIR GRIMES:** Okay. Any other questions for Tyler Bones
4 on NFPA 1072/470?
5 Okay, hearing none, I will just make a quick comment to
6 the ADDI (ph - 1:45:49) as a group, that as he mentioned, this
7 is one of several standards that are being rolled into one.
8 This is part of a process where they are doing a consolidation
9 plan of 114 different emergency response and responder safety
10 standards, so they're what they call their ERRS standards, and
11 those were all -- 114 of them will go into 38, and that's going
12 to happen over a period of time. This is kind of the first
13 wave.
14 This is the first group that's being consolidated, but
15 most of our standards will be affected by this over time. So
16 just for all of us that are on the Council and for everybody
17 that's part of one of the subject matter expert committees, we
18 will all be kind of wrestling with this process as we move
19 forward. Unless a new group of technical experts come in and
20 say this was a terrible idea and they go back to the old way,
21 because lord knows we've done that a time or two within
22 (indiscernible 1:48:46).
23 Okay. That means we move on to NFPA 1001 with Mike
24 Hanson.
25 **MR. HANSON:** Yeah, so for the most part Mark has covered

Page 71

1 like, oh, everybody should already be done with this. Doesn't
2 sound right.
3 **MR. BONES:** The ProBoard process for getting a new
4 accreditation or the -- it's called an extension for
5 accreditation -- is four to six months. So they're giving us
6 lead time. So once we submit the package it's four to six
7 months before they extend the accreditation to us. So I think
8 that's why they're doing it is they're being proactive.
9 **CHAIR GRIMES:** I see.
10 **MR. BONES:** But that's true.
11 **VICE CHAIR SPREHE:** (Indiscernible 1:44:50). In your
12 review you put in there under concerns and suggestion that we
13 should consider a recertification process. We may have to get
14 back with them more and talk about what that would be or --
15 **CHAIR GRIMES:** Correct.
16 **VICE CHAIR SPREHE:** Okay.
17 **CHAIR GRIMES:** Yeah.
18 **MR. BONES:** Just one other thing. I know it's -- there's
19 new training material coming out for HazMat which should be due
20 any day on the street. I know that it has taken considerations
21 for 470 into it. So --
22 **CHAIR GRIMES:** I'm sorry, what was that?
23 **MR. BONES:** It's the --
24 **CHAIR GRIMES:** Oh, the book.
25 **MR. BONES:** -- HazMat training, yeah, for first responders

Page 73

1 what's already been done. Just kind of a rundown, in February
2 we did get together and reviewed all the documents, training
3 records such as -- and just kind of made some small clerical
4 fixes and such, just matched up the GPRs with score sheets,
5 training records, but just made sure everything jived there,
6 gave it back to the staffs that made all the updates that we
7 recommended. I've received that back, sent it back up to the
8 committee so we can review it and make sure all the changes,
9 they're right, double-check it, and then should be back to staff
10 and put live in the next couple weeks that was mentioned.
11 And that's pretty much it.
12 **CHAIR GRIMES:** Thanks, Mike. Mike, I have -- I had some
13 questions specifically. Can you talk a little bit about sort of
14 what changes you recognize and just like kind of give us a
15 little more meat and potatoes of what sort of --
16 **MR. HANSON:** Yeah, it was --
17 **CHAIR GRIMES:** -- changes you made?
18 **MR. HANSON:** Like I said, it was mostly just clerical
19 things, just small typos that were in the standards themselves
20 or in the training sheets. There were some just mismatches with
21 GPRs and the standard matching up with the skills that were
22 trained to. Different equipment that did match up with the
23 skills. Different steps that have changed over time that were
24 incorrect that matched up now. And so it should be correct.
25 Other than that, I can -- I mean, I can run you down the list if

AFSC SPRING MEETING
April 23, 2022

Page 74

1 you want, but it's 20 small things that didn't have a huge
2 effect on the standard as a whole.

3 **CHAIR GRIMES:** Sure. And that's why I'm asking. The
4 reason I'm asking is because I think we're going to get to a
5 point in new business where we talk a little bit about what
6 is -- what revisions can happen in cycle, in use, and what needs
7 to happen on a larger scale and perhaps be voted on by the body.
8 So we -- I think we want to have some clarification in our
9 documents of what that looks like, because I think it's
10 important that on a regular basis if somebody sees a typo we can
11 jump in and fix it. Somebody can in almost realtime and just --
12 it's back on the street -- excuse me -- with no major changes
13 except we corrected some typos.

14 But I think if we hit a threshold of -- like you mentioned
15 some steps. Well, those aren't the steps that we ask somebody
16 to follow to be -- to show their competency on a skill. We're
17 going to use different steps. That might be something that we
18 want to come back and go, hey, should we look at this, and by --
19 and that -- I don't -- honestly don't know that it needs to be
20 something that we are looking at and voting on.

21 I don't think we're -- that's not really how -- what role
22 we play, but there needs to be messaging, right, so if a major
23 revision happens where the steps might be different on a
24 standard we have a responsibility to get that messaging out so
25 somebody can download the new NFPA 1001 skill sheets, for

Page 76

1 added some communication skills to the driver, so that was one
2 change. Trying to figure out if those are mandatory or random;
3 waiting for some guidance on that. And then final review of any
4 test questions, if there are any out there.

5 **CHAIR GRIMES:** Confirm that you're waiting for the
6 administration to give back the documents after they've
7 incorporated the changes that you recommended?

8 **MR. RUSSELL:** Yes.

9 **CHAIR GRIMES:** Okay. Thank you. Any questions on NFPA
10 1002? Oh, what did you say about the test? You said something
11 about the test documents.

12 **MR. RUSSELL:** So we reviewed Jones and Bartlett. I
13 believe Mark is still working on the IFSAC (ph 1:51:54) side.
14 Just waiting for that.

15 **CHAIR GRIMES:** Mark, do you have anything to add to that?

16 **MR. BRAUNEIS:** No, we did exactly what he said, is we
17 reviewed two of the standards in the last week. We got two --
18 or levels in the last week. We got two more to go. We'll send
19 it back to them for final review. They've already done the J&B
20 test packs during the 5th and 6th of February, and then we'll
21 pull -- when we pull folks in in June we'll do the test pack
22 reviews there.

23 And, honestly, I'm probably going to put the brakes on
24 doing any test bank reviews until I can get a handle on what
25 comes out of conference this week at IFSAC. I'm being led to

Page 75

1 instance, versus the ones that they downloaded three weeks ago
2 and saved instead. Right? Does that make sense?

3 So we have to include some messaging and probably a
4 timeline for those changes. So talking about what that looks
5 like, that'll all roll into a conversation we have under new
6 business, so the document, the adoption standards, and we might
7 want to talk about putting some timelines in public messaging
8 guidelines as part of that.

9 Okay. Thank you, Mike.

10 All right. NFPA 1002, driver operator. Todd Russell,
11 you're still on the line. Can you give us an update on that
12 standard?

13 **UNIDENTIFIED SPEAKER:** 1:50:30 (Indiscernible), that's
14 not Dave Lundin?

15 **CHAIR GRIMES:** I said Todd Russell. Mine says Todd
16 Russell.

17 **UNIDENTIFIED SPEAKER:** It is --

18 **UNIDENTIFIED SPEAKER:** Okay.

19 **UNIDENTIFIED SPEAKER:** -- Todd Russell.

20 **UNIDENTIFIED SPEAKER:** Okay, just checking.

21 **MR. RUSSELL:** I'm still here, Dan.

22 **CHAIR GRIMES:** Okay. Can you give us a standard update?

23 **MR. RUSSELL:** Was reviewed in February when everybody else
24 was together. We've recommendations for changes. Still waiting
25 to see the final paperwork for review. They did add -- NFPA

Page 77

1 believe that the process is going to get much, much more
2 complex, and those that do the reviews are going to require a
3 degree of training.

4 So that -- that's how much I know. As soon as I find out
5 we'll get messaging out for that and we'll move forward from it.
6 There's no point in jumping the gun, I think, at this point if
7 we jump that track. But that's where we're at.

8 **CHAIR GRIMES:** Can I just put on the record now that I
9 think there are times where we -- we're all busy people and we
10 have a lot of other things going on, but we don't involve
11 ourselves to the level that we should in how things work, but we
12 have a responsibility to vote on them and make them happen. Can
13 we put together a briefing from Sara to interested parties on
14 the Council? I can say for sure 100 percent I would like to be
15 there in person and receive a briefing from the IFSAC, the --
16 was it IFSAC conference, right? So from the IFSAC conference.
17 And if any other interested parties on the Standards Council
18 would like to attend, I think there's some --

19 **UNIDENTIFIED SPEAKER:** 1:53:50 (Indiscernible) --

20 **CHAIR GRIMES:** -- real value.

21 **UNIDENTIFIED SPEAKER:** -- (indiscernible) version, too,
22 or --

23 **CHAIR GRIMES:** We could. Yeah, what -- absolutely. I
24 just think that it would be really valuable to us on hearing
25 what comes out of that conference and sort of where we're at,

AFSC SPRING MEETING
April 23, 2022

Page 78

1 what we need to know, because I know so little about IFSAC, and
2 one of the issues is you have to be a member, and like I go to
3 their website and I can't access any of their documents because
4 I'm not a member because each state holds basically one
5 membership. And so hearing this in realtime and like, hey,
6 where are we, sort of the state of the state when it comes to
7 IFSC, would be super valuable.

8 **MS. McMICHAEL:** Chair?
9 **CHAIR GRIMES:** Yes.

10 **MS. McMICHAEL:** It's Virginia. She attended the ProBoard
11 one, also, and quite a few of the ProBoard folks that also do
12 the acceptance, so she'll be able to tell the whole
13 (indiscernible 1;54:37) --

14 **CHAIR GRIMES:** Right, but the --
15 **MS. McMICHAEL:** -- (indiscernible).
16 **CHAIR GRIMES:** Absolutely. That would be great. So can
17 we set that up where she --

18 **UNIDENTIFIED SPEAKER:** 1:54:42 Absolutely.
19 **CHAIR GRIMES:** -- could perhaps kind of educate us for
20 interested parties? Not a mandatory thing, but if folks would
21 be interested in attending.

22 **MR. BOOTHBY:** In Washington State it came to us because
23 they're looking at adding ProBoards, and we're curious where we
24 were with the process, also.
25 **CHAIR GRIMES:** Right.

Page 80

1 firefighter. I don't think Darcey is available today, but I
2 think you mentioned her stuff in your report. Essentially,
3 everything's turned in --

4 **MR. BRAUNEIS:** Correct.
5 **CHAIR GRIMES:** -- you're ready to go live with it?
6 **MR. BRAUNEIS:** Ready to go.
7 **CHAIR GRIMES:** Okay.
8 **MR. BRAUNEIS:** She gets one last look. She gave us some
9 updates. We made those corrections, minor revisions, and sent
10 it back to her, and, yeah, we're ready to push that one out.

11 **CHAIR GRIMES:** Okay. Great. Thank you. We'll move on to
12 NFPA 1005, marine firefighter for land -- marine firefighting
13 for land based firefighters, Rob Mathis.

14 **MR. MATHIS:** As it stands right now we are currently in
15 the process of getting the committee and review materials for --
16 reaching out (indiscernible 1;56:59). Hopefully we'll have some
17 by June to take a look at. We've looked at the current existing
18 levels. Right now the recommendation is to leave it as is
19 pending trying to figure out what we're going to do to get the
20 actual 1005 marine firefighter certification that's in the
21 standard or is actually two different levels. One they call it
22 the firefighter. The other one's the awareness, and the current
23 one for the awareness actually needs to stay, but it's only a
24 state certification, so -- but hopefully we'll have more after
25 June.

Page 79

1 **MR. BOOTHBY:** So we're doing double-duty. We just did the
2 same thing with the Washington program, reciprocate. So, yeah,
3 I think that's (indiscernible 1;55:06).

4 **CHAIR GRIMES:** Okay. Thank you.
5 **MR. BRAUNEIS:** I think this is a good place probably to
6 toss out an idea, too, is it had been brought up to me that
7 maybe occasionally taking a board member with us to these
8 councils.

9 **CHAIR GRIMES:** Oh, absolutely.
10 **MR. BRAUNEIS:** Would be a good --
11 **CHAIR GRIMES:** Yeah.
12 **MR. BRAUNEIS:** -- good process, so that there is
13 (indiscernible 1:55:24) at this time.

14 **CHAIR GRIMES:** I couldn't agree more. Absolutely.
15 **MR. LUNDIN:** Before we move on -- this is Lundin. Sorry
16 if it was already explained. I'm looking at the graphic, page
17 31 of the handout from -- for today, with all the NFPA standards
18 listed, and it looks like FADO driver operator is on there
19 twice. Is one of those actually the aerial?
20 **UNIDENTIFIED SPEAKER:** 1:55:52 Yeah, we'd mentioned that
21 was a typo, but nice to ask.
22 **MR. LUNDIN:** Okay, I'm sorry. I missed that earlier.
23 Thank you.
24 **CHAIR GRIMES:** Thanks, Dave. Okay. We'll move on to
25 standard and certification summary report for NFPA 1003, airport

Page 81

1 **CHAIR GRIMES:** Any questions for Rob on NFPA 1005?
2 Okay. Hearing none, we'll move on to NFPA 1006, technical
3 rescue, and, unfortunately, we don't have Don Werhonic here, so
4 we'll have to settle for Tyler Bones to lean in for him. I
5 apologize in advance.

6 **MR. BONES:** Don apologizes as well. It's his birthday and
7 he's at Chena Hot Springs with no communication.
8 1006, in February that was not one of the areas we were
9 focused on to work on, and we were focused on some of the other
10 ones that are higher priority. And so, as was mentioned, that
11 committee is scheduled to come together hopefully May/June time
12 frame and begin the process of working on it. So there really
13 has been very little progress on that one so far, but hopefully
14 here before the next council meeting there'll be more to report
15 on.

16 **CHAIR GRIMES:** Great. Thank you, Tyler. Any questions
17 for Tyler on NFPA 1006?
18 Okay. Hearing none, move on to NFPA 1021, fire officer.
19 Alex Boyd, are you on?
20 Okay, hearing none, I believe that you gave an update we
21 discussed earlier. If anybody has any other questions on 1021
22 we are -- we have adopted -- we did confirm we have adopted
23 1021, the 2021 version of this, yes? So we don't have that to
24 do, but we do have committee work to accomplish. I can assure
25 you of that as the alternate and end user of said product.

AFSC SPRING MEETING
April 23, 2022

Page 82

1 We have some pretty substantial changes that we need to go
2 through, mostly cleaning up. The standard itself hasn't changed
3 much, but I can tell you that we just didn't do a great job of
4 formulating things the right way when we built the skill sheets
5 the last time, and there's -- after using them for awhile we
6 recognize that there are some changes that need to occur. So we
7 are working through that, and hopefully we'll be done soon.
8 Any questions on NFPA 1021, fire officer?
9 Okay. NFPA 1033, certified fire investigator. Bryan
10 Crisp.
11 **MR. RUSSELL:** Pardon me, Dan.
12 **CHAIR GRIMES:** Yes.
13 **MR. RUSSELL:** I sent a chat. I was wondering how long
14 before Fire Officer II is completed.
15 **CHAIR GRIMES:** Fire Officer II? I don't have a timeline.
16 I wish I could tell you that I did. I just don't. I know that,
17 like I said, we prioritized working on instructor I here at the
18 last work group, and both Alex and I are tracking on the fact
19 that we have work to do. We just haven't been able to tackle it
20 yet. I'd like to say that it's our next priority. We feel like
21 we've got a pretty good handle on the instructor stuff now and
22 can redirect our attention, but I don't have a timeline for you
23 right now.
24 **MR. RUSSELL:** Okay. I was just curious because I know
25 there was a group that did Fire Officer II three years ago, and

Page 84

1 corresponding. When everything was updated, I mean, all the
2 addition updates on like the skill sheets and stuff were all
3 missed when it got updated, so we had to go back and fix those.
4 And so just make sure when we submit stuff that all the
5 documents get reviewed for the updates, for the edition,
6 everything as far as the skill sheets and stuff go.
7 But other than that we're ready. All the documents, skill
8 sheets and everything is complete. The renewal packet for CFI,
9 the fingerprint cards were taken out of the renewal, so that's
10 been taken off the application, so it's just an initial thing
11 that we talked about in September.
12 And so the 2022 standard is up for adoption. I think it's
13 under old business on this council meeting to go from the 2014
14 to the 22 -- 2022 standard. Nothing really changed in the
15 standard. None of the JPR numbers changed, so all the skill
16 sheets still correlate to the 1033 standard. So that's kind of
17 where we're at.
18 **CHAIR GRIMES:** Thank you. Any questions for Bryan and
19 NFPA 1033, Certified Fire Investigator?
20 Okay. Hearing none, NFPA 1035, Fire and Life Safety
21 Educator and Youth Fire -- fire something -- what's the IS?
22 Anyway, Kyle Green. Maybe you can tell us what the rest of that
23 is.
24 **MR. GREEN:** Yeah. The -- good -- almost good afternoon,
25 everybody. Kyle Green here. Youth fire setter interventionist.

Page 83

1 Anchorage has been doing a lot of testing on fire officer II as
2 well.
3 **CHAIR GRIMES:** Duly noted, and thank you. We will work on
4 prioritizing that for sure. Any other questions on 1021?
5 Okay, Bryan, can you grab a mic and give us an update on
6 1033?
7 **MR. CRISP:** Yeah, I just turned it on. Is this good?
8 Everybody's there?
9 **CHAIR GRIMES:** No. Get it closer. If you can't hear, we
10 can't hear you.
11 **MR. CRISP:** NFPA 1033 is a long road. It took like seven
12 months to get this -- all the documents complete and up to date.
13 I think it was January or February Mark and I met on a teams
14 meeting, went over all the information. It got sent out. Some
15 stuff got updated and then I had to go back and get some other
16 stuff updated, so I think we got the full document done and
17 correct now. Everything is up to date in the fire investigator
18 certification directives. The AK FIT has been updated to mirror
19 the IAAI principle of fire investigation class on
20 CFITrainer.net, along with a couple other ones. So the skill
21 sheet for that one got updated and is in the packet ready for
22 approval.
23 Just a note that kind of when we were updating these the
24 directive got updated, but all the corresponding documents --
25 there might be a note for every document out there for

Page 85

1 It should be YFSI, but that's okay.
2 Do I need to introduce myself based on that slide there
3 that said who is Kyle Green? Should I do that?
4 **CHAIR GRIMES:** Nice.
5 **UNIDENTIFIED SPEAKER:** 2:05:17 Go for it.
6 **MR. GREEN:** Okay. So I guess I will a little bit. I'm
7 Kyle Green here. I work for University fire department here in
8 Fairbanks. I'll be enjoying my 18th year here in the Fire
9 Service in May. Looking forward to many more. And I am
10 grateful to finally be sitting on the committee for 1035.
11 It's -- I have my NF -- or Fire Life Safety Educator I,
12 and I've been looking for all of the next steps afterward, but
13 back in the day when it was TEB the requirement was to follow
14 some NFA classes, and then NFA stopped offering those. So I
15 think the cert died out from that. So we're looking forward to
16 getting this updated as we go forward.
17 What has been updated -- so we did get a draft back from
18 BFAST for the 1035 directive. That needs a couple more edits.
19 And there is a discussion with myself and my two other committee
20 members about something that we'll bring to the Fire Standards
21 Council for your discussion regarding background checks. I
22 apologize that I don't have a certificate standard review report
23 for you to bring that to your attention. I just learned about
24 that today, not knowing about it, and actually as I'm sitting
25 here I'm looking at two different ones, two different versions.

AFSC SPRING MEETING
April 23, 2022

Page 86

1 So I'm not sure which one to use. I will connect with Virginia
2 to figure that out, to get that to you and bring the question
3 about what other laws or other things that we need to be
4 thinking about from 1035 such as background checks.
5 We have a concern -- just generally, real quick -- a
6 concern that, you know, since this certification will be working
7 with a vulnerable population, in some instances one-on-one, that
8 that might be a necessary thing to have at the state
9 certification level. Somewhat similar to I think perhaps the
10 idea behind 1033 and the background investigations that go with
11 that certification, if that should be full -- to suggest.
12 Other updates is we're working on the skill sheet packet
13 for Fire and Life Safety Educator I. We're prioritizing that
14 one. As soon as we get that one settled and the first draft
15 approved by the committee to get sent to BFAST for their updates
16 and that whole process we'll begin working on FLSE II, and
17 possibly YFSI for that. Fire and Life Safety Educator I will be
18 the foundation, and so we really want to hone that in.
19 We have -- we are looking at other states and what they're
20 doing, taking that into account, and working hard on that here
21 in the next couple months. So we'll be trying to meet monthly.
22 Our next one I have sent out a doodle (ph 2:08:02) poll for the
23 week after next. So that's where we're at with that, and I
24 welcome any questions or comments. Could you all hear me?
25 **CHAIR GRIMES:** Yes. Thank you. That was great, Kyle.

Page 88

1 we'll know otherwise before we can even start this other work.
2 My point is I don't want a work slowdown because we're trying to
3 figure out how to navigate something that's in the future. I
4 think there -- this does bring up questions that we will need
5 answered, and that's why I'm looking forward to this debrief.
6 I've heard a little bit from the ProBoard conference, and
7 I'm anxious to hear a lot more from the IFSAC conference, but
8 when -- this is just a -- one person's perspective. Having
9 worked with these, I was part of the site visit the last time
10 IFSAC came to town, and they have a lot of recommended best
11 practices, and that's all they are, is recommended best
12 practices in most cases.
13 There are some things that are deal breakers for them
14 where they say if you don't do it our way, we're not interested
15 in providing third-party accreditation to you. And then they
16 have things that -- so, you know, maybe they score them on
17 several different levels, like here are some things that you
18 have to do, here are some things that we think you should do,
19 and here are some things that you can do if you want.
20 And we kind of want to know what those are, like are they
21 recommending some best practices that we'll have to do, are they
22 saying, look, it might be a good idea if you did this, but we
23 don't necessarily have to agree with that and we can press on.
24 Point is, I don't want to see us being led down this path just
25 because the way we interpreted their message gets construed as,

Page 87

1 Any questions for Kyle on 1033? 1035. My apologies.
2 Great, thank you. Great update, Kyle.
3 NFFPA 1041, Fire Instructor, I will give the update that we
4 completed the 1041 Instructor I section of this and still have
5 some work to do, minor work to do on Instructor II and
6 Instructor III. Some of the program added changes in Instructor
7 I, we're taking some of the stuff out that had been bleed-over
8 from Instructor II, and it was actually in both places. So the
9 changes to Instructor II and Instructor III skill sheets is
10 going to be minimal comparatively, but there -- there's just --
11 we had some bleed-over between each level.
12 We had some stuff in Instructor I that should have not
13 been in there, so we took it out. We had some stuff in
14 Instructor II that should be in Instructor III, and some stuff
15 in Instructor III that probably should have been Instructor II.
16 So it's just a matter of cleaning up and moving those things
17 around or making the recommendations to do so. And then the
18 test bank review needs to occur on Instructor II and III as
19 well. Instructor I test bank review is complete, so we just
20 have a matter of getting those other ones done.
21 Speak -- you mentioned test bank, so this is a good --
22 since I'm on this topic with instructor -- 1041, I would
23 recommend that we continue with our test bank review until we
24 know otherwise. I don't think that this should be something
25 that stops us from doing our work until -- and I know that maybe

Page 89

1 oh, we have to do all these things, when perhaps there are some
2 things that we have to do and some things that we just might
3 want to consider. A good question for when we meet with Sara
4 after the fact. Thank you.
5 Okay. That was 1041. Any questions on 1041 for me?
6 If you notice, there's two 1041s now. We kept them as
7 separate committees because 1041 has now taken the Live Fire
8 Instructor and Instructor in Charge and placed them under 1041
9 to more -- to be all part of the same instructor standard. But
10 we want to keep the -- because they're so different we want to
11 keep those as separate committees, but we're essentially
12 renaming the 1403 committee to the 1041 committee.
13 So Jason Buist, are you on the line?
14 **MR. BUIST:** I am here. Do I need to introduce myself?
15 **CHAIR GRIMES:** Well, I don't see why not.
16 **MR. BUIST:** Just so everybody has the right background, so
17 I've -- yeah, I've been in the Alaska Fire Service for about 27
18 years, and in 2014 the regional training person for the state
19 was Tory Klad (ph 2:12:48) and she asked us to build a Live Fire
20 Instructor standard, which was not -- or had been on the docket
21 for the Standards Council and for state training for a long
22 time, but it was still kind of a fledgling instructor course for
23 the United States Fire Service. So we went around and gathered
24 up a bunch of information from all these different states and
25 some contacts we had around and made a new standard and did all

AFSC SPRING MEETING
April 23, 2022

Page 90	Page 91
<p>1 the paperwork and made -- have taught several classes in it.</p> <p>2 In 28 -- and that was on the 2012 standard, so the 2018</p> <p>3 standard has changed the entire game, unfortunately. They put</p> <p>4 out a lot of new information without any instructional material</p> <p>5 to it. That didn't come out for another year. And then in 2019</p> <p>6 they added or lumped us under 1041, the instructor standard.</p> <p>7 Unless you actually looked at that standard you would not know,</p> <p>8 because there was no references in 1403 to that because it came</p> <p>9 out the year after. So we've had to basically revamp our entire</p> <p>10 thinking of how this works.</p> <p>11 Currently there's only three accredited agencies by IFSAC</p> <p>12 that teach Live Fire Instructor and Live Fire Instructor in</p> <p>13 Charge under the 1041 standard. Alabama Fire College is one of</p> <p>14 them because they're kind of in the right neighborhood and they</p> <p>15 have all the right contacts, so they were able to be like the</p> <p>16 first ones.</p> <p>17 And I'm currently working on trying to get information</p> <p>18 from them as to how they did that and then get hold of some of</p> <p>19 their materials so we can update our standard to that. I know</p> <p>20 Sara has been working diligently to figure that out on her end</p> <p>21 as well and we're trying to work together on that. So I should</p> <p>22 know -- within the next two or three weeks I should have that</p> <p>23 information in my hand and I can forward that to Sara. But,</p> <p>24 once again, we're kind of the enigma.</p> <p>25 So you have 1041, the four instructor levels for IFSAC,</p>	<p>1 and then you have the instructor -- a Live Fire Instructor and</p> <p>2 Instructor in Charge underneath that. The 1041 standard doesn't</p> <p>3 address the full depth of 1403, the Live Fire Instructor</p> <p>4 standard. So that's why we have to get some of this other</p> <p>5 material, because we're going to have to maybe -- possibly</p> <p>6 develop some additional materials specifically for our state,</p> <p>7 but also to match so we can get that IFSAC accreditation.</p> <p>8 Let's see. The other thing was -- of course, I was about</p> <p>9 to write it down when you called my name, and I forgot to write</p> <p>10 it down. But I think the -- and I can't remember what it was.</p> <p>11 It'll probably come up. I'm sure there'll be some questions.</p> <p>12 CHAIR GRIMES: That's it, Jason?</p> <p>13 MR. BUIST: Yeah, so far. I know in February is when we</p> <p>14 kind of realized where we're at with this, where it's falling</p> <p>15 under 1041 as a national standard, but they just failed to</p> <p>16 notify everybody of that. So unless you looked at 1041, which I</p> <p>17 don't look at that very often, if ever, we would not have known</p> <p>18 that those two are now correlated together. So it's going to</p> <p>19 take some work.</p> <p>20 I spoke to Jones and Bartlett and to IFSTA, and both of</p> <p>21 them have the fire -- Live Fire Instructor manuals based on the</p> <p>22 '18 standard. We did review some materials in February, test</p> <p>23 materials related to 1041 in reference to the Live Fire</p> <p>24 Instructor, Instructor in Charge. Dolph (ph 2:16:46) and I did</p> <p>25 that. But I don't know if it's going to cover the depth of what</p>
Page 92	Page 93
<p>1 we have -- what our goal was as far as teaching those classes.</p> <p>2 So it will be two additional certifications, and based on that,</p> <p>3 you know, it'll -- we have to -- I don't know, it's a</p> <p>4 complicated process, unfortunately. I'm sure that you dove into</p> <p>5 that with 1041 and all these changes that are being made, but</p> <p>6 it's a work in progress. So when I get my material I'll give it</p> <p>7 to Sara and she should be able to dive into getting those</p> <p>8 program materials done.</p> <p>9 CHAIR GRIMES: So, Jason, I'll ask the first question.</p> <p>10 What is it that you're going to get to Sara? That'll be the</p> <p>11 first question, and you said materials.</p> <p>12 MR. BUIST: So as Alabama Fire College is currently</p> <p>13 accredited by IFSAC to teach the Live Fire Instructor and</p> <p>14 Instructor in Charge, so the Live Fire Instructor is a prereq of</p> <p>15 Instructor I and then Live Fire Instructor in Charge is a prereq</p> <p>16 of Fire Instructor II. So we can teach them conjunction</p> <p>17 together.</p> <p>18 It'll just be -- the certification will be based on</p> <p>19 whatever instructor level you were when you got to the class.</p> <p>20 So the materials that I'm getting would be from Alabama Fire</p> <p>21 college. I have somebody from Fairbanks who is currently at</p> <p>22 that course, and when they get back they'll give me all the</p> <p>23 materials so that I can review them, just like we did last time,</p> <p>24 and make sure that we're on the right track, because it's kind</p> <p>25 of a mystery right now.</p>	<p>1 CHAIR GRIMES: Great. Thank you. This brings up a great</p> <p>2 point. Mark, maybe you can help us out here. I believe that</p> <p>3 there's a group that you're a member of, of training</p> <p>4 administrators. Is that right? The --</p> <p>5 MR. BRAUNEIS: International Association of Fire Training</p> <p>6 Directors, yes.</p> <p>7 CHAIR GRIMES: That's it. That's the one. Perhaps -- can</p> <p>8 we reach out to Alabama -- again, you're reaching out to who?</p> <p>9 Who's doing what, who has these products available for us to</p> <p>10 share? Can you look into places that have already adopted their</p> <p>11 Live Fire training program under 1041 and can we get some</p> <p>12 documents to get to Jason?</p> <p>13 MR. BRAUNEIS: I will.</p> <p>14 CHAIR GRIMES: Thank you. I think that might be really</p> <p>15 helpful, because we're -- you know, this is what happens, right?</p> <p>16 We're -- we end up scrambling around at the lowest level.</p> <p>17 Jason's talking to a buddy who's taking a class and he's going</p> <p>18 to try to bring stuff back, but if we can get the core documents</p> <p>19 and the backbone, the structure, the skeleton of how they built</p> <p>20 those programs that might be a quicker way to the end result.</p> <p>21 MR. BUIST: Yeah, that would be incredibly helpful. That</p> <p>22 would skip a few steps on our end. And I know Sara is working</p> <p>23 on it, but without having the contacts maybe at my end she</p> <p>24 wouldn't have a lot of information to go on, other than the --</p> <p>25 maybe the IFSAC correlation and what we had last time. But,</p>

24 (Pages 90 to 93)

AFSC SPRING MEETING
April 23, 2022

Page 94

1 like I said, there's only three entities that are on the IFSAC
2 list for -- accredited for that. There are about a dozen others
3 that are listed as just Live Fire Instructor under 1403 based on
4 the 2012 standard, and those were accredited, but, obviously,
5 they chose not to update to the '18 standard yet.
6 **CHAIR GRIMES:** Right. Awesome. Thank you, Jason.
7 Any other questions for Jason on the 1041, Live Fire
8 Instructor and Instructor in Charge?
9 I'll add not so much a question as a comment, and that is
10 that we have standards that will change over time and we need to
11 address how we grandfather in or sunset other standards. 470 is
12 a great example and the HazMat's been constantly changing, and
13 we've had to do that, so perhaps there's a model that's already
14 in existence, but 1403 into 1041, chapter 6, will be a --
15 another example and a need for us to move people from one
16 standard to another so that their materials are still valid or
17 their certifications are still valid.
18 So I don't know what that process has been in the past.
19 I -- there's been a couple times where I think I've been part of
20 that as a end user, as somebody who's had my certification moved
21 or grandfathered or whatever, and I don't remember what that's
22 been, except I think typically the Standards Council has put out
23 notification to everybody, hello, you are all the group that
24 have this certification. If you want this one instead you have
25 a window of time. You have six months to submit to us an

Page 96

1 Mark extended everybody's certifications to December of this
2 year because of that weird change that happened that we didn't
3 know about. So that will help out a lot, but, yeah, we need to
4 get on the ball for the next session of this and have an update
5 class. And that's -- a lot of it's on my end and I'm working on
6 it with my team, but, yeah, I guess that's kind of where we
7 stand right now.
8 **CHAIR GRIMES:** Thank you, Jason. Any other questions on
9 Live Fire Instructor and Instructor in Charge?
10 Okay. Hearing none, we'll move on to NFPA 1407, Rapid
11 Intervention Technician. Josh Kalhen. Don't believe Josh is on
12 the line, but we'll check.
13 **MR. BUIST:** Dan, one more thing. I just remembered what
14 my question was. Sorry.
15 You have or we have adopted 1041 in its entirety; is that
16 right?
17 **CHAIR GRIMES:** Correct.
18 **MR. BUIST:** Okay. Just making sure we didn't have to
19 readopt because of the Live Fire Instructor portion of it, but I
20 guess we don't need new -- need to worry about 1403, unless
21 we -- instead of an instructional standard. I'm not sure where
22 we're going to go from this. Do we need to adopt 1041 and 1403
23 even if there's not going to be a committee for 1403?
24 **CHAIR GRIMES:** Negative. 1403 at that point just becomes
25 a reference document.

Page 95

1 application, and if within that six months you put in the
2 application and it's filled out correctly, we give you the new
3 certification with the new seal for the new standard. And if
4 you don't in that six months, you snooze you lose, and, sorry,
5 you get your old one, but if you wanted a new one you have to
6 take the class.
7 So we've done that before. I don't know what the
8 background for that is. I don't know where that's written that
9 that's what we do. I have a feeling that it's not written. So
10 we might want to start talking about how we develop that process
11 internally, but we see these coming up and we have -- right now
12 we're in abeyance, right? We have asked -- we have let people
13 not expire on their Live Fire, because it is an expirable cert,
14 while we get this fixed, and now it's moving and there's still
15 people that are sitting there expired, going what's going to
16 happen to me.
17 So this goes to that messaging from the office, how do we
18 keep them in the loop so that they know what's coming next, so
19 they don't freak out. I -- it's a fairly common question I get,
20 like, hey, what's going with my cert? I'm expired. Like, well,
21 you're not technically expired because we gave you a window of
22 maintaining that cert until we can get the recertification or
23 renewal process in place.
24 **MR. BUIST:** Dan, this is Jason. To that end, yeah, as of
25 last spring we did adopt the 2018 1403 for the state, and then

Page 97

1 **MR. BUIST:** Understood. Thank you.
2 **CHAIR GRIMES:** You bet. Okay. Sorry. Back to NFPA 1407.
3 And I just talked to Virginia. Virginia, can you speak on this
4 in Josh's absence?
5 **MS. McMICHAEL:** Yeah, they -- they're a reasonably new
6 committee, and they are waiting for the documents so that they
7 can review them to make the recommendation to adopt the new
8 edition. So once that committee gets that information they'll
9 be able to come back and actually support -- or supply the
10 report on whether or not we should adopt the new edition or
11 stick with the old one.
12 **CHAIR GRIMES:** Okay. Can we -- who's -- who are they
13 waiting on the documents from? I mean, did -- do -- did we know
14 that he was waiting on them?
15 **MR. BRAUNEIS:** Yes.
16 **CHAIR GRIMES:** Okay. Can we get them to him? Perfect.
17 **MR. CRISP:** I have a question. 1407, currently right now
18 there is no RIT skill sheets on the sites and nobody knows where
19 they're at. I got to talk to Dan, which was copied from when I
20 think Brian Davis was the (indiscernible 2:26:30). So the only
21 copies that are on the website is the Firefighter -- or, I mean,
22 the RIT Instructor, or RIT --
23 **CHAIR GRIMES:** RIT Technician.
24 **MR. CRISP:** RIT Technician and skill sheets on the
25 website, nobody seems to know where they're at. I talked to

AFSC SPRING MEETING
April 23, 2022

Page 98

1 Dawn and she couldn't find them. They didn't (indiscernible
2 2:26:58) of her databases, so --
3 **UNIDENTIFIED SPEAKER:** 2:27:01 (Indiscernible) please
4 (indiscernible)?
5 **MR. CRISP:** What's that?
6 **CHAIR GRIMES:** We can't hear you.
7 **UNIDENTIFIED SPEAKER:** No.
8 **CHAIR GRIMES:** I can repeat the question. So the question
9 on the floor is from Bryan Crisp. We're looking for the
10 current -- until we -- because we haven't adopted or we haven't
11 done the work on the new standard for NFPA 1407, the old skill
12 sheets then would still be valid until we do put out the new
13 product, and they're not available on the website. The RIT
14 Instructor or -- right, RIT Instructor skill sheets are, but the
15 RIT Technician, the more common skill sheets that we use more
16 often are not on the website. No one can seem to locate them.
17 That would be from the 2012 edition, I believe.
18 **UNIDENTIFIED SPEAKER:** 2:27:55 Correct. The only thing
19 that's on is skill sheet.
20 **CHAIR GRIMES:** But not the skill sheets for technician.
21 **UNIDENTIFIED SPEAKER:** Skill sheets for the training
22 record --
23 **UNIDENTIFIED SPEAKER:** Training record, yeah.
24 **UNIDENTIFIED SPEAKER:** -- is there, but not --
25 **CHAIR GRIMES:** Right. Correct, not the skill sheets. So

Page 100

1 tech committee to review the work that's been accomplished. It
2 has been taught, it has been used, so we need to get a committee
3 (indiscernible) get him up to speed on where we're at and where
4 we're going with that. That's all I have for you right now.
5 **CHAIR GRIMES:** Okay, thank you. I think that's going to
6 come up also in new business, so we'll talk more about Rural
7 Fire Protection Specialist soon.
8 Okay. That brings us to the end of our technical advisory
9 committee reports, and I would entertain a motion to adjourn now
10 for lunch, as lunch has been provided. It's sitting in the back
11 getting cold, and we're kind of over right where our lunch hour
12 would be. So can I get a motion to adjourn for lunch for 45
13 minutes?
14 **MR. BOOTHBY:** So moved.
15 **MR. HARTLEY:** Second.
16 **UNIDENTIFIED SPEAKER:** Second.
17 **CHAIR GRIMES:** Okay. We have moved by Fire Marshal
18 Boothby, seconded by Christian Hartley. Okay, we are adjourned
19 at 12:23. We'll be back in 45 minutes. I'm not going to do
20 that, but you guys can. See you in 45 minutes.
21 (Lunch break)
22 **CHAIR GRIMES:** Okay. Welcome back, everybody. We're
23 reconvened at 1:08 p.m., and we are at -- let's see. That's not
24 accordant. There we are.
25 Okay. We are back at item XI, association reports. First

Page 99

1 we are looking for those documents. I had a hard copy that I
2 made for him, but I don't have a digital copy.
3 Any other questions on NFPA 1407, Rapid Intervention
4 Technician?
5 Okay. Hearing none, NFPA 1521, Fire Department Safety
6 Officer. Jake Bender.
7 **MR. BENDER:** I'll just note that, as the administrator
8 noted, the tech committee resource package, that is under
9 development. So we're waiting for that.
10 **CHAIR GRIMES:** Okay.
11 **MR. BENDER:** At this time I'd like to check with Sara
12 before this one, so --
13 **CHAIR GRIMES:** Okay.
14 **MR. BENDER:** -- we're not there yet.
15 **CHAIR GRIMES:** Waiting on documents to review.
16 **MR. BENDER:** Correct.
17 **CHAIR GRIMES:** Okay. Any questions on NFPA 1521, Fire
18 Department Safety Officer. Jake Bender.
19 Okay. The Alaska Rural Fire Protection Specialist. It
20 says vacant next to it. Mark, are you going to speak to that
21 standard?
22 **MR. BRAUNEIS:** Yeah, I can just briefly speak to it. It's
23 (indiscernible 2:29:21) -- Joe made a couple notes
24 (indiscernible) committee. We put out a request. We got three
25 responses. I provided those applications (indiscernible) the

Page 101

1 association report is the Alaska Fire Chiefs Association, and --
2 or as the representative of that body I have an open letter from
3 the Fire Chiefs Association, and that's their report that they
4 forwarded me, so I'll just read that. There are -- I made some
5 notes. There's essentially four action items, I would say,
6 included in that that we will want to write down.
7 Okay. This is from president of the Alaska Fire Chiefs
8 Association Rich Etheridge. Also fire chief with Capital City
9 Fire Rescue in Juneau.
10 The Alaska Fire Chiefs greatly appreciate the work of the
11 Alaska Fire Standards Council. This is a very important part of
12 the entire emergency response program for Alaska. As president
13 of the AFCA, the association does have some concerns that we
14 would like to see addressed between the administrator and the
15 council.
16 The workload for the Alaska Fire Standards Council is far
17 beyond what 1-1/2 positions and volunteer forces can reasonably
18 maintain. As a result of this, Alaska is not only lagging
19 behind in standards and training, but we are also not moving
20 forward. The 2021 meeting is still the only thing posted to the
21 Alaska Fire Standards Council web page, making it difficult to
22 meet the Open Meetings Act. Our adopted standards are not
23 keeping up with the ProBoard or IFSAC adopted requirements.
24 Alaska is falling behind, most notably in the Firefighter I and
25 II standards.

AFSC SPRING MEETING
April 23, 2022

Page 102

1 We are receiving leniency from the third parties in
2 compliance due to COVID setting everyone back and the third
3 parties not wanting to impact the job markets. Without the
4 COVID leniency we would be in danger of losing accreditation.
5 A formal timeline or work plan should be established on
6 how Alaska is going to move from the seven to eight to nine-year
7 old standards for the ones currently adopted by our third
8 parties.
9 The Rural Firefighter standard has been problematic to
10 nonexistent for a very long time. Applications for interest in
11 the technical committee assignments just went out this week.
12 This further the perception that rural fire protection does not
13 have a level of importance in Alaska.
14 There has been a lack of training for certifying officers
15 and classes to create new ones. The testing programs have
16 transitioned from pass/fail to an extension of the learning
17 environment. A direct result of this is we are hiring certified
18 firefighters that cannot perform basic skills without a
19 supplemental academy.
20 The Fire Standards Council has been something the entire
21 Fire Service fought long and hard to have established. How can
22 the Alaska Fire Chiefs Association and the Alaska State
23 Firefighters Association help the department in solving these
24 issues? Do these associations need to voice the needs to the
25 elected officials for additional funding or even total

Page 104

1 Item four is certifying officer training.
2 And item five is the -- is communication back to the Fire
3 Chiefs Association on how they could be of service and
4 assistance.
5 Did anybody catch anything other than that that were
6 action items?
7 **UNIDENTIFIED SPEAKER:** 2:35:54 Can I just repeat? It was
8 more positions, timeline, CO training, communication -- I missed
9 one.
10 **CHAIR GRIMES:** Meetings -- meeting notes on the website in
11 a timely fashion. We haven't updated, so we don't have meetings
12 on there from our most recent meetings.
13 **UNIDENTIFIED SPEAKER:** Okay, thank you.
14 **CHAIR GRIMES:** Okay, that's the report from the Fire
15 Chiefs Association. Any questions for me?
16 All right. Hearing none, we'll move on to the Alaska
17 State Firefighters Association report, and that is Mike Hanson.
18 **MR. HANSON:** And the Alaska State Firefighters Association
19 does not have anything to report.
20 **CHAIR GRIMES:** Any question for Mike and the Alaska State
21 Firefighters Association?
22 Hearing none, move on to item C under association reports,
23 the Alaska Professional Fire Fighters Association.
24 **MR. BENDER:** Nothing to report for the Alaska Professional
25 Fire Fighters Association.

Page 103

1 restructuring? Is this something that we can -- that can be
2 addressed with internal priorities through the fire marshal's
3 office? How do we ensure greater accountability to the Alaska
4 Fire Service moving forward?
5 Out of the spring Anchorage meeting we would like to see a
6 plan communicated on how the Council is moving forward on these
7 fronts. Standards and accountability are important to the
8 Alaska Fire Service. Watching it fall further and further
9 behind is difficult.
10 The Alaska Fire Chiefs Association is willing to be an
11 active partner to ensure the longevity of this Council. If
12 assistance is needed, we need direction from the administrator
13 or chair on how best to apply our strengths without people
14 feeling defensive. How we got to this point is not nearly as
15 important as how we can work as a united Fire Service to move
16 toward.
17 Very respectfully, Rich Etheridge, president.
18 So, my apologies, five -- I took five items out of this.
19 One-and-a-half positions is not enough. We need additional
20 positions.
21 Item two, we need more transparency through more documents
22 available on our meetings in a more timely fashion.
23 Item three is a request that a specific timeline for
24 standards correction on revisions, where we're at, where we're
25 going, and when we'll get there.

Page 105

1 **CHAIR GRIMES:** You have nothing to report. Any questions
2 for Jake Bender and the Alaska Professional Fire Fighters
3 Association?
4 Okay. Hearing none, we're on to item XII, public comment.
5 Do we have any comment from the public, both present and online?
6 **MR. NELSON:** Hey, Dan. It's Hans Nelson here at Northwest
7 Arctic Bureau Fire in Kotzebue. Can you hear me okay?
8 **CHAIR GRIMES:** I can, Hans. You have the floor.
9 **MR. NELSON:** Okay. Thank you, Mr. Chair and members of
10 the Council. Obviously, things talked about today were often
11 related to the Alaska Rural Fire Protection and the standards.
12 Some of the things to note that I've seen today, questions
13 regarding data tracking. In the operations report Alaska Bureau
14 Fire Protection certifications have not been listed, and I don't
15 know if it's because of the variance of NFPA standards versus
16 rural fire standards.
17 Again, I'm very new to this, and for some of you, just
18 introduce myself. I apologize. Hans Nelson, Fire Safety
19 Coordinator here, Northwest Arctic Bureau Fire Department. Been
20 part of the Bureau Fire Department for 15 months, so I'm really
21 new, and so much of the discussions talked about today are all
22 very new to me.
23 But back to the operations report. I -- I'm not sure if
24 that's part of the normal data tracking. We're not seeing Rural
25 Fire Protection certifications being tracked or presented, any

AFSC SPRING MEETING
April 23, 2022

Page 106	Page 107
<p>1 of that data, and where that would normally be, and I don't 2 entirely know. Obviously, as rural fire protection standards 3 are changing, transitioning, or as reported on from the 4 administrator that the technical committee has -- there are no 5 members, which I find disturbing and strange that in 2020 the 6 committee had several members. And so I'm not entirely certain, 7 Mr. Chair, if you can address that as one of my questions, my 8 first question?</p> <p>9 CHAIR GRIMES: Sure. So I can. This is actually a fairly 10 recent development. There was a committee, a fairly robust 11 committee, not that long ago.</p> <p>12 One of the -- we changed lead positions from an internal 13 state fire marshal's office. Personnel Lisa Shield, who was our 14 Office of Rural Fire Protection representative, and she was the 15 lead on that technical committee and did a majority of the work 16 to build the standard to where it's at now, to create the first 17 Alaska-specific standard that we have, actually, on the 18 Standards Council. When that position was -- they decided to 19 move any lead positions for technical committees off of the 20 staff, the internal staff, so it's -- they're only going to be 21 volunteer positions, so she was removed.</p> <p>22 Joe Dingman took the spot and Joe started to work on that 23 standard, and then decided to step down from the Council and to 24 step down from his position on the rural fire protection 25 committee as well. In his absence, when they started reaching</p>	<p>1 out to sort of gather the committee members, I believe, and 2 somebody correct me if I'm wrong, some of the committee members 3 that were already in place that were supposed to be working with 4 Joe all voiced their lack of interest in continuing. So this 5 was a fairly new thing because Joe just stepped down.</p> <p>6 So as Joe stepped down they did that let's check in, see 7 where we're at, who do we need to fill these committee positions 8 with, and they got a lot of, hey, I don't have time, either, I'm 9 not available anymore. And so this was, I would say, a fairly 10 recent development. This isn't -- it has not been -- it has not 11 been languishing.</p> <p>12 I will say this. When Joe took over he had some ideas on 13 how to address the standard from a different perspective, which 14 can be a frustration. I can say from my perspective a bit of a 15 frustration in that we worked really hard to push this in a 16 direction towards completion, I would say, and we had to focus 17 on one direction to get it there, and Joe wanted to take it in a 18 slightly different direction, which essentially would be 19 rebuilding it again before completion of the original product 20 and -- but now he's gone, and so we definitely need someone to 21 step in and be the leader in guidance of this particular 22 standard.</p> <p>23 MS. McMICHAEL: Chair? Just I do have four, possibly five 24 people who are interested (indiscernible 2:42:17) helping out 25 with this, and then Mike Hanson, who's the alternate on this</p>
Page 108	Page 109
<p>1 committee. Ben Knowles (ph 2:42:25) has also shown interest in 2 chairing the committee, and Rich Etheridge was another one 3 that --</p> <p>4 CHAIR GRIMES: Yes.</p> <p>5 MS. McMICHAEL: -- (indiscernible), but --</p> <p>6 CHAIR GRIMES: Thank you. So there -- so, Hans, back to 7 finish your question, there are people that are interested, and 8 I will say this. The -- I hope that the guidance from the 9 Council on this, we worked very hard over the last two years to 10 get clarity on what we wanted and to produce that clarity to the 11 committee so that they knew what we wanted, and I feel like 12 that's ready and available when people are able to pick this up 13 again. We can certainly jumpstart the process.</p> <p>14 Essentially what the Council is looking for, in very 15 short, succinct terms, is documented curriculums that can be 16 cited and updated to current standards, whatever they happen to 17 be, to address the needs of our rural firefighters. So we 18 decided that the easiest way to do that was there was no cut- 19 and-dried curriculum out there that best addressed our 20 firefighters in rural Alaska. It was too heavy of a lift to try 21 to make Firefighter I fit. It doesn't.</p> <p>22 So we asked the committee to write an Alaska-specific 23 standard and then just cite their resources, where they're 24 getting their information, so that anybody can pick that 25 document up and revise it, renew it in accordance with our</p>	<p>1 published internal guidelines for how we update standards on a 2 revision cycle.</p> <p>3 MR. NELSON: Yeah, I appreciate that, Dan. And what I'm 4 reading from the 2020 committee is obviously rural fire 5 standards, they're going to be -- they've been widely varied and 6 usually picked from various different type of NFPA standards.</p> <p>7 And what it says in the document, it says that this standard 8 gives the students the skills and knowledge to create and 9 maintain an active fire prevention mitigation exterior-only fire 10 suppression in their communities utilizing amended versions of 11 NFPA 1500, NFPA 1001, NFPA 1021, NFPA 1035, and NFPA 1072, which 12 have been adopted by reference in this document.</p> <p>13 So the curriculum seems to be there, it seems to be this 14 workable document, and are you saying that this is not being 15 considered or is expected to change?</p> <p>16 CHAIR GRIMES: That's not what I'm saying at all.</p> <p>17 Where -- the last action that the Council took was -- correct me 18 if I'm wrong -- was the fall of 2020, where we agreed to adopt 19 the new Alaska standard with the agreement and the assurance 20 that the Council administrator, Mark Brauneis, would take action 21 to finish the job because it was not complete when they 22 presented it to us in the fall. It was near completion, but not 23 complete. So we had given them -- we had a special meeting to 24 come back and talk just about that.</p> <p>25 We held the special meeting. It still wasn't complete,</p>

AFSC SPRING MEETING
April 23, 2022

Page 110

1 but it was getting closer. And we made the determination as a
2 board to go ahead and adopt the standard, with the interest that
3 the work would continue until finished. And since that time
4 there has not been any movement that I'm aware of on the
5 standard.

6 **MR. NELSON:** Okay, I appreciate that.

7 **CHAIR GRIMES:** Essentially --

8 **MR. NELSON:** And the reason I'm asking -- okay. And the
9 reason I'm asking, Dan, and just so the rest of the Council can
10 hear as well, because a couple of things are going on.
11 Obviously, within the Standards Council we're not seeing a whole
12 lot of rural Alaska being represented, so I feel the Standards
13 Council is a little under-represented in terms of rural Alaska
14 just because we're fighting fire differently, as you can imagine
15 and probably know, but, you know, there's certainly some shared
16 standards that are going on within rural Alaska. And so until
17 we get somebody from rural Alaska who's really going to be able
18 to better identify that, I think maybe the roundabout of
19 creating a standard is going to continue to roll over through
20 each of your meetings and presenting its own issues.

21 Also, what I know of is that this 2020 edition, it seems
22 to be working. And I say that because I've worked the
23 curriculum, along with Lisa Shield, whom we traveled to Noorvik,
24 Alaska; Kiana, Alaska; Selawik, Alaska, last summer, as well as
25 the Palmer fire training grounds, and so we're bringing people

Page 112

1 lots of different sources. All we asked was cite the sources so
2 that we could -- and to give the example of if we're teaching
3 folks to run a MARK-3 pump to draft water out of a pond in a
4 village, why don't we cite the MARK-3 pump manual that comes
5 with the pumps and say this is what we used for this part of our
6 curriculum. Now we know that we can go back to the company that
7 makes those pumps and we could get their new document if we buy
8 new pumps. Things like that.

9 Wherever that curriculum's coming from, that we cite that
10 material, because somebody's going to be responsible for handing
11 this product off. Someone else is responsible for picking it
12 up, and they will have to revise it as needed over time. It's
13 real easy when we work mostly from published curriculums from
14 large fire service publishers who update their materials as NFPA
15 standards change. This one's unique and it's on us to do that
16 same job. So we really want to make sure that that happens.

17 **MR. NELSON:** Appreciate it, Dan, and thanks for hearing me
18 out. Certainly, I've got nowhere else to speak other than
19 public comments, so I appreciate the time on the floor. Thank
20 you.

21 **CHAIR GRIMES:** Thank you, and thank you for offering to be
22 a committee member. That's really important.

23 Are there any other online public comments?

24 Okay. Hearing none, we've got in-person comment from
25 Brian Crisp.

Page 111

1 in, but also sending people out that this is the curriculum,
2 this is the standard which we followed.

3 And so it's my hope that the committee continues to do
4 what it's doing. And just to help you understand, that it's --
5 it is very good, obviously, it's -- the curriculum is there, and
6 I just don't -- I hope I don't foresee this changing too much
7 and to where we're evolving much bigger NFPA standards into what
8 rural Alaska is, if that makes sense.

9 **CHAIR GRIMES:** Thank you, Hans. Appreciate it. Yes,
10 totally understand. The -- to try to clarify where the Council
11 was on this, we agree -- we know that the product exists, we
12 know -- and it's important to note that it hasn't stopped being
13 taught, and that was in fact never our intent, either. In fact,
14 we said please keep teaching it.

15 We are -- the only time that we applied pressure was that
16 we said we may not certify it until it meets our internal
17 standards and policies, but we certainly never asked for it to
18 not be taught as a curriculum. What we did ask is that that
19 curriculum becomes published for everyone to see. There
20 seems -- there was a lack of transparency in what the curriculum
21 was and where it was coming from.

22 And so that was a big push on our part, was we need to
23 document where the curriculum comes from because, again, to
24 reiterate, we can't update it if we don't know where the source
25 material was born from. So I'm sure that it's been pulled from

Page 113

1 **MR. CRISP:** So hearing some -- the Alaska fire chief's
2 memo, and I kind of mentioned this to Fire Marshal Boothby at
3 lunch, I think the BFAST and the Fire Standards Council has lost
4 its mission and as far as state statute goes when they combined
5 the two, and I think -- I keep hearing from Mark that
6 everybody's task overloaded and nothing's getting done, it's
7 getting pushed away. I think we need to go back and review the
8 funding sources. I know Dan when I was on the Council was
9 looking at alternative funding sources, trying to get it through
10 the insurance companies just like the Police Fire Standards
11 Council does. That way we can get additional positions.

12 I feel that the BFAST administrator and the Fire Standards
13 Council administrator should be separated again to be able to
14 provide better task ability to get things done on both sides of
15 the house. So that's one thing that I think needs to be looked
16 at. And I think as far as Mark goes, he's just got too much on
17 his plate doing both positions and getting things done.

18 The other thing, I know Dan, he mentioned earlier about
19 his training officers being frustrated. I'm a training officer,
20 too, and I'm frustrated on getting things pushed out. I have
21 two volunteers in his Firefighter I and HazMat class. I got a
22 receipt saying the invoice was paid, but we still haven't seen
23 any HazMat test scores, and I -- every day they ask me have you
24 gotten your -- did I pass, did I pass, did I pass. I was like I
25 don't know yet. I followed up with his training officer, and he

AFSC SPRING MEETING
April 23, 2022

Page 114

1 still hasn't got it because he's a primary contact for that.
2 So things are being -- not coming out of the office or
3 tests aren't getting graded correctly. I mean, we're in 2022.
4 There's no reason we should be hand grading tests anymore, and
5 that's what's happening. We got what happened to the Scantron
6 sheets and all that other stuff. So we need to get back to more
7 efficient ways to doing business. So that's kind of where I'm
8 at.
9 **CHAIR GRIMES:** Thank you, Bryan. We really appreciate
10 your input, and thanks for showing up here to do that.
11 **MR. CRISP:** Okay.
12 **MR. LUNDIN:** This is Lundin. I'll second that.
13 **CHAIR GRIMES:** Thanks, Dave. Let the record show that
14 Dave seconded the comments made by Bryan.
15 Any other public comment?
16 Okay. Hearing none, we'll move on to item XIII, old
17 business. I'd like to -- I want to confirm, so from the fall
18 meeting minutes action items we had listed on those action items
19 that we needed to adopt 1021, the 2020 edition. When I asked
20 about it earlier you said we already did. I don't see it in the
21 notes.
22 Hang on. There it is. Where is this from? Stand by.
23 Okay. So in the spring of 2021 we already adopted that, so I
24 would like a motion to amend our agenda to scratch item A under
25 XIII, old business. We do not need to adopt NFPA 1021 2020

Page 116

1 recommendation that we adopt the standard as a whole, so -- like
2 we were talking about before -- so that that work is done. And
3 if we decide to start the actual process of building out a
4 Health and Safety Officer we can just start, rather than have to
5 come back to the table and readopt.
6 So I would like to make that motion now to adopt the NFPA
7 1521 Health and Safety Officer portion. If anybody would like
8 to second that?
9 **MR. HARTLEY:** This is Christian. I'll second.
10 **CHAIR GRIMES:** Christian will second. Discussion?
11 **MR. HANSON:** We need clarification on the version.
12 **CHAIR GRIMES:** That's a great question. Whatever the
13 version was. Standby, I can look that up.
14 2020 edition. Okay, so that would be the 2020 edition in
15 its entirety. Confirm we still have a second for that,
16 Christian?
17 **MR. HARTLEY:** Yes.
18 **CHAIR GRIMES:** Okay.
19 **MR. LUNDIN:** Is there more information that Jake can give
20 on the -- why we didn't the first time, or maybe there's more
21 that Jake can share?
22 **MR. BENDER:** No, I think it was just the general -- sorry,
23 get the mic -- just this general thought that it would be
24 easier. Listening to Dan's comments today, it just seems to
25 make sense. I agree. Something that we hadn't considered, just

Page 115

1 edition. Already done.
2 **MR. BENDER:** I'll make a motion to amend.
3 **CHAIR GRIMES:** Okay, Jake. Any second to amend the agenda
4 to get rid of item XIII A?
5 **MR. BONES:** Second.
6 **CHAIR GRIMES:** Second, Tyler Bones. Any opposed? Okay,
7 hearing none, we'll strike that from the agenda. My apologies.
8 I just transferred it over from the fall and I don't know how we
9 made it into the fall notes, but it did. Sorry about that.
10 Okay. Item XIII B, NFPA 1521, adoption of Health and
11 Safety Officer. A little background, one of the reasons I asked
12 Mark to speak on our adoption process was just that when we
13 adopted the Health and Safety Officer under the recommendation
14 of our committee lead, Jake Bender, he'd asked that we hold off
15 on the -- to adopt the -- correct me if I'm wrong -- Incident
16 Safety Officer, but hold off on the Fire Department Safety
17 Officer. Is that right?
18 **MR. BENDER:** The standard -- so let's back up. The
19 standard is called for about safety officer.
20 **CHAIR GRIMES:** Right.
21 **MR. BENDER:** There's two levels in there, Health and
22 Safety Officer and Incident Safety Officer, so --
23 **CHAIR GRIMES:** Sorry. And so Health and Safety Officer
24 was the part we didn't adopt. It's in new business -- or,
25 correction, it's in old business because I would like to make a

Page 117

1 blanket adopting the whole standard, so I think there's a
2 process where we can do the work on the Incident Safety Officer,
3 and that's what we're progressing forward with, is Sara in the
4 preparation of those reports, and then we can return to the HSO
5 portion if we needed to. Does that make sense, Dave?
6 **MR. LUNDIN:** Yeah, I guess I'm questioning -- it seems to
7 me like there was discussion about whether or not the Standards
8 Council wanted to take on a Health and Safety Officer
9 certification or if that was taken care of another way.
10 **MR. BENDER:** Yeah. No, I think that was the discussion
11 there. I think Dan's not proposing that we do anything
12 different. He just wants to I think leave the door open --
13 **CHAIR GRIMES:** Correct.
14 **MR. BENDER:** -- if I understand correctly, instead of
15 having to revisit this and now adopt the Health and Safety
16 Officer under the 1521 standard at a later date.
17 **CHAIR GRIMES:** That -- that's correct.
18 **MR. LUNDIN:** (Indiscernible 2:59:36).
19 **CHAIR GRIMES:** Correct.
20 **MR. BENDER:** Yes.
21 **CHAIR GRIMES:** So this is not proposing that we start the
22 work. This is allowing that if somebody comes forward with a
23 proposal and says, hey, we really want this, this Health and
24 Safety Officer thing, what can we do, we can go right to the
25 committee and say, hey, committee --

AFSC SPRING MEETING
April 23, 2022

Page 118

1 **MR. LUNDIN:** Yeah.
2 **CHAIR GRIMES:** -- what would it take to make this happen,
3 without having to stop, go through the adoption process, and
4 then starting over.
5 **MR. LUNDIN:** Okay. I understand. It feels like it adds
6 confusion, but that might just be me.
7 **MR. BENDER:** And I think it's consistent with Fire
8 Instructor, for instance, or Fire Officer II. There's levels
9 there that we're not, you know, actively working on state, but
10 we could.
11 **CHAIR GRIMES:** Right. And in fact have, right? For years
12 there was no one teaching back when Fire Service Instructor had
13 four levels there was nobody teaching level III or IV for 10
14 years, but we adopted the standard every year -- or every
15 revision cycle, so that if the curriculums were ever built out
16 we could quickly jump into the mix, so --
17 **MR. LUNDIN:** Yeah, I guess same thing with the rescue,
18 right?
19 **CHAIR GRIMES:** Yeah, correct.
20 **MR. LUNDIN:** Yeah.
21 **CHAIR GRIMES:** Yeah. Any further discussion on 1521?
22 Okay. Hearing none, I'd like a roll call vote on these,
23 so can we initiate a roll call vote? Who's -- that would be --
24 Virginia, are you doing that or Stephanie?
25 **MS. SHIELD:** No -- I mean, I can do the list of people.

Page 120

1 **CHAIR GRIMES:** Yes. Okay. Let the record show NFPA 1521
2 in its entirety is adopted, 2020 edition.
3 Okay. Item C under old business, NFPA 1033, 2022 edition
4 adoption. So this was one of those that we sort of went
5 backwards on where we said, well, we really want to make sure
6 that the work's all there and all the stuff is there before we
7 adopt, it's there, and Bryan just reported on that, that this is
8 essentially ready for the street. He's now just waiting for
9 adoption. We discussed it two meetings in a row, spring of 2021
10 and fall of 2021, and we are now ready to seek adoption of the
11 NFPA 1033, 2022 edition.
12 Would someone like to make a motion to adopt?
13 **MR. MATHIS:** Motion to adopt.
14 **MR. HANSON:** Second.
15 **CHAIR GRIMES:** We have Rob Mathis motion to adopt,
16 seconded by Mike Hanson. Discussion?
17 Okay. Hearing none, we'll go with the roll call vote.
18 **MS. SHIELD:** If I just memorized everybody, this would be
19 faster.
20 Okay. Christian Hartley.
21 **MR. HARTLEY:** Yes.
22 **MS. SHIELD:** Michael Hanson.
23 **MR. HANSON:** Yes.
24 **MS. SHIELD:** Jerome Bender.
25 **MR. BENDER:** Yes.

Page 119

1 **CHAIR GRIMES:** That would be great.
2 **MS. SHIELD:** Okay.
3 **CHAIR GRIMES:** Thank you.
4 **MS. SHIELD:** (Indiscernible 3:01:28). Okay. And mic.
5 Okay. Christian Hartley.
6 **MR. HARTLEY:** Yes.
7 **MS. SHIELD:** Michael Hanson.
8 **MR. HANSON:** Yes.
9 **MS. SHIELD:** Jake Bender.
10 **MR. BENDER:** Yes.
11 **MS. SHIELD:** Chris Edsell.
12 **MR. EDELL:** Yes.
13 **MS. SHIELD:** Virginia McMichael.
14 **MS. McMICHAEL:** Yes.
15 **MS. SHIELD:** Rob Mathis.
16 **MR. MATHIS:** Yes.
17 **MS. SHIELD:** Dave Lundin.
18 **MR. LUNDIN:** Yeah.
19 **MS. SHIELD:** Dorianne Sprehe.
20 **VICE CHAIR SPREHE:** Yes.
21 **MS. SHIELD:** Tyler Bones.
22 **MR. BONES:** Yes.
23 **MS. SHIELD:** Richard Boothby.
24 **MR. BOOTHBY:** Yes.
25 **MS. SHIELD:** And Dan Grimes.

Page 121

1 **MS. SHIELD:** Chris Edsell.
2 **MR. EDELL:** Yes.
3 **MS. SHIELD:** Virginia McMichael.
4 **MS. McMICHAEL:** Yes.
5 **MS. SHIELD:** Rob Mathis.
6 **MR. MATHIS:** Yes.
7 **MS. SHIELD:** Dave Lundin.
8 **MR. LUNDIN:** Aye.
9 **MS. SHIELD:** Dorianne Sprehe.
10 **VICE CHAIR SPREHE:** Yes.
11 **MS. SHIELD:** Tyler Bones.
12 **MR. BONES:** Yes.
13 **MS. SHIELD:** Richard Boothby.
14 **MR. BOOTHBY:** Yes.
15 **MS. SHIELD:** Dan Grimes.
16 **CHAIR GRIMES:** Yes. Okay. Let the record show that we've
17 adopted the 2022 edition of NFPA 1033.
18 And just a little tongue-in-cheek here, but, hey, we know
19 that we've got some work here and we've got some struggles that
20 we're fighting through, but we just adopted a 2022 edition of a
21 standard in 2022. Kind of a big deal. Just saying. Spring of
22 2022, mind you. So nice work, everybody, nice work. Yes,
23 champagne, champagne all around.
24 Okay. Moving to old business item D, plaques, service
25 recognition, following up on deficiencies. Oh, where are my

AFSC SPRING MEETING
April 23, 2022

Page 122	Page 123
<p>1 notes. So we had some of these that we were following up on and 2 I have a stack of them here, some of the new ones, some of the 3 old ones. Do you have that list by chance, Dorianne? 4 VICE CHAIR SPREHE: Yes. 5 MR. BRAUNEIS: Last page. 6 CHAIR GRIMES: Last page of the -- would it be easier just 7 to say, hey, Mark, do you have follow-up on these? Here I am 8 scrambling around trying to find them all. 9 Okay. So here we are. All right. So we had talked 10 previously about making sure we, A, did these in a timely 11 fashion, and B, if possible, to present these publicly to the 12 people that are going to receive them if they're available, and 13 typically that would be, if possible, at our fall meetings in 14 conjunction with the Fire Standards -- or the Firefighters Fire 15 Training Conference -- there we go -- each fall, so that there's 16 a better chance that perhaps these people would be in 17 attendance. 18 So we had that discussion. We agreed that that was a good 19 idea, but we also noticed that there were some that were sort of 20 outstanding. And I see Jeff Tucker's name on there, I -- and 21 the question still remains. He wasn't on the Council, correct? 22 I don't think he was ever on the Council, but we -- were we 23 doing something for him? Does anyone have any memory of what we 24 planned on -- 25 MR. EDESELL: Yeah, this is Chris Edsell. I remember we</p>	<p>1 discussed that we were going to give him a plaque for his 2 contributions and support to the Standards Council even though 3 he was never on it. 4 CHAIR GRIMES: Got it. Well, thank you, Chris, for having 5 the young brain in the room and keeping us on track. Don't get 6 old, people. It's terrible. 7 We also have Brian Davis. Brian Davis, I know we talked 8 about his -- sorry, I'm going through here. So we have a 9 letter -- so I have letters here written by the fire train -- or 10 Fire Council administrator, with places for myself and the vice 11 chair to sign, for Jeff Tucker for outstanding contribution, for 12 Gordon Descutner for outstanding contribution, for Lisa Shield 13 for outstanding contribution, and those were all ones that 14 were -- we were waiting on I think previously. 15 So I think Lisa -- to confirm Lisa had been recognized for 16 her outstanding contributions back in 2018 -- or 2019. I think, 17 Lisa, confirm we got you everything, but we never got you the 18 letter that came with the plaque. Is that correct? Do not -- 19 MS. SHIELD: I -- 20 CHAIR GRIMES: -- have the letter. 21 MS. SHIELD: Yeah, I didn't get a letter or a plaque from 22 what I remember. I did get a little name on the board. 23 CHAIR GRIMES: You should have a plaque, a personal 24 plaque. 25 MR. BRAUNEIS: She does. It's in the box.</p>
Page 124	Page 125
<p>1 CHAIR GRIMES: Oh, you do have one now. You will have one 2 today. How about that? 3 MS. SHIELD: Thanks. 4 CHAIR GRIMES: Sorry. Woo hoo, surprise! Awkward. Okay. 5 So we -- we're -- that's the thing. We're going backwards, 6 right? We're just trying to make sure we didn't accidentally 7 leave anybody out. So, Lisa, we got you taken care of. 8 And we now have Gordon Descutner, who we voted on last 9 year for him. Jeff Tucker, we just clarified we have his stuff 10 here, so those are the old ones. 11 There was Arlen (ph 3:09:12)? One other thing I remember 12 with Arlen, you were going to reach out to the family and try to 13 get them a letter like this? Did we -- 14 MR. BRAUNEIS: As soon as we get it signed we will. 15 CHAIR GRIMES: Is it in here, also? Sorry. They were in 16 two different groups, and I didn't know if this was the new ones 17 because -- this is under old business and new because I was 18 trying not to cover new with old, but -- okay, so he's in here. 19 I see. 20 There's Al Stevens. So we have his recognition of his 21 contribution. We have Dave Gibbs, recognition of his 22 contribution. We have Walt Weller, recognition of his 23 contribution. 24 And I would guess Brian Davis. Did we already say that? 25 Brian Davis for his contribution. A note, Brian Davis should</p>	<p>1 have been a outstanding contribution. I don't know if that says 2 that in the notes, but it should. 3 MR. BRAUNEIS: No. It's a member in the notes. That's 4 all it is. We can read this and -- this was when (indiscernible 5 3:10:18). 6 CHAIR GRIMES: Okay. And we're missing -- oh, these 7 are -- so -- okay. Can we -- does anybody have any problem with 8 us amending this to make sure that Brian Davis gets an 9 outstanding contribution? He was -- I think he served on the 10 Council for 12 years, which is an inordinate amount of time, and 11 was certainly very active in his time on the Council, and I 12 would think anybody that served with him would have 13 automatically recommended him for outstanding contribution. 14 Does anybody have a problem with amending that? Okay. I don't 15 know how many were here. I was here when he was here for 16 awhile. I think my first term. 17 UNIDENTIFIED SPEAKER: 3:11:00 (Indiscernible). 18 CHAIR GRIMES: Yes, was with him. Yes, correct. 19 UNIDENTIFIED SPEAKER: Are you just -- 20 CHAIR GRIMES: And -- 21 UNIDENTIFIED SPEAKER: -- looking for whether there's 22 objection or do you need a -- 23 CHAIR GRIMES: Yeah. 24 UNIDENTIFIED SPEAKER: -- motion for that. 25 CHAIR GRIMES: I don't think we need to really -- I just</p>

32 (Pages 122 to 125)

AFSC SPRING MEETING
April 23, 2022

Page 126

1 say unless there's an objection, I'd just ask that it be amended
2 to outstanding contribution. And my apologies if that didn't
3 get communicated right the first time.
4 The only -- so that's old business. Do you have a
5 different stack for new business, Mark?
6 **MR. BRAUNEIS:** (Indiscernible 3:11:28).
7 **CHAIR GRIMES:** Right. Okay. So we're going to vote on
8 them and then take --
9 **MR. BRAUNEIS:** As soon as you vote.
10 **CHAIR GRIMES:** Yeah, yeah, yeah. Okay. Just making sure.
11 Thank you for keeping them straight.
12 **UNIDENTIFIED SPEAKER:** 3:11:35 Chair (indiscernible).
13 **CHAIR GRIMES:** That's how I was confused. I was thinking
14 it was Lisa. So Lisa doesn't have either, but we don't have a
15 letter for Sara, but we did give her her plaque.
16 **MR. BRAUNEIS:** Correct.
17 **CHAIR GRIMES:** So do we have that corrected now? Can we?
18 **MR. BRAUNEIS:** No.
19 **CHAIR GRIMES:** Okay.
20 **MR. BRAUNEIS:** At this time it's not.
21 **CHAIR GRIMES:** Okay. Make a -- please make a note. We'll
22 correct and get Sara Garcia her letter that goes with her
23 outstanding contribution plaque.
24 Okay. So that takes care of those. So I have letters.
25 Dorianne and I will sign these letters. Thank you, Mark, for

Page 128

1 So it looks like now we have to each lunch again. Item
2 XIV. All right. We moved that already. Took care of that.
3 We're now on to item XV, new business. And first item
4 under XV, XVA, is adoption of NFPA 470, 2022 edition. I would
5 entertain -- we heard a committee report on this that
6 recommended adoption from Tyler Bones earlier today, so I would
7 entertain a motion to adopt the 2022 edition of 470.
8 **MR. EDELL:** Motion to adopt. Edsell.
9 **CHAIR GRIMES:** Edsell, his --
10 **MR. BENDER:** Second, Jake.
11 **CHAIR GRIMES:** -- motion. Seconded by Jake. Discussion.
12 Any at all. You can talk about Tyler's haircut. Anything's on
13 the table here.
14 Okay. All right. Hearing none, we will take a roll call
15 vote on adoption of the 2022 edition of NFPA 470.
16 **MS. SHIELD:** Oh, sorry. Okay. Christian Hartley.
17 **MR. HARTLEY:** Yes.
18 **MS. SHIELD:** Michael Hanson.
19 **MR. HANSON:** Yes.
20 **MS. SHIELD:** Jerome Bender.
21 **MR. BENDER:** Yes.
22 **MS. SHIELD:** Chris Edsell.
23 **MR. EDELL:** Yes.
24 **MS. SHIELD:** Virginia McMichael.
25 **MS. McMICHAEL:** Yes.

Page 127

1 working on these. That covered all of those that were on the
2 action list.
3 **UNIDENTIFIED SPEAKER:** 3:12:18 Chair?
4 **CHAIR GRIMES:** Yes.
5 **UNIDENTIFIED SPEAKER:** Can I just mention, when I was
6 looking at this stuff, you know, Steven Jones was on the Council
7 quite some time ago. I just don't know if you guys are aware as
8 the Council that he died as an LODD. NFFF has already
9 recognized it. He was the fire chief -- when it happened he was
10 the fire chief in Naknek, and when it happened, you know, we
11 sent our folks out there to do some work with the community, but
12 he's in the process now, his family's in the process now of
13 working to get him on the memorial here in Anchorage.
14 **CHAIR GRIMES:** Oh, that's awesome.
15 **UNIDENTIFIED SPEAKER:** So I just wanted to let the Council
16 know because he's one of the former Council members.
17 **CHAIR GRIMES:** Awesome. Thank you.
18 **UNIDENTIFIED SPEAKER:** So what you do with that
19 information, if the -- yeah, I just want to make sure that we
20 have that information, you guys are aware of it.
21 **CHAIR GRIMES:** Sure. Thank you.
22 **UNIDENTIFIED SPEAKER:** Uh-huh.
23 **CHAIR GRIMES:** Appreciate it. Okay. I believe that takes
24 care of that agenda item, which is plaques, service recognition,
25 follow-up deficiencies, item D.

Page 129

1 **MS. SHIELD:** Rob Mathis.
2 **MR. MATHIS:** Yes.
3 **MS. SHIELD:** David Lundin.
4 **MR. LUNDIN:** Sorry, I'm still back on eating lunch again.
5 Yes.
6 **MS. SHIELD:** Dorianne Sprehe.
7 **VICE CHAIR SPREHE:** Yes.
8 **MS. SHIELD:** Tyler Bones.
9 **MR. BONES:** Yes.
10 **MS. SHIELD:** Richard Boothby.
11 **MR. BOOTHBY:** Yes.
12 **MS. SHIELD:** Dan Grimes.
13 **CHAIR GRIMES:** Yes. So much yes. All right. Thank you,
14 everybody. Another 2022 edition adopted in the spring of 2022.
15 I feel like we just hit a home run or something. You run around
16 the bases, cheer, high-five.
17 You guys know what happens when a new guy in the major
18 baseball he hits a home run? You guys know what happens? The
19 rest of the team ignores him on purpose. So he runs off the
20 field and goes to head into the dugout expecting everybody to
21 high-five like all the other times they hit home runs, and
22 everybody literally just ignores and looks away. It's highly
23 entertaining every time it happens, so -- now you know a little
24 bit about baseball. Bet you didn't know you were going to get
25 that today.

AFSC SPRING MEETING
April 23, 2022

<p>Page 130</p> <p>1 UNIDENTIFIED SPEAKER: 3:16:05 Thanks. 2 UNIDENTIFIED SPEAKER: 3:16:06 (Indiscernible). 3 CHAIR GRIMES: Yeah. Yeah. Exactly. Well done. Yeah. 4 Whatever. People check on their phones. 5 Okay. Item B under new business, certifications audit. 6 So this is an item that I placed on the agenda for new business. 7 I feel like we have asked in a lot of different ways where are 8 we, what's happening, what day is it, who am I, what's my name? 9 We've asked for a lot of information, and there have been what 10 seems like several things that get in the way, several 11 roadblocks that keep us getting the information because there's 12 all these other things happening. 13 So I talked to Mark a little bit about this, and I said, 14 what do you think about -- now that we've got someone digging 15 through our backlog of certifications and renewals, we recognize 16 there's a problem, what do you think about doing an audit so we 17 kind of get a picture and say here's where we're at, so we know 18 the -- kind of the width and breadth of the problem, and maybe 19 that will help us develop a plan for how we don't let that 20 happen again. And I think Mark seemed amenable to that as well, 21 because I sort of think he had a plan for an internal audit 22 already. 23 So I would ask that we have a discussion about requesting 24 a formal audit of our certifications and where they're at. 25 There have been a lot of different complaints or concerns or</p>	<p>Page 131</p> <p>1 just observations made along the way that perhaps things aren't 2 exactly the way they should be, and I feel like we owe it to 3 ourselves to do something to make sure that, you know, when we 4 ask other people to meet a standard, we should probably meet our 5 own. So I think we as a body have a responsibility once in 6 awhile to sort of check ourselves, and I think an audit would 7 probably be the way to go. 8 So I'd like to start the discussion and get the feel of 9 the group on how you guys feel about doing an audit of our -- or 10 asking for a formal audit of our certification program. And I 11 can give you some examples. 12 Some of the things that have been brought up are IFSAC 13 seals are on certifications that they shouldn't be on. There 14 are seals that should -- or certifications that should have 15 IFSAC seals that don't. There are plenty of questions about how 16 long it takes for a certification to make it through the 17 process. People have waited a long time certification. Some 18 people are saying they never got their certifications. And so 19 all of those things together I think sort of waves enough red 20 flags that we say we should probably take a look at this 21 process. 22 Now, that's me saying I think that this is important. 23 I'll be the first to tell you that we're going to need to build 24 a framework of how this audit is done and what data exactly that 25 we're looking for. I'm pretty sure that we're not going to</p>
<p>Page 132</p> <p>1 audit 19,484 certificates. I don't think that that's probably 2 the way to go, but we might want to build some parameters. 3 So I open it to the group to have a discussion, and 4 perhaps we can, A, see if this is something the body's 5 interested in, and if so, if there are a couple people willing 6 to sit down and form a group to give some specific parameters on 7 what we need and want, if we could do that. 8 So we have a question from Rob Mathis. Make sure you have 9 a mic, Rob. 10 MR. MATHIS: Yeah. The question I have is when you talk 11 about certifications are you talking about auditing the 12 certifications themselves or the administrative process? 13 CHAIR GRIMES: I'm talking about the certifications 14 themselves, which might help us sort of delineate what 15 administrative processes succeeded and which ones have failed. 16 MR. MATHIS: Right. The only reason that I'm asking is 17 because a lot of the examples you gave more of an administrative 18 issue than a problem with the certification. 19 CHAIR GRIMES: Correct. 20 MR. MATHIS: You know. 21 CHAIR GRIMES: Yep. 22 MR. MATHIS: So you're looking at the overall process, 23 certification, administration, every -- 24 CHAIR GRIMES: Correct. 25 MR. MATHIS: Okay.</p>	<p>Page 133</p> <p>1 CHAIR GRIMES: We have another question from -- 2 UNIDENTIFIED SPEAKER: 3:20:29 So your question -- 3 CHAIR GRIMES: -- Dorianne. 4 UNIDENTIFIED SPEAKER: -- just to clarify, when he says 5 certifications he's talking about the process or the actual 6 certs themselves -- 7 CHAIR GRIMES: And the answer was both. 8 UNIDENTIFIED SPEAKER: -- and it was all of the above. 9 CHAIR GRIMES: Yes. 10 UNIDENTIFIED SPEAKER: Both. Okay. 11 CHAIR GRIMES: Dorianne, you have the floor. 12 VICE CHAIR SPREHE: I'm just curious if we shouldn't 13 possibly talk about (indiscernible 3:20:48) before we got into 14 the how on the certification product of the -- in -- under new 15 business. That may help guide if we're looking at a 16 certification product, if we're talking about kind of the -- 17 CHAIR GRIMES: I think it's going to end up being a 18 separate process. 19 VICE CHAIR SPREHE: Okay. 20 CHAIR GRIMES: I know what you mean, but I -- 21 VICE CHAIR SPREHE: Yeah. 22 CHAIR GRIMES: -- think we can clarify that. 23 MS. SHIELD: Okay, I need clarification, sorry. I'm 24 taking notes. However (indiscernible 3:21:12), I'll delete that 25 whole thing? Or (indiscernible).</p>

34 (Pages 130 to 133)

AFSC SPRING MEETING
April 23, 2022

Page 134

1 **CHAIR GRIMES:** Are there any other questions for me or
2 comments on the possibility of an audit of our certifications?
3 **MR. LUNDIN:** This is Lundin. I'll speak up. I think it's
4 absolutely necessary. From what my personal experience has been
5 recently I think it's necessary to be able to say that we're
6 providing the service that's expected of us. We need to have
7 that -- those answers as to where the shortcomings are, and then
8 generate a plan for correcting them, and then monitor the
9 performance.
10 **CHAIR GRIMES:** Thanks, Dave. Appreciate that. Anyone
11 else with questions? I know we're doing this a little
12 backwards. I can make a formal motion to put this on the floor
13 for discussion.
14 Go ahead, Mike.
15 **MR. HANSON:** That was my question. I was curious if you
16 were looking for a motion for us to create a committee, and then
17 the second part would be, I guess the committee would decide a
18 lot of this, but who is going to do this audit, and then --
19 **CHAIR GRIMES:** Correct.
20 **MR. HANSON:** -- is that really what the audit looks like.
21 **CHAIR GRIMES:** So I can -- let me do this correctly. I
22 started off by just trying to explain what it is that I was
23 going to ask for, and then never asked for it.
24 So I'll make a motion that we put together a committee to
25 develop specific items for auditing our certification program,

Page 136

1 whether we need to coordinate or, you know, to adjust what he
2 has, I'm not sure, but I'm guessing that Mark's already got a
3 good idea of what he needs to review.
4 **CHAIR GRIMES:** I would guess that as well. Mark's
5 probably going, yeah, I'm already planning on doing this. My
6 thought would be by the time we get this done Mark will probably
7 be like, sure, send me your formal request, and he's got nine
8 out of the 10 data points already ready to hand us, send our
9 way, which is great. I know if I were Mark that's what I would
10 be doing. So we have another discussion point from Fire Marshal
11 Boothby.
12 **MR. BOOTHBY:** One of the things that has become very
13 apparent to me -- I deal with regulations every day of my life.
14 We have the fire marshal's regulations for codes, plan review,
15 inspections. All of that is up for review right now. The
16 Standards Council, we have none. Where it tells us we can, we
17 still haven't put it in regulation yet.
18 I would hope as part of that process, this discussion
19 points, that we would look at that and putting it into
20 regulation, what we really mean, what we really expect, so those
21 that come after us have it in great big, bold letters, this is
22 what we do. By putting it in regulation we don't have to go
23 through the legislative process, which is good, and it allows us
24 to change it at any time through that process.
25 So I would request that we look long and hard at that, and

Page 135

1 and forward that to the Standards Council. Do we have a motion
2 and a second?
3 **MR. HANSON:** Just a point of clarification, if I may. So
4 your motion is simply to order a request for a formal review?
5 **CHAIR GRIMES:** That's correct. It would be -- I feel like
6 we're not in a position to ask for the audit until we know what
7 we're asking for. So I'm asking right now for -- to form a
8 committee to put in writing what exactly we're looking for as an
9 audit, bring --
10 **MR. HANSON:** So essentially you're putting together a
11 steering committee to give direction to what we're going to be
12 requesting.
13 **CHAIR GRIMES:** Yes. That's one way --
14 **MR. HANSON:** Thank you.
15 **CHAIR GRIMES:** That's one way to put it. Any discussion
16 on this? And just for point of clarification, I don't intend on
17 sitting on this and I don't intend on waiting until the fall
18 meeting to come back with our report. My intent would be to
19 bring the group together for a short meeting to review our --
20 what our -- what we come up with as a committee, and then get it
21 to the administrator as soon as possible.
22 **MR. LUNDIN:** This is Lundin. I don't have a problem with
23 that, but I also think that Mark already has -- I'm going to say
24 he already has a plan for what he feels he needs to do, and
25 whether that's adequate and we need to just review it, or

Page 137

1 rather than just putting it in an operations manual that we put
2 it in front of the world in our regulation. I think if you look
3 at the police, which Dan and I are very familiar with, it's all
4 in regulations, what we do, how we do it, when we do it, and
5 outcomes for that. So just (indiscernible 3:27:16).
6 **CHAIR GRIMES:** Great. Thank you. I appreciate that
7 input. Definitely something to think about.
8 **UNIDENTIFIED SPEAKER:** 3:27:25 And (indiscernible)?
9 **UNIDENTIFIED SPEAKER:** Yeah.
10 **CHAIR GRIMES:** It's almost like it already exists, right?
11 **UNIDENTIFIED SPEAKER:** Almost.
12 **CHAIR GRIMES:** Okay. Any other discussion on putting
13 together a committee to come up with an audit request of our
14 certification program?
15 **MR. LUNDIN:** Do we need to talk about size?
16 **CHAIR GRIMES:** Yes. Sure. I would think probably no more
17 than three or four people tops. I don't think this will take
18 long.
19 **MR. LUNDIN:** And these are councilmembers or are these --
20 **CHAIR GRIMES:** Yes, councilmembers.
21 **MR. LUNDIN:** All right.
22 **CHAIR GRIMES:** Any other discussion? Okay, hearing none,
23 let's take a roll call vote on a motion to put together a
24 committee to establish some guidelines for an audit of our
25 certification program.

AFSC SPRING MEETING
April 23, 2022

Page 138

1 **UNIDENTIFIED SPEAKER:** 3:28:43 (Indiscernible) second?
2 **CHAIR GRIMES:** What's that? We did it going in, second.
3 **UNIDENTIFIED SPEAKER:** Okay.
4 **MS. SHIELD:** Okay, wait. I just want to make sure. So
5 the motion says, this is how I have it typed out, to put a
6 committee together to develop specific items to audit the
7 certification program and forward it to the staff.
8 **CHAIR GRIMES:** That works.
9 **MS. SHIELD:** Is that okay?
10 **CHAIR GRIMES:** Yeah.
11 **MS. SHIELD:** All right. Christian Hartley.
12 **MR. HARTLEY:** Yes.
13 **MS. SHIELD:** Michael Hanson.
14 **MR. HANSON:** Yes.
15 **MS. SHIELD:** Jerome Bender.
16 **MR. BENDER:** Yes.
17 **MS. SHIELD:** Christopher Edsell.
18 **MR. EDELL:** Yes.
19 **MS. SHIELD:** Virginia McMichael.
20 **MS. McMICHAEL:** Yes.
21 **MS. SHIELD:** Rob Mathis.
22 **MR. MATHIS:** Yes.
23 **MS. SHIELD:** Dave Lundin.
24 **MR. LUNDIN:** Yes.
25 **MS. SHIELD:** Dorianne Sprehe.

Page 140

1 **MR. LUNDIN:** Yes.
2 **MS. SHIELD:** Who was that?
3 **MR. LUNDIN:** Lundin.
4 **CHAIR GRIMES:** I will certainly be a part of it, Grimes.
5 That's two.
6 **MR. EDELL:** I can be a part of it, too. Chris Edsell.
7 **CHAIR GRIMES:** Okay. We have Chris. We also have Mike
8 Hanson raising his hand. That's four. Okay. I think we're
9 done. I think that'll work, four people. Thank you.
10 **MS. SHIELD:** Who's leading?
11 **CHAIR GRIMES:** I'll lead it.
12 **MR. HANSON:** Who's my fourth?
13 **CHAIR GRIMES:** Edsell. Thanks, Chris.
14 **MS. SHIELD:** So Dave Lundin, Dan Grimes, Mike Hanson,
15 Chris Edsell.
16 **CHAIR GRIMES:** Yes.
17 **MS. SHIELD:** Got it.
18 **CHAIR GRIMES:** Okay. Now on to item C, Standards
19 Committee Review Guidelines and Revision Adoption. So this
20 agenda item came from our February work group that we held with
21 our subject matter expert committees, and as -- I'm sad to say,
22 but it's true, this was the first time that some people on the
23 subject matter expert groups had ever seen one of our two mother
24 documents that sort of guide what we do, and that is the
25 document that's called -- it's called the Standards Committee

Page 139

1 **VICE CHAIR SPREHE:** Yes.
2 **MS. SHIELD:** Tyler Bones.
3 **MR. BONES:** Yes.
4 **MS. SHIELD:** Richard Boothby.
5 **MR. BOOTHBY:** Yes.
6 **MS. SHIELD:** Dan Grimes.
7 **CHAIR GRIMES:** Yes.
8 **MS. SHIELD:** Who seconded that? I'm sorry.
9 **CHAIR GRIMES:** Dorianne Sprehe.
10 **MS. SHIELD:** Oh, see, I --
11 (Simultaneous speakers)
12 **MS. SHIELD:** And then who made -- Dan, you made the
13 motion, right?
14 **CHAIR GRIMES:** Yes. Okay. Moving on to item XV, sub item
15 C, Charlie. We are --
16 **MR. LUNDIN:** Dan, did you want to fill that committee?
17 **CHAIR GRIMES:** I would ask that you give me the authority
18 to start making phone calls and fill it after the meeting. If
19 people are interested, let me know. You can text me, call me,
20 but I'd like to move on right now.
21 **UNIDENTIFIED SPEAKER:** 3:30:16 (Indiscernible). I mean
22 (indiscernible).
23 **CHAIR GRIMES:** Yes, it's at this spot, yes. I mean, if
24 you're interested, please.
25 **UNIDENTIFIED SPEAKER:** Anybody interested?

Page 141

1 Review Guidelines and Revision Adoption document. I don't know
2 what the --
3 **UNIDENTIFIED SPEAKER:** 3:32:15 What is the last two
4 words?
5 **CHAIR GRIMES:** Guidelines and revision.
6 **UNIDENTIFIED SPEAKER:** (Indiscernible)?
7 **CHAIR GRIMES:** Yes. It is -- so it is one of two sort
8 of -- I would say sort of mother documents. There's that one,
9 and then our other one is the certification manual. And those
10 two documents are what drives 95 percent of the work that comes
11 out of the Standards Council. And this was a document that we
12 had not spent a lot of time in, and for us, I'm speaking as a
13 fellow committee member, I would say certainly I hadn't spent
14 enough time in that document. And I know that a lot of other
15 people felt the same when we reviewed it as a group.
16 So it was really good to see it, but what came out of that
17 was that it was proposed to us as a draft document with some
18 changes, and we realized if we only have a few mother documents
19 that guide our whole operation, perhaps when we revise those
20 documents it should come before the body for adoption.
21 Anytime -- so this goes back to that question of what is
22 considered a substantial change or a -- what's another word to
23 put that, a -- anything that changes the way we do business, we
24 should probably see it, right? At a minimum, from the Council
25 point of view.

AFSC SPRING MEETING
April 23, 2022

Page 142

1 One of the things that since -- I know since I've been on
2 the Council, and I was taught this when I came on the Council,
3 was we don't involve ourselves in the day-to-day business, like
4 we don't want to tell Mark how to do his job on a day-to-day
5 basis. But if there are documents that sort of outline how we
6 work as a group and as a body, we do want to be there to help
7 shepherd that through, to look at it, to see it, and to make
8 recommendations before it goes into action.

9 So my recommendation to Mark when I saw it was, hey, we
10 should probably bring this in front of the Council so that
11 everybody -- and I would guess there's a decent number of people
12 on the Council that hadn't seen it, either, so I think it was
13 worth bringing forward as a document. So it's -- it was
14 available to you guys with some track changes, and we just want
15 to make sure that people have a chance to see that.

16 I will tell you the discussion points that came up during
17 that when it was presented to us was -- and hang on a second,
18 I'm trying to find where I had it pulled up. My apologies.

19 Stand by. There it is.

20 So by far the most obvious changes in this document --
21 first of all, it's a great document. I don't remember if --
22 it's funny that Fire Marshal Boothby mentioned that Washington
23 reached out to us, because I remember having discussions with
24 Gordon over the years. We stole a lot of stuff from Washington
25 State when we first got started. Wouldn't surprise me if this

Page 144

1 **UNIDENTIFIED SPEAKER:** That would be on -- I don't even
2 know -- I don't see (Indiscernible).

3 **UNIDENTIFIED SPEAKER:** (Indiscernible).

4 **UNIDENTIFIED SPEAKER:** Yeah, because it's not -- at least
5 it's not showing up here.

6 **UNIDENTIFIED SPEAKER:** Under -- what was the section
7 called (Indiscernible)?

8 **UNIDENTIFIED SPEAKER:** Yes, it's under purpose of this
9 document.

10 **UNIDENTIFIED SPEAKER:** Oh. Oh, yeah, I see what you're
11 saying, so the Alaska Council noted --

12 **UNIDENTIFIED SPEAKER:** Right, and then --

13 **UNIDENTIFIED SPEAKER:** Yeah.

14 **UNIDENTIFIED SPEAKER:** -- there's 1, 2 and then 3 and 4
15 missing.

16 **UNIDENTIFIED SPEAKER:** Yeah.

17 **UNIDENTIFIED SPEAKER:** If you're going to put the state
18 statute, then the entire state statute needs to be put in.

19 **CHAIR GRIMES:** Mark, can you -- that's funny. One of the
20 first thing that came up, and now I can't find the direct
21 source, go figure, was the, Council, whether we are responsible
22 for creating or just reviewing. Do you remember that? In the
23 2017 document it said creating, and that word was removed, and
24 it said review, and now I can't find the original reference,
25 even though I have what should be the 2017 document.

Page 143

1 was one of our documents. Just guessing, but I think it's great
2 that we do that, that we go back and forth.

3 So there were not a lot of substantial changes, but there
4 were a couple, and one of them -- I'm trying to find the
5 specific language that -- is this -- no.

6 **UNIDENTIFIED SPEAKER:** 3:36:32 While you're looking for
7 that on the change --

8 **CHAIR GRIMES:** Yes.

9 **UNIDENTIFIED SPEAKER:** -- are you referring to the
10 document that was put out on Google doc?

11 **CHAIR GRIMES:** I can only refer to it as the document
12 that's called the Alaska Fire Standards Council Standards and
13 Directives Committee Guidelines.

14 **UNIDENTIFIED SPEAKER:** Yeah, that's -- what I'm looking at
15 is the Google doc version of that.

16 **CHAIR GRIMES:** Yes.

17 **UNIDENTIFIED SPEAKER:** Yeah, that would be the one,
18 committee guidelines. The only thing I didn't catch earlier,
19 which I just caught that might need to be addressed, is on
20 the -- under the review, for the purpose of the document. The
21 Alaska state statute is quoted there as the portion that says --
22 that starts with, "The Council may." Items 3 and 4 under that
23 section of the statute have been inadvertently dropped off of
24 there. So --

25 **UNIDENTIFIED SPEAKER:** 3:37:24 (Indiscernible).

Page 145

1 **UNIDENTIFIED SPEAKER:** It's on the website. Want the
2 website?

3 **CHAIR GRIMES:** I have access to the website, but I don't
4 know where that document is on the website. It's pretty hard to
5 find.

6 **UNIDENTIFIED SPEAKER:** (Indiscernible).

7 **UNIDENTIFIED SPEAKER:** Virginia, is that the document that
8 they reviewed?

9 **VICE CHAIR SPREHE:** (Indiscernible).

10 **CHAIR GRIMES:** Oh, I got it.

11 **UNIDENTIFIED SPEAKER:** Go to -- you found it?

12 **CHAIR GRIMES:** Yeah, I found the 2017 document. I just
13 can't find the --

14 **UNIDENTIFIED SPEAKER:** Right there (Indiscernible) talking
15 about.

16 **CHAIR GRIMES:** It's under standard advisory committees.
17 There are two sections under standard advisory committees. This
18 is just an example. My apologies. I was just bringing it up
19 because this was something that we talked about in February.

20 Under standard advisory committees, which is page 6,
21 second bullet-pointed list, there's the first ones, A, B, C, D.
22 Underneath that there's one sentence, and then it says A, B, C,
23 D again. And under B is develops and evaluate certification
24 directives, and I think in the new standard it said evaluate,
25 and develop was gone.

AFSC SPRING MEETING
April 23, 2022

<p>Page 146</p> <p>1 And there was some concern that committee members had, and 2 I'm bringing this forward just because from a committee 3 standpoint, committee -- there were plenty of committee members 4 who had been responsible for developing, and they felt slighted, 5 is the best way to say it. They felt a little bit like they 6 were underappreciated. So if you read through the entire 7 document, however, the document itself sort of supported the 8 supposition that we are supposed to review, not create, because 9 that is the work of the Council itself, the body, and the rest 10 of the document supported that.</p> <p>11 But I'm bringing this up just as an example of this is 12 what happens. These guys see this for the first time. A, they 13 don't -- not familiar with the document. Then they see a change 14 and it's in front of them, and they go, whoa, hang on a second, 15 why? So this is why we need to see this as a body once in 16 awhile and refresh ourselves on this document.</p> <p>17 So with that said, I have certainly come to terms with the 18 fact that that's probably the correct role for our subject 19 matter expert committees. It's just not necessarily the role 20 that they have been placed in. They have been placed in roles 21 where they needed to create because nobody else was. And I 22 think that we're back to -- if you go back to that flowchart, 23 the flowchart clearly places that responsibility back on us and 24 the administrator to create the documents. We review them. And 25 our review can be pretty substantial, and we certainly make</p>	<p>Page 147</p> <p>1 recommendations for changes and say, hey, we use this document, 2 here's how we would use it, you need to take this out, put this 3 in.</p> <p>4 So in a way I think we feel responsible for the creation 5 part of it, but it's -- really it's information coming from us 6 on how the document's used and how it flows from a end-user 7 perspective and subject matter expert perspective. And 8 typically they're going to take those recommendations. The 9 point is, a lot of times when these things are advisory in 10 nature, which that was always the case, it says so in our mother 11 document, and should be that way, Council should have the final 12 say, but a advisory committee needs to know that their advice is 13 taken and -- otherwise, we run into issues where if their work 14 isn't appreciated or they don't feel like it's being valued, 15 then why have them, right?</p> <p>16 So that was kind of -- that's where we were, is people 17 felt a little bit slighted because it didn't go that way, and 18 then they see that this word is removed. So I just wanted 19 everybody to get a look at this document. It is -- it has been 20 revised. I would like to vote on this document as a -- with the 21 tracked changes as submitted to us and move forward. I just 22 want to make sure that we're putting this process in place every 23 time we change those mother documents, so that we all know that 24 we should be looking for those things and renewing our body of 25 knowledge on these things as well periodically.</p>
<p>Page 148</p> <p>1 So that's the reason that that is on our new business. So 2 I would entertain a motion and discussion on adoption of the new 3 standards committee review guidelines document, if someone chose 4 to make a motion to do such a thing.</p> <p>5 UNIDENTIFIED SPEAKER: 3:44:31 (Indiscernible) 6 misunderstanding about (indiscernible).</p> <p>7 CHAIR GRIMES: We had a motion on the floor right now, so 8 then we can discuss after we --</p> <p>9 MR. MATHIS: Motion to adopt it for the purpose of 10 discussion.</p> <p>11 CHAIR GRIMES: Okay. So we have -- Rob Mathis has made a 12 motion to adopt.</p> <p>13 MR. HANSON: Mike, seconded.</p> <p>14 CHAIR GRIMES: Mike seconded. Okay. Discussion. If you 15 find your reference, Lisa, let me know, if you know which part 16 we were --</p> <p>17 MS. SHIELD: I just remember it.</p> <p>18 CHAIR GRIMES: Okay.</p> <p>19 MS. SHIELD: I don't have it written down. I just 20 remember there was -- there were different interpretations of 21 what standing committee --</p> <p>22 CHAIR GRIMES: Oh, yes. Yes.</p> <p>23 MS. SHIELD: -- (indiscernible) and what the difference 24 between --</p> <p>25 CHAIR GRIMES: Yep.</p>	<p>Page 149</p> <p>1 MS. SHIELD: -- the standing committee and ad hoc 2 committee were, and I remember people were upset because there 3 was this idea that they would be the same committee in the 4 future.</p> <p>5 CHAIR GRIMES: Correct. Absolutely. Great. Thank you. 6 That's -- so there was some discussion. Mike -- I know Mike and 7 I -- who else was there? Lisa was there. Lisa, you were there, 8 right? And Mike and I were there. Who else was there that's 9 here? Tyler? Did you make it?</p> <p>10 MS. SHIELD: Yeah, you were there.</p> <p>11 CHAIR GRIMES: You were there.</p> <p>12 MR. HANSON: Oh, maybe --</p> <p>13 CHAIR GRIMES: The February --</p> <p>14 MR. HANSON: Oh, yeah, yeah, yeah.</p> <p>15 CHAIR GRIMES: -- meeting when we discussed this? Okay. 16 There was some discussion on the -- what a standing committee 17 made and that we felt like it was a little vague. The -- so we 18 will -- we can have that as part of our discussion, if somebody 19 wants to clarify language in this document before it gets 20 published. But the -- I would say to concisely say what the 21 concern was, that these committees could be disbanded on a 22 regular basis and people feel like they have some ownership in 23 them, and so don't want to just be used and tossed out and then 24 a new committee formed immediately.</p> <p>25 But we don't have language in there that helps clarify how</p>

38 (Pages 146 to 149)

AFSC SPRING MEETING
April 23, 2022

Page 150

1 we would do that, and I think that we can certainly entertain
2 some language to make that a little clearer in this document,
3 perhaps something where it covered a full revision cycle of at
4 least five years. And then we could make some language that
5 said we would then check with the committees, you know, at some
6 point check in to see if they're still interested. You can only
7 sit on it for maybe 10 or 11 years, and then we're going to, you
8 know, renew. Something like that. We have the ability to write
9 it the way we think that it should be.

10 **MR. LUNDIN:** This is Lundin.
11 **CHAIR GRIMES:** Yes, Dave.
12 **MR. LUNDIN:** This was sent to us on Thursday afternoon, at
13 least that's when I received it. I don't feel that I've had
14 adequate time to even review this, so I'm not in favor of
15 adopting anything today.
16 **MR. BENDER:** Second that.
17 **CHAIR GRIMES:** Okay. Understood. Any other discussion on
18 the motion that's on the floor to adopt this document?
19 **UNIDENTIFIED SPEAKER:** 3:47:30 Chair?
20 **CHAIR GRIMES:** Yes.
21 **UNIDENTIFIED SPEAKER:** I just wanted to -- I think the
22 original date on this document was 2014, if I remember right.
23 **CHAIR GRIMES:** 2017 is what it says --
24 **UNIDENTIFIED SPEAKER:** 2017.
25 **CHAIR GRIMES:** -- on the one that's on the website.

Page 152

1 Okay, so under standing advisory committees it kind of
2 indicates that it is a standing document. For anybody that's
3 looking at it, you can scroll all the way to the bottom, number
4 2, that says leads are picked when it's time, under when a
5 standard is adopted. I think that was just kind of confusion in
6 the discussions that we had in February, was over that.
7 **CHAIR GRIMES:** All right. So you're talking about item
8 number 2 --
9 **MR. HANSON:** Yeah.
10 **CHAIR GRIMES:** -- that's on the screen, committee leads
11 are designated for review and solicit SMEs as warranted.
12 **MR. HANSON:** Right, and where in the body of this document
13 there's actually a place that outlines the standing committees.
14 **CHAIR GRIMES:** Correct. I think that where -- and so this
15 is just a good example of why maybe we need to go back into this
16 document, clean it up a little bit more so that we get rid of
17 those inconsistencies, is that this is probably meant to be,
18 hey, this is a brand new -- you know, written for a brand new
19 standard, which would mean we would have to pick a -- form the
20 committee, right? Whereas these documents that are up for
21 revision, perhaps we already have the committee and we're
22 rolling with the same personnel. So clarifying -- again,
23 clarifying maybe the length of time, putting some standards in
24 place.
25 These -- this is why we're having this discussion. These

Page 151

1 **UNIDENTIFIED SPEAKER:** Okay. That's okay. So when -- the
2 tracked changes you see are the tracked changes that we did just
3 as the tech committee stuff that (indiscernible). So if there's
4 anything in there that anybody wants to be changed, like the
5 terms and things like that, you know, those (indiscernible). We
6 didn't change any of that stuff. So that's -- this is the
7 original document (indiscernible). The only thing that we
8 changed (indiscernible) to you.
9 **CHAIR GRIMES:** Right.
10 **UNIDENTIFIED SPEAKER:** The ones that just (indiscernible).
11 **CHAIR GRIMES:** Correct. You have some name changes.
12 **UNIDENTIFIED SPEAKER:** Yeah.
13 **CHAIR GRIMES:** Gordon's name off.
14 **UNIDENTIFIED SPEAKER:** Correct.
15 **CHAIR GRIMES:** Mark's name on. Yeah, that's -- I would
16 say most of it is that way.
17 **MR. HANSON:** Chair, this is Mike.
18 **CHAIR GRIMES:** Yes, Mike.
19 **MR. HANSON:** So just for clarification, I think the
20 discussion about standing committees versus having new
21 committees every time when a standard came up for review, was a
22 difference between the body of this document and then the
23 language that's in that chart.
24 Stephanie, if you could pull the chart back up that's at
25 the bottom of this document?

Page 153

1 are all things that came up. They're all things worth
2 discussing, and that's why the motion's on the floor. So --
3 **MR. BOOTHBY:** Speaking of like our standing committees, if
4 we look at even our state legislature, our standing committees
5 are permanent in nature. They stay there all the time. Folks
6 roll in, roll out of them. So I think, once again, this is
7 permanent nature, that standing committee for each one of these,
8 and as we get new, that's a new standing committee, I think is
9 what you're asking.
10 **UNIDENTIFIED SPEAKER:** 3:51:02 And that was how it was
11 interpreted before. I was always interpreted as standing
12 committee is put in place when we get a new standard, stays that
13 way. We'll move in and out of it, but it stays that way. And
14 they choose to move in and out of it. It's not arbitrary.
15 And then ad hoc you just add them in and you take them
16 out. That's -- but there's different interpretation when you
17 read it.
18 **CHAIR GRIMES:** Right.
19 **UNIDENTIFIED SPEAKER:** So people are saying, well, you
20 can -- the term of service or you can just arbitrarily
21 (indiscernible) where you're putting people in. And so that's
22 where (indiscernible).
23 **UNIDENTIFIED SPEAKER:** So, Chair, if I may, would -- the
24 next step then is give you more time to review it, and then we
25 come up with some suggested clarification and push that out as a

AFSC SPRING MEETING
April 23, 2022

Page 154

1 tracked change?
2 **CHAIR GRIMES:** Correct. Yeah. So we can -- as this rolls
3 out we will -- as you probably will see, we will vote on this.
4 We'll probably not adopt this and we will make some
5 recommendations to get it more reviewed and put it on the agenda
6 at the same time as we meet to discuss our certifications audit.
7 So our special meeting, we can put that on the agenda as well.
8 **MR. HARTLEY:** Chair, this is Christian.
9 **CHAIR GRIMES:** Yes, sir.
10 **MR. HARTLEY:** I'll offer a good discussion and all, but
11 the sun's out, so I'd like to make a motion that we table this
12 until the fall meeting.
13 (Simultaneous speaking)
14 **UNIDENTIFIED SPEAKER:** 3:52:44 No, it was not. The
15 original motion was to adopt the -- adopt it for the purpose of
16 discussion.
17 **MS. SHIELD:** Oh, so that's not (indiscernible).
18 **UNIDENTIFIED SPEAKER:** Or to open the discussion.
19 **UNIDENTIFIED SPEAKER:** Yeah.
20 **CHAIR GRIMES:** Well, yes, but that's adoption. You're
21 asking for adoption. The discussion is why we opened it, but --
22 **UNIDENTIFIED SPEAKER:** Next step will be (indiscernible)
23 so that we can --
24 **CHAIR GRIMES:** Right. Yeah.
25 **UNIDENTIFIED SPEAKER:** A question just (indiscernible).

Page 156

1 **MR. HARTLEY:** You can't have a motion to discuss.
2 **CHAIR GRIMES:** Correct. It is to adopt, but you can't
3 have a motion to postpone a motion that's current.
4 **MR. HARTLEY:** Oh, I'm -- my motion is to postpone the
5 adoption until the next meeting --
6 **CHAIR GRIMES:** Yes.
7 **MR. HARTLEY:** -- at which time we would take a vote on
8 whether to adopt or not.
9 **CHAIR GRIMES:** Right. I'm going to be the first to say
10 I'm not the all-time smartest guy when it comes to Robert's
11 Rules of Order, but I don't understand how we have two motions
12 on the floor at the same time.
13 **MS. SHIELD:** I do have to --
14 **UNIDENTIFIED SPEAKER:** Yeah, I think we have to amend it.
15 **MS. SHIELD:** -- go back to go back to Mathis to amend --
16 **CHAIR GRIMES:** Yes.
17 **MS. SHIELD:** -- the motion.
18 **MR. MATHIS:** I rescind it.
19 **MS. SHIELD:** Okay.
20 **CHAIR GRIMES:** So we're clearing this up because Mathis
21 has rescinded his motion for adoption. So now it's an agenda
22 item only. The agenda item is adoption of the standards
23 committee review guidelines document, and you can make a motion
24 to postpone that discussion until the fall meeting.
25 **MR. HARTLEY:** (Indiscernible 3:55:09) conversation.

Page 155

1 Before you vote it down can we come back?
2 **CHAIR GRIMES:** Uh-huh. Yes. Absolutely.
3 **MR. HARTLEY:** So why not just postpone it until the next
4 meeting?
5 **UNIDENTIFIED SPEAKER:** Yeah.
6 **CHAIR GRIMES:** Yes, we can -- it can be tabled.
7 **UNIDENTIFIED SPEAKER:** That's fine.
8 **CHAIR GRIMES:** Just takes --
9 (Simultaneous speaking)
10 **MR. HARTLEY:** I don't want semantics. If we table it,
11 then it can just not be picked back up. I'm making -- my motion
12 is that we postpone until the fall meeting. That way it'll be
13 on the agenda.
14 **CHAIR GRIMES:** Understood. Postpone the vote.
15 **MR. HARTLEY:** Yes. Well, if there's no second --
16 **MR. HANSON:** I got a second.
17 **CHAIR GRIMES:** Okay. We have a motion on the floor to
18 postpone the vote for the adoption of the standard.
19 **MS. SHIELD:** But now we have two (indiscernible).
20 **CHAIR GRIMES:** Yes. So one -- we would have to rescind
21 the first motion for that motion to be. So --
22 **MR. HARTLEY:** Chair, as a point of order, what's the
23 motion that's on the floor? I was under the impression that the
24 motion on the floor was the adoption.
25 **CHAIR GRIMES:** It is.

Page 157

1 **CHAIR GRIMES:** Does that work for you, Christian?
2 **MR. HARTLEY:** It will work, but -- so I am very familiar
3 with Robert's Rules.
4 **CHAIR GRIMES:** Yes.
5 **MR. HARTLEY:** If we don't take action on it at all, it
6 dies. If it's not on the table, if there's no motion to adopt,
7 we can't postpone it because it was never a motion to adopt. So
8 I'll leave it up to you. You're the chair. We don't
9 necessarily have to follow Robert's Rules per se. We can have
10 our own internal order, but --
11 **CHAIR GRIMES:** I understand. I think as an agenda item in
12 and of itself it won't die. We're -- we are right now adding it
13 to the fall agenda for adoption.
14 **VICE CHAIR SPREHE:** Christian, this is Dorianne. Robert
15 Mathis had originally made a motion to adopt. He just needs to
16 reply -- amend his motion, correct?
17 **MR. HARTLEY:** So it's okay. If he already rescinded it,
18 and the second -- and the person that seconded affirmed that
19 they had no objection to that, it's a dead issue anyway. But
20 what my motion would have done was simply table the discussion
21 for now, and it would have been picked up at the next meeting
22 for a motion or not.
23 **MR. HANSON:** That's not what you're trying to do, though.
24 You're -- you want to see work done on this document so that we
25 can adopt it at the --

AFSC SPRING MEETING
April 23, 2022

Page 158

1 **CHAIR GRIMES:** Yes.
2 **MR. HANSON:** -- following meeting.
3 **CHAIR GRIMES:** Correct. Yeah.
4 **MR. HANSON:** So do we --
5 **CHAIR GRIMES:** I don't think we need to have another
6 motion to do the work. I think now that we're all aware of the
7 document and people have a chance to read it, we can get the
8 work done, make our recommendations, and then be ready to submit
9 those in realtime and have a better document to vote on.
10 **MR. HANSON:** So do we just need a motion to move this to
11 new business at the --
12 **CHAIR GRIMES:** Yes.
13 **MR. HANSON:** -- 2022 fall meeting?
14 **CHAIR GRIMES:** To -- yes, to postpone this to the fall
15 meeting.
16 **MR. HANSON:** Mike. I'll make a motion to move the
17 standards and directives committee review guidelines to new
18 business in the fall 2022 meeting.
19 **CHAIR GRIMES:** I'll second that. Okay. Discussion on
20 that?
21 **UNIDENTIFIED SPEAKER:** 3:57:34 (Indiscernible).
22 **CHAIR GRIMES:** I think --
23 **UNIDENTIFIED SPEAKER:** That was one of the things in the
24 conversation we had in February, is so like we're getting
25 (indiscernible) 2017. We're trying to go through every single

Page 160

1 **MR. MATHIS:** Yes.
2 **MS. SHIELD:** Dave Lundin.
3 **MR. LUNDIN:** Yeah.
4 **MS. SHIELD:** Dorianne Sprehe.
5 **VICE CHAIR SPREHE:** Yes.
6 **MS. SHIELD:** Richard Boothby.
7 **MR. BOOTHBY:** Yes.
8 **MS. SHIELD:** Dan Grimes.
9 **CHAIR GRIMES:** Yes.
10 **MR. BONES:** Tyler Bones, yes.
11 **MS. SHIELD:** Where is Tyler Bones? Sorry, bud. Thank
12 you.
13 **CHAIR GRIMES:** Thank you, everybody. Okay. I'm going to
14 propose a 10-minute break until 2:47 p.m. We'll reconvene with
15 item D, XID -- or XIV -- sorry, XVD, election of chair.
16 (Break)
17 **CHAIR GRIMES:** Okay. We are reconvening. We are at 2:52
18 p.m. reconvening. I hope everybody else got the same delicious
19 chewy chocolate chip cookies that we did.
20 **UNIDENTIFIED SPEAKER:** Chewy?
21 **CHAIR GRIMES:** Oh, they were chewy. They were chewy.
22 Unless -- apparently Boothby was the only one that got an old
23 stale cookie. You chose poorly.
24 All right. We are to new business. This is item XV, sub
25 item D, election of chair. Every spring we elect a chair of the

Page 159

1 one of our parent documents to get them cleaned up, identify
2 areas where things have changed and we have -- this is just --
3 we'll continue the work.
4 **CHAIR GRIMES:** The changes that were on the table
5 aren't -- again, they're not substantial changes that would
6 change how they do business. They're not -- we're not asking
7 please adopt this now because it's going to make something
8 easier.
9 **UNIDENTIFIED SPEAKER:** Sure. That was my concern --
10 **CHAIR GRIMES:** Right.
11 **UNIDENTIFIED SPEAKER:** -- (indiscernible 3:58:15).
12 **CHAIR GRIMES:** No. Yeah. Valid. Okay. We need to vote
13 on postponing this to agenda item for fall meeting. Can we take
14 a roll call vote on that?
15 **MS. SHIELD:** Christian Hartley.
16 **MR. HARTLEY:** (Indiscernible).
17 **MS. SHIELD:** Mike Hanson.
18 **MR. HANSON:** Yes.
19 **MS. SHIELD:** Jake Bender.
20 **MR. BENDER:** Yes.
21 **MS. SHIELD:** Chris Edsell.
22 **MR. EDELL:** Yes.
23 **MS. SHIELD:** Virginia McMichael.
24 **MS. McMICHAEL:** Yes.
25 **MS. SHIELD:** Rob Mathis.

Page 161

1 committee -- or of the Council, and every fall we elect the vice
2 chair. So can I entertain some nominations for chair, please.
3 **UNIDENTIFIED SPEAKER:** 4:00:34 I will nominate Dan
4 Grimes.
5 **CHAIR GRIMES:** We have one nomination on the floor. Are
6 there any others? I'm the new guy on the Council. I've only
7 been here like two months, so you sure?
8 All right. We have one nomination. Any other
9 nominations?
10 Okay. Hearing none, we have one nomination on the floor.
11 I will -- I know -- I think we need in the minutes that I will
12 accept the nomination, and then we need to do a vote.
13 Can we do a roll call vote, please, Lisa?
14 **MS. SHIELD:** Get a microphone.
15 **CHAIR GRIMES:** I know. Just tell me.
16 **MS. SHIELD:** All right. Christian Hartley.
17 **MR. HARTLEY:** I'm not sure how to do a roll call vote with
18 one person on the nomination. Yes.
19 **MS. SHIELD:** Mike Hanson.
20 **MR. HANSON:** Yes.
21 **MS. SHIELD:** Jake Bender.
22 **MR. BENDER:** Yes.
23 **MS. SHIELD:** Chris Edsell.
24 **MR. EDELL:** Yes.
25 **MS. SHIELD:** Virginia McMichael.

AFSC SPRING MEETING
April 23, 2022

Page 162

1 **MS. McMICHAEL:** Yes.
2 **MS. SHIELD:** Rob Mathis.
3 **MR. MATHIS:** Yes.
4 **MS. SHIELD:** Dave Lundin.
5 **MR. LUNDIN:** Yeah.
6 **MS. SHIELD:** Dorianne Sprehe.
7 **VICE CHAIR SPREHE:** Yes.
8 **MS. SHIELD:** Tyler Bones.
9 **MR. BONES:** Yes.
10 **MS. SHIELD:** Richard Boothby.
11 **MR. BOOTHBY:** Yes.
12 **MS. SHIELD:** Dan Grimes.
13 **UNIDENTIFIED SPEAKER:** 4:02:05 Can't vote for himself.
14 **MS. SHIELD:** Oh, yeah. Sorry. I was just going down the
15 list. I'm sorry.
16 **UNIDENTIFIED SPEAKER:** Abstain.
17 **UNIDENTIFIED SPEAKER:** Abstain.
18 **CHAIR GRIMES:** All right. Well, thank you, everyone. I
19 will do my best to continue to represent all of you and support
20 you.
21 We are to item XVE, service recognition, outstanding
22 contribution plaques. So, thanks, first, to Mark for the
23 backlog, catching up on the backlog. Dorianne, the last thing
24 we'll do before we leave here today will be sign these. We have
25 letters in front of us. And for any of the outstanding

Page 164

1 much for their service to the Council.
2 You know, if I may just take a minute and say thank you to
3 everybody that's sitting on the Council right now. As we are
4 well aware, this is a volunteer position, and we do this because
5 we want to see our Fire Service in Alaska be treated the right
6 way, support them in every way that we can. So thank you all
7 for your continued efforts on that behalf. I really appreciate
8 it. I know that the firefighters of Alaska appreciate the fact
9 that you guys fight for them.
10 They may not know. In fact, it's a fairly regular
11 occurrence where I'm explaining even to people in my own
12 department just exactly what the Standards Council does behind
13 the scenes for them. And they got to see it firsthand.
14 We just did a Fire Officer I testing and they saw a
15 certification clerk show up and also serve as a CO, and she was
16 able to show them some of the work that she does. And they're
17 always educating themselves, you know. There's a lot of things
18 that happen that they never get to see, so they got to see a
19 little bit of that. Pulled the curtain back a little. Thank
20 you for all of that.
21 All right. Item XVI is action items. That action item
22 list is not an actionable thing. It's just a request that we
23 put together a list at the end of this meeting and publish
24 within three weeks the minutes and a list, a bullet point list
25 of action items from this meeting. This sheet, the one-page

Page 163

1 contributions, first we had already made the recommendation that
2 Brian Davis be changed to outstanding contribution.
3 And those that are -- that have outstanding contributions,
4 you already have their plaques made, you're saying? Okay.
5 Perfect. So those are done. Their plaques are made. We will
6 get them to them.
7 And then we are to new business, which is anybody that we
8 haven't. So I would bring forth that we have two people that
9 have recently left us. We have Joe Dingman and Chris Steeves
10 that have left the Alaska Fire Standards Council, and I would
11 entertain any motions to recognize them.
12 **UNIDENTIFIED SPEAKER:** 4:03:25 So moved.
13 **CHAIR GRIMES:** My recommendation, Chris Steeves is another
14 one of those that has been here since basically its inception,
15 so I would nominate him for outstanding contribution to the
16 Council. He was very active while he was here, always willing
17 to participate and bring input to the group, and sat on several
18 committees. So I would recommend him for outstanding
19 contribution.
20 And I would recommend that we recognize Joe Dingman for
21 service to the Council as well.
22 **MR. BENDER:** Seconded.
23 **UNIDENTIFIED SPEAKER:** 4:04:00 Concur.
24 **CHAIR GRIMES:** Okay. We will see those through, make sure
25 that we get those guys their recognition and thank them very

Page 165

1 sheet is supposed to be our quick reference guide, the things
2 that we said we will be taking action on these things in the
3 interim between meetings.
4 So we will make sure that the executive committee, both
5 Dorianne and myself and Mark, will get with our scribe and look
6 at -- once we get the minutes we'll look and make sure that we
7 put together an action item list and get it out within -- three
8 weeks is our goal, so that everybody has that, can see it, and
9 we can move forward. So that's the plan.
10 Future agenda items will come out of that action list.
11 That's item XVII. And future meeting dates, our future meeting
12 dates, we already have this one set. We often say, okay, we're
13 going to talk at this point when the next meeting is. The fall
14 meeting's always pretty easy to schedule. We schedule it the
15 Sunday before our fall firefighters conference starts, and
16 that's already on the books. So that right now is scheduled for
17 Fairbanks, Alaska on Sunday, September 25th. Location to be
18 determined when we figure out where the host hotel is and where
19 we can get space. So I'll put that back into the
20 administrator's hands to figure that out.
21 **UNIDENTIFIED SPEAKER:** 4:06:52 I want to say, at what
22 point do we not have the conference during (indiscernible).
23 **CHAIR GRIMES:** Right. Sorry.
24 (Simultaneous speakers)
25 **CHAIR GRIMES:** So we are down to item XIX, good of the

42 (Pages 162 to 165)

AFSC SPRING MEETING
April 23, 2022

Page 166

1 order. Do we have anything for good of the order?
2 Bryan Crisp, good of the order.
3 **MR. CRISP:** Just so you guys know, you guys missed me on
4 service (indiscernible 4:07:17). I did not receive my letter or
5 a plaque.
6 **UNIDENTIFIED SPEAKER:** Wow.
7 **CHAIR GRIMES:** Hang on.
8 **UNIDENTIFIED SPEAKER:** Embarrassing.
9 **UNIDENTIFIED SPEAKER:** That's almost worst than the
10 earlier (indiscernible).
11 **CHAIR GRIMES:** Bryan, when did you term out or when did
12 you -- you had to step down --
13 **MR. CRISP:** I had to resign --
14 **CHAIR GRIMES:** -- because your position changed.
15 **MR. CRISP:** -- in 2019.
16 **CHAIR GRIMES:** In what?
17 **MR. CRISP:** (Indiscernible).
18 **CHAIR GRIMES:** May '19. My apologies, sir. That should
19 never have happened. Fall or mid 2019? Do you remember when
20 you got promoted?
21 **MR. CRISP:** It was July.
22 **CHAIR GRIMES:** July, so in between spring --
23 **MR. CRISP:** I think I submitted it in August.
24 **CHAIR GRIMES:** Okay.
25 **MR. CRISP:** The resignation letter --

Page 168

1 years, though (indiscernible).
2 **CHAIR GRIMES:** Would have been three weeks.
3 **UNIDENTIFIED SPEAKER:** (Indiscernible).
4 **CHAIR GRIMES:** Well, we have his -- his final date was
5 August. He should be on the list --
6 **UNIDENTIFIED SPEAKER:** He is.
7 **CHAIR GRIMES:** -- for his start date.
8 **UNIDENTIFIED SPEAKER:** (Indiscernible) 2011 start.
9 **CHAIR GRIMES:** Perfect. Okay. Not to put anybody on the
10 spot because he's here, but I would recommend that we give him
11 an outstanding contribution plaque. Bryan was -- I will speak
12 to the fact that Bryan was pretty darn awesome on the Council
13 and really put a lot of his own time and effort, and is still to
14 this day putting a lot of time and effort into the Council as a
15 subject matter expert on one of the committees. Several of the
16 committees, probably. So thank you, Bryan. We appreciate it.
17 Okay. One more good of the order thing. This is --
18 this -- we just didn't know where else to split because it's not
19 exactly -- it is sort of Standards Council business, but it's
20 one of those fringe things where BFAST as a whole, the training
21 side of the house meets the standards side of the house. But
22 can we get some clarification on when we did this restructure to
23 match up with the troopers' geographic districts -- before that
24 we had specialties, so our training specialists had specialties.
25 How do those play into this new reassignment?

Page 167

1 **CHAIR GRIMES:** Okay.
2 **MR. CRISP:** -- came out.
3 **CHAIR GRIMES:** August.
4 **MR. CRISP:** Probably still in someone's inbox.
5 **CHAIR GRIMES:** August of 2019 resigned due to change in
6 position.
7 **MS. SHIELD:** When did you start? (Indiscernible 4:08:02).
8 **MR. CRISP:** Dawn should have it all, because I found the
9 letter from Gordon a long --
10 **MS. SHIELD:** Yeah.
11 **MR. CRISP:** -- time ago.
12 **MS. SHIELD:** We have it somewhere. Yeah, I was just
13 wondering (indiscernible).
14 **MR. CRISP:** I sent it to her email. I don't remember.
15 **CHAIR GRIMES:** Okay. Bryan, deeply apologetic for that.
16 **MR. CRISP:** No problem.
17 **CHAIR GRIMES:** We will take care of you. Bryan was a
18 incredibly active member on the Council. Yes?
19 (Simultaneous speakers)
20 **CHAIR GRIMES:** Oh, cookies. Right. Of course. We're
21 going to mail these out to the committee members that aren't
22 here, that are online. You're going to get a cookie. It's my
23 chair position's campaign promise, a cookie in every mailbox.
24 Soon as a figure out how to email a cookie.
25 **UNIDENTIFIED SPEAKER:** 4:08:52 Feels like seven or eight

Page 169

1 Like Lisa was the rural -- she worked in the Office of
2 Rural Fire Protection. She was our rural fire protection
3 contact, our subject matter expert, and now she's just one of
4 several districts. We had -- Virginia was our fire prevention
5 specialist, our youth fire setter specialist, but now she's just
6 a training specialist in charge of a geographic region. How
7 does that work out?
8 **MR. BRAUNEIS:** So step one is it allows us to assign an
9 individual fire training specialist so their PDs are all -- they
10 all look the same.
11 **CHAIR GRIMES:** Right.
12 **MR. BRAUNEIS:** They do have a specific discipline that
13 they focused on, like you said with Lisa or with Virginia. They
14 will continue to maintain that particular function until
15 everyone else is trained up to their equivalent level.
16 Just like everything else in our office, if one person
17 leaves then that entire program dies for a period of time. So
18 this allows us to have primary and alternates for each area. So
19 we're actually going to go from only one person being able to
20 provide a rural training spot, to only have one person doing CRR
21 for the state to five.
22 So they will become generalists, if you will, at that
23 level, but then within the office construct -- we already know
24 that Virginia is the public educator. We know that Lisa has the
25 most experience with rural. So within the construct of the

43 (Pages 166 to 169)

AFSC SPRING MEETING
April 23, 2022

Page 170

1 office they'll still have that cross-talk to support the state.
2 What it lets us do, one, the biggest thing is when somebody's
3 out of pocket is we don't kill that program. The second thing
4 is it allows us to reach a much broader base. For example, you
5 got one person trying to reach 200 fire departments, it's
6 inefficient. Now we have -- we'll have five trying to reach,
7 you know, an equivalent of 50, which doesn't really work out
8 that way, but -- because of geography, but -- so --
9 **CHAIR GRIMES:** Understood.
10 **MR. BRAUNEIS:** Okay.
11 **CHAIR GRIMES:** Thank you. I appreciate it.
12 **MR. BOOTHBY:** The other part to that, too, Dan, is we've
13 actually taken like plan review and we've given each one of
14 those geographical spots, a plan review person or a contact, and
15 we're looking at doing the same thing with the deputy fire
16 marshals. We already have that up towards Fairbanks with Kyle
17 up there. We're just trying to more formalize that. So every
18 geographical area will have that specific person that can give
19 them the time, the expertise, to take it from --
20 **CHAIR GRIMES:** Sure.
21 **UNIDENTIFIED SPEAKER:** 4:13:11 (Indiscernible) you might
22 (indiscernible) CRR stuff, is that in there.
23 **MR. BRAUNEIS:** If the chair wants us to go that deep.
24 **CHAIR GRIMES:** I was just asking the question of who
25 was -- if we still maintain those specialties. So you said yes

Page 172

1 department it was 2013 standard of Fire I, Fire II of 1001. So
2 that's what was popping up for testing.
3 So I -- actually, Dawn caught it and called me and was
4 like you're testing to the 2019 standard, right? I'm like, yes.
5 So she ended up sending me the self-assessment form, and she's
6 like you got to fill all this out. I'm like this makes no
7 sense. Why don't you just put something on IMPACT that says,
8 yes, I'm meeting the 2019 standard, I'm using the 2019
9 curriculum, and I will be testing to the 2019 curriculum.
10 So I'm pretty sure that's happening to multiple
11 departments when that comes up, so it might be something we need
12 to -- I talked to Mark, like I said, I talked to Mark about it
13 in January. I haven't heard a follow-up, but maybe something as
14 a checkmark in IMPACT saying, yes, I'm meeting the new standard.
15 Something like that. So just something to go out to the Council
16 to think about, because we almost got tested to the 2013
17 standard, not the 2019 standard for fire chief. So --
18 **UNIDENTIFIED SPEAKER:** 4:16:40 All right, that makes --
19 that does make sense due to -- it simplifies things.
20 **UNIDENTIFIED SPEAKER:** Yeah.
21 **UNIDENTIFIED SPEAKER:** Right. Is that a ProBoard
22 requirement (indiscernible)?
23 **MR. CRISP:** I mean, I shouldn't have to fill out the
24 instructor list again and the course schedule and all that other
25 stuff just to test to a new standard.

Page 171

1 and you're going to train other people, so that answered my
2 question.
3 Anything else for the good of the order?
4 **VICE CHAIR SPREHE:** I just was looking back through, and,
5 Bryan, you were recognized at the fall 2020 by us, and the fact
6 that he didn't get his stuff just tells us that we need to do a
7 better job of getting our folks their stuff. So is there any
8 way we can do -- kind of just go back and look to see just -- I
9 just want to make sure that everybody who was on the committee
10 at some point in time is really recognized and we're not falling
11 into this again.
12 I don't know if that falls upon and will impact somebody
13 with more stuff, but they've given the time to the committee and
14 I think it's important. As soon as they step down that that
15 plaque is made or, you know, that that letter is created, and
16 not three years later.
17 **UNIDENTIFIED SPEAKER:** 4:14:30 Yes (indiscernible).
18 **CHAIR GRIMES:** We will rectify that, Bryan.
19 **MR. CRISP:** I just -- I thought (indiscernible).
20 **CHAIR GRIMES:** Sure.
21 **MR. CRISP:** I just want to bring up the IMPACT system real
22 quick. I know I talked to Mark briefly about this, but it
23 happened when I did my last Fire II class. So when the
24 accreditations pop up in IMPACT and you submit the test, it goes
25 back to the last time you were audited or whatever. So under my

Page 173

1 **CHAIR GRIMES:** Right. There should be some carryover.
2 **UNIDENTIFIED SPEAKER:** 4:17:10 Yeah. So I think it
3 might -- this is something Mark stole for -- from plan review,
4 because we're -- we have to do (indiscernible) products. When
5 COVID started hitting, and even prior to COVID with the lower
6 budgets that we were running from '16 forward it didn't allow
7 for that travel to do those audits, we established a -- through
8 the legal process, through law, to do a paper audit, is that,
9 one, does it meet the intent, which it did, but it had to be a
10 formal-type thing.
11 That's why the deferments, we sent those out, and I think
12 Mark tried to follow suit with that. Is that what I'm hearing?
13 **MR. BRAUNEIS:** Yes and no. It's yes, that we're trying to
14 streamline the process, and COVID certainly came into play. It
15 is a third-party accreditation requirement that you go through a
16 review to show that you have actually -- your program has
17 graduated to that standard. It's on us -- actually, it's on the
18 Alaska Fire Standards Council, we accept and execute that
19 review. I don't want to use the word audit, but it's a review,
20 and that's what I was talking about when the picture of Alaska
21 was up there.
22 We haven't been doing that, and that was one of the things
23 that we identified that has to be done. So we --
24 **UNIDENTIFIED SPEAKER:** 4:18:40 So --
25 **MR. BRAUNEIS:** -- do send them and they -- I know, it

AFSC SPRING MEETING
April 23, 2022

Page 174

1 stinks that you have to fill that out. There is not another
2 option that I'm aware of right now. In most of the departments
3 as we update all these standards we've been talking about, every
4 one of our accredited fire departments, they have to go through
5 that process and update, and what I've ended up having to do is
6 with whoever is tasked with that particular function is walking
7 them through it over the phone. It just seems to go quicker and
8 easier.

9 And then they provide the package, we put it in the queue
10 for the training specialist for that particular area now, and
11 they will do a follow-up and actually show up and schedule with
12 you to go through what you have. So that -- that's just the way
13 this has been for -- answer any question.

14 **MR. CRISP:** Yeah, I mean, it's just that packet seemed
15 like it was -- one of the questions (indiscernible 4:19:36).

16 **MS. SHIELD:** Can I make a comment just from -- so it used
17 to be that we had -- those two documents were separate, right?
18 We had two documents on the website. One of them was your
19 initial accreditation that you did 10, 15, whatever years ago,
20 right?

21 Then whenever you wanted to update, because there wasn't a
22 good working relationship between the Council and training back
23 in the day before they got merged, the Council came up -- and
24 there was no audits happening. The Council came up with this
25 pre-self-assessment, so if you wanted to do another class that

Page 176

1 **MS. SHIELD:** It shouldn't stop your testing process --
2 **MR. CRISP:** Right.

3 **MS. SHIELD:** -- you know, it shouldn't hold you up from
4 testing as long as that stuff is getting cleaned up.

5 **MR. CRISP:** It didn't. It just -- it had to have been
6 firefighter that we were testing to the point of standard -- not
7 point, but -- and that happened and got corrected, we got the
8 right test. It just let you submit for -- through the IMPACT
9 system for the testing purpose and comes up with those
10 standards.

11 **MS. SHIELD:** It doesn't if you have the new ones updated.
12 So if it's updated in the system, it will show you the ones that
13 you're actually updating to. So if you get that alert that's a
14 great way of like, oh, I'm not updated, they're not updated, we
15 need to update. Call me. Or don't call me, just put it
16 through, and then you'll get called, like, hey, you're not on
17 the right one, we need to get this paperwork done.

18 **MR. CRISP:** But -- well, I'll talk to you later.

19 **MS. SHIELD:** Okay.

20 **MR. BRAUNEIS:** Looks like IMPACT's got some notorious
21 glitches anyway.

22 **CHAIR GRIMES:** Okay. Anything else for the good of the
23 order?

24 Hearing none, I'll entertain a motion to adjourn.

25 **MR. BOOTHBY:** Motion to adjourn.

Page 175

1 was new to the new standard, you did a pre-assessment of
2 yourself, a self-audit. And then you sent that in so that we
3 would make sure that we were lining up and the correct test
4 version and stuff was going with the correct, you know, material
5 that you were using. It was a check-and-balance for you to
6 check us and us to check you.

7 Somehow those two documents got merged into one document.
8 And I've actually taken a number of calls -- even before I
9 stepped into this position to help out I took a number of calls,
10 because it made it confusing and people thought they had to do
11 the entire document over again, when they just needed to do that
12 update. And if that's changed and we're starting from the
13 beginning again, then that wasn't something that I was even
14 aware of.

15 So once you know there's only those four pages, and you
16 can do a whole bunch of them in one, like you can update your
17 HazMat, your Firefighter I, your Firefighter II all in one
18 document, you just have to itemize out all the stuff, then it
19 makes it a lot quicker. Like you said, if we've got you on the
20 phone we just walk you through it really quick. It's not that
21 tough. And most departments so far that I've talked to have
22 said, thank you, I do want you to know that I'm on the right
23 page and that you're on the right page and we're all on the
24 right page.

25 **MR. CRISP:** Right.

Page 177

1 **CHAIR GRIMES:** Boothby, motion to adjourn. We are
2 adjourned at 3:15 p.m. Thank you, everybody. Nice work today.

3 **UNIDENTIFIED SPEAKER:** Thank you.

4 **CHAIR GRIMES:** Let's wrap. Cut.

5 **UNIDENTIFIED SPEAKER:** Thank you.

6 (Meeting adjourned)

7 04:23:17

8 /

9 /

10 /

11 /

12 /

13 /

14 /

15 /

16 /

17 /

18 /

19 /

20 /

21 /

22 /

23 /

24 /

25 /

AFSC SPRING MEETING
April 23, 2022

Page 178

TRANSCRIBER'S CERTIFICATE

I, Dana J. Kelly, Certified Electronic Transcriber, hereby certify:

That the foregoing pages numbered 2 through 177 are a true, accurate and complete transcript of a meeting transcribed by me from an electronic sound recording provided to me by the AFSC, to the best of my knowledge and ability.

DATED: June 26, 2022.

Dana J. Kelly
AAERT No. CET-172

AFSC SPRING MEETING
April 23, 2022

A				
a.m 27:4,4	94:2,4 174:4	132:23	advisory 44:15	164:5,8 165:17
AA 61:20	accurate 2:21	administrative	67:5 100:8	173:18,20
AAERT 178:11	11:23 178:5	14:10 27:7 28:7	145:16,17,20	Alaska's 59:13
abeyance 95:12	achieving 26:13	58:9 132:12,15	147:9,12 152:1	Alaska-specific
ability 37:23	Act 101:22	132:17	aerial 45:10	37:23 106:17
113:14 150:8	Acting 1:15	administrator	79:19	108:22
178:7	action 8:4 22:20	1:14 27:7 33:18	AFCA 101:13	Alaskan 37:20
able 22:12 30:13	66:23,25 101:5	37:4 41:6 42:10	affect 58:1	alert 53:14
33:6 52:7,20	104:6 109:17,20	99:7 101:14	affirmed 157:18	176:13
59:12 66:10	114:18,18 127:2	103:12 106:4	afford 29:8	Alex 48:6 81:19
69:15 78:12	142:8 157:5	109:20 113:12	AFSC 28:21 178:7	82:18
82:19 90:15	164:21,21,25	113:13 123:10	afternoon 43:14	all- 8:3
92:7 97:9	165:2,7,10	135:21 146:24	84:24 150:12	all-time 156:10
108:12 110:17	actionable 164:22	administrator's	afterward 85:12	alleviate 63:8,8
113:13 134:5	actions 5:14 32:6	165:20	agencies 3:24	allocate 18:17,23
164:16 169:19	60:10	administrators	4:24 24:25	19:9
absence 97:4	active 42:12 45:1	93:4	38:17 90:11	allocation 18:1
106:25	58:5 103:11	adopt 26:16 28:21	agenda 69:12	19:22
absolutely 5:23	109:9 125:11	28:23 31:10,18	114:24 115:3,7	allocations 18:24
26:23 27:24	163:16 167:18	32:1,13,21	127:24 130:6	19:17
38:16 41:20	actively 118:9	33:22,25 34:1,6	140:20 154:5,7	allow 21:15 173:6
61:12 77:23	activities 5:16	34:25 35:3,9,20	155:13 156:21	allowed 25:4,4
78:16,18 79:9	activity 2:12	35:22,23 36:17	156:22 157:11	61:6
79:14 134:4	actual 36:13	37:11,12 38:4	157:13 159:13	allowing 117:22
149:5 155:2	80:20 116:3	40:1,1,11,12,17	165:10	allows 34:5 38:5
absorbed 17:15	133:5	43:9,14,18 44:4	ago 11:8 23:11	136:23 169:8,18
Abstain 162:16,17	actuals 22:11	44:6 65:18 70:7	58:17,18,20	170:4
academy 39:14	ad 149:1 153:15	95:25 96:22	59:22 61:10	alluded 23:14
102:19	add 9:16 23:9	97:7,10 109:18	63:7 75:1 82:25	68:1
accept 70:18	24:3 31:7 75:25	110:2 114:19,25	106:11 127:7	alludes 31:4
161:12 173:18	76:15 94:9	115:15,24 116:1	167:11 174:19	alluding 44:22
acceptable 35:25	153:15	116:6 117:15	agree 40:13 43:4	alternate 29:2,4
acceptance 78:12	added 19:6 67:21	120:7,12,13,15	59:9 79:14	29:12 32:25
accepting 65:7,7	76:1 87:6 90:6	128:7,8 148:9	88:23 111:11	47:18 81:25
access 59:19 78:3	ADDI 72:6	148:12 150:18	116:25	107:25
145:3	adding 78:23	154:4,15,15	agreed 109:18	alternates 169:18
accidentally	157:12	156:2,8 157:6,7	122:18	alternative 113:9
124:6	addition 84:2	157:15,25 159:7	agreement 109:19	amenable 130:20
accomplish 2:16	additional 5:18	adopted 27:18	ahead 2:6 5:23	amend 114:24
42:12 45:11	31:25 91:6 92:2	33:10,18 34:3	14:24 16:11	115:2,3 156:14
47:18 81:24	102:25 103:19	34:16 35:4,16	26:6 42:8,14	156:15 157:16
accomplished 4:1	113:11	41:1 42:1,8,18	52:25 56:23	amended 109:10
31:13 44:23	Additionally 6:9	48:10 49:2	69:17 70:23	126:1
45:4,6 100:1	address 4:7 13:11	65:15 81:22,22	110:2 134:14	amending 125:8,14
accordant 100:24	36:8 54:10	93:10 96:15	ahold 29:19 54:11	amount 5:18 12:3
account 23:15	57:24,24 61:10	98:10 101:22,23	58:19 62:10	14:2 125:10
86:20	91:3 94:11	102:7 109:12	90:18	analysis 5:17
accountability	106:7 107:13	114:23 115:13	AirF 46:4	Anchorage 1:2,3
103:3,7	108:17	118:14 120:2	airport 79:25	1:24 30:13 83:1
accredit 51:12	addressed 10:17	121:17,20	AK 1:3 83:18	103:5 127:13
accreditation 4:6	48:21 52:17	129:14 152:5	Al 44:3 124:20	and-dried 108:19
45:17,23,25	101:14 103:2	adopting 33:14,16	Alabama 90:13	animal 36:24
46:4,19,21	108:19 143:19	35:2 36:7 117:1	92:12,20 93:8	annual 68:18
48:13,24 50:4	addresses 56:8	150:15	Alaska 1:1,24	answer 20:2 41:17
50:19 52:21	addressing 5:5	adoption 27:10	31:3 35:14 37:8	55:18 57:12,15
53:12,14,19,21	adds 118:5	32:10 42:17	37:17,19 44:9	133:7 174:13
55:22 71:4,5,7	adequate 135:25	48:8 65:9 67:12	68:3,6 89:17	answered 55:16
88:15 91:7	150:14	75:6 84:12	99:19 101:1,7	88:5 171:1
102:4 173:15	adjourn 100:9,12	115:10,12 118:3	101:10,11,12,16	answering 43:21
174:19	176:24,25 177:1	120:4,9,10	101:18,21,24	answers 62:6
accreditations	adjourned 100:18	128:4,6,15	102:6,13,22,22	134:7
3:23,25 4:13,19	177:2,6	140:19 141:1,20	103:3,8,10	anvil 59:10
4:25 5:3 14:18	adjust 7:25 136:1	148:2 154:20,21	104:16,18,20,23	anxious 88:7
32:3 51:25	adjustment 51:19	155:18,24 156:5	104:24 105:2,11	anybody 26:24
171:24	adjustments 9:17	156:21,22	105:13 108:20	58:18 62:10
accredited 14:18	64:13	157:13	109:19 110:12	67:15 81:21
49:7 50:2,21	adjusts 6:22	adoptions 55:22	110:13,16,17,24	104:5 108:24
90:11 92:13	admin 21:11	advance 81:5	110:24,24 111:8	116:7 124:7
	administration	advantage 70:13	113:1 143:12,21	125:7,12,14
	28:7 76:6	advice 147:12	144:11 163:10	139:25 151:4

AFSC SPRING MEETING
April 23, 2022

Page 2

152:2 163:7 168:9 any more 15:5 107:9 114:4 Anything's 128:12 anytime 59:20 141:21 anyway 18:24 63:25 84:22 157:19 176:21 anyways 29:10 apart 12:1 apologetic 167:15 apologies 13:25 87:1 103:18 115:7 126:2 142:18 145:18 166:18 apologize 81:5 85:22 105:18 apologizes 81:6 apparent 38:23 136:13 apparently 160:22 application 3:4,9 10:15 39:23 84:10 95:1,2 applications 26:8 26:8 99:25 102:10 applied 111:15 applies 3:20,21 apply 39:8,20 103:13 appoints 32:9 appreciate 9:16 56:11 101:10 109:3 110:6 111:9 112:17,19 114:9 127:23 134:10 137:6 164:7,8 168:16 170:11 appreciated 147:14 approach 63:4 appropriate 19:8 approval 55:10 65:20 83:22 approve 31:10,10 31:11 37:22 40:3,3 approved 16:18 31:12 40:3 41:1 45:22 55:11 86:15 approves 65:8 approving 26:8 approximately 23:11 April 1:4 arbitrarily 153:20 arbitrary 153:14 Arctic 105:7,19 area 55:19 169:18 170:18 174:10 areas 81:8 159:2 Arlen 124:11,12 artificially 6:22	asked 20:5,5 25:24 27:9,17 61:10 89:19 95:12 108:22 111:17 112:1 114:19 115:11 115:14 130:7,9 134:23 asking 8:22 10:16 57:19 60:9,12 60:25 74:3,4 110:8,9 131:10 132:16 135:7,7 153:9 154:21 159:6 170:24 assign 169:8 assigned 18:4 assignments 102:11 assist 56:9 assistance 103:12 104:4 assistant 59:19 assistants 22:24 associated 8:17 association 93:5 100:25 101:1,1 101:3,8,13 102:22,23 103:10 104:3,15 104:17,18,21,22 104:23,25 105:3 associations 102:24 assume 29:6 assurance 109:19 assure 81:24 attach 39:7 attached 25:19 49:16 attempt 66:13 attend 77:18 attendance 122:17 attended 78:10 attending 78:21 attention 82:22 85:23 attributing 10:21 audio159239734... 2:1 audit 3:16 4:5 32:3 130:5,16 130:21,24 131:6 131:9,10,24 132:1 134:2,18 134:20 135:6,9 137:13,24 138:6 154:6 173:8,19 audited 4:18 171:25 auditing 132:11 134:25 audits 3:22 4:1 173:7 174:24 August 166:23 167:3,5 168:5 authority 19:1 59:11 139:17 authorization 17:2,16 18:3	61:4 authorize 21:15 authorized 17:11 17:12 24:21 automatically 125:13 available 16:7 26:10 33:6 34:3 39:13 42:11 69:23 80:1 93:9 98:13 103:22 107:9 108:12 122:12 142:14 Avenue 1:3,23 aware 20:4 55:18 55:25 64:20 110:4 127:7,20 158:6 164:4 174:2 175:14 awareness 7:16,17 8:24 41:13 80:22,23 awesome 12:19 32:2 94:6 127:14,17 168:12 awhile 26:1 37:14 37:17 43:10 47:13 82:5 125:16 131:6 146:16 Awkward 124:4 axle 37:18 Aye 121:8	118:12 123:16 129:4 135:18 141:21 143:2 146:22,22,23 151:24 152:15 155:1,11 156:15 156:15 164:19 165:19 171:4,8 171:25 174:22 back-burnered 3:13 backbone 93:19 backdate 11:2 backdated 10:18 background 61:25 85:21 86:4,10 89:16 95:8 115:11 backlog 130:15 162:23,23 backs 37:16 backtrack 62:10 backwards 33:23 50:19,23 51:2 54:18 55:4,11 120:5 124:5 134:12 balanced 5:13 balances 17:12 ball 18:13 96:4 bank 30:14 76:24 87:18,19,21,23 barrier 33:19 Bartlett 76:12 91:20 base 170:4 base-level 7:13 baseball 129:18 129:24 based 15:4 16:7 20:24 22:13 33:11 80:13 85:2 91:21 92:2 92:18 94:3 bases 129:16 basic 102:18 basically 43:1 56:8 78:4 90:9 163:14 basis 6:10 7:12 58:5,6 74:10 142:5 149:22 beat 51:18 becoming 67:25 beg 7:4 beginning 18:14 21:11 22:7 30:18 175:13 behalf 164:7 behind- 14:9 believe 29:9 47:23 48:9 52:8 54:24 57:4 61:14 65:3 69:8 70:19 76:13 77:1 81:20 93:2 96:11 98:17 107:1 127:23 Ben 108:1 benchmark 44:23	Bender 1:8 49:24 50:1,6,9,14,24 51:2,4,7,10,12 55:14 99:6,7,11 99:14,16,18 104:24 105:2 115:2,14,18,21 116:22 117:10 117:14,20 118:7 119:9,10 120:24 120:25 128:10 128:20,21 138:15,16 150:16 159:19 159:20 161:21 161:22 163:22 best 29:3 58:24 60:19 88:10,11 88:21 103:13 108:19 146:5 162:19 178:7 bet 97:2 129:24 better 27:22 30:11 36:2 51:23 64:9 110:18 113:14 122:16 158:9 171:7 beyond 61:6 101:17 BFAST 19:4 85:18 86:15 113:3,12 168:20 big 7:1 12:7 15:19 22:21 30:10 37:9 49:4 51:17 55:8 65:1 111:22 121:21 136:21 bigger 59:10 111:7 biggest 3:12 17:2 17:4 51:19 170:2 birthday 81:6 bit 3:13 4:9 9:23 13:12 16:10,12 20:16 23:5 26:15 30:2,5,19 32:15 34:23,23 36:6 51:23 52:5 64:7 67:13 68:24 73:13 74:5 85:6 88:6 107:14 129:24 130:13 146:5 147:17 152:16 164:19 black 13:3,5 blank 29:19 36:15 blanket 117:1 bleed-over 87:7 87:11 bleeding 5:9 blessing 46:6 block 8:16 43:1 blocks 3:6 board 1:6 22:2 23:6,8 58:11 70:18 79:7
--	--	--	--	--

AFSC SPRING MEETING
April 23, 2022

110:2 123:22	Brian 1:7 97:20	126:4,5 128:3	143:18	121:23
body 28:5 29:17	112:25 123:7,7	130:5,6 133:15	catching 162:23	chance 27:1 122:3
42:3 74:7 101:2	124:24,25,25	141:23 142:3	caught 6:24	122:16 142:15
131:5 141:20	125:8 163:2	148:1 158:11,18	143:19 172:3	158:7
142:6 146:9,15	Brian's 51:14	159:6 160:24	caveat 68:16	change 3:5 14:2
147:24 151:22	briefing 77:13,15	163:7 168:19	cert 11:6,6,7,7,8	20:24 30:10,11
152:12	briefly 99:22	busy 77:9	11:10 49:11	47:16 53:16
body's 132:4	171:22	butt 58:17	50:4 65:12	57:23 76:2
boilerplate 14:1	bring 5:19 14:20	Butte 56:12	85:15 95:13,20	94:10 96:2
bold 136:21	14:20 25:4,4	buy 112:7	95:22	109:15 112:15
Bones 1:11 34:8	26:19 29:8 41:5	buying 39:5	certain 35:22	136:24 141:22
36:2,20,23 37:1	41:18 49:18		36:1 106:6	143:7 146:13
38:11,14 39:25	69:16 85:20,23	C	certainly 27:19	147:23 151:6
40:9,13 41:9,11	86:2 88:4 93:18	C 1:8 104:22	38:7 108:13	154:1 159:6
41:20,22 67:7,8	135:9,19 142:10	120:3 139:15	110:15 111:17	167:5
67:11 69:4,8,11	163:8,17 171:21	140:18 145:21	112:18 125:11	changed 12:20
69:13 70:1,6,13	bringing 6:9	145:22	140:4 141:13	22:8 39:22
70:22,24 71:3	16:24 32:4	calendar 9:24	146:17,25 150:1	53:16 73:23
71:10,18,23,25	43:16 51:21	22:7	173:14	82:2 84:14,15
72:3 81:4,6	67:15 110:25	calendar-year	certifi-- 8:9	90:3 106:12
115:5,6 119:21	142:13 145:18	6:10	certificate 15:4	151:4,8 159:2
119:22 121:11	146:2,11	calendaring 63:9	85:22 178:1	163:2 166:14
121:12 128:6	brings 44:14,15	call 23:22 53:7	certificates 6:1	175:12
129:8,9 139:2,3	93:1 100:8	53:15,21 57:7	7:1 15:17 49:16	changes 13:7 43:9
160:10,10,11	broader 170:4	58:12,14,20,21	132:1	43:15,18,18
162:8,9	broken 3:19 28:8	61:8 72:10	certification	59:24 67:20
book 20:20 71:24	brought 24:21	80:21 118:22,23	5:11 10:21 24:9	68:3 73:8,14,17
books 165:16	30:12 40:15,25	120:17 128:14	30:25 31:3	74:12 75:4,24
boom 49:14,14	79:6 131:12	137:23 139:19	38:10 45:24	76:7 82:1,6
Boothby 1:12	Bryan 40:22,22	159:14 161:13	55:3,4 58:19	87:6,9 92:5
18:22 19:13,15	82:9 83:5 84:18	161:17 176:15	79:25 80:20,24	141:18,23
20:1,3 21:2,5,8	98:9 114:9,14	176:15	83:18 86:6,9,11	142:14,20 143:3
21:20 24:18,20	120:7 166:2,11	called 71:4 91:9	92:18 94:20,24	147:1,21 151:2
25:3,20 26:4	167:15,17	115:19 140:25	95:3 117:9	151:2,11 159:4
60:11 61:14	168:11,12,16	140:25 143:12	131:10,16,17	159:5
78:22 79:1	171:5,18	144:7 172:3	132:18,23	changing 67:12,17
100:14,18 113:2	bud 160:11	176:16	133:14,16	94:12 106:3
119:23,24	buddy 93:17	calling 58:18,23	134:25 137:14	111:6
121:13,14	budget 16:19	62:9	137:25 138:7	chapter 31:4,4,5
129:10,11	18:16 19:10	calls 139:18	141:9 145:23	31:6 52:21
136:11,12 139:4	21:12 22:1 23:2	175:8,9	164:15	67:17 94:14
139:5 142:22	24:8,22 25:6	campaign 167:23	certifications	chapters 64:17
153:3 160:6,7	budgets 173:6	candidates 6:1,3	5:18 6:12 7:5	67:17
160:22 162:10	build 29:14 89:19	6:25 8:14,15,18	9:22 14:9,11,21	charge 89:8 90:13
162:11 170:12	106:16 131:23	9:3,4	16:9 92:2 94:17	91:2,24 92:14
176:25 177:1	132:2	capability 22:21	96:1 105:14,25	92:15 94:8 96:9
born 111:25	building 20:10	capacity 42:12	130:5,15,24	169:6
bottom 5:3 15:7	39:24 116:3	capital 18:1	131:13,14,18	Charlie 139:15
23:24 151:25	built 29:11 82:4	101:8	132:11,12,13	chart 9:10,12
152:3	93:19 118:15	capture 52:13	133:5 134:2	16:12,20 151:23
box 34:12 36:3,3	Buist 89:13,14,16	captured 15:22	154:6	151:24
36:13 39:22	91:13 92:12	cards 84:9	certified 37:8	charts 24:11
40:1,6,16 41:25	93:21 95:24	care 55:24 56:4	82:9 84:19	chat 82:13
41:25 123:25	96:13,18 97:1	117:9 124:7	102:17 178:2	check 61:22 96:12
boxes 36:13,14	bullet 164:24	126:24 127:24	certify 111:16	99:11 107:6
boy 35:17	bullet-pointed	128:2 167:17	178:3	130:4 131:6
Boyd 48:6 81:19	145:21	carries 18:10	certifying 17:3	150:5,6 175:6,6
Bragaw 20:9,25	bunch 89:24	carry 5:1,2 22:4	24:25 102:14	check-and-balance
21:6	175:16	23:14,25	104:1	175:5
brain 123:5	bureau 3:19 17:14	carrying 3:25	certs 10:9,12	checking 25:23
brakes 76:23	20:8,14,21	carryover 173:1	55:12 133:6	75:20
branch 34:11	105:7,13,19,20	case 35:11,19	CET-172 178:11	checklist 3:12,16
brand 152:18,18	business 26:16,19	39:12 47:23	CFI 51:14 84:8	3:17 4:8
breadth 130:18	30:11 43:9,20	57:4 58:17	CFItrainer.net	checkmark 172:14
break 26:25 67:1	44:2 58:9 74:5	147:10	83:20	checks 85:21 86:4
67:3 100:21	75:6 84:13	cases 29:24 30:14	chair's 34:24	cheer 129:16
160:14,16	100:6 114:7,17	35:20 88:12	chairing 108:2	Chena 81:7
breakdown 57:11	114:25 115:24	cash 23:15	challenge 60:18	chewy 160:19,20
breakers 88:13	115:25 120:3	catch 104:5	challenges 57:14	160:21,21
breakthrough 58:9	121:24 124:17		champagne 121:23	chief 39:18,19

AFSC SPRING MEETING
April 23, 2022

Page 4

42:5 56:13 101:8 127:9,10 172:17 chief's 113:1 Chiefs 101:1,3,7 101:10 102:22 103:10 104:3,15 chip 160:19 chocolate 160:19 choose 32:1 153:14 chose 94:5 148:3 160:23 chosen 31:3 Chris 119:11 121:1 122:25 123:4 128:22 140:6,7,13,15 159:21 161:23 163:9,13 Christian 1:7 5:21,23 6:9 9:2 56:21,21 63:22 65:17 66:23 100:18 116:9,10 116:16 119:5 120:20 128:16 138:11 154:8 157:1,14 159:15 161:16 Christopher 1:9 138:17 Chugiak 63:6 circumstances 36:1 cite 108:23 112:1 112:4,9 cited 108:16 City 101:8 clarification 43:1 74:8 116:11 133:23 135:3,16 151:19 153:25 168:22 clarifications 45:3 clarified 124:9 clarify 2:19 4:12 6:18 12:18 41:22 42:22 53:9 111:10 133:4,22 149:19 149:25 clarifying 152:22 152:23 clarity 9:21 108:10,10 class 10:19 35:6 47:25 55:21 56:1,14 83:19 92:19 93:17 95:6 96:5 113:21 171:23 174:25 classes 53:2 57:2 57:2 85:14 90:1 92:1 102:15 clean 24:13 152:16 cleaned 159:1	176:4 cleaning 82:2 87:16 cleanliness 24:5 clear 28:8 33:24 50:1 clearer 150:2 clearing 156:20 clearly 58:5 146:23 clerical 73:3,18 clerk 1:15,15 22:25 31:21 58:19 164:15 clerk's 16:21 clerks 21:23 CliffsNotes 56:9 clock 35:4 close 20:6 22:3 64:22 closer 22:11 83:9 110:1 code 16:23 codes 136:14 cold 100:11 collect 19:1,1 25:6 collection 25:9 collective 8:3 college 90:13 92:12,21 colors 6:5 13:22 column 17:12 columns 17:17 18:14 combination 70:14 combined 113:4 come 4:22 5:25 11:12 14:9 21:13 22:2 28:15 32:20,21 34:4 35:24 37:4 37:4,7,7 39:21 40:19 64:9 67:2 72:19 74:18 81:11 90:5 91:11 97:9 100:6 109:24 116:5 135:18,20 136:21 137:13 141:20 146:17 153:25 155:1 165:10 comes 2:20 14:21 14:21,22 21:12 22:17 26:1 29:1 32:15,24,25 36:17 41:24 76:25 77:25 78:6 111:23 112:4 117:22 141:10 156:10 172:11 176:9 coming 2:9 20:15 21:16 25:22 33:5 71:19 95:11,18 111:21 112:9 114:2 147:5 commander 34:10	34:20 35:5 42:6 comment 9:9,20 26:5 40:21 72:5 94:9 105:4,5 112:24 114:15 174:16 comments 86:24 112:19,23 114:14 116:24 134:2 commissioner 19:16 committed 21:25 committee's 29:10 31:11 52:19 committees 27:11 28:6 30:12 64:13 72:17 89:7,11 106:19 140:21 145:16 145:17,20 146:19 149:21 150:5 151:20,21 152:1,13 153:3 153:4 163:18 168:15,16 commodities 17:5 17:6,13,24,25 common 3:7 95:19 98:15 communicated 103:6 126:3 communication 58:10 64:3 76:1 81:7 104:2,8 communications 57:10 62:25 communities 38:2 109:10 community 127:11 companies 113:10 company 65:17 112:6 comparative 14:13 comparatively 87:10 comparatives 14:5 24:9 competency 74:16 complaining 12:25 13:1 complaints 130:25 complete 2:25 22:14 30:22 46:1,5 47:1 52:20 65:19 83:12 84:8 87:19 109:21,23 109:25 178:5 completed 26:9 32:23 46:5 53:3 55:20 56:1 82:14 87:4 completely 45:8 59:9 completes 66:1 completing 65:21 completion 48:13 107:16,19 109:22	complex 28:1,18 77:2 compliance 102:2 complicated 92:4 component 5:6 16:8 52:21 concept 31:15 44:24 concern 25:23 86:5,6 146:1 149:21 159:9 concerned 50:6 concerns 43:17 71:12 101:13 130:25 concisely 149:20 concludes 16:8 Concur 163:23 concurrent 67:14 condition 68:7 conference 76:25 77:16,16,25 88:6,7 122:15 165:15,22 confined 41:15 confirm 48:8 76:5 81:22 114:17 116:15 123:15 123:17 confirmed 64:24 confused 126:13 confusing 175:10 confusion 17:18 118:6 152:5 conjunction 92:16 122:14 connect 86:1 consider 71:13 89:3 considerations 71:20 72:1 considered 19:11 109:15 116:25 141:22 consistent 57:10 118:7 consolidated 72:14 consolidation 72:8 constantly 33:17 44:10 57:16 94:12 constituents 29:22 30:7,8 construct 169:23 169:25 construed 88:25 consult 29:22 contact 62:6 114:1 169:3 170:14 contacts 89:25 90:15 93:23 contemporaries 30:8 continue 22:25 24:5 46:17 64:6 87:23 110:3,19 159:3 162:19	169:14 continued 164:7 continues 111:3 continuing 23:12 107:4 Contractual 17:1 contribution 123:11,12,13 124:21,22,23,25 125:1,9,13 126:2,23 162:22 163:2,15,19 168:11 contributions 123:2,16 163:1 163:3 control 5:18 controls 31:15 conversation 22:4 61:1 75:5 156:25 158:24 conversations 56:1 conversion 13:11 52:22 cookie 160:23 167:22,23,24 cookies 160:19 167:20 coordinate 136:1 Coordinator 105:19 copied 97:19 copiers 17:9 copies 97:21 copy 99:1,2 core 93:18 correct 4:15,17 4:20 16:3 19:12 38:13 47:7,8 50:3 51:9 53:19 53:21 66:24,25 70:4 71:15 73:24 80:4 83:17 96:17 98:18,25 99:16 107:2 109:17 115:15 117:13 117:17,19 118:19 122:21 123:18 125:18 126:16,22 132:19,24 134:19 135:5 146:18 149:5 151:11,14 152:14 154:2 156:2 157:16 158:3 175:3,4 corrected 74:13 126:17 176:7 correcting 134:8 correction 103:24 115:25 corrections 45:3 80:9 correctly 95:2 114:3 117:14 134:21 correlate 84:16
---	---	---	--	--

AFSC SPRING MEETING
April 23, 2022

<p>correlated 91:18 correlation 93:25 corresponding 83:24 84:1 cost 14:10,21,23 19:5,11,18 29:7 costs 17:2,15 18:5 Council's 34:15 34:18 40:6 councilmembers 27:13 43:11 137:19,20 councils 79:8 couple 45:3 73:10 83:20 85:18 86:21 94:19 99:23 110:10 132:5 143:4 course 7:24 13:16 27:20 49:8,9 63:16 89:22 91:8 92:22 167:20 172:24 cover 18:15 19:5 21:18 24:24 91:25 124:18 covered 27:14 72:25 127:1 150:3 covers 17:2 COVID 20:15 102:2 102:4 173:5,5 173:14 crazy 57:15 create 14:1,3 63:7 102:15 106:16 109:8 134:16 146:8,21 146:24 created 3:16 41:12 67:13 171:15 creates 2:10 creating 110:19 144:22,23 creation 147:4 crime 30:13 Crisp 40:22,24 41:10,12,21 82:10 83:7,11 97:17,24 98:5,9 112:25 113:1 114:11 166:2,3 166:13,15,17,21 166:23,25 167:2 167:4,8,11,14 167:16 171:19 171:21 172:23 174:14 175:25 176:2,5,18 cross-talk 170:1 CRR 169:20 170:22 crystal 18:13 curious 12:24 78:23 82:24 133:12 134:15 current 46:2 55:7 57:17,20 65:18 69:1 80:17,22</p>	<p>98:10 108:16 156:3 currently 3:24 45:17 60:20 80:14 90:11,17 92:12,21 97:17 102:7 curriculum 30:8 37:16,21,23 108:19 109:13 110:23 111:1,5 111:18,19,20,23 112:6 172:9,9 curriculum's 38:2 112:9 curriculum's 37:25 108:15 112:13 118:15 curtain 164:19 customers 3:10 64:15 Cut 177:4 cut- 108:18 cycle 4:5 23:3 32:3 37:22 48:16 52:14 66:6 74:6 109:2 118:15 150:3 cycles 25:15</p> <hr/> <p style="text-align: center;">D</p> <hr/> <p>D 1:8 121:24 127:25 145:21 145:23 160:15 160:25 Dan 1:12 15:10 19:7 20:3 24:18 41:22 47:6 49:24 52:4 75:21 82:11 95:24 96:13 97:19 105:6 109:3 110:9 112:17 113:8,18 119:25 121:15 129:12 137:3 139:6,12,16 140:14 160:8 161:3 162:12 170:12 Dan's 116:24 117:11 Dana 178:2,10 danger 102:4 Darcey 80:1 darn 168:12 dashboard 22:15 data 5:15 6:6 9:9 9:14 11:4 15:3 15:23 26:12 52:13 105:13,24 106:1 131:24 136:8 databases 98:2 date 10:19,20 11:7,10,11,11 11:22,23 69:6 70:20 83:12,17 117:16 150:22</p>	<p>168:4,7 dated 4:9 178:8 dates 11:8 24:10 24:10 31:7 165:11,12 Dave 21:20 55:13 56:24 75:14 79:24 114:13,14 117:5 119:17 121:7 124:21 134:10 138:23 140:14 150:11 160:2 162:4 David 1:10 26:14 129:3 Davis 97:20 123:7 123:7 124:24,25 124:25 125:8 163:2 Dawn 98:1 167:8 172:3 day 5:3 11:9 15:25 21:24 53:10 61:7 71:20 85:13 113:23 130:8 136:13 168:14 174:23 day-to-day 142:3 142:4 days 2:25 30:12 30:13 31:17,20 47:2 dead 51:18 157:19 deal 88:13 121:21 136:13 debrief 88:5 December 96:1 decent 142:11 decide 116:3 134:17 decided 62:14 106:18,23 108:18 decipher 24:15 decision 40:3 decisions 5:14 14:13 15:4 deep 170:23 deeply 167:15 default 68:15 defensive 103:14 deferments 173:11 deficiencies 121:25 127:25 definitely 48:4 63:4 107:20 137:7 definition 68:13 definitions 46:22 degree 77:3 delay 3:1,7,11 delays 10:11,14 delete 133:24 delicious 160:18 delineate 132:14 department 4:18 5:2,20 9:7 21:18 23:19 42:4 53:18,20</p>	<p>56:13,15 85:7 99:5,18 102:23 105:19,20 115:16 164:12 172:1 departments 3:22 4:16 5:1 14:20 55:18 56:9 170:5 172:11 174:2,4 175:21 depth 91:3,25 deputy 170:15 Descutner 123:12 124:8 designate 28:25 designated 29:10 32:8 152:11 detachments 5:6 detachments 3:19 14:19 detail 67:21 68:16 detailed 3:5 details 65:13 determination 31:9 34:21 37:1 41:23 110:1 determine 41:4 determined 165:18 determines 36:20 determining 43:23 develop 91:6 95:10 130:19 134:25 138:6 145:25 developing 146:4 development 3:12 25:15 65:1 99:9 106:10 107:10 develops 145:23 deviate 30:2 devolve 28:3 dial 13:25 die 157:12 died 85:15 127:8 dies 157:6 169:17 difference 8:20 11:5 12:1 148:23 151:22 different 2:9 3:6 4:16 6:20 7:25 9:1,10,24 11:22 12:3 13:23 14:11 29:5 36:15 37:18,19 37:19,20,25 39:5,5 54:7 62:3 64:10 66:1 67:16 72:9 73:22,23 74:17 74:23 80:21 85:25,25 88:17 89:10,24 107:13 107:18 109:6 112:1 117:12 124:16 126:5 130:7,25 148:20 153:16 differently 110:14</p>	<p>difficult 101:21 103:9 difficulty 13:10 digging 130:14 digital 99:2 diligence 23:16 30:1 diligently 90:20 Dingman 106:22 163:9,20 direct 58:10 62:9 102:17 144:20 direction 62:19 103:12 107:16 107:17,18 135:11 directive 36:7 83:24 85:18 directives 83:18 143:13 145:24 158:17 directly 36:7 director's 61:19 Directors 93:6 directs 38:14 disbanded 149:21 discipline 169:12 disclosure 30:16 64:23 discuss 148:8 154:6 156:1 discussed 81:21 120:9 123:1 149:15 discussing 54:18 56:14 153:2 discussion 21:10 31:25 42:25 85:19,21 116:10 117:7,10 118:21 120:16 122:18 128:11 130:23 131:8 132:3 134:13 135:15 136:10,18 137:12,22 142:16 148:2,10 148:14 149:6,16 149:18 150:17 151:20 152:25 154:10,16,18,21 156:24 157:20 158:19 discussions 105:21 142:23 152:6 dismiss 31:11 dissect 12:4,5 districts 168:23 169:4 disturbing 106:5 dive 92:7 division 2:11 17:14 18:4 19:2 19:11 20:17,18 21:1,2,18 doc 66:13 143:10 143:15 docket 89:20 document 29:20</p>
--	--	---	--	---

AFSC SPRING MEETING
April 23, 2022

33:6,8 43:10,10 43:13,15 66:3 75:6 83:16,25 96:25 108:25 109:7,12,14 111:23 112:7 140:25 141:1,11 141:14,17 142:13,20,21 143:10,11,20 144:9,23,25 145:4,7,12 146:7,7,10,13 146:16 147:1,11 147:19,20 148:3 149:19 150:2,18 150:22 151:7,22 151:25 152:2,12 152:16 156:23 157:24 158:7,9 175:7,11,18	downloaded 75:1 Downtown 1:2 dozen 94:2 DPS 59:4,10 draft 45:8 46:2 52:12 85:17 86:14 112:3 141:17 drastically 48:2 driver 45:9 75:10 76:1 79:18 drives 141:10 dropped 22:19 23:7,9 143:23 due 23:15 30:1 71:19 102:2 167:5 172:19 dugout 129:20 Duly 83:3 duplication 23:1 duties 17:3	efforts 164:7 eight 4:3,3 102:6 167:25 Eighty-three 22:13 either 5:17 22:9 31:10 35:25 38:19 42:3 107:8 111:13 126:14 142:12 either/or 35:25 elect 23:19 160:25 161:1 elected 102:25 election 160:15 160:25 electric 19:3 electronic 178:2 178:6 eliminate 56:10 email 57:22,23,23 57:24 61:22 167:14,24 Embarrassing 166:8 emergency 67:22 68:6,12 72:9 101:12 end-user 147:6 ended 172:5 174:5 engage 14:19 enigma 90:24 enjoying 85:8 ensure 5:12 103:3 103:11 enter 53:17 entered 53:17 entertain 100:9 128:5,7 148:2 150:1 161:2 163:11 176:24 entertaining 35:12 129:23 entire 3:18 40:12 41:1 90:3,9 101:12 102:20 144:18 146:6 169:17 175:11 entirely 63:18 106:2,6 entirety 34:16 40:2,4 42:19 96:15 116:15 120:2 entities 94:1 environment 102:17 equipment 17:9,14 73:22 equivalent 169:15 170:7 errors 3:7 ERRS 72:10 especially 24:15 Esq 67:7 essentially 16:19 16:21 41:25 65:17 80:2 89:11 101:5 107:18 108:14	110:7 120:8 135:10 establish 26:7 137:24 established 51:8 102:5,21 173:7 esteemable 67:7,8 Etheridge 101:8 103:17 108:2 evaluate 30:21 145:23,24 evaluation 30:9 event 40:18 eventually 33:15 everybody 7:21 13:3 28:14 39:3 39:10,17,17 49:9 50:20 55:11 63:5 71:1 72:16 75:23 84:25 89:16 91:16 94:23 100:22 120:18 121:22 129:14 129:20,22 142:11 147:19 160:13,18 164:3 165:8 171:9 177:2 everybody's 29:5 39:23 54:9 83:8 96:1 113:6 everyday 39:1 everything's 65:2 80:3 evolution 30:19 evolving 111:7 exactly 9:25 68:22 76:16 130:3 131:2,24 135:8 164:12 168:19 example 6:21 10:1 14:14 16:24 18:11 28:20 30:2 31:2,20 37:5,10 38:8,25 39:15 45:20 46:16 52:9 55:1 55:7 70:16 94:12,15 112:2 145:18 146:11 152:15 170:4 examples 31:6 131:11 132:17 exams 11:25 exceed 22:9 Excel 9:12 excuse 74:12 execute 31:14 173:18 executive 65:25 165:4 exercise 21:25 exhibit 25:18,19 36:9,11 38:19 44:19,21 existence 94:14 existing 80:17 exists 111:11	137:10 expand 20:16 expect 136:20 expectation 3:10 50:13,14 expected 3:6 109:15 134:6 expecting 129:20 expended 17:13 expenditure 21:16 expenditures 16:14 18:11 expense 17:4 experience 27:11 41:20 69:15 134:4 169:25 expert 27:11 32:17 33:1 43:22 72:17 140:21,23 146:19 147:7 168:15 169:3 expertise 170:19 experts 28:6 42:11 72:19 expirable 95:13 expire 95:13 expired 95:15,20 95:21 explain 8:19 17:7 27:18 53:1 134:22 explained 79:16 explaining 164:11 extend 71:7 extended 48:14 96:1 extension 71:4 102:16 extensive 22:24 exterior-only 109:9 external 32:22 38:22 42:4 43:24 externally 38:20 extra 29:12 eye 16:12 eyes 5:9 43:12
document's 147:6 documented 108:15 documents 16:13 52:3 63:8 66:11 73:2 74:9 76:6 76:11 78:3 83:12,24 84:5,7 93:12,18 97:6 97:13 99:1,15 103:21 140:24 141:8,10,18,20 142:5 143:1 146:24 147:23 152:20 159:1 174:17,18 175:7 doggone 15:19 doing 2:12 16:16 21:21 22:17 28:22 30:11 59:9,18 68:23 70:15 71:8 72:8 76:24 79:1 83:1 86:20 87:25 93:9 111:4 113:17 114:7 118:24 122:23 130:16 131:9 134:11 136:5,10 169:20 170:15 173:22 dollars 18:13 Dolph 91:24 Don 46:16 81:3,6 doodle 86:22 door 22:17 117:12 Dorianne 1:11 17:23 69:6 119:19 121:9 122:3 126:25 129:6 133:3,11 138:25 139:9 157:14 160:4 162:6,23 165:5 Dorianne's 24:20 double 7:11 double-check 73:9 double-duty 79:1 dove 92:4 download 74:25	E	Embarassing 166:8 emergency 67:22 68:6,12 72:9 101:12 end-user 147:6 ended 172:5 174:5 engage 14:19 enigma 90:24 enjoying 85:8 ensure 5:12 103:3 103:11 enter 53:17 entered 53:17 entertain 100:9 128:5,7 148:2 150:1 161:2 163:11 176:24 entertaining 35:12 129:23 entire 3:18 40:12 41:1 90:3,9 101:12 102:20 144:18 146:6 169:17 175:11 entirely 63:18 106:2,6 entirety 34:16 40:2,4 42:19 96:15 116:15 120:2 entities 94:1 environment 102:17 equipment 17:9,14 73:22 equivalent 169:15 170:7 errors 3:7 ERRS 72:10 especially 24:15 Esq 67:7 essentially 16:19 16:21 41:25 65:17 80:2 89:11 101:5 107:18 108:14	F	F 1:9 facets 14:11 fact 3:8 29:23 82:18 89:4 111:13,13 118:11 146:18 164:8,10 168:12 171:5 factor 29:23 factual 5:13 FADO 6:21 45:7,25 79:18 failed 91:15 132:15 failure 61:1 62:1 fair 4:11 21:18 21:20 Fairbanks 85:8

AFSC SPRING MEETING
April 23, 2022

92:21 165:17 170:16 fairly 28:8,18 32:19 57:10 95:19 106:9,10 107:5,9 164:10 fall 23:18 42:21 46:25 48:17,21 103:8 109:18,22 114:17 115:8,9 120:10 122:13 122:15 135:17 154:12 155:12 156:24 157:13 158:13,14,18 159:13 161:1 165:13,15 166:19 171:5 falling 91:14 101:24 171:10 falls 29:1 55:5 171:12 familiar 29:18 137:3 146:13 157:2 family 124:12 family's 127:12 fantastic 14:22 far 15:14 23:24 52:19 54:24 61:12 70:23 81:13 84:6 91:13 92:1 101:16 113:4,16 142:20 175:21 fashion 103:22 104:11 122:11 fast 62:22 faster 120:19 favor 150:14 favorite 62:11 features 14:11 February 27:12 29:3 31:16 44:23 47:21 52:2 73:1 75:23 76:20 81:8 83:13 91:13,22 140:20 145:19 149:13 152:6 158:24 federal 38:24,25 39:12 feedback 38:12 42:10 68:21 feel 25:19 27:13 56:16 57:15,16 70:1 82:20 108:11 110:12 113:12 129:15 130:7 131:2,8,9 135:5 147:4,14 149:22 150:13 feeling 95:9 103:14 feels 118:5 135:24 167:25 fellow 141:13 felt 141:15 146:4 146:5 147:17	149:17 FEMA 39:13 fenced 23:22,22 fewest 6:4 field 129:20 fight 164:9 Fighters 104:23 104:25 105:2 fighting 110:14 121:20 figure 54:10 57:21 65:13 68:22 76:2 80:19 86:2 88:3 90:20 144:21 165:18,20 167:24 file 69:7 filing 65:5 fill 107:7 139:16 139:18 172:6,23 174:1 fillable 66:7 filled 95:2 filling 58:16 final 31:9 46:2,6 52:12 64:12 75:25 76:3,19 147:11 168:4 finalize 51:22 52:8,13 finally 85:10 finance 18:23 financial 24:1 financially 23:18 financials 16:11 find 13:22 20:21 29:2 57:8 58:9 69:21 77:4 98:1 106:5 122:8 142:18 143:4 144:20,24 145:5 145:13 148:15 finding 3:6 20:15 29:3 54:9 fine 12:24 38:2 48:20 155:7 fingerprint 84:9 finish 108:7 109:21 finished 110:3 firefighter 7:19 8:24 30:3 44:25 52:15 55:25 56:14 65:11 68:7 80:1,12,20 80:22 97:21 101:24 102:9 108:21 113:21 175:17,17 176:6 firefighters 7:13 54:4 80:13 102:18,23 104:17,18,21 108:17,20 122:14 164:8 165:15 firefighting 80:12 first 28:23 29:14	32:15 36:23 41:7,9 44:17 49:7,13 51:25 69:11 71:25 72:12,14 86:14 90:16 92:9,11 100:25 106:8,16 116:20 125:16 126:3 128:3 131:23 140:22 142:21,25 144:20 145:21 146:12 155:21 156:9 162:22 163:1 firsthand 164:13 fiscal 22:6,8,13 fit 83:18 108:21 fits 37:20 five 2:9 3:19 29:12 55:12 103:18,18 104:2 107:23 150:4 169:21 170:6 fix 13:5 74:11 84:3 fixed 58:1 61:14 95:14 fixes 73:4 flags 131:20 fledgling 89:22 flexibility 67:21 floor 27:23 98:9 105:8 112:19 133:11 134:12 148:7 150:18 153:2 155:17,23 155:24 156:12 161:5,10 flowchart 27:21 28:4 36:6 38:18 40:4 146:22,23 flows 147:6 FLSE 86:16 focus 40:17 48:22 107:16 focused 81:9,9 169:13 folks 16:24 17:3 29:12 51:21 76:21 78:11,20 112:3 127:11 153:5 171:7 follow 28:2,8 55:15 59:13 61:12 65:13 74:16 85:13 157:9 173:12 follow-up 122:7 127:25 172:13 174:11 followed 32:13 111:2 113:25 following 65:25 121:25 122:1 158:2 force 53:19,20 forces 101:17 forecast 32:5 forecasting 39:23	foregoing 178:4 foresee 111:6 forestall 52:11 forget 62:8 forgive 5:24 forgot 91:9 form 29:20 30:6 30:23 34:12 66:6,7 132:6 135:7 152:19 172:5 formal 102:5 130:24 131:10 134:12 135:4 136:7 formal-type 173:10 formalize 170:17 format 13:23 31:14 61:5 67:13 formatting 62:16 formed 42:12 149:24 former 127:16 formulating 82:4 forth 30:9 52:4 143:2 163:8 forward 9:18,19 22:4,5 23:14,17 23:25 27:23 29:19 31:13,14 32:23 34:5 35:16 41:1 61:23 64:14 65:20 66:21 72:19 77:5 85:9 85:15,16 88:5 90:23 101:20 103:4,6 117:3 117:22 135:1 138:7 142:13 146:2 147:21 165:9 173:6 forwarded 65:24 101:4 fought 102:21 found 52:16 145:11,12 167:8 foundation 29:20 86:18 four 6:22 20:11 55:12 71:5,6 90:25 101:5 104:1 107:23 118:13 137:17 140:8,9 175:15 fourth 140:12 frame 5:17 81:12 framework 60:20 131:24 freak 95:19 frequently 7:10 friendly 54:13 fringe 168:20 front 16:15 22:17 27:21 137:2 142:10 146:14 162:25 fronts 103:7	frustrated 113:19 113:20 frustrating 58:6 63:1 frustration 107:14,15 FSI 64:12 FSO 65:14 full 20:4 25:5 30:14,16,17 64:23 83:16 86:11 91:3 150:3 function 169:14 174:6 functions 22:22 fund 16:17 18:25 22:4 24:22 funded 19:18 funding 21:18 102:25 113:8,9 funds 16:22 21:16 funny 142:22 144:19 further 14:4 32:5 34:18 102:12 103:8,8 118:21 future 26:22 32:5 39:15 44:20 52:11 67:24 88:3 149:4 165:10,11,11 FY 17:11 FYI 66:8
G				
G 1:10 game 90:3 Garcia 126:22 gather 107:1 gathered 89:23 general 16:17,22 18:25 22:3 24:22 116:22,23 generalists 169:22 generally 57:18 86:5 generate 134:8 generated 23:18 geographic 168:23 169:6 geographical 170:14,18 geography 170:8 getting 22:24 33:19 37:18 48:24 58:18 61:18 68:7 71:3 80:15 85:16 87:20 92:7,20 100:11 108:24 110:1 113:6,7 113:17,20 114:3 130:11 158:24 171:7 176:4 Gibbs 124:21 give 10:1 14:12 14:16 15:3				

AFSC SPRING MEETING
April 23, 2022

Page 8

25:25 27:1,9	good 13:2,15	140:20 141:15	149:14 151:17	36:10 58:7,21
29:15 37:5	23:12 24:8,16	142:6 163:17	151:19 152:9,12	60:14 62:22
38:25 42:9	26:21 29:9 32:6	groups 124:16	155:16 157:23	83:9,10 86:24
60:19 69:11	34:25 35:9,18	140:23	158:2,4,10,13	88:7 98:6 105:7
73:14 75:11,22	44:8 55:10 56:5	GTR 41:9,10	158:16 159:17	110:10
76:6 83:5 87:3	56:18 61:17	guess 7:10 85:6	159:18 161:19	heard 56:11 57:12
92:6,22 95:2	62:14,19,19	96:6,20 117:6	161:20	59:17 88:6
112:2 116:19	79:5,10,12	118:17 124:24	happen 9:21 10:7	128:5 172:13
123:1 126:15	82:21 83:7	134:17 136:4	10:9,13,14 12:8	hearing 12:25
131:11 132:6	84:24,24 87:21	142:11	20:7 31:21 54:3	72:5 77:24 78:5
135:11 139:17	88:22 89:3	guessing 20:25	57:13 62:8	81:2,18,20
153:24 168:10	111:5 122:18	136:2 143:1	72:12 74:6,7	84:20 96:10
170:18	136:3,23 141:16	guidance 68:20	77:12 95:16	99:5 104:16,22
given 5:2 15:4	152:15 154:10	76:3 107:21	108:16 118:2	105:4 112:17,24
31:8 35:25	165:25 166:1,2	108:8	130:20 164:18	113:1,5 114:16
109:23 170:13	168:17 171:3	guide 133:15	happened 10:11	115:7 118:22
171:13	174:22 176:22	140:24 141:19	33:20 96:2	120:17 128:14
gives 109:8	Google 66:13	165:1	114:5 127:9,10	137:22 161:10
giving 8:9 14:13	143:10,15	guideline 32:9	166:19 171:23	173:12 176:24
25:17 64:15	Gordon 123:12	guidelines 26:17	176:7	heavy 108:20
71:5	124:8 142:24	59:13 75:8	happening 24:17	held 1:2 37:14
glancing 9:14	167:9	109:11 137:24	52:11 114:5	109:25 140:20
glitches 176:21	Gordon's 151:13	140:19 141:1,5	130:8,12 172:10	hello 94:23
go 2:3,6,7 3:18	gotten 59:11	143:13,18 148:3	174:24	help 43:25 53:10
4:3 5:23 10:16	113:24	156:23 158:17	happens 2:22 7:9	65:23 69:23
12:21 16:11,20	government 38:25	gun 77:6	14:24 38:3	93:2 96:3
18:12 23:12	39:12 65:19	guy 129:17 156:10	74:23 93:15	102:23 111:4
25:14,21 26:6	GPRs 73:4,21	161:6	112:16 129:17	130:19 132:14
30:19 31:19	grab 40:22 83:5	guys 3:23 4:23	129:18,23	133:15 142:6
34:9,18 37:7	graded 114:3	20:3 23:16	146:12	175:9
38:16,20 44:16	grading 114:4	44:12 51:5	happier 57:18	helpful 24:14
44:24 45:19,20	graduated 173:17	100:20 127:7,20	hard 13:4 86:20	93:15,21
46:7 47:3 49:8	grandfather 94:11	129:17,18 131:9	99:1 102:21	helping 107:24
50:19 51:10	grandfathered	142:14 146:12	107:15 108:9	helps 27:15
52:20,25 53:21	94:21	163:25 164:9	136:25 145:4	149:25
55:4,11 56:23	grant 39:22	166:3,3	harder 29:15	hesitant 22:23
57:21,23 59:11	grants 39:8,20	H	Hartley 1:7 5:21	63:16
60:20 61:6	graphic 79:16	H 1:10	5:24 6:24 7:4,9	hey 24:18 25:25
62:20 66:17	grateful 85:10	haircut 128:12	7:15,17,19,21	26:14 32:21
68:4,15 72:11	gray 45:15,16	hand 53:7 90:23	7:23 8:2,5,7	33:5 36:18
72:20 74:18	great 26:21 32:18	114:4 136:8	9:2 56:20,22,24	39:22 42:5
76:18 78:2 80:5	32:18 34:22	140:8	63:22,24 66:20	43:17 58:12,13
80:6 82:1 83:15	37:10 38:8	handful 29:12	66:25 100:15,18	62:10 74:18
84:3,6,13 85:5	45:15 52:7,17	handing 112:10	116:9,17 119:5	78:5 95:20
85:16 86:10	58:13,14 61:16	handle 58:8 76:24	119:6 120:20,21	105:6 107:8
93:24 96:22	64:14 78:16	82:21	128:16,17	117:23,25
110:2 112:6	80:11 81:16	handout 23:10	138:11,12 154:8	121:18 122:7
113:7 117:24	82:3 86:25 87:2	79:17	154:10 155:3,10	142:9 147:1
118:3 120:17	87:2 93:1,1	hands 52:20 53:25	155:15,22 156:1	152:18 176:16
122:15 131:7	94:12 116:12	165:20	156:4,7,25	high 16:16 23:6,8
132:2 134:14	119:1 136:9,21	hang 114:22	157:2,5,17	high-five 129:16
136:22 143:2	137:6 142:21	142:17 146:14	159:15,16	129:21
144:21 145:11	143:1 149:5	166:7	161:16,17	high-interest 4:4
146:14,22	176:14	hanging 68:1	HazMat 7:8,15	higher 7:5 52:13
147:17 152:15	greater 103:3	Hans 105:6,8,18	8:24 34:9,20	81:10
156:15,15	greatly 101:10	108:6 111:9	35:5 42:5 65:1	higher-quality
158:25 169:19	Green 84:22,24,25	Hanson 1:8 72:24	65:12 68:8,10	52:8
170:23 171:8	85:3,6,7	72:25 73:16,18	69:14 71:19,25	highest 6:3 64:16
172:15 173:15	ground 6:25	104:17,18	72:1 113:21,23	highly 129:22
174:4,7,12	grounded 27:19	107:25 116:11	175:17	hiring 102:17
go-through 62:2	grounds 110:25	119:7,8 120:14	HazMat's 94:12	historic 15:8
goal 31:17,18,18	group 27:12 29:3	120:16,22,23	HAZWOPER 68:11,12	historical 15:11
92:1 165:8	30:18 31:14	128:18,19	head 129:20	15:22
goes 2:14 18:23	42:9 45:1,2	134:15,20 135:3	headquarters 20:4	historically 37:5
25:5 30:20 40:1	46:11,17 47:21	135:10,14	20:5,18	hit 38:8 52:10
52:19 54:6,7	48:21 51:24	138:13,14 140:8	Health 115:10,13	74:14 129:15,21
61:13,21 95:17	66:6 72:6,14,19	140:12,14	115:21,23 116:4	hits 16:16 129:18
113:4,16 126:22	82:18,25 93:3	148:13 149:12	116:7 117:8,15	hitting 173:5
129:20 141:21	94:23 131:9		117:23	hoc 149:1 153:15
142:8 171:24	132:3,6 135:19		hear 10:3,4 28:14	hold 115:14,16

AFSC SPRING MEETING
April 23, 2022

176:3	49:17 50:2,17	information 5:14	interesting 52:1	100:25 103:21
holds 78:4	52:3,15 55:1,2	14:12 16:13	64:9	103:23 104:1,2
home 20:8,21	65:12 82:14,15	24:2,12,12	interference 2:4	104:22 105:4
129:15,18,21	82:25 83:1	25:25 30:4	interim 54:14	114:16,24 115:4
hone 86:18	86:16 87:5,8,9	32:18 46:14	165:3	115:10 120:3
honest 45:5	87:14,15,18	51:22 54:15	internal 31:15	121:24 127:24
honestly 74:19	92:16 101:25	55:20 56:5,18	103:2 106:12,20	127:25 128:1,3
76:23	118:8 171:23	57:20 58:3 59:1	109:1 111:16	128:3 130:5,6
hoo 124:4	172:1 175:17	62:19 63:9 64:8	130:21 157:10	139:14,14
hope 16:6 54:14	III 52:3 87:6,9	67:18 83:14	internally 16:14	140:18,20 152:7
61:15 108:8	87:14,15,18	89:24 90:4,17	17:15 38:19	156:22,22
111:3,6 136:18	118:13	90:23 93:24	59:14 63:7	157:11 159:13
160:18	illustrates 5:16	97:8 108:24	95:11	160:15,24,25
hoped 66:10	imagine 7:9 31:5	116:19 127:19	International	162:21 164:21
hopefully 23:23	110:14	127:20 130:9,11	93:5	164:21 165:7,11
80:16,24 81:11	immediate 70:21	147:5	interpretation	165:25
81:13 82:7	immediately 39:11	information's	153:16	itemize 175:18
horse 51:18	49:17 65:9	24:14	interpretations	items 17:11 45:16
host 165:18	149:24	initial 32:19	148:20	101:5 103:18
Hot 81:7	imminent 19:22	34:13 40:16	interpreted 88:25	104:6 114:18,18
hotel 165:18	impact 3:24 4:22	84:10 174:19	153:11,11	134:25 138:6
hour 26:25 100:11	4:25 12:4 14:15	initially 28:16	interpreter 24:16	143:22 164:21
hours 12:5 14:3	15:7,15,18,21	40:10	interrupt 47:5	164:25 165:10
15:2 53:10	15:22,23 16:4	initiate 118:23	interstate 24:23	IV 14:14 39:17,18
house 113:15	50:16,19 53:14	inject 40:5	intertwine 38:17	39:20 118:13
168:21,21	55:9 68:3,6	inordinate 125:10	Intervention	
HSO 117:4	102:3 171:12,21	input 32:22 43:7	96:11 99:3	J
huge 74:1	171:24 172:7,14	52:7 114:10	interventionist	J 1:11 178:2,10
hump 37:24	176:8	137:7 163:17	84:25	J&B 76:19
hundreds 12:10	IMPACT's 176:20	insight 60:11	introduce 27:8	Jake 1:8 49:24
hurting 6:6	impedance 34:5	inspections	85:2 89:14	99:6,18 105:2
I	implemented 39:1	136:15	105:18	115:3,14 116:19
IA 25:1	importance 102:13	instance 33:14	investigation	116:21 119:9
IAAI 83:19	important 32:14	57:5 75:1 118:8	83:19	128:10,11
IAs 24:23 25:2	32:16 39:3,16	instances 86:7	investigations	159:19 161:21
ICS 39:1,3,5,9,10	50:22 74:10	instructional	86:10	jam 53:7
idea 2:8 14:16	101:11 103:7,15	90:4 96:21	investigator 82:9	January 83:13
61:16 62:17	111:12 112:22	instructors 3:5	83:17 84:19	172:13
72:20 79:6	131:22 171:14	instructor 14:14	invoice 23:7	Jason 52:22,22
86:10 88:22	impression 155:23	53:4,5 55:6,21	26:11,11 113:22	89:13 91:12
122:19 136:3	impressive 15:20	61:7 64:18	invoiced 47:3	92:9 93:12 94:6
149:3	in-person 9:6	82:17,21 87:3,4	invoicing 22:16	94:7 95:24 96:8
ideas 63:2 107:12	112:24	87:5,6,6,8,9,9	47:4	Jason's 93:17
identified 6:8	inadvertently	87:12,14,14,15	involve 77:10	Jeff 122:20
31:16 45:2 68:4	143:23	87:15,18,19,22	142:3	123:11 124:9
68:5 173:23	inbox 167:4	89:8,8,9,20,22	involved 40:6	Jerome 1:8 120:24
identify 110:18	inception 163:14	90:6,12,12,25	IRIS 22:20	128:20 138:15
159:1	incident 34:10,20	91:1,1,2,3,21	issue 9:11 11:6,7	jived 73:5
IFSAC 4:6 11:22	35:5,5 42:5	91:24,24 92:13	37:17 38:9	job 58:15 82:3
45:19,24 46:1,4	115:15,22 117:2	92:14,14,15,15	56:25 57:1	102:3 109:21
46:7 48:13,16	inclined 44:12	92:16,19 94:3,8	59:12 61:5,9	112:16 142:4
49:11,16 50:20	include 20:8 75:3	94:8 96:9,9,19	132:18 157:19	171:7
51:8 52:21	included 101:6	97:22 98:14,14	issued 6:1,25	Joe 99:23 106:22
54:25 55:2	inconsistencies	118:8,12 172:24	9:22 10:9,12	106:22 107:4,5
76:13,25 77:15	24:7 152:17	insurance 113:10	11:10,24,24	107:6,12,17
77:16,16 78:1	incorporated 76:7	insurmountable	15:17 49:16	163:9,20
88:7,10 90:11	incorporating	59:2	issues 11:6 55:21	John's 72:2
90:25 91:7	43:16	intend 135:16,17	56:16 57:8	Jones 76:12 91:20
92:13 93:25	incorrect 73:24	intent 43:13	59:15 62:4 64:2	127:6
94:1 101:23	incredibly 93:21	111:13 135:18	78:2 102:24	Josh 96:11,11
131:12,15	167:18	173:9	110:20 147:13	Josh's 97:4
IFSAC's 55:5	indicate 35:7	interest 14:8	issuing 8:9	JPR 84:15
IFSC 78:7	indicates 35:8	102:10 107:4	it'll 22:2 25:20	July 20:22 22:14
IFSTA 91:20	152:2	108:1 110:2	48:21 49:13,18	166:21,22
ignores 129:19,22	individual 4:14	interested 77:13	53:10 91:11	jump 17:6 36:5
II 8:24 44:25	14:19 169:9	77:17 78:20,21	92:3,18 155:12	49:9 70:23
46:23 47:1,3	inefficient 170:6	88:14 107:24	item 4:4 5:7	74:11 77:7
48:16,23 49:8	inflates 6:22	108:7 132:5	16:25 18:18	118:16
	influences 38:22	139:19,24,25	19:19 21:16	jumping 77:6
	informal 32:20	150:6	44:15 67:5	

AFSC SPRING MEETING
April 23, 2022

Page 10

<p>jumps 42:14 jumpstart 59:7 108:13 June 30:18 46:12 46:17 64:21 66:2 76:21 80:17,25 178:8 Juneau 101:9 justify 5:14</p> <hr/> <p style="text-align: center;">K</p> <p>K 1:12 Kalhen 96:11 keep 27:15 28:12 44:22 59:1 66:17 89:10,11 95:18 111:14 113:5 130:11 keeping 101:23 123:5 126:11 keeps 27:18 Kelly 178:2,10 kept 37:18,21 89:6 key 29:22 Kiana 110:24 kick 58:17 kill 170:3 kind 3:9,13 7:23 14:17 15:3 16:23 20:19 23:4 24:20 27:17 29:1,20 32:14 44:23 52:4 54:18 61:23 64:3,24 66:8 70:14 72:12,18 73:1,3 73:14 78:19 83:23 84:16 88:20 89:22 90:14,24 91:14 92:24 96:6 100:11 113:2 114:7 121:21 130:17,18 133:16 147:16 152:1,5 171:8 Klad 89:19 knew 108:11 knowing 85:24 knowledge 109:8 147:25 178:7 Knowles 108:1 known 91:17 knows 30:25 72:21 97:18 Kotzebue 105:7 Kyle 84:22,25 85:3,7 86:25 87:1,2 170:16</p> <hr/> <p style="text-align: center;">L</p> <p>L 1:12 lab 30:13 labeled 9:3,4 lack 102:14 107:4 111:20 lagging 101:18</p>	<p>laid 43:11 land 80:12,13 language 43:1 143:5 149:19,25 150:2,4 151:23 languishing 107:11 lapsed 55:7 large 112:14 larger 74:7 late- 13:10 late-night 13:7 law 173:8 laws 86:3 lead 32:25 41:3 41:17 43:2 47:23 48:7 56:15 71:6 106:12,15,19 115:14 140:11 leader 107:21 leading 140:10 leads 152:4,10 lean 81:4 leap 22:23 learned 52:1 61:17 62:5 66:5 85:23 learning 102:16 learnings 69:16 leases 20:10 leave 31:17 51:16 51:19 52:22 63:16,18 80:18 117:12 124:7 157:8 162:24 leaves 40:18 169:17 led 76:25 88:24 left 16:20 64:21 163:9,10 legal 173:8 legend 45:16 legislative 136:23 legislatively 16:18 legislators 44:10 legislature 153:4 length 152:23 leniency 102:1,4 let's 36:21 39:24 43:17 51:14 57:20 61:19 66:17 67:2 91:8 100:23 107:6 115:18 137:23 177:4 letter 101:2 123:9,18,20,21 124:13 126:15 126:22 166:4,25 167:9 171:15 letters 13:3 123:9 126:24,25 136:21 162:25 level 3:14 4:14 14:8 29:6,7 31:2 35:23 41:18 53:6,13</p>	<p>53:19 68:7 77:11 86:9 87:11 92:19 93:16 102:13 118:13 169:15 169:23 levels 6:22 30:24 31:7 34:9,12 35:8,11 36:3 39:9 43:2 45:8 76:18 80:18,21 88:17 90:25 115:21 118:8,13 life 19:2,11 64:18,18 66:6 84:20 85:11 86:13,17 136:13 lift 108:20 liked 62:16 limit 14:2 line 5:3,7 9:3,4 16:25 18:18 19:19 21:14,16 48:15 49:18 55:5 58:10 61:20,21,21 62:3 75:11 89:13 96:12 lines 62:1 lining 175:3 Lisa 1:15 21:23 54:2 55:18 58:13,14,15 106:13 110:23 123:12,15,15,17 124:7 126:14,14 148:15 149:7,7 161:13 169:1,13 169:24 list 73:25 94:2 118:25 122:3 127:2 145:21 162:15 164:22 164:23,24,24 165:7,10 168:5 172:24 listed 25:18 79:18 94:3 105:14 114:18 listening 62:20 116:24 Listserv 2:7 54:9 literally 129:22 little 3:13 9:23 16:9 18:24 20:16 23:5 24:6 24:15 26:15 30:2,5 32:5,15 34:23,23 36:6 37:9 50:6 51:23 52:5 58:1 64:7 67:13 68:24 70:9 73:13,15 74:5 78:1 81:13 85:6 88:6 110:13 115:11 121:18 123:22 129:23 130:13 134:11 146:5 147:17 149:17</p>	<p>150:2 152:16 164:19,19 live 45:1 46:23 47:3,9,10,13 48:19 68:25 73:10 80:5 89:7 89:19 90:12,12 91:1,3,21,23 92:13,14,15 93:11 94:3,7 95:13 96:9,19 lives 39:1 Lloyd 59:19 62:20 loaded 4:25 locate 98:16 located 16:24 Location 165:17 locations 29:25 lock 20:11 34:17 LODD 127:8 long 1:7 3:1 11:16 15:18 27:14 37:11 57:12 61:7 82:13 83:11 89:21 102:10,21 106:11 131:16 131:17 136:25 137:18 167:9 176:4 longer 14:14 65:6 longevity 103:11 look 7:10 9:23 12:7 13:1,2 16:19 20:5 28:10 29:18 30:1 33:4 37:24 38:17 48:15 66:2 67:16,19 69:20 74:18 80:8,17 88:22 91:17 93:10 116:13 131:20 136:19,25 137:2 142:7 147:19 153:4 165:5,6 169:10 171:8 looked 4:8 36:18 80:17 90:7 91:16 113:15 looking 4:2 5:10 13:1 20:6,9,11 20:13 21:3 23:25 29:24 36:14 38:19 40:7,11 41:15 46:12 74:20 78:23 79:16 85:9,12,15,25 86:19 88:5 98:9 99:1 108:14 113:9 125:21 127:6 131:25 132:22 133:15 134:16 135:8 143:6,14 147:24 152:3 170:15 171:4 looks 7:12 13:15 24:8 43:13</p>	<p>59:14 67:16,18 68:23 74:9 75:4 79:18 128:1 129:22 134:20 176:20 loop 95:18 looped 62:2 lord 72:21 lose 95:4 losing 58:3,4 102:4 lost 31:20 51:5 65:22 113:3 lot 2:24 7:2,3 17:15 24:6 29:24 30:14 41:14 43:11 46:25 47:22 48:1 52:7,10 53:22,24 57:18 64:20 67:19,21 67:22 77:10 83:1 88:7,10 90:4 93:24 96:3 96:5 107:8 110:12 130:7,9 130:25 132:17 134:18 141:12 141:14 142:24 143:3 147:9 164:17 168:13 168:14 175:19 lots 112:1 loud 64:1 lower 173:5 lowest 93:16 lumped 90:6 lunch 67:3 100:10 100:10,11,12,21 113:3 128:1 129:4 Lundin 1:10 8:12 8:12,14 9:5 21:10,10 24:7 26:5,5,7,21 55:17 56:12 57:4 75:14 79:15,15,22 114:12,12 116:19 117:6,18 118:1,5,17,20 119:17,18 121:7 121:8 129:3,4 134:3,3 135:22 135:22 137:15 137:19,21 138:23,24 139:16 140:1,3 140:3,14 150:10 150:10,12 160:2 160:3 162:4,5 Lundin's 9:2</p> <hr/> <p style="text-align: center;">M</p> <p>mail 167:21 mailbox 167:23 main 61:20,21,21 62:1,3 maintain 15:5</p>
--	---	---	---	---

AFSC SPRING MEETING
April 23, 2022

101:18 109:9	90:19 91:6,22	154:7,12 155:4	148:13,14 149:6	156:3,4,17,21
169:14 170:25	91:23 92:8,11	155:12 156:5,24	149:6,8 151:17	156:23 157:6,7
maintaining 95:22	92:20,23 94:16	157:21 158:2,13	151:18 158:16	157:15,16,20,22
major 68:3 74:12	112:14	158:15,18	159:17 161:19	158:6,10,16
74:22 129:17	Mathis 1:10 42:16	159:13 164:23	mind 27:8 58:4	176:24,25 177:1
majority 106:15	42:22,24 80:13	164:25 165:11	62:9 121:22	motion's 153:2
making 29:21	80:14 119:15,16	165:11,13 172:8	minds 58:3	motions 156:11
30:10 41:23	120:13,15 121:5	172:14 177:6	mine 36:14 75:15	163:11
56:15 87:17	121:6 129:1,2	178:5	minimal 87:10	mouth 59:21
96:18 101:21	132:8,10,16,20	meeting's 165:14	minimum 141:24	move 3:17 4:7
122:10 126:10	132:22,25	meetings 10:17	minor 80:9 87:5	9:18,19 14:5
139:18 155:11	138:21,22 148:9	23:23 27:20	minute 164:2	16:11 17:17
manage 16:14	148:11 156:15	32:21 59:17	minutes 27:2	20:10 21:1
22:16 51:25	156:18,20	101:22 103:22	100:13,19,20	23:16 31:13,14
mandatory 44:9,11	157:15 159:25	104:10,11,12	114:18 161:11	32:23 34:5 36:2
76:2 78:20	160:1 162:2,3	110:20 120:9	164:24 165:6	55:11 65:9,20
manual 112:4	matter 20:7 27:11	122:13 165:3	mirror 22:20,25	65:20 66:21
137:1 141:9	28:6 32:17 33:1	meets 111:16	23:2 83:18	72:18,23 77:5
manuals 2:8 91:21	42:11 43:21	168:21	mismatches 73:20	79:15,24 80:11
marine 30:3 80:12	72:17 87:16,20	member 42:3 47:24	mismatched 13:11	81:2,18 94:15
80:12,20	140:21,23	78:2,4 79:7	79:22 84:3	96:10 102:6
mark 1:14 2:17	146:19 147:7	93:3 112:22	104:8 166:3	103:15 104:16
9:2,6 13:12	168:15 169:3	125:3 141:13	missing 125:6	104:22 106:19
17:21 22:1 27:9	matters 5:4	167:18	144:15	114:16 139:20
27:17,23 32:12	maximum 3:15	members 29:4	mission 113:4	147:21 153:13
34:23 35:22	May/June 81:11	68:19 85:20	misunderstanding	153:14 158:10
44:14 45:13	McMichael 1:9	105:9 106:5,6	46:22 148:6	158:16 165:9
47:5 52:24	4:12,16,18,21	107:1,2 127:16	mitigation 109:9	moved 19:17 21:22
55:14 62:21	62:23,25 63:15	146:1,3 167:21	mix 118:16	94:20 100:14,17
68:1 69:19,22	63:18,20 64:5	membership 78:5	mixing 67:13	128:2 163:12
72:25 76:13,15	78:8,10,15 97:5	memo 113:2	mobile 45:10,11	movement 66:24,25
83:13 93:2 96:1	107:23 108:5	memorial 127:13	model 5:6 94:13	110:4
99:20 109:20	119:13,14 121:3	memorized 120:18	modes 37:13	moves 22:5
113:5,16 115:12	121:4 128:24,25	memory 122:23	modules 41:4	moving 3:2,12
122:7 126:5,25	138:19,20	mention 43:9 64:1	moment 35:12 43:8	20:5,13,18,22
130:13,20	159:23,24	69:22 127:5	Monday 54:7	22:15 27:22
135:23 136:6,9	161:25 162:1	mentioned 5:2	money 16:22,24	28:19 32:3 35:1
142:4,9 144:19	mean 6:5 7:11 8:8	24:7 65:14	17:16 18:14,25	64:3,14 87:16
162:22 165:5	9:9,11 12:3	67:24 72:6	19:9 20:20	95:14 101:19
171:22 172:12	13:15 15:19	73:10 74:14	21:25 22:5,17	103:4,6 121:24
172:12 173:3,12	35:21 36:19	79:20 80:2	23:17,20,22	139:14
Mark's 136:2,4	42:2 50:24,24	81:10 87:21	24:22 25:3 39:7	multiple 5:2 7:14
151:15	50:25 59:16	113:2,18 142:22	44:11	34:9 61:3 62:8
MARK-3 112:3,4	63:1 70:8 73:25	merged 174:23	monitor 134:8	172:10
markets 102:3	84:1 97:13,21	175:7	month 4:11 46:7	mystery 92:25
Marriott 1:2	114:3 118:25	message 58:11	58:17,18	
marshal 59:19	133:20 136:20	61:13 88:25	monthly 86:21	<hr/> N <hr/>
60:11 100:17	139:21,23	messaging 54:5,7	months 2:13 10:13	Nakano 59:19
113:2 136:10	152:19 172:23	56:7 57:17 58:1	58:20 59:18,22	Naknek 127:10
142:22	174:14	58:24 59:15	61:10 71:5,7	name 91:9 122:20
marshal's 21:21	means 61:19 65:11	61:13 65:23	83:12 86:21	123:22 130:8
103:2 106:13	72:23	74:22,24 75:3,7	94:25 95:1,4	151:11,13,15
136:14	meant 152:17	77:5 95:17	105:20 161:7	Naomi 60:22
marshals 170:16	measure 5:7 54:14	met 27:12 83:13	morass 57:22	national 39:13
mass 25:8	meat 73:15	Mexico 69:22	mother 140:23	91:15
massive 17:19	meet 22:9 70:18	mic 10:3 28:12,13	141:8,18 147:10	nature 3:7 17:10
Mat-Su 57:1	86:21 89:3	40:22 53:11	147:23	147:10 153:5,7
match 6:7 73:22	101:22 131:4,4	83:5 116:23	motion 100:9,12	naviga-- 58:7
91:7 168:23	154:6 173:9	119:4 132:9	114:24 115:2	navigate 88:3
matched 73:4,24	meeting 1:1 5:20	Michael 1:8 119:7	116:6 120:12,13	nay 33:10
matching 2:12	22:10 31:19	120:22 128:18	120:15 125:24	near 109:22
73:21	42:21 44:20	138:13	128:7,8,11	nearly 103:14
material 10:22	46:16 54:6 56:7	microphone 51:5	134:12,16,24	necessarily 18:4
27:15 37:15	69:20 81:14	161:14	135:1,4 137:23	30:7 32:4 44:5
68:25 71:19	83:14 84:13	mid 48:14 166:19	138:5 139:13	88:23 146:19
90:4 91:5 92:6	101:20 103:5	Mike 72:23 73:12	148:2,4,7,9,12	157:9
111:25 112:10	104:10 109:23	73:12 75:9	150:18 154:11	necessary 2:8
175:4	109:25 114:18	104:17,20	154:15 155:11	66:21 86:8
materials 30:6	135:18,19	107:25 120:16	155:17,21,21,23	134:4,5
59:21 80:15	139:18 149:15	134:14 140:7,14	155:24 156:1,3	

AFSC SPRING MEETING
April 23, 2022

Page 12

<p>need 3:5 4:7 11:15,18 12:2 14:22 21:15 23:9,16 28:2 29:23 32:23,23 35:13,17 37:20 38:5,21 39:19 39:24 43:24 48:2 51:23,23 53:11 58:14 59:2,20 68:9 70:19 78:1 82:1 82:6 85:2 86:3 88:4 89:14 94:10,15 96:3 96:20,20,22 100:2 102:24 103:12,19,21 107:7,20 111:22 113:7 114:6,25 116:11 125:22 125:25 131:23 132:7 133:23 134:6 135:25 136:1 137:15 143:19 146:15 147:2 152:15 158:5,10 159:12 161:11,12 171:6 172:11 176:15 176:17 needed 35:10 39:11,11 44:1 52:17 103:12 112:12 114:19 117:5 146:21 175:11 needing 65:2 needs 5:20 31:2 43:1 48:20 52:9 54:16 67:23 68:14 70:10 74:6,19,22 80:23 85:18 87:18 102:24 108:17 113:15 135:24 136:3 144:18 147:12 157:15 Negative 96:24 neighborhood 90:14 Neither 46:18 Nelson 105:6,6,9 105:18 109:3 110:6,8 112:17 never 38:4,9 43:11 111:13,17 123:3,17 131:18 134:23 157:7 164:18 166:19 new 26:16,19 27:13 32:4 33:3 43:9,20 44:2,6 53:13 60:15 69:13,22 70:25 71:3,19 72:19 74:5,25 75:5 89:25 90:4 95:2 95:3,3,5 96:20</p>	<p>97:5,7,10 98:11 98:12 100:6 102:15 105:17 105:21,22 107:5 109:19 112:7,8 115:24 122:2 124:16,17,18 126:5 128:3 129:17 130:5,6 133:14 145:24 148:1,2 149:24 151:20 152:18 152:18 153:8,8 153:12 158:11 158:17 160:24 161:6 163:7 168:25 172:14 172:25 175:1,1 176:11 news 60:4 NF 85:11 NFA 85:14,14 NFFF 127:8 NFPA 28:19 33:3 65:5,17,21 66:19 67:6,12 68:15,17,20 69:4 70:4 72:4 72:23 74:25 75:10,25 76:9 79:17,25 80:12 81:1,2,17,18 82:8,9 83:11 84:19,20 87:3 96:10 97:2 98:11 99:3,5,17 105:15 109:6,11 109:11,11,11,11 111:7 112:14 114:25 115:10 116:6 120:1,3 120:11 121:17 128:4,15 nice 79:21 85:4 121:22,22 177:2 night 13:11 nine 4:3 61:10 136:7 nine-year 102:6 nominate 161:3 163:15 nomination 161:5 161:8,10,12,18 nominations 161:2 161:9 nonexistent 102:10 Noorvik 110:23 normal 105:24 normally 106:1 Northwest 105:6 105:19 notably 101:24 note 48:13 83:23 83:25 99:7 105:12 111:12 124:25 126:21 noted 83:3 99:8 144:11 notes 10:17 16:16</p>	<p>57:7 99:23 101:5 104:10 114:21 115:9 122:1 125:2,3 133:24 nothing's 36:13 113:6 notice 17:1 28:22 89:6 noticed 46:18 122:19 notification 94:23 notify 91:16 notorious 176:20 number 4:25 6:3 7:11,25 12:2 14:18 15:13,13 15:19 20:13 25:2 28:19 34:12 40:15 142:11 152:3,8 175:8,9 number's 22:8 numbered 178:4 numbers 3:23 4:22 6:11,22,23 9:23 9:24 12:6,10 14:2 18:7 22:18 23:11 40:14 67:17 84:15 nutshell 20:19</p> <hr/> <p style="text-align: center;">O</p> <p>objection 125:22 126:1 157:19 objective 5:13 observations 131:1 obvious 142:20 obviously 6:10 13:11 14:14,22 17:20 33:17 43:7 68:7 94:4 105:10 106:2 109:4 110:11 111:5 occasionally 79:7 occur 82:6 87:18 occurrence 164:11 October 4:6 odd 70:21 offer 154:10 offering 85:14 112:21 office 11:6 19:9 20:25 21:22 22:23 51:19 56:6,17 57:11 61:20 66:1 95:17 103:3 106:13,14 114:2 169:1,16,23 170:1 officer 17:3 18:23 37:10,25 38:1 39:17,18 39:19,20 42:4 46:23,23 47:1,3</p>	<p>47:7,16 48:16 48:16,23 49:8 50:2,17 52:9 55:1,2 58:4 81:18 82:8,14 82:15,25 83:1 99:6,18 104:1 113:19,25 115:11,13,16,17 115:19,22,22,23 116:4,7 117:2,8 117:16,24 118:8 164:14 officers 37:20 58:2 102:14 113:19 officials 102:25 oh 4:12 39:10 51:7 57:22 71:1 71:24 76:10 79:9 89:1 121:25 124:1 125:6 127:14 128:16 139:10 144:10,10 145:10 148:22 149:12,14 154:17 156:4 160:21 162:14 167:20 176:14 OIT 61:16,25 OIT's 62:11 old 25:7 55:20 72:20 84:13 95:5 97:11 98:11 102:7 114:16,25 115:25 120:3 121:24 122:3 123:6 124:10,17 124:18 126:4 160:22 onboard 5:19 once 4:2 21:21 22:11,11 33:10 43:18 46:1 52:11,20 54:16 55:4,10 62:7 65:8 71:6 90:24 97:8 131:5 146:15 153:6 165:6 175:15 one's 80:22 112:15 One-and-a-half 103:19 one-on-one 86:7 one-page 164:25 ones 5:19 34:14 40:5 45:17 75:1 81:10 83:20 85:25 87:20 90:16 102:7,15 122:2,3 123:13 124:10,16 132:15 145:21 151:10 176:11 176:12 online 12:25 14:20 36:12</p>	<p>39:14 105:5 112:23 167:22 open 23:6 40:18 63:11 101:2,22 117:12 132:3 154:18 opened 154:21 operating 16:19 operation 141:19 operations 16:9 41:13 105:13,23 137:1 operator 45:9,11 75:10 79:18 opportunity 52:5 opposed 115:6 opposite 6:2 ops 7:16,17 8:24 25:12,13,17 34:10 optimal 29:13 option 20:7,13,17 20:24 174:2 options 20:6 21:4 31:12 68:1 order 9:11 135:4 155:22 156:11 157:10 166:1,1 166:2 168:17 171:3 176:23 organically 32:20 organization 2:15 organize 9:13 original 14:17 17:12 107:19 144:24 150:22 151:7 154:15 originally 13:9 13:23 62:3 157:15 OSHA 68:16,16 OSHA's 68:11,17 outcomes 137:5 outline 142:5 outlines 152:13 outside 19:16 20:5,6 32:22 63:2 64:3 outstanding 67:4 122:20 123:11 123:12,13,16 125:1,9,13 126:2,23 162:21 162:25 163:2,3 163:15,18 168:11 overall 19:12 132:22 overload 3:14 16:12 overloaded 113:6 overview 32:12 owe 131:2 ownership 149:22</p> <hr/> <p style="text-align: center;">P</p> <p>p.m 100:23 160:14 160:18 177:2 pack 76:21</p>
--	---	---	---	---

AFSC SPRING MEETING
April 23, 2022

<p>package 65:15 66:4 71:6 99:8 174:9 packet 29:17 83:21 84:8 86:12 174:14 packs 76:20 page 4:24 13:5 24:11 27:15 29:5 36:15 39:4 62:15 79:16 101:21 122:5,6 145:20 175:23 175:23,24 pages 12:20 175:15 178:4 paid 26:11,11 113:22 paint 32:14 painted 33:21 palette 6:5 Palmer 110:25 paper 13:2,16 17:7 173:8 paperwork 2:20 53:24 75:25 90:1 176:17 parameters 132:2 132:6 Pardon 82:11 parent 159:1 part 2:25 4:24 6:18 20:20 25:22 26:3,22 43:6,23 59:10 62:2,18 64:22 68:13 72:2,8,17 72:25 75:8 88:9 89:9 94:19 101:11 105:20 105:24 111:22 112:5 115:24 134:17 136:18 140:4,6 147:5 148:15 149:18 170:12 part-and-parcel 25:20 participate 163:17 particular 30:4 36:6 44:20 70:13 107:21 169:14 174:6,10 parties 77:13,17 78:20 102:1,3,8 partner 103:11 parts 28:19 63:1 pass 11:25 113:24 113:24,24 pass/fail 102:16 passed 11:11 passes 11:1 path 88:24 pay 25:1 44:12 paying 19:3 payments 10:10,11 pays 16:21 PDs 169:9 pen 17:7</p>	<p>pencils 17:8 pending 80:19 people 2:9 12:25 27:1 29:8 32:4 33:12,15 34:3 37:6,25 38:1 39:9 41:14 44:11 57:18,21 58:10,14,18,22 58:22 61:3 62:8 62:9 65:24 77:9 94:15 95:12,15 103:13 107:24 108:7,12 110:25 111:1 118:25 122:12,16 123:6 130:4 131:4,17 131:18 132:5 137:17 139:19 140:9,22 141:15 142:11,15 147:16 149:2,22 153:19,21 158:7 163:8 164:11 171:1 175:10 percent 22:13 77:14 141:10 perception 102:12 perfect 18:11,20 21:9 31:2 97:16 163:5 168:9 perform 102:18 performance 5:7 26:7,13 134:9 period 72:12 169:17 periodically 147:25 permanent 153:5,7 permission 60:20 person 8:7 56:17 58:25 62:6,7,11 77:15 89:18 157:18 161:18 169:16,19,20 170:5,14,18 person's 88:8 personal 16:18,20 18:12 19:10,19 21:13 31:18 123:23 134:4 personally 57:8 personnel 7:5 106:13 152:22 perspective 34:24 88:8 107:13,14 147:7,7 perspectives 64:10 ph 46:4 72:2,6 76:13 86:22 89:19 91:24 108:1 124:11 phase 52:12 phone 53:15 58:22 61:15,16 139:18 174:7 175:20 phones 130:4 pick 35:15 108:12 108:24 152:19</p>	<p>picked 19:19 109:6 152:4 155:11 157:21 picking 58:22 112:11 picks 18:5 picture 4:2 12:7 32:15 33:21 130:17 173:20 piece 68:13 pieces 26:17 place 21:3 25:13 43:19 79:5 95:23 107:3 147:22 152:13 152:24 153:12 placed 37:11 89:8 130:6 146:20,20 placeholder 22:12 places 62:4 87:8 93:10 123:10 146:23 plan 20:14 72:9 102:5 103:6 130:19,21 134:8 135:24 136:14 165:9 170:13,14 173:3 planned 122:24 planning 25:17 136:5 plaque 123:1,18 123:21,23,24 126:15,23 166:5 168:11 171:15 plaques 121:24 127:24 162:22 163:4,5 plate 29:1,2 113:17 play 43:23 74:22 168:25 173:14 please 5:24 9:18 27:24 28:25 29:16 30:22 57:20 64:1,6 98:3 111:14 126:21 139:24 159:7 161:2,13 plenty 35:10 131:15 146:3 plus 27:14 pocket 170:3 point 10:18 14:6 14:7 16:8 23:2 26:15 30:10 57:7 58:13 61:1 62:1 68:4 74:5 77:6,6 88:2,24 93:2 96:24 103:14 135:3,16 136:10 141:25 147:9 150:6 155:22 164:24 165:13,22 171:10 176:6,7 pointed 35:22 36:24 points 11:4 136:8 136:19 142:16</p>	<p>police 113:10 137:3 policies 111:17 policy 2:8 poll 86:22 pond 112:3 poorly 160:23 pop 171:24 popping 172:2 population 86:7 portion 42:24 96:19 116:7 117:5 143:21 position 16:21 106:18,24 135:6 164:4 166:14 167:6 175:9 position's 167:23 positions 2:15 5:18 101:17 103:19,20 104:8 106:12,19,21 107:7 113:11,17 positive 23:13 possibility 134:2 possible 30:24 122:11,13 135:21 possibly 68:9 69:23 86:17 91:5 107:23 133:13 Post 1:23 posted 101:20 postpone 155:3,12 155:14,18 156:3 156:4,24 157:7 158:14 postponing 159:13 potatoes 73:15 potential 36:5 potentially 56:17 practices 88:11 88:12,21 pre-assessment 175:1 pre-self-asses... 174:25 precedence 44:1 predict 38:21 prefer 32:6 preparation 117:4 prepare 29:17,22 prereq 92:14,15 present 21:15 105:5 122:11 presentation 13:8 24:6 25:17,21 25:24 27:8,9 28:17 44:3,19 52:23 presented 105:25 109:22 142:17 presenting 110:20 president 101:7 101:12 103:17 press 88:23 pressure 111:15 pretty 7:1 15:19 15:19 19:18</p>	<p>21:6 23:6,8 52:16 58:6 73:11 82:1,21 131:25 145:4 146:25 165:14 168:12 172:10 prevention 109:9 169:4 previous 22:7,7 25:13 previously 122:10 123:14 primarily 29:4 41:16 primary 29:2,4,12 114:1 169:18 principle 83:19 printed 13:5 prior 44:25 173:5 priorities 43:23 103:2 prioritization 42:9 prioritize 43:2 prioritized 33:11 33:17 47:22 82:17 prioritizing 83:4 86:13 priority 40:5 43:25 51:24,25 62:21 81:10 82:20 proactive 71:8 probably 4:23 20:4 24:24 27:20,22 35:20 38:9 45:5 51:18 62:11 66:16 75:3 76:23 79:5 87:15 91:11 110:15 131:4,7 131:20 132:1 136:5,6 137:16 141:24 142:10 146:18 152:17 154:3,4 167:4 168:16 problem 26:24 35:24 59:2 125:7,14 130:16 130:18 132:18 135:22 167:16 problematic 102:9 problems 25:7 48:3 55:25 62:15 ProBoard 45:19,22 45:23 65:6,12 69:9 70:16 71:3 78:10,11 88:6 101:23 172:21 ProBoards 78:23 procedures 55:5 process 3:8,11 4:9 10:8,15 27:10,16 28:1 29:21 30:17 31:7,16,23,24 32:14 34:6 35:1</p>
--	---	--	---	---

AFSC SPRING MEETING
April 23, 2022

Page 14

35:24 40:20	106:14,24 169:2	168:9,13 172:7	170:6	42:2,3 77:15
45:22 46:1,13	169:2	174:9 176:15	reached 64:24	122:12 166:4
46:17,24 50:25	proven 31:23	puts 25:9	142:23	received 51:22
51:8 52:10,18	provide 3:22 9:9	putting 3:8 54:5	reaching 80:16	56:6 73:7
62:12 65:5,20	14:9 17:19	65:15 70:15	93:8 106:25	150:13
71:3,13 72:8,18	22:11,12,22	75:7 135:10	read 13:8 24:14	receives 28:21
77:1 78:24	30:23 41:19	136:19,22 137:1	101:4 125:4	38:11
79:12 80:15	113:14 169:20	137:12 147:22	146:6 153:17	receiving 102:1
81:12 86:16	174:9	152:23 153:21	158:7	recertification
92:4 94:18	provided 16:15	168:14	reading 13:10	71:13 95:22
95:10,23 108:13	23:10 45:9 65:3		34:12 109:4	recess 27:3,4
115:12 116:3	66:3 99:25	Q	readjusted 3:18	67:2
117:2 118:3	100:10 178:6	quantity 25:8	readopt 96:19	reciprocate 79:2
127:12,12	providing 5:15	question 5:21 7:4	116:5	reciprocity 8:1,3
131:17,21	16:13 88:15	8:12 19:7 24:21	ready 26:12 31:19	recognition
132:12,22 133:5	134:6	25:12 34:8,22	35:9,18 69:2	121:25 124:20
133:18 136:18	proving 31:24	41:17 42:16	70:17,18 80:5,6	124:21,22
136:23,24	provision 69:2	43:21 44:5,8	80:10 83:21	127:24 162:21
147:22 173:8,14	public 23:19	45:15 49:6	84:7 108:12	163:25
174:5 176:1	40:21 62:14	55:16 58:13	120:8,10 136:8	recognize 73:14
processes 132:15	75:7 105:4,5	86:2 89:3 92:9	158:8	82:6 130:15
proctored 8:17,25	112:19,23	92:11 94:9	real 13:20 14:22	163:11,20
9:8	114:15 169:24	95:19 96:14	18:25 22:4,5,5	recognized 3:24
proctoring 17:3	publicly 122:11	97:17 98:8,8	22:14,17 24:22	4:24 69:21
proctore 108:10	publish 164:23	104:20 106:8	66:4 77:20 86:5	123:15 127:9
product 14:3 32:6	published 33:3	108:7 116:12	112:13 171:21	171:5,10
52:6,6,8,13	37:25 109:1	122:21 132:8,10	realize 48:2	recommend 31:3
64:15 81:25	111:19 112:13	133:1,2 134:15	realized 91:14	87:23 163:18,20
98:13 107:19	149:20	141:21 154:25	141:18	168:10
111:11 112:11	publishers 112:14	170:24 171:2	reallocate 18:19	recommendation
133:14,16	pull 12:1 30:3	174:13	18:20 23:20	29:17 30:23
products 58:5	46:13 48:21	questioning 117:6	really 6:24 10:6	33:9 34:13
93:9 173:4	76:21,21 151:24	questions 9:19	13:2,15 17:1,4	67:12 80:18
Professional	pulled 36:6,12	14:4 17:5 19:9	24:8,14 27:15	97:7 115:13
104:23,24 105:2	111:25 142:18	24:1 32:11 34:6	30:11 32:18	116:1 142:9
profiles 70:15	164:19	44:3 56:10 69:3	34:15,25 42:5	163:1,13
program 3:16 25:9	pump 112:3,4	69:4 72:3 73:13	43:24 53:10	recommendations
38:10 39:24	pumper 45:9,10	76:4,9 81:1,16	63:6 66:21 68:1	31:12 75:24
79:2 87:6 92:8	pumps 112:5,7,8	81:21 82:8 83:4	74:21 77:24	87:17 142:8
93:11 101:12	purpose 129:19	84:18 86:24	81:12 84:14	147:1,8 154:5
131:10 134:25	143:20 144:8	87:1 88:4 89:5	86:18 93:14	158:8
137:14,25 138:7	148:9 154:15	91:11 94:7 96:8	105:20 107:15	recommended 73:7
169:17 170:3	176:9	99:3,17 104:15	110:17 112:16	76:7 88:10,11
173:16	push 37:9,10	105:1,12 106:7	112:22 114:9	125:13 128:6
programs 39:5	38:24 48:19	131:15 134:1,11	117:23 120:5	recommending
93:20 102:15	55:8 64:21	174:15	125:25 134:20	88:21
progress 44:16	80:10 107:15	queue 174:9	136:20,20	reconvene 27:2,5
53:2 67:6 81:13	111:22 153:25	quick 22:14 43:8	141:16 147:5	160:14
92:6	pushed 113:7,20	66:4 72:5 86:5	164:7 168:13	reconvened 67:5
progressing 117:3	pushing 22:10	165:1 171:22	170:7 171:10	100:23
projected 18:11	66:18	175:20	175:20	reconvening
22:4	put 2:25 11:9,16	QuickBooks 22:15	realtime 74:11	160:17,18
projection 22:13	11:21 33:2,23	23:1	78:5 158:9	record 77:8 98:22
23:5	43:1 52:12	quicker 93:20	reason 10:16 13:4	98:23 114:13
promise 167:23	53:13,18,23,25	174:7 175:19	34:25 61:11	120:1 121:16
promoted 166:20	56:7 58:2 59:15	quickly 4:7 35:1	62:14 74:4	recording 178:6
proof 31:15 44:24	60:3 61:8 63:4	69:18 118:16	110:8,9 114:4	records 64:2 73:3
proposal 28:16,21	63:11,13 65:23	quite 78:11 127:7	132:16 148:1	73:5
32:19 38:20	66:10,12 71:12	quoted 143:21	reasonable 2:13	rectify 171:18
40:1,1 42:1,2,3	73:10 76:23		reasonably 97:5	red 12:25 13:3,3
42:7 43:9 63:5	77:8,13 90:3	R	101:17	13:17 25:8,10
64:1 117:23	94:22 95:1	raised 64:3	reasons 37:11	131:19
propose 160:14	98:12 99:24	raising 140:8	115:11	redirect 82:22
proposed 141:17	134:12,24 135:8	random 76:2	reassignment	redoing 62:1
proposing 117:11	135:15 136:17	rang 62:3	168:25	redone 9:7
117:21	137:1,23 138:5	Rapid 96:10 99:3	rebuilding 107:19	refer 143:11
protection 65:22	141:23 143:10	rate 14:25 15:1	receipt 113:22	reference 91:23
99:19 100:7	144:17,18 147:2	reach 56:12 93:8	receipts 22:16	96:25 109:12
102:12 105:11	153:12 154:5,7	124:12 170:4,5	23:17	144:24 148:15
105:14,25 106:2	164:23 165:7,19		receive 28:16	165:1

AFSC SPRING MEETING
April 23, 2022

<p> references 90:8 referring 44:22 143:9 reflected 37:2 refresh 146:16 refresher 68:17 68:18 regarding 85:21 105:13 regardless 21:4 region 169:6 regional 89:18 regular 7:12 58:5 58:6 74:10 149:22 164:10 regulation 65:18 66:20 136:17,20 136:22 137:2 regulations 136:13,14 137:4 regulatory 68:10 reinvent 29:23 reiterate 111:24 related 91:23 105:11 relationship 174:22 released 10:10 relevance 15:4 relevant 46:13 57:20 59:1,8 60:9 64:8 65:2 relied 69:14 relocation 19:22 remains 122:21 remember 14:8 34:15 91:10 94:21 122:25 123:22 124:11 142:21,23 144:22 148:17 148:20 149:2 150:22 166:19 167:14 remembered 96:13 remind 3:9 reminded 44:10 removed 106:21 144:23 147:18 renaming 89:12 renew 108:25 150:8 renewal 84:8,9 95:23 renewals 7:24 51:17 57:23 130:15 renewing 8:8,11 147:24 repeat 35:24 51:7 98:8 104:7 repetitively 58:7 reply 157:16 report 12:2,3 24:1 25:13,17 26:22 29:20 30:6,23 31:8 32:23,24 33:7,8 33:9 51:20 67:11 68:19 </p>	<p> 79:25 80:2 81:14 85:22 97:10 101:1,3 104:14,17,19,24 105:1,13,23 128:5 135:18 reported 106:3 120:7 reports 11:23 25:13 44:16 66:16 67:6 100:9,25 104:22 117:4 represent 162:19 representative 101:2 106:14 represented 110:12 request 35:13 37:7 38:6 39:16 53:7 56:12 67:1 99:24 103:23 135:4 136:7,25 137:13 164:22 requesting 65:23 130:23 135:12 requests 37:4 require 35:2 77:2 required 2:15 14:3 68:8 requirement 3:22 68:17,18,18 85:13 172:22 173:15 requirements 68:10 101:23 rescind 155:20 156:18 rescinded 156:21 157:17 rescue 28:21 36:23,24,24 38:8 41:6,7 46:18 81:3 101:9 118:17 research 7:2,3 31:25 reset 2:21 resign 166:13 resignation 166:25 resigned 167:5 resolved 56:16 resource 65:15 99:8 resources 108:23 respectfully 59:16 103:17 respective 28:5 responder 67:22 68:14 72:9 responders 68:4,6 68:11 71:25 response 68:12 72:9 101:12 responses 99:25 responsibilities 28:5 responsibility 43:22 74:24 </p>	<p> 77:12 131:5 146:23 responsible 112:10,11 144:21 146:4 147:4 rest 19:1,19 84:22 110:9 129:19 146:9 restructure 168:22 restructuring 103:1 resubmitted 45:21 result 93:20 101:18 102:17 retention 64:2 retest 9:8 retests 8:25 return 117:4 returning 26:8 revamp 59:2 90:9 reversed 24:12 review 4:5,8 20:14 26:17 28:21,23 29:10 29:13,15,17 30:17 32:9,10 33:6,7 40:19,19 46:24 48:13 64:12 71:12 73:8 75:25 76:3 76:19 80:15 85:22 87:18,19 87:23 91:22 92:23 97:7 99:15 100:1 113:7 135:4,19 135:25 136:3,14 136:15 140:19 141:1 143:20 144:24 146:8,24 146:25 148:3 150:14 151:21 152:11 153:24 156:23 158:17 170:13,14 173:3 173:16,19,19 reviewed 4:10 35:8 45:2,8,9 52:2 73:2 75:23 76:12,17 84:5 141:15 145:8 154:5 reviewing 144:22 reviews 30:14,14 31:8 76:22,24 77:2 revise 108:25 112:12 141:19 revised 147:20 revision 25:15 33:2,16 48:17 52:14 69:8 74:23 109:2 118:15 140:19 141:1,5 150:3 152:21 revisions 74:6 80:9 103:24 </p>	<p> revisit 117:15 Rich 18:22 21:21 24:20 61:14 101:8 103:17 108:2 Richard 1:12 119:23 121:13 129:10 139:4 160:6 162:10 rid 115:4 152:16 ring 62:5,7 rings 62:3 RIT 97:18,22,22 97:23,24 98:13 98:14,15 road 30:17 83:11 roadblocks 130:11 Rob 1:10 30:5 62:17 80:13 81:1 119:15 120:15 121:5 129:1 132:8,9 138:21 148:11 159:25 162:2 Rob's 46:15 Robert 157:14 Robert's 156:10 157:3,9 robust 106:10 rocked 58:15 role 74:21 146:18 146:19 roles 146:20 roll 12:8,9,9 26:18 75:5 110:19 118:22 118:23 120:17 128:14 137:23 153:6,6 159:14 161:13,17 rolled 64:18,19 72:7 rolling 22:14 152:22 rolls 154:2 room 13:23 31:20 31:22 123:5 rooted 27:19 rope 36:23 41:6,7 41:15 roundabout 54:19 110:18 row 8:14 59:17 120:9 Rules 156:11 157:3,9 run 2:13 35:16 73:25 112:3 129:15,15,18 147:13 rundown 73:1 running 25:10 173:6 runs 129:19,21 rural 65:22 99:19 100:6 102:9,12 105:11,16,24 106:2,14,24 108:17,20 109:4 110:12,13,16,17 </p>	<p> 111:8 169:1,2,2 169:20,25 rush 32:7 Russell 1:15 53:11 75:10,15 75:16,19,21,23 76:8,12 82:11 82:13,24 </p> <hr/> <p style="text-align: center;">S</p> <hr/> <p> sad 140:21 safety 19:3,12 23:19 62:14 72:9 84:20 85:11 86:13,17 99:5,18 105:18 115:11,13,16,16 115:19,22,22,23 116:4,7 117:2,8 117:15,24 salient 24:2 Sara 77:13 89:3 90:20,23 92:7 92:10 93:22 99:11 117:3 126:15,22 sat 163:17 saturation 3:14 14:25 saved 75:2 savings 19:18 saw 142:9 164:14 saying 9:5 15:23 23:4 28:1 36:13 37:24 38:11 39:1 40:8 41:24 43:24 50:11 55:10 59:8 60:7 63:20 70:20 88:22 109:14,16 113:22 121:21 131:18,22 144:11 153:19 163:4 172:14 says 35:17 39:16 41:22 42:5 43:2 48:13 60:4 65:2 75:15 99:20 109:7,7 117:23 125:1 133:4 138:5 143:21 145:22 147:10 150:23 152:4 172:7 scale 74:7 Scantron 114:5 scenarios 65:3 scenes 59:10 164:13 schedule 165:14 165:14 172:24 174:11 scheduled 50:17 81:11 165:16 score 73:4 88:16 scored 26:10 scores 10:9 26:9 113:23 scrambling 93:16 </p>
--	--	--	--	--

AFSC SPRING MEETING
April 23, 2022

Page 16

122:8	seek 120:10	share 93:10	164:3	71:22 79:15,22
scratch 114:24	seeking 26:19	116:21	six 59:22 71:5,6	95:4 96:14 97:2
screen 152:10	seen 60:3 105:12	shared 110:15	94:25 95:1,4	115:9,23 116:22
scribe 165:5	113:22 140:23	she'll 78:12	size 137:15	123:8 124:4,15
scroll 152:3	142:12	sheet 3:8 83:21	skeleton 93:19	128:16 129:4
SDPR 25:3	sees 74:10	86:12 98:19	skill 30:8 48:1	133:23 139:8
se 157:9	Selawik 110:24	164:25 165:1	74:16,25 82:4	160:11,15
seal 11:10,11,22	selected 41:16	sheets 30:8 48:1	83:20 84:2,6,7	162:14,15
95:3	self-assessment	73:4,20 74:25	84:15 86:12	165:23
seals 11:23,24	172:5	82:4 84:2,6,8	87:9 97:18,24	sort 38:22 50:25
49:16 50:10,20	self-audit 175:2	84:16 87:9	98:11,14,15,19	58:11 73:13,15
131:13,14,15	semantics 155:10	97:18,24 98:12	98:20,21,25	77:25 78:6
search 28:20	send 29:19 33:5	98:14,15,20,21	skills 73:21,23	107:1 120:4
Seat 1:7,7,8,8,9	63:5,11 76:18	98:25 114:6	76:1 102:18	122:19 130:21
1:9,10,10,11,11	136:7,8 173:25	shepherd 142:7	109:8	131:6,19 132:14
1:12,12	sending 17:2	Shipton 56:13	skip 42:8 93:22	140:24 141:7,8
second 46:21	111:1 172:5	short 18:1 20:2	sky 22:21	142:5 146:7
51:24 56:20	sense 6:5,23 36:4	108:15 135:19	slide 5:9,10,22	168:19
100:15,16	49:20 75:2	short-term 14:23	9:18 13:8,9	sound 71:2 178:6
114:12 115:3,5	111:8 116:25	shortcomings	25:7 27:24	source 42:4
115:6 116:8,9	117:5 172:7,19	134:7	28:10,25 29:16	111:24 144:21
116:10,15	sent 73:7 80:9	shorter 6:11	30:22 31:4,8	sources 43:24
120:14 128:10	82:13 83:14	show 6:2,11 14:7	32:8 85:2	112:1,1 113:8,9
134:17 135:2	86:15,22 127:11	14:18 25:7 39:8	slides 3:17 14:17	space 19:3,9,23
138:1,2 142:17	150:12 167:14	74:16 114:13	slighted 146:4	20:15,25 41:15
145:21 146:14	173:11 175:2	120:1 121:16	147:17	165:19
150:16 155:15	sentence 145:22	164:15,16	slightly 107:18	spaces 20:23
155:16 157:18	separate 8:16	173:16 174:11	slip 17:16,17	speak 14:17 17:9
158:19 170:3	12:1 44:21 61:9	176:12	18:7,15	34:5,23,23
seconded 100:18	89:7,11 133:18	showed 24:8	slowdown 88:2	40:22,25 52:5
114:14 120:16	174:17	showing 114:10	small 13:3 73:3	58:4 87:21 97:3
128:11 139:8	separated 113:13	144:5	73:19 74:1	99:20,22 112:18
148:13,14	September 84:11	shown 6:6 108:1	smaller 12:15	115:12 134:3
157:18 163:22	165:17	shows 14:13 28:4	smartest 156:10	168:11
section 87:4	sequence 56:25	sick 61:22	SMEs 152:11	speakers 50:12
143:23 144:6	57:3	side 3:23 23:7	smoother 53:22	139:11 165:24
sections 6:21	serve 164:15	53:22 68:8	snapshot 14:6	167:19
145:17	served 125:9,12	76:13 168:21,21	23:10	speaking 56:17
see 2:9,14 3:23	service 19:19	sides 113:14	snip 9:12	70:16 141:12
4:23,24 8:9	35:14 41:15	sign 123:11	snooze 95:4	153:3 154:13
12:20 14:7 15:7	53:2,4,5,5 55:6	126:25 162:24	sole 43:22	155:9
16:13,15 17:13	55:21 85:9	signed 124:14	solicit 152:11	speaks 16:23,23
18:10 21:22,23	89:17,23 102:21	significant 10:11	solution 5:6	64:25
22:18 23:8,25	103:4,8,15	52:17	66:14	special 109:23,25
24:2 25:16,18	104:3 112:14	significantly 6:1	solving 102:23	154:7
25:19 26:9,12	118:12 121:24	similar 3:7 56:1	somebody 7:6	specialist 3:20
36:16 40:8 48:9	127:24 134:6	67:18 86:9	10:18 11:7	99:19 100:7
51:14 60:15	153:20 162:21	simple 56:25,25	18:13 35:17	169:5,5,6,9
63:14 66:9,17	163:21 164:1,5	60:2 66:13	39:16,21 47:25	174:10
66:17 68:25	166:4	simpler 19:5	62:17 74:10,11	specialists 5:8
69:20 71:9	services 16:18,20	simplifies 172:19	74:15,25 92:21	14:19 168:24
75:25 88:24	18:12 21:14	simply 5:19 135:4	94:20 107:2	specialties 34:11
89:15 91:8	session 9:1 96:4	157:20	110:17 117:22	168:24,24
95:11 100:20,23	sessions 8:16,17	simultaneous	149:18 171:12	170:25
101:14 103:5	8:23	50:12 139:11	somebody's 112:10	specific 5:16
107:6 111:19	set 9:9 43:25	154:13 155:9	170:2	14:6 34:12 36:3
114:20 122:20	78:17 165:12	165:24 167:19	someone's 167:4	39:9 103:23
124:19 132:4	sets 36:1	single 12:8 14:8	Somewhat 86:9	132:6 134:25
139:10 141:16	setter 84:25	38:10 61:1 62:1	soon 26:11 33:5,8	138:6 143:5
141:24 142:7,15	169:5	158:25	65:8,10,19 77:4	169:12 170:18
144:2,10 146:12	setting 102:2	sir 63:23 154:9	82:7 86:14	specifically 3:21
146:13,15	settle 81:4	166:18	100:7 124:14	54:17 73:13
147:18 150:6	settled 86:14	sit 7:7 32:17	126:9 135:21	91:6
151:2 154:3	seven 4:3 27:2	132:6 150:7	167:24 171:14	specifics 19:22
157:24 163:24	83:11 102:6	site 88:9	sore 66:11	speed 100:3
164:5,13,18,18	167:25	sites 97:18	sorry 2:5 6:13,19	spent 141:12,13
165:8 171:8	seven-minute	sits 19:20	30:4 36:10	splash 4:24
seeing 13:4 24:16	26:25	sitting 46:6	45:10 47:5	split 41:12
59:24 105:24	Seventh 1:3	85:10,24 95:15	49:23 50:1 51:7	168:18
110:11	shaping 66:2	100:10 135:17	56:24 64:6	spoke 91:20

AFSC SPRING MEETING
April 23, 2022

spot 106:22	123:2 135:1	36:17 80:23	subject 27:11	106:9 111:25
139:23 168:10	136:16 140:18	153:5	28:6 32:17 33:1	112:16 120:5
169:20	140:25 141:11	stays 153:12,13	42:11 43:21	122:10 124:6
spots 170:14	143:12,12 148:3	stealing 30:5	66:11 72:17	125:8 126:10
spreadsheet 17:19	152:23 156:22	46:15	140:21,23	127:19,21 131:3
Sprehe 1:11 17:21	158:17 163:10	steering 135:11	146:18 147:7	131:25 132:8
17:23 18:2,6,9	164:12 168:19	Steeves 163:9,13	168:15 169:3	136:2,7 137:16
18:16,20 25:2	168:21 173:18	step 28:24 29:14	submit 71:6 84:4	138:4 142:15
44:5 54:3,17,21	174:3 176:10	40:6 69:1,11	94:25 158:8	147:22 159:9
54:23 69:6,10	Standby 116:13	106:23,24	171:24 176:8	161:7,17 163:24
69:25 70:3	standing 148:21	107:21 153:24	submitted 47:2	165:4,6 170:20
71:11,16 119:19	149:1,16 151:20	154:22 166:12	65:19 147:21	171:9,20 172:10
119:20 121:9,10	152:1,2,13	169:8 171:14	166:23	175:3
122:4 129:6,7	153:3,4,7,8,11	Stephanie 1:15	substantial 82:1	surprise 124:4
133:12,19,21	standpoint 34:16	60:22 118:24	141:22 143:3	142:25
138:25 139:1,9	34:19 39:25	151:24	146:25 159:5	suspect 47:3
145:9 157:14	146:3	stepped 107:5,6	substantially	sustainable 15:3
160:4,5 162:6,7	stands 80:14	175:9	22:19 23:7,9	Sutton 56:15
171:4	start 16:17 35:4	steps 28:2 42:14	succeeded 132:15	switch 61:16
spring 1:1 95:25	35:10,17,18	62:8 73:23	successfully	62:13
103:5 114:23	38:1 39:24 41:6	74:15,15,17,23	10:19,20	system 11:9,17,22
120:9 121:21	41:7,19 42:8	85:12 93:22	succinct 108:15	22:21,21 50:17
129:14 160:25	49:17 62:9	Steven 127:6	suddenly 39:10,19	50:17 53:6,23
166:22	66:15 69:1 88:1	Stevens 124:20	Suffice 51:17	60:11 61:11,15
springboards	95:10 116:3,4	stewards 27:22	sufficient 56:14	61:16 62:2 63:3
69:17	117:21 131:8	29:9	suggest 56:24	63:7,10,17 64:4
Springs 81:7	139:18 167:7	stick 97:11	57:9 86:11	171:21 176:9,12
stack 122:2 126:5	168:7,8	stinks 174:1	suggested 153:25	system's 15:2
staff 1:13 14:2	started 15:24	stipulate 30:1	suggestion 71:12	
28:7,7 34:19	39:4 40:24	45:16	suit 173:12	T
73:9 106:20,20	106:22,25	stipulates 45:15	sum 23:17	tab 60:3 61:7
138:7	134:22 142:25	stole 142:24	summary 79:25	table 26:18 32:4
staffs 73:6	173:5	173:3	summer 110:24	116:5 128:13
stage 52:12	starting 118:4	stop 118:3 176:1	sun's 154:11	154:11 155:10
stale 160:23	175:12	stopped 85:14	Sunday 165:15,17	157:6,20 159:4
stamp 55:10	starts 32:19	111:12	sunset 5:19 94:11	tabled 31:24,25
stand 96:7 114:22	38:18,19 40:20	stops 87:25	super 78:7	155:6
142:19	42:13 143:22	straight 25:5	supplemental	tackle 82:19
standalone 25:25	165:15	126:11	102:19	take 5:15 12:4
44:21	state 20:10 22:21	strange 106:5	supply 45:11 97:9	27:2 28:12 33:4
standardize 39:2	24:24 44:9 50:4	strayed 27:19	support 5:17	43:25 53:24
39:2	58:2 59:3,13,19	streamline 173:14	21:22 29:6	56:20 57:19
standards 1:1	60:3 61:15	street 4:10 21:7	51:23 65:23	62:21 67:2
15:11 19:10,16	62:13 63:3,10	45:1,4 46:24	97:9 123:2	69:15 72:1
20:9 21:17 22:1	63:16 64:2,3	48:20 52:6,12	162:19 164:6	80:17 91:19
25:14 26:8,13	65:18 78:4,6,6	70:11,25 71:20	170:1	95:6 107:17
26:16 27:10,11	78:22 80:24	74:12 120:8	supportable 5:13	109:20 117:8
27:13,18 29:5	86:8 89:18,21	strengths 103:13	supported 146:7	118:2 126:8
29:24 30:15,16	91:6 95:25	stretch 27:1	146:10	128:14 131:20
31:19 32:9,16	102:22 104:17	strike 115:7	supports 38:4	137:17,23 147:2
35:11 36:7	104:18,20	structure 67:22	supposed 6:13	147:8 153:15
38:17 42:17	106:13 113:4	93:19	10:20 15:1	156:7 157:5
44:7,9 54:7	118:9 142:25	struggled 33:20	107:3 146:8	159:13 164:2
55:7 66:2 72:7	143:21 144:17	struggles 121:19	165:1	167:17 170:19
72:10,10,15	144:18 153:4	struggling 58:8	supposition 28:2	takeaway 52:18
73:19 75:6	169:21 170:1	students 109:8	146:8	taken 33:11 49:7
76:17 77:17	state's 23:4	stuff 2:24 10:10	suppression	55:24 56:4
79:17 85:20	stated 66:20	19:2 24:13,16	109:10	71:20 84:9,10
89:21 94:10,11	statement 4:11	34:11 80:2	sure 3:2 5:23	89:7 117:9
94:22 101:11,16	21:19,20	82:21 83:15,16	8:13 11:20	124:7 147:13
101:19,21,22,25	states 30:7 69:16	84:2,4,6 87:7	17:22 21:6 23:3	170:13 175:8
102:7,20 103:7	69:21 86:19	87:12,13,14	23:16 33:24	takes 10:8,19
103:24 105:11	89:23,24	93:18 114:6	36:22 43:5	14:6 126:24
105:15,16 106:2	states' 30:4	120:6 124:9	53:16 55:17,23	127:23 131:16
106:18 108:16	statistical 5:13	127:6 142:24	56:3,15 63:25	155:8
109:1,5,6	status 54:8	151:3,6 170:22	64:1,20 73:5,8	talk 25:14 26:15
110:11,12,16	statute 113:4	171:6,7,13	74:3 77:14 83:4	36:21 43:13,16
111:7,17 112:15	143:21,23	172:25 175:4,18	84:4 86:1 91:11	44:2 46:20
113:3,10,12	144:18,18	176:4	92:4,24 96:18	51:15 55:19
117:7 122:14	stay 33:25 36:16	sub 139:14 160:24	96:21 105:23	

AFSC SPRING MEETING
April 23, 2022

Page 18

58:25 68:9,19 71:14 73:13 74:5 75:7 97:19 100:6 109:24 128:12 132:10 133:13 137:15 165:13 176:18 talked 33:22 46:16 52:4 84:11 97:3,25 105:10,21 122:9 123:7 130:13 145:19 171:22 172:12,12 175:21 talking 9:3,6,7 40:9 42:9,17 47:6 48:6 69:19 75:4 93:17 95:10 116:2 132:11,13 133:5 133:16 145:14 152:7 173:20 174:3 tangible 17:6 18:1 tangibles 17:25 target 2:10,13 22:6,8 task 3:14 14:25 113:6,14 tasked 174:6 taught 47:25 50:18,22 57:2 90:1 100:2 111:13,18 142:2 teach 37:16 48:2 55:3 90:12 92:13,16 teaching 38:1 39:18 55:2,20 56:2 92:1 111:14 112:2 118:12,13 team 96:6 129:19 teams 61:17 83:13 TEB 85:13 tech 46:17 52:19 72:1 99:8 100:1 151:3 technical 28:20 30:12 44:15 46:6 60:10 64:13 65:22 67:5 68:20 72:19 81:2 100:8 102:11 106:4,15,19 technically 53:13 95:21 technician 34:10 41:13 96:11 97:23,24 98:15 98:20 99:4 Telephone 2:4 Telephonic 1:3 tell 24:17 39:2 44:11 47:24 78:12 82:3,16 84:22 131:23	142:4,16 161:15 tells 136:16 171:6 tempo 16:9 temporary 21:11 tend 28:3 Tentatively 46:11 term 125:16 153:20 166:11 terms 22:5 108:15 110:13 146:17 151:5 terrible 72:20 123:6 test 6:20,21 8:10 8:16,17,23 9:1 9:8 10:19,22 12:16 26:9,9 27:5,5 30:14 52:5,12 53:3,3 53:4,6 55:3,22 56:3 62:14 64:11 76:4,10 76:11,20,21,24 87:18,19,21,23 91:22 113:23 171:24 172:25 175:3 176:8 tested 6:2,3,25 7:6 8:7,14,16 8:18 9:3,4 10:20 11:8,11 29:25 50:22 64:12 172:16 testing 5:11 9:21 10:7 51:12 56:25 57:24 68:25 83:1 102:15 164:14 172:2,4,9 176:1 176:4,6,9 tests 6:4 7:1,7 7:11 9:6,7 11:24 53:25 114:3,4 text 9:10 139:19 thank 9:17 12:19 19:6 21:9 26:23 31:5 32:12 44:14 46:10 49:23 51:13 54:2 56:18 57:5 62:24 63:21 66:15,23 75:9 76:9 79:4,23 80:11 81:16 83:3 84:18 86:25 87:2 89:4 93:1,14 94:6 96:8 97:1 100:5 104:13 105:9 108:6 111:9 112:19,21,21 114:9 119:3 123:4 126:11,25 127:17,21 129:13 135:14 137:6 140:9 149:5 160:11,13 162:18 163:25	164:2,6,19 168:16 170:11 175:22 177:2,3 177:5 thanks 6:9 64:5 73:12 79:24 112:17 114:10 114:13 124:3 130:1 134:10 140:13 162:22 the-scenes 14:10 theoretically 15:23 16:1 thing 14:14 23:4 23:12 26:2,20 26:22 29:7 39:10 41:2 51:17 61:18 63:8 65:2 66:8 70:19,25 71:18 78:20 79:2 84:10 86:8 91:8 96:13 98:18 101:20 107:5 113:15,18 117:24 118:17 124:5,11 133:25 143:18 144:20 148:4 151:7 162:23 164:22 168:17 170:2,3 170:15 173:10 things 3:4 7:25 10:13 11:19 13:2 15:9 17:9 17:10 19:4 22:18 28:3 31:21 38:7,7,9 52:2,16 58:1 59:12 61:1 63:9 64:9 66:5,11 69:13,14 73:19 74:1 77:10,11 82:4 86:3 87:16 88:13,16,17,18 88:19 89:1,2,2 105:10,12 110:10 112:8 113:14,17,20 114:2 130:10,12 131:1,12,19 136:12 142:1 147:9,24,25 151:5 153:1,1 158:23 159:2 164:17 165:1,2 168:20 172:19 173:22 thinking 86:4 90:10 126:13 third 9:4 102:1,2 102:7 third-party 4:5 32:3 45:17,23 45:25 50:4 51:25 88:15 173:15 thought 19:8 26:18 32:14 39:6 47:11	48:11,11 70:9 116:23 136:6 171:19 175:10 Thoughts 34:18 three 6:3,21 20:6 20:17,24 37:24 49:15 59:17 65:24 70:14 75:1 82:25 90:11,22 94:1 99:24 103:23 137:17 164:24 165:7 168:2 171:16 three-year 4:2 5:16 14:5 24:9 threshold 74:14 throw 32:1 thunder 30:5 46:15 Thursday 150:12 tie-ins 66:22 ties 2:14 time 3:1 5:16 7:7 7:19 10:8,13 11:1 13:4 14:6 16:8 19:8 21:17 23:22 27:14,21 28:3 31:1 37:11 40:14,16 43:15 48:2,4 51:15 53:24 57:13 66:14 69:1 70:9 71:6 72:12,15 72:21 73:23 79:13 81:11 82:5 88:9 89:22 92:23 93:25 94:10,25 99:11 102:10 107:8 110:3 111:15 112:12,19 116:20 125:10 125:11 126:3,20 127:7 129:23 131:17 136:6,24 140:22 141:12 141:14 146:12 147:23 150:14 151:21 152:4,23 153:5,24 154:6 156:7,12 167:11 168:13,14 169:17 170:19 171:10,13,25 timeline 42:13 75:4 82:15,22 102:5 103:23 104:8 timelines 75:7 timely 103:22 104:11 122:10 times 27:20 33:23 54:21 77:9 94:19 129:21 147:9 timestamp 2:10 today 11:7,9 21:23,24 31:18 34:2 59:1 69:12	79:17 80:1 85:24 105:10,12 105:21 116:24 124:2 128:6 129:25 150:15 162:24 177:2 Todd 75:10,15,15 75:19 told 58:20,20 ton 47:24 tongue-in-cheek 121:18 top 9:3 16:17 41:16 45:21 topic 87:22 tops 137:17 Tory 89:19 toss 79:6 tossed 149:23 total 4:25 8:17 14:18 15:10,10 15:13,13 102:25 totally 111:10 totals 15:8 24:10 24:11 touch 38:8 tough 175:21 town 88:10 track 9:1 14:15 25:9 64:7 77:7 92:24 123:5 142:14 tracked 105:25 147:21 151:2,2 154:1 tracking 7:23 11:14 14:10 15:12 22:16,19 23:3 66:6 82:18 105:13,24 train 123:9 171:1 trained 67:23 68:14 73:22 169:15 training 3:16,20 5:8 14:19 22:24 37:13 38:10 42:4 44:12 51:12 58:2,4 71:19,25 73:2,5 73:20 77:3 89:18,21 93:3,5 93:11 98:21,23 101:19 102:14 104:1,8 110:25 113:19,19,25 122:15 168:20 168:24 169:6,9 169:20 174:10 174:22 transcribed 178:5 Transcriber 178:2 TRANSCRIBER'S 178:1 transcript 1:1 178:5 TRANSCRIPTS 1:22 transferred 115:8 transfers 24:24 transitioned
--	--	---	---	--

AFSC SPRING MEETING
April 23, 2022

<p>102:16 transitioning 106:3 translate 13:20 transparency 103:21 111:20 travel 16:23 173:7 traveled 110:23 treated 164:5 tremendous 3:14 trends 5:17 tried 13:9 54:12 173:12 troopers' 168:23 true 8:2 71:10 140:22 178:5 trust 58:23 try 13:8,11 57:21 64:8 93:18 108:20 111:10 124:12 trying 5:12,24 9:1 12:5 13:22 14:1,7,24 20:16 30:3 46:13 48:9 54:12 55:18 68:22 69:20 76:2 80:19 86:21 88:2 90:17,21 113:9 122:8 124:6,18 134:22 142:18 143:4 157:23 158:25 170:5,6 170:17 173:13 Tucker 123:11 124:9 Tucker's 122:20 turn 31:16 62:5,7 turnaround 2:10 2:20 turned 80:3 83:7 twice 8:14 79:19 two 7:7 9:9 11:8 12:5 20:13,24 21:23 22:17 23:2,11 24:11 30:12,13 31:1 38:17 41:16 45:5,21 47:4 49:15 54:24 70:7 72:21 76:17,17,18 80:21 85:19,25 85:25 89:6 90:22 91:18 92:2 103:21 108:9 113:5,21 115:21 120:9 124:16 140:5,23 141:3,7,10 145:17 155:19 156:11 161:7 163:8 174:17,18 175:7 Tying 44:19 Tyler 1:11 40:24 67:7 69:4 72:3 81:4,16,17</p>	<p>115:6 119:21 121:11 128:6 129:8 139:2 149:9 160:10,11 162:8 Tyler's 128:12 type 2:11 9:1 109:6 typed 138:5 types 6:11,20 56:10 typically 17:14 18:12 24:24 25:13 32:24 44:18 47:4 94:22 122:13 147:8 typo 6:8,24 45:12 74:10 79:21 typos 73:19 74:13</p> <hr style="width: 50%; margin: 10px auto;"/> <p style="text-align: center;">U</p> <p>Uh-huh 127:22 155:2 ultimately 54:15 umbrella 19:11 23:18 unable 55:22 under-- 6:4 7:6 under-represented 110:13 underappreciated 146:6 underneath 19:16 19:18 22:1 64:18 91:2 145:22 understand 7:6 9:5,14 13:16 20:23 23:16 27:16 32:15 42:24 43:3 50:15 59:16 61:15 63:21 111:4,10 117:14 118:5 156:11 157:11 understanding 48:6 Understood 97:1 150:17 155:14 170:9 unfortunately 43:11 54:8 81:3 90:3 92:4 unique 112:15 united 89:23 103:15 University 85:7 unrestricted 16:22 up-to-date 57:17 update 2:8 3:9 4:9 14:10 45:4 46:2,7,24 54:13 55:9 59:20 61:7 66:4 69:9 75:11 75:22 81:20 83:5 87:2,3</p>	<p>90:19 94:5 96:4 109:1 111:24 112:14 174:3,5 174:21 175:12 175:16 176:15 updated 48:5 55:9 59:1 66:6 83:15 83:16,18,21,24 84:1,3 85:16,17 104:11 108:16 176:11,12,14,14 updates 51:16 52:21 60:4 65:8 73:6 80:9 84:2 84:5 86:12,15 updating 48:2 83:23 176:13 uploaded 15:18 16:2 upset 149:2 usability 66:7 use 25:9 28:18 33:16 37:25 52:6,9 55:1 57:16 59:4 74:6 74:17 86:1 98:15 147:1,2 173:19 user 47:25 54:13 81:25 94:20 uses 2:11 usually 32:25 37:7 109:6 utilizing 109:10</p> <hr style="width: 50%; margin: 10px auto;"/> <p style="text-align: center;">V</p> <p>vacant 99:20 vacation 61:23 vague 149:17 Valdez 64:12 valid 23:2 94:16 94:17 98:12 159:12 valuable 77:24 78:7 value 77:20 valued 147:14 variance 105:15 varied 109:5 various 43:2 109:6 vendors 39:5 version 77:21 81:23 116:11,13 143:15 175:4 versions 85:25 109:10 versus 44:1 56:2 75:1 105:15 151:20 vetted 29:25 vice 1:11 17:21 17:23 18:2,6,9 18:16,20 25:2 44:5 54:3,17,21 54:23 69:6,10 69:25 70:3 71:11,16 119:20 121:10 122:4</p>	<p>123:10 129:7 133:12,19,21 139:1 145:9 157:14 160:5 161:1 162:7 171:4 view 141:25 village 112:4 Virginia 1:9 4:11 4:13 5:1 31:5 60:22 62:25 63:24 78:10 86:1 97:3,3 118:24 119:13 121:3 128:24 138:19 145:7 159:23 161:25 169:4,13,24 vision 68:21,23 visit 88:9 voice 102:24 voiced 107:4 voicemail 61:21 volunteer 101:17 106:21 164:4 volunteered 65:24 volunteers 113:21 vote 33:9 69:12 77:12 118:22,23 120:17 126:7,9 128:15 137:23 147:20 154:3 155:1,14,18 156:7 158:9 159:12,14 161:12,13,17 162:13 voted 74:7 124:8 voting 74:20 vulnerable 86:7</p> <hr style="width: 50%; margin: 10px auto;"/> <p style="text-align: center;">W</p> <p>wait 54:6 138:4 waited 131:17 waiting 48:8,12 65:17 66:20 75:24 76:3,5,14 97:6,13,14 99:9 99:15 120:8 123:14 135:17 walk 27:17 175:20 walking 174:6 Walt 124:22 want 6:18 12:21 14:12 15:5 26:1 29:18 30:25 31:1,20,21 33:15 34:9 35:6 35:6,13,15 37:6 38:6,21 39:1 40:5 41:4,6,18 50:1 55:15 56:3 59:20 66:12 70:17 74:1,8,18 75:7 86:18 88:2 88:19,20,24 89:3,10,10 94:24 95:10 101:6 112:16</p>	<p>114:17 117:23 120:5 127:19 132:2,7 138:4 139:16 142:4,6 142:14 145:1 147:22 149:23 155:10 157:24 164:5 165:21 171:9,21 173:19 175:22 wanted 12:17 33:24 34:18 41:22 42:22 44:1 55:23 66:4 95:5 107:17 108:10,11 117:8 127:15 147:18 150:21 174:21 174:25 wanting 102:3 wants 36:8 63:4 67:15 117:12 149:19 151:4 170:23 warranted 152:11 Washington 78:22 79:2 142:22,24 wasn't 30:17 58:17 109:25 122:21 174:21 175:13 Watching 103:8 water 45:10,11 112:3 wave 67:24 72:13 waves 131:19 way 5:25 17:7 22:16 24:9 30:11 35:7 38:3 39:3,6 40:11 41:2,14 43:8 51:6 53:6,17 54:19 64:14 68:15 72:20 82:4 88:14,25 93:20 108:18 113:11 117:9 130:10 131:1,2 131:7 132:2 135:13,15 136:9 141:23 146:5 147:4,11,17 150:9 151:16 152:3 153:13,13 155:12 164:6,6 170:8 171:8 174:12 176:14 ways 9:10 114:7 130:7 we'll 2:7 3:8 9:16 13:25,25 14:4 16:11,17 26:18 27:2,22 29:11,14,15,17 29:19,19 30:21 31:12,14 34:2 41:7 45:4 49:14 49:15 51:21 52:20 53:7 55:11 61:13</p>
--	--	---	--	--

AFSC SPRING MEETING
April 23, 2022

66:12,17,17 76:18,20,21 77:5,5 79:24 80:11,16,24 81:2,4 82:7 85:20 86:16,21 88:1,21 96:10 96:12 100:6,19 103:25 104:16 114:16 115:7 120:17 126:21 153:13 154:4 159:3 160:14 162:24 165:6 170:6	West 1:3 whatever's 15:18 wheel 29:24 whichever 34:9 white 13:5 46:18 51:24 whoa 146:14 widely 109:5 width 130:18 wiggle 31:20,21 Wiley 1:23 willing 103:10 132:5 163:16 window 94:25 95:21 wish 82:16 wondering 42:25 82:13 167:13 Woo 124:4 word 18:24 67:9 141:22 144:23 147:18 173:19 words 67:8 141:4 work's 65:10 120:6 work-arounds 61:18 workable 59:4 60:10 109:14 workaround 54:25 worked 37:6 68:19 88:9 107:15 108:9 110:22 169:1 working 30:3 35:18 48:24 54:12 60:16 61:11 62:11 69:1,17 76:13 81:12 82:7,17 86:6,12,16,20 90:17,20 93:22 96:5 107:3 110:22 118:9 127:1,13 174:22 workload 101:16 works 9:25 29:3 53:6 90:10 138:8 world 137:2 worry 57:25 96:20 worst 166:9 worth 142:13 153:1 wouldn't 8:8 29:8 93:24 142:25 Wow 166:6 wrap 177:4 wrapped 37:18 wrestling 72:18 write 91:9,9 101:6 108:22 150:8 writing 135:8 writing's 36:15 written 95:8,9 123:9 148:19 152:18 wrong 53:14,20 56:17 70:4	107:2 109:18 115:15 <hr/> X X 44:15 67:5 XI 100:25 XID 160:15 XII 105:4 XIII 114:16,25 XIIIA 115:4 XIIIB 115:10 XIV 128:2 160:15 XIX 165:25 XV 128:3,4 139:14 160:24 XVA 128:4 XVD 160:15 XVE 162:21 XVI 164:21 XVII 165:11 <hr/> Y yea 33:10 year 6:2 9:21,22 9:24 10:12 12:8 22:6,7,8,13 31:19 52:16 57:1 85:8 90:5 90:9 96:2 118:14 124:9 year-and-a-half 59:18 year-to-date 17:13 years 4:3,3 6:3 10:17 17:18 20:11 63:6 69:15 70:7 82:25 89:18 108:9 118:11,14 125:10 142:24 150:4,7 168:1 171:16 174:19 Yep 21:8 132:21 148:25 yesterday 13:10 35:6 YFSI 85:1 86:17 young 123:5 youth 84:21,25 169:5 <hr/> Z zero 3:25 5:4 17:14 Zoom 1:3 <hr/> 0 00:00:00 2:2 04:23:17 177:7 <hr/> 1 1 20:22 22:14 40:15 41:25,25 65:5 144:14 1-1/2 101:17 1:01:53 42:16 1:02:27 43:3	1:04:12 44:7 1:06:22 45:13 1:07:23 46:4 1:08 100:23 1:12:32 50:7 1:13:06 50:20 1:18:08 54:4 1:18:49 54:18 1:26:44 59:25 1:27:33 60:24 1:27:54 61:8 1:33:24 64:19 1:35:38 65:21 1:36:56 66:12 1:42:11 69:7 1:43:45 70:10 1:44:50 71:11 1:45:49 72:6 1:48:46 72:22 1:50:30 75:13 1:51:54 76:13 1:53:50 77:19 1:54:42 78:18 1:55:24 79:13 1:55:52 79:20 1;45:29 72:2 1;54;37 78:13 1;55:06 79:3 1;56:59 80:16 10 2:25 3:19 4:19 40:2 47:2 49:15 65:17,21 66:19 67:2 118:13 136:8 150:7 174:19 10-day 2:10,19 10-minute 160:14 10:05 26:24 10:06 27:4 10:17 27:4,6 10:37 9:20 100 77:14 1000 16:22 1001 44:24 45:20 52:15 65:5 72:23 74:25 109:11 172:1 1002 45:7 75:10 76:10 1003 46:4,9 79:25 1005 46:11 80:12 80:20 81:1 1006 36:21 40:2,7 40:24,25 46:15 81:2,8,17 1021 46:23 47:22 81:18,21,23 82:8 83:4 109:11 114:19 114:25 1033 82:9 83:6,11 84:16,19 86:10 87:1 120:3,11 121:17 1035 51:21 84:20 85:10,18 86:4 87:1 109:11 1041 47:22 52:1 52:19,21 53:2 64:11,19 87:3,4	87:22 89:5,5,7 89:8,12 90:6,13 90:25 91:2,15 91:16,23 92:5 93:11 94:7,14 96:15,22 1041s 89:6 107,000 18:25 1072 34:8 65:7 67:14,19,20,25 68:24,25 70:18 109:11 1072/470 67:6 69:5 72:4 11 150:7 11:08 10:4 11:27 67:2 11:31 67:4 114 72:9,11 116,000 24:22 12 40:15 125:10 12:23 100:19 120 31:17 13 40:6 14 31:6 14:29 13:6 14:55 13:14 1403 64:25 89:12 90:8 91:3 94:3 94:14 95:25 96:20,22,23,24 1407 65:1 96:10 97:2,17 98:11 99:3 141,153.93 22:6 15 105:20 174:19 1500 109:11 1521 99:5,17 115:10 116:7 117:16 118:21 120:1 16 173:6 1670 28:20 30:6 30:24 170- 22:11 23:25 177 178:4 18 52:16 59:18 91:22 94:5 180 31:17,20 18th 85:8 19 30:24,25 166:18 19,484 132:1 19,848 15:17 1910.120 68:11 <hr/> 2 2 65:6 144:14 152:4,8 178:4 2:05:17 85:5 2:08:02 86:22 2:12:48 89:19 2:16:46 91:24 2:26:30 97:20 2:26:58 98:2 2:27:01 98:3 2:27:55 98:18 2:29:21 99:23 2:35:54 104:7
--	--	---	---	--

AFSC SPRING MEETING
April 23, 2022

<p>2:42:17 107:24 2:42:25 108:1 2:47 160:14 2:52 160:17 2:59:36 117:18 20 9:13 74:1 200 170:5 2011 168:8 2012 90:2 94:4 98:17 2013 172:1,16 2014 47:7,9 48:13 48:24 49:6,8,9 49:13,14 50:18 84:13 89:18 150:22 2017 144:23,25 145:12 150:23 150:24 158:25 2018 12:10 90:2 95:25 123:16 2019 12:9 90:5 123:16 166:15 166:19 167:5 172:4,8,8,9,17 2019's 12:9 2020 6:2 7:12 9:12 12:8 48:5 48:8 49:2,9,17 106:5 109:4,18 110:21 114:19 114:25 116:14 116:14 120:2 171:5 2021 5:25 10:8 23:7 70:6,7 81:23 101:20 114:23 120:9,10 2022 1:4 6:10 70:5 84:12,14 114:3 120:3,11 121:17,20,21,22 128:4,7,15 129:14,14 158:13,18 178:8 2023 70:8,11 203,000 25:5,5,10 21 9:12,13 21:14 17:21 21:27 18:2 22 9:12,13 84:14 22:09 18:16 23 1:4 24:12 19:24 240 3:24 4:25 25th 165:17 26 178:8 27 89:17 276-0306 1:25 28 90:2 2921 1:23</p> <hr/> <p style="text-align: center;">3</p> <hr/> <p>3 143:22 144:14 3:01:28 119:4 3:09:12 124:11 3:10:18 125:5 3:11:28 126:6 3:11:35 126:12</p>	<p>3:12:18 127:3 3:15 177:2 3:16:06 130:2 3:20:29 133:2 3:20:48 133:13 3:21:12 133:24 3:27:16 137:5 3:27:25 137:8 3:30:16 139:21 3:32:15 141:3 3:36:32 143:6 3:37:24 143:25 3:44:31 148:5 3:47:30 150:19 3:51:02 153:10 3:52:44 154:14 3:55:09 156:25 3:57:34 158:21 3:58:15 159:11 3:11:00 125:17 3:16:05 130:1 3:28:43 138:1 300,000 18:25 31 79:17 37-1/2-hour 15:1 38 72:11 39:39 28:12</p> <hr/> <p style="text-align: center;">4</p> <hr/> <p>4 143:22 144:14 4:00:34 161:3 4:02:05 162:13 4:03:25 163:12 4:04:00 163:23 4:06:52 165:21 4:07:17 166:4 4:08:02 167:7 4:08:52 167:25 4:13:11 170:21 4:16:40 172:18 4:17:10 173:2 4:18:40 173:24 4:19:36 174:15 4:14:30 171:17 45 100:12,19,20 470 34:8 35:4 65:7,9,10 67:14 67:16,20,25 68:24 69:1,7,21 70:4 71:21 94:11 128:4,7 128:15 470's 68:20,21 472 34:8,16 65:7 67:14,19,23,25 473 67:14,19,25</p> <hr/> <p style="text-align: center;">5</p> <hr/> <p>5 31:4 34:12 36:3 36:17,17 40:1 40:15 50 15:2 170:7 52:24 36:3 53:00 36:9 53:52 36:24 530 3:25 4:13,14 5:1 58:41 40:9 5th 45:7 52:2</p>	<p>66:5 76:20</p> <hr/> <p style="text-align: center;">6</p> <hr/> <p>6 94:14 145:20 6,200 24:23 25:3 600 24:23 65 29:8 6th 45:7 52:2 66:5 76:20</p> <hr/> <p style="text-align: center;">7</p> <hr/> <p>7 40:15 52:21 64:17 7-7-0 6:13 7:30 7:2 77 6:16,25</p> <hr/> <p style="text-align: center;">8</p> <hr/> <p>8 36:3,13 43:1 52:22 64:17 8:20 8:1 8:24 8:6 8:59 8:19 820 1:3</p> <hr/> <p style="text-align: center;">9</p> <hr/> <p>9 31:4,5 36:9,11 36:13 38:19 900 7:1 907 1:25 95 141:10 99501 1:3 99517 1:24</p>	
--	--	---	--

